

**ACADEMIC PLAN**

**FOR FOUNDATIONAL YEARS & PREPARATORY STAGE**

**(CLA** **SS I - V)**



**SESSION 2021-22**

**केंद्रीय विद्यालय संगठन, क्षेत्रीय कार्यालय, रायपुर**

**KENDRIYA VIDYALAYA SANGATHAN, RAIPUR REGION**

**ACADEMIC PLAN**

**OUR PATRONS**



**Ms. Chandana Mandal, Deputy Commissioner, KVS RO, Raipur**

**Mrs. Biraja Mishra, Assistant Commissioner , KVS RO, Raipur Mr. A. K. Mishra, Assistant Commissioner, KVS RO, Raipur**

**CO-ORDINATION TEAM**

Mr. N. K . Sinha, Principal, KV Ambikapur

Ms. Sanjulika James, HM, KV Mahasamund

Sh. A. A. Siddiqui, HM, KV jhagrakhand

**CONTENT TEAM**

1. Mrs Mala Sharma, PRT KV Bilaspur
2. Mrs Archana Kujur, PRT KV Jhagrakhand
3. Mrs P. B. Tipoo, PRT KV Jhagrakhand
4. Mrs Renuka, PRT KV Jhagrakhand
5. Mrs Barkha Kukreja, PRT KV Manendragah
6. Sh Aejaz Khalil, PRT KV Ambikapur
7. Mr O. P. Chandrakar, PRT KV Mahasamund
8. Mr P. K. Soni, PRT KV Mahasamund
9. Sh KP Mannade, PRT Mahasamund
10. Sh S K Sahu, PRT Mahasamund
11. Sh N M Singh, PRT KV Masamund
12. Mrs Vijeta, PRT KV Mahasamund
13. Mrs Ayona KPS, PRT KV Kuamunda

**EDITING & COMPILATION TEAM**

Mr. Rahul Dev, Principal Gr- II, KV Saraipali

**Message**



**It’s a matter of great pride that Kendriya Vidyalaya Sangathan, Raipur Region is entrusted with an opportunity to prepare an Academic Plan for the four phases of NEP 2020 which needs to be adopted from this academic year 2021-22.**

**With the pandemic still hovering and the recent reports suggesting that the young population is more vulnerable group in the third wave, physical presence of students in the Vidyalaya during the ensuing session 2021-22 seems a distant possibility. Hence, in order to ensure seamless academic transaction during the current session 2021-22, this action-plan will definitely help to focus on overall well-being of the students, Pedagogical requirements as per NEP, specially FLN, Outcome Based Learning, Self – Regulated Learning, Varied forms of Learner Engagement and assessment, Multi – Disciplinary Learning etc.**

**I extent my best wishes to all the stakeholders who would be involved in this awe-inspiring task of preparation of Annual Plan & ensuring it reaches to the grass root level, creating adequate awareness, motivation & competencies, & thereby based on our strengths and experience of online teaching will ensure new ways of teaching-learning and assessment in tune with the guiding pillars of NEP i.e. Access, Equity, Quality, Affordability & Accountability.**

**Ms. Chandana Mandal,**

**Deputy Commissioner,**

**KVS Regional Office, Raipur**

**KENDRIYA VIDYALAYA SANGATHAN RAIPUR REGION**

**ACADEMIC PLAN**

**TABLE OF CONTENTS**

|  |  |  |  |
| --- | --- | --- | --- |
| **S. No.** | **Class** | **Subject**  **(Click the subject name to directly reach the Academic plan of concerned subject.)** | **Page Number** |
| **1** | **I** | **ENGLISH** | **11-19** |
| **2** | **HINDI** | **20-28** |
| **3** | **MATHS** | **29-33** |
| **4** | **EVS** | **34-38** |
| **5** | **II** | **ENGLISH** | **40-42** |
| **6** | **HINDI** | **43-48** |
| **7** | **MATHS** | **49-52** |
| **8** | **EVS** | **53-57** |
| **9** | **III** | **ENGLISH** | **59-62** |
| **10** | **HINDI** | **63-76** |
| **11** | **MATHS** | **77-85** |
| **12** | **EVS** | **86-96** |
| **13** | **IV** | **ENGLISH** | **98-102** |
| **14** | **HINDI** | **103-109** |
| **15** | **MATHS** | **110-115** |
| **16** | **EVS** | **116-123** |
| **17** | **V** | **HINDI** | **125-134** |
| **18** | **ENGLISH** | **135-137** |
| **19** | **MATHS** | **138-141** |
| **20** | **EVS** | **142-151** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| |  | | --- | | **KENDRIYA VIDYALAYA SANGATHAN RAIPUR REGION** | | | | |
| **LAY OUT OF ACADEMIC PLANNING 2021-22** | | | |
| **FOUNDATIONAL YEARS AND PREPARATORY STAGE** | | | |
| The focus areas related to the Academic Plan are: | | | |
| 1. Overall well-being of the students | | | |
| 2. Pedagogical requirements as per NEP 2020, focus on FLN | | |
| 3. Outcome Based Learning | | |
| 4. Self – Regulated Learning | | |
| 5.Varied forms of Learner Engagement and assessment | | |
| 6.Multi – Disciplinary Learning | | |
| 7. Innovative online practices | | |
| 8. Syllabus for different stages from class I to V has been reviewed and modified without changing important concepts and LOs as defined by NCERT. | | | |
| 9. In month wise planning emphasis has been given on LOs, Teaching Learning Activities, Assignments, Assessment and Remediation along with subject contents. | | | |
| Engaging students: | | |
| **a) Conduct of online classes** | | | |
| i. Problem/challenges faced during the previous academic session. | | |
| ii. Action Plan to overcome those challenges during the current academic session. | | |
| iii. Daily 3-4 periods of 30 min. each may be conducted in virtual mode with full control of teacher as per NCPCR guidelines. | | | |
| iv. Proper use of devices and use of learning aid for effective classroom transactions. | | |
| v. Effective use of black-board/white-board/Jam Board by using mobile/I-pad (combo stand) and Bluetooth devices. | | |
| vi. PPT through screen share to be reduced to minimum (may be 10 minutes) during the online classes. | | |
| vii. Every Subject Teacher should design an Action Plan to make his/her online class interesting. The duration of the online classes should be conducted in a Capsule form of teaching as suggested (First quarter in Explaining the concepts using Power Point Presentation /discussing previously taught lesson/readiness activities, second quarter in Solving of worksheets by students and discussion on answers/demonstration. Third quarter in Solving questions on the topic discussed and Fourth quarter in Recapitulation and Remediation of the lesson | | | |
| viii. Teacher has to play/dance/sing/act, modulate the voice/dramatize during the class wherever required. | | | |
| **b) Preparation of Lesson Plan on line with STP** | | |
| i. Macro plan once in a fortnight has to be prepared by the teacher. The plan has to be e-plan. The same has to be submitted to the Principal by 05th and 20th of every month. In the macro plan all learning indicators (competency) of the lesson to be included → strategies→ learning outcome to be clearly defined. | | | |
| ii. Micro plan sub-unit of the unit involving one/two Learning Indicators strategies learning outcome. | | | |
| **c) Class observation by Principal/VP/HM** | | |
| i. Every Principal/VP/HM has to supervise minimum 02 classes per day and record the observation in the format already circulated from RO. | | | |
| ii. The suggestions given should be constructive and the follow up action to be submitted by every teacher within 03 days from the date of observation. | | | |
| **d) Assignment for students** | | |
| i. Video/PPT related to the lesson prepared exclusively by the teacher to be shared after the completion of the unit. | | |
| ii. Link for further reference to be shared also. (Use of GeoGebra, Autograph software for Math) | | |
| iii. Link from the DIKSHA portal should also be shared. | | |
| iv. Few Questions (related to the Learning Outcome) prepared by the teacher other than the textbook questions to be shared with the students with a direction to submit the same through Google Classroom. | | | |
| v. Self-learning materials related to the unit based on Learning Outcome with few HOTS with different weightage may be prepared and shared with the students after completion of each chapter with a direction to the students to complete the same within a fixed time. | | | |
| vi. Model answers may be shared after a fixed interval of time. | | |
| vii. Hard copy of the material may be supplied to the students not having proper devices and connectivity. | | |
| **e) Assessment of the students:** | | |
| i. Assessment as learning: (during the teaching learning process)-instant quiz, oral, puzzle and riddles through a Google form, www.quiz.com (Teacher and student). | | | |
| ii. Assessment for learning: (formative) LAT, PT, MT regular interval (teacher, student and parent) | | |
| iii. Assessment of learning: (Summative) after learning (all stakeholders including employee and policy maker) | | |
| **f) Remediation:** | | |
| o Micro teaching- after assessment as learning | | |
| o Remedial Teaching: after assessment for learning | | |
| o SLATE: after assessment of learning | | |
| **g) Subject Enrichment Activities:** | | |
| All activities suggested vide KVS circular dated 21.04.2017 for Class III to V for different subjects have to be taken up at least once in each term. The assessment of SEA to be done as per the identified rubrics for different subjects. | | | |
| **h) Project based learning:** | | |
| preparation of portfolio, Individual Project, Pair Project, Group project, Projects to be done with help of parents | | | |
| **i) Art integrated learning & Sports integrated learning:** | | | |
| Different activities and Project as per CBSE circular. | | |
| **Activities for Teachers** | | | |
| I) Every teacher is expected to go through Handbook on Experiential Learning, Guidelines on Art /sports Integration, Handbook on School quality assessment and assurance, Hand book on Joyful Learning, Fit India, Manodarpan, LOs prescribed by CBSE, Student learning enhancement, National Education Policy 2020, Alternative Academic Calendar, Learning Indicators and Learning Outcomes at Elementary level, NCPCR Manual on Safety and Security of Students at School (with special emphasis on cyber safety) Links to these materials have been given at the end of this lay out. II) Every teacher shall maintain records of Lesson planning, students regularity in Online/Home based activities, well-being of students, Learning Loss and its compensation, Outreach to students who have no devices to attend virtual classes, Students progress profile, conducting Co-Scholastic activities and involvement of students in such activities, taking care of emotional well-being of students, experimentation and innovation in pedagogy. III) Teachers shall actively attend In House and other meetings and webinars which are meant for their professional development. | | | |
| **Activities for Principals, VP and HM** | | |
| I) Every Principal/VP/HM shall go through all the materials as given for teachers vide under activities for teachers. II) Regular class observation of teachers and recording minimum two per week. III) Be a Role model for teachers & students by Independent/Co teaching. IV) To ensure compliance of academic planning and guiding teachers as and when required. V) Giving correct feed back to the KVS on various agenda as and when it is desired. | | | |
| **USEFUL LINKS** | |
| **Model lesson plans in all subjects** | |
| [**https://drive.google.com/drive/u/0/folders/1u-sP4cV3N1DalNYIFsqRLCA6pynsc1A0**](https://drive.google.com/drive/u/0/folders/1u-sP4cV3N1DalNYIFsqRLCA6pynsc1A0) | |
| **Hand Book on Experiential learning** | |
| <http://cbseacademic.nic.in/web_material/Manuals/ExperientialLearning.pdf> | |
| **Guidelines on Art Integration** |
| <http://cbseacademic.nic.in/web_material/Circulars/2019/art_integration.pdf> |
| **Hand Book on school quality Assessment and Assurance** |
| <http://cbseacademic.nic.in/web_material/Manuals/SQAA_FINAL.pdf> |
| **Handbook on Joyful Learning** |
| <http://cbseacademic.nic.in/web_material/Manuals/handbook-joyful.pdf> |
| **Programme Fit India- Fitness Protocols** |
| <https://fitindia.gov.in/fitnessprotocols> |
| **Manodarpan** |
| [http://cbseacademic.nic.in/web\_material/Circulars/2020/51\_Circular\_2020.pdf ,](http://cbseacademic.nic.in/web_material/Circulars/2020/51_Circular_2020.pdf%20%20%20%20%20,) |
| <http://manodarpan.mhrd.gov.in/> |
| **LOs Prescribed by CBSE** |
| <http://cbseacademic.nic.in/web_material/Circulars/2020/73_Circular_2020.pdf> |
| **Student's Learning Enhancement** |
| <https://ncert.nic.in/pdf/announcement/Learning_%20Enhancement_Guidelines.pdf> |
| **National Education Policy 2020** |
| [https://ncert.nic.in/pdf/nep//NEP\_2020.pdf](https://ncert.nic.in/pdf/nep/NEP_2020.pdf) |
| **Alternative Academic Calendar** |
| <https://ncert.nic.in/alternative-academic-calendar.php> |
| **Learning Indicators and Learning outcomes at Elementary Level** |
| <https://zietmysoredigtallibrary.files.wordpress.com/2015/05/learning-indicators-class-1-8.pdf> |
| **NCPCR Manual on Safety and Security of Children in school** |
| <https://www.ncpcr.gov.in/showfile.php?lid=1835> |

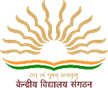
**CLASS – I**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION** | | | | | | | |
| **ACADEMIC PLANNING 2021-22** | | | | | | |
| **CLASS-1** | | | | **SUBJECT- English** | | |
| **Name of Month and number of periods to be taken** | **Content to be covered** | **Mode of transaction & Resources** | **LOs to be covered** | **Assessment planning** | **Remediation** | **ASSIGNMENTS** |
| **TERM-I** | | | | | | |
| **June(6)** | A HAPPY CHILD  Self and Neighbourhood. Vocabulary 1. Cry2. Day3. Red 4. Sun5. Green Expressions :happy, sad, angry SKILL: Listening and speaking | [https://youtu.be/H76ZkH7ZirY   https://images.app.goo.gl/dbh3C5RZheMx9gTbA,   https://youtu.be/R2frjzrC5Jg](https://youtu.be/H76ZkH7ZirY) | 1) Recites poem with action in order to show understanding of words by associating them with actions. 2) The child picks out the words learnt from a set of given words. 3) Draws or scribble in response on the words spoken. | 1) Recitation  2) Read and colour  3) Response to simple questions (Oral activity)  4) Students will be asked to send their videos while reciting the poem with actions. 5) Draw a happy and a sad face in your notebook and send the photo. | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. | Fill in the blanks and make words. R \_\_\_ D B \_\_\_ Y C \_\_\_ Y S \_\_\_ N  H \_\_\_ PPY 1. Do you like to play with your friends? 2. Where do you go out to play? 3. Is there a playground near your house? 4. Are there many swings in it? 5. What do you like most about it? |
| **July(5)** | Three Little Pigs- Three letter words , Skill-Listening, Speaking and Reading | [https://diksha.gov.in/play/collection/do\_3130015488704593921168?contentType=TextBook   https://www.youtube.com/watch?v=-gdcgnSrUvU](https://diksha.gov.in/play/collection/do_3130015488704593921168?contentType=TextBook) | 1) Listen to the story with full attention  2) Listen to count numbers and number name 1 to 6 orally.  3) Name objects in pictures in order to associate words with pictures and vice versa. | 1. Students will learn the dialogue of the wolf “I will huff and puff and I will blow your house down.” They will speak it and send the video. 2. Students will be asked to draw the house they liked in the story and send the photo. 3. Students will send the video of reading following sentences. -The wolf was big and bad.  4.Students will be asked to write these action words in their notebooks neatly. Play, Dance, Write, Sing, Swim, Climb, Eat, Read -The pig was not big. | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. | 1) Assignment:  Listen to the story and answer the questions. 1. Who was bad? 2. Who was good? 3. Who was big? 4. Which house was strong? 2) Assignment-   Match -   Sony brick house  Monu straw house Sonu stick house.  2)Assignment : Make words. B \_\_\_\_ D B \_\_\_\_ G P \_\_\_\_ G A \_\_\_\_ D W \_\_\_\_ S |
| **July(5)** | After A Bath -Home and family, cleanliness. Three letter words ,Skill- Listening and Speaking .Practice on CVC words. | [https://www.youtube.com/watch?v=YlXAERXQ1eQhttps://www.youtube.com/watch?v=XqIlCd\_4qyg , https://youtu.be/8rejiMU6a44](https://www.youtube.com/watch?v=YlXAERXQ1eQ) | 1) Students will be able to listen and enjoy the poem.  2) Students will be able to recite the poem with correct pronunciation and voice modulation.  3) Students will be able to write the names of familiar objects used for cleaning and bathing. | 1) Students will be asked to record and send their video while reciting the poem.  2) Paste pictures of different things you need while bathing in your notebook. | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. | 1) The students will write the following words in their copies-Dry Toe Wet Leg Dog.  2) Speaking 5 sentences on personal hygiene and record your video and send to the teacher. |
| **July(5)** | The Bubble, the Straw and the Shoes-Vocabulary -bank, bubble, burst, cross, river, shoes. Splash and Action words -jump, stretch, yawn, sleep, Past tense of action words. Skill-Listening, reading and Writing | [https://www.youtube.com/watch?v=8oMtsuiirDo&feature=emb\_title  https://www.youtube.com/watch?v=hCoDPhkE1Qc  https://youtu.be/mgCZHRaUcCs](https://www.youtube.com/watch?v=8oMtsuiirDo&feature=emb_title) | 1) Identifies characters and sequence of a story and asks questions related to the characters and the sequence of unfolding of the story.  2.) Associate words with pictures.  3) Identify the objects that sink or float in water 4) Speaking fluently and correctly about those objects. | 1)Students will be asked to make a video of making bubbles and send it to their teacher 2)Students will record their audio while reading the lesson and send it to their teacher. 3) Students will write both, small and capital alphabets in their notebooks and send the pictures to the teacher for correction. | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. | 1) Draw the pictures of bubble, straw and shoe in the notebook. 2) Record your video of making bubbles with the help of soap and water solution. Take help of your parents while doing so. 3. a) How many friends are there in the story? b) What are the names of the friends? c) Where did they go one day? d) What did the shoe say to the bubble? e) Who stretched himself from one bank of the river of the other banks? |
| **CYCLETEST LAST WEEK OF JULY OR FIRST WEEK OF AUGUST** | | | | | | |
| **August (6)** | One Little Kitten-Identify and number the creatures in the poem by writing their number names .Singular and Plural | [https://www.youtube.com/watch?v=DpAivIpEPEs https://youtu.be/pQgJnpE7IL8](https://www.youtube.com/watch?v=DpAivIpEPEshttps://www.youtube.com/watch?v=3DGTRo5hyHQ) | Students will be able to listen and recite the poem with actions in order to show understanding of words by associating them with action.  2.) Recognizes letters and their sounds A-Z in order to develop phonemic awareness.  3)Identifies emotions – sad, happy, brave, nervous 4)Identify the names of animals from the poem 5) Learn to pronounce the vowel sounds 6) Identify qualities little, big, fat, rat | 1) Learn the poem- The little kitten and any other poem on animals, recite it, record video and send it to the teacher.  2) Students shall be asked to read the new words aloud and learn their spellings. | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. | 1. Which is the tallest animal found on land?  2. Where can a Giraffe be found? 3. Find out the opposite of given word from the passage ‘big’? 4. Name a few land animals that can be found in a forest? |
| **August (7)** | Lalu and Peelu-Birds and Animals relations. .Articles a/an/ the with nouns, Identify objects, colours and animals. Use of I, She, he, it (Nominative Pronouns. | [https://www.youtube.com/watch?v=dn\_T6w\_aQY8 https://drive.google.com/file/d/1sd3T6aFEczv\_ThPYOZTVGYEGWYVALZ5k/view](https://www.youtube.com/watch?v=dn_T6w_aQY8) | 1) Respond orally to comprehension questions related to stories in order to demonstrate understanding of language 2) Identify the eatableswhich are red and yellow  3) Learns to write – a,e,i,o,u  4)Proper pronunciation. | Students will be asked to answer the following questions-  1 What do we call baby hen?  2. How many chicks were there in the story?  3 Who liked red things? | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. | 1.Draw the picture of Lalu, Peelu and Mother hen. Also colour the picture.-  2. The students will write 2 words each with vowel sounds a, e, i, o, u.  3.Make sentences on the word “Mother” and “Mouth”. |
| **September (4)** | Once I saw a little bird understanding writing alphabets m,n,p,q,t Speaks questioning form ‘How’, ‘Will? | [https://www.youtube.com/watch?v=44XjossfVQo   NCERT audio link,https://youtu.be/pjWOL-KQEUg](https://www.youtube.com/watch?v=44XjossfVQo) | Students will be able to 1.recite the poem with correct pronunciation, voice modulation  2.carry out simple instructions like hop, sing, cry etc (introduction of the concept of Action words) 3.Learns to listen, Learns to identify the birds and speak about them .4 Read the poem and understanding writing alphabets m,n,p,q,t 5. Speaks questioning form ‘How’, ‘Will?  6. The students will be able to Write and spell new words from the poem. 7. Write simple sentences using new words. | Students will be asked to send videos of speaking simple sentences on birds. Children will have bird mask or crown while doing so. Recite the poem with rhythm giving letters in random order, in the cross word grid and arrange them in the order,  Pick out rhyming words making questions with will and how conversation rhymes that include How and Why use class room situation to elicit answer | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. | 1. Do you see birds around your house or school? 2. Have you tried talking to them?. 3.How do birds fly? 4. Where is their home?  5. What do they eat? 6. Make sentences using following words- top, way, took, dry, butterfly. For example- i I can hop like a parrot. ii. Birds fly high up in the sky. 7. Find rhyming words from the poem. for example- Hop-top Do-flew |
| **CYCLE TEST LAST WEEK OF AUGUST OR FIRST WEEK OF SEPTEMBER** | | | | | | |
| **September (4)** | Mittu and the Yellow Mango-Theme -Birds. Identifies naming words,describing words, action words (past tense)prepositions | [NCERT Story audiohttps://youtu.be/Kl7k2EFK2fs](https://youtu.be/VBTrmLCwX-Y) | The students will be able to  1. Listen to the story and respond to comprehension questions related to the story.  2.talk about self, situation, pictures in English Example-Birds live in a nest.Mango is my favourite fruit.  3. Recognise the sounds of different birds.  4. Listen to English words, greetings, polite form of expression, simple sentences and respond in English  5. Identifies naming words, describing words, action words (past tense)prepositions used 6.The students will be able to read the lesson with proper pronunciation, expression and pause.  7. Respond orally to comprehension questions related to text.  8. read the names of fruits  9.The students will be able to Write simple three letters words in cursive handwriting hen, pan, bit, rug etc. using vowels. | Students will be asked to send videos of speaking simple sentences on birds and fruits. Students will record their audio while reading and send it to the teacher. Students will send their written responses to the teacher in class groups for checking.Screenshots of the worksheet will be provided by students for grading Assessment by Worksheet, Crossword puzzle Worksheet. | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. Comprehensive assessment for the lesson.Worksheet pdf | Questions 1. \_\_\_\_\_\_ is our national bird.  2. We say \_\_\_\_\_\_\_\_ when we wake up in the morning.  3. Who was clever?  4. What did Mittu see on the tree  5. Matching the trees with fruits.  6..Write new words .  7. Fill in the blanks using vowels(a, e, i, o, u) |
| **September (4)** | Merry Go Round Theme Shapes. Write letters of alphabets, names of fruits and animals.  Pick out new words to improve vocabulary.  Use of preposition - up, on round, down, around. | [https://youtu.be/UnkLWgb4NUA,https://youtu.be/A2Pl9Usl5Pg](https://youtu.be/UnkLWgb4NUA,https:/youtu.be/A2Pl9Usl5Pg) | Recite the poem with actions and intonation. | Games related to going round e.g.: 1fire in the mountain 1 Farmer is in the den simulate the fair in the class. 2 Speaking about the fair. Things associated with fair, snacks toys balloons. 3 Repeat the words having same sound around, sound, bound. 4 Children to identify the objects or Children to identify the objects or things of different shapes. 5 Class room situations with objects students & rhymes are used to learn and use prepositions things of different shapes. 6 Class room situation with objects students & rhymes are used to learn and use prepositions | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. Comprehensive assessment for the lesson. | 1. Draw any swing of your choice and colour it.  2. How does the merry-go-round go? 3. How does the big brown horse go? |
| **September (4)** | Circle Observation of the things in surrounding. Reads the sentences with proper punctuation. | <https://youtu.be/r2kjgdXgWXA> | draw, scribble in response to the story in order to develop preliminary skill of writing. | Complete the spelling by observing the picture. Quiz ,Worksheet | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. Comprehensive assessment for the lesson. | 1.Make a bunch of balloon ,then make a video telling the colours of balloon.(Parents will put their hands to conduct the activity)2)Make a figure with different shape and fill colour.(AIL) |
| **CYCLE TEST LAST WEEK OF SEPTEMBER OR FIRST WEEK OF OCTOBER** | | | | | | |
| **TERM-II** | | | | | | |
| **October (5)** | Unit- 6 If I were an Apple , Action words, learn spelling , Is able to speak short sentences is sentences on favourite fruits, Role play by students to elicit the names of fruit, Conversation on if I were a \_\_\_\_\_\_\_. | [https://youtu.be/BGxvyiWgm6g,https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm\_source%3Dmobile%26utm\_campaign%3Dshar](https://youtu.be/BGxvyiWgm6g,https:/play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3Dmobile%26utm_campaign%3Dshar) | able to comprehend Improve vocabulary Learn spelling Able to speak short sentences | See the picture and tell the action Worksheet | Identify Student Who could not achieved the LOs Can be Taken care by The teacher during the class and between the class. With the help of parents recitation, reading, speaking assessment will be done.. | Fill in the Blanks with the correct word given in the help box, Pick out the rhyming birds from the poem, done.(Students will make a short video on the growth of the seed into plant with their parents. |
| **October (4)** | Unit-6Our tree( Theme Plants and trees) Answer questions beginning with can, goes round the garden in home and speaks about the plant and trees. Solves the riddles Who am I?, Using Mime for action , Plant a seed and speak about the changes | https://youtu.be/SKO8UobtC3c ,https://diksha.gov.in/play/collection/do\_3131034749967728641957?referrer=utm\_source%3Dmobile%26utm\_campaign%3Dshare\_content&contentId=do\_31322232610743910414030 | Listen to the lesson and comprehend Knows the uses of fruits and trees. Speak and write few sentences about the tree. | Answer questions beginning with can, goes round the garden in home and speaks about the plant and trees. Solves the riddles Who am I?, Using Mime for action ,Plant a seed and speak about the changes. Cycle test | Identify Student Who could not achieved the LOs Can be Taken care by The teacher during the class and between the class. With the help of parents recitation, reading, speaking assessment will be done.. | Questions based on picture cards. Eg:  1. Where is the boy?  2. What is he doing?  3. Where is the girl? 4. Have you ever climbed a tree? |
| **October (4)** | Murali's Mango tree(Theme-Tree) | https://www.youtube.com/watch?v=8N6IiX7JAL4, https://youtu.be/DbimpOBdWE , https://drive.google.com/file/d/1vT-3-IOV2p3dg-fXFiu-tKZhMHasU6yg/view?usp=drivesdk | 1.To be able to listen and comprehend the story, and answer questions requiring who/what/when/where etc.2.Be able to speak sentences with ease and fluency using appropriate sounds, stress and intonation.3.Be able to write the plurals and past tense of the words given. | The teacher shows pictures of birds and asks students to speak about them. e.g.: Where do birds live? Have you seen any birds near your house?  Do you know their names in English or your own language?  Can you fly like birds? | Identify Student Who could not achieved the LOs Can be Taken care by The teacher during the class and between the class. With the help of parents recitation, reading, speaking assessment will be done.. | 1. What are the parts of a plant?  2. Which part of the plant do you like?  3. Give two uses of plants. 4. Write alphabets with proper formation.  5. Draw mango tree and write five sentences on it. |
| **CYCLE TEST LAST WEEK OF OCTOBER OR FIRST WEEK OF NOVEMBER** | | | | | | |
| **November (5)** | Kite (Theme-Sky)Listen to the poem recite the poem  Make a kite  Words associated with the sky, day, night, clouds, rain, sun, rainbow, stars, moon | [https://www.youtube.com/watch?v=vzxtovSP2XA http://www.poemhunter.com/poem/if-i-were-a-bird/](https://www.youtube.com/watch?v=vzxtovSP2XAhttp://www.poemhunter.com/poem/if-i-were-a-bird/) | 1Listen to the poem recite the poem 2.Learn to make a kite 3.Learns words associated with the sky, day, night, clouds, rain, sun, rainbow, stars, moon | 1. To sing other poems related to things that fly in the sky. Example: (If I were a bird) 2.Teacher shows pictures of the sun, moon, stars, cloud, rainbow and asks students to speak about them.3. Teacher shows picture of sun, moon, clouds, stars, rainbow etc, and ask students to write their spellings .4.Picture matching cards with words of the sky. | Identify Student Who could not achieved the LOs  Can be Taken care by The teacher during the class and between the class. With the help of parents recitation, reading, speaking assessment will be done.. | 1. Paste pictures of things that fly in the Sky. 2. Have you travelled in an aeroplane?  3. How do you feel when the sun shines brightly?  4. Have you seen a rainbow?  5. Unjumble the words to make meaningful sentences. Example: brightly shines sun The Answer: The sun shines brightly. 1. Fly a kite I can.  2. under sit love to tree I a. Ans:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. under sit love to tree I a ans:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |  |  |  |  |  |
| **November (4)** | Unit-7 Sundari Enrich vocabulary with the words-Smile Dizzy, Fair, Tail, Tug, String, Wind etc., Practice writing small letters with proper stroke, Reads few sentences, Speaks about the festival associated with Kite flying. | [https://diksha.gov.in/play/collection/do\_3131034749967728641957?referrer=utm\_source%3Dmobile%26utm\_campaign%3Dshare\_content&contentId=do\_31322235144160870414032www.youtube.com/watch?v=L9V0K1YIwf0 , https://youtu.be/uS2XUGBmcn4](https://diksha.gov.in/play/collection/do_3131034749967728641957?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_31322235144160870414032) | [1.To be able to listen and comprehend the story, and answer questions requiring who/what/when/where etc.2.Be able to read the lesson fluently with proper pronunciation . 3. Be able to identify things used to make a kite.4. Be able to write all the alphabets from a to z neatly](http://etc.2.be/) | 1. The teacher gives word clues and asks students to sequence them and speak on it.Example: Bobby, kite, dog, Sundari, open ground, colourful, long tail, beautiful, shoos the dog, goes high up in the air 2.Teacher shows various things needed to make a kite and students name the things.3. Draw a kite and colour it. | Identify Student Who could not achieved the LOs Can be Taken care by The teacher during the class and between the class. With the help of parents recitation, reading, speaking assessment will be done.. | 1: Who made Sundari?  2 Why did Bobby call the kite Sundari?  3. Draw a kite and colour it.  4.Make a kite with colour paper |
| **CYCLE TEST LAST WEEK OF NOVEMBER OR FIRST WEEK OF DECEMBER** | | | | | | |
| **December(4)** | A Little Turtle-Theme-Shelled animals-Singular-plural, Opposite words, New Words, Recite poem. | [**www.youtubI.E.com/watch?v=KMZ\_oyEdbHohttps://www.youtubI.E.com/watch?v=TW4OQxUVjiE**](http://www.youtube.com/watch?v=KMZ_oyEdbHo) | 1. Listen to the poem recites the poem with intonation 2. Learns names of crawling animals, snails, worms.etc 3. Know and learn about shelled animals 4. Be able to identify  pictures of shelled animals and group according to their movements  5.Be able to frame sentences. 6. Be able to demonstrate correct usage of prepositions and write them. | 1. Teacher discusses about the crawling animals seen around. Children observe the picture cards of crawling animals shown and talk about them.  2. The teacher shows picture cards with jumbled words. Children rearrange the words to form meaningful sentences. 3. Teacher introduces prepositions by asking them to think of two words that describe what they could do with a box. | Identify Student Who could not achieved the LOs  Can be Taken care by The teacher during the class and between the class. With the help of parents recitation, reading, speaking assessment will be done.. | 1. Write opposites .e.g.: hard-soft, dry-wet,tall-short.2. Draw the pictures of shelled animals. 3. Record your video of poem and send to the teacher. |
| **December (4)** | The tiger and the Mosquito-Theme-Animals | [www.youtube.com/watch?v=p\_-MohzmGYkhttps://www.youtube.com/watch?v=AUMI6LR9DPI ,](http://www.youtube.com/watch?v=p_-MohzmGYk) | 1. Read the story and enjoy 2. Speak about the animals particularly the cat family living in jungle 3. Size of the animals 4. Sounds of animals, 5. Learns to speak consonant sounds h,g,f,l 6 .Be able to listen with comprehension to the story  7. Be able to listen with sustained concentration 8..Be able to speak sentences with ease and fluency using appropriate sounds, stress and intonation. | 1. Listen to the model reading  by the teacher and read the sentences.  2. Watching the video ‘The Mosquito and the Lion’ 3. Role Play enacting the characters.  Teacher will provide the dialogues to the assigned students.4. Teacher gives a set of word cards. Children read them and then write in alphabetical order. 5. The following sentence cards can be shown to the children. Children read the opposite pairs and then act accordingly.  1.Reach high to the sky and low to the ground 2.Take a big step and a small step 3.Clap your hands loudly and quietly 4.Run fast, then slow (toddler’s pace) 5.Happy face, sad face 6.Fill a cup with water, empty cup 7.Open lid, shut lid 8.Sit down, stand up 9.Turn to the right and then left 10.Jump up and crouch down | Identify Student Who could not achieved the LOs Can be Taken care by The teacher during the class and between the class. With the help of parents recitation, reading, speaking assessment will be done.. | 1.Give the opposites  Dry - \_\_\_\_\_\_\_\_\_  Full - \_\_\_\_\_\_\_\_\_  Soft - \_\_\_\_\_\_\_\_  Happy - \_\_\_\_\_\_  Open - \_\_\_\_\_\_\_   2. . Write five lines on ‘Myself ’ 1. My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. I am a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (boy /girl) 3. My father’s name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. My mother’s name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. I study in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **CYCLE TEST FIRST WEEK OF JANUARY** | | | | | | |
| **January(5)** | Clouds- Theme -Sky .1.Action words  2. Describing word little,hot, blue, cool, etc  3.Learns about weather.  4. Learns about tense. | [**www.youtube.com/watch?v=5yUa5h2-Mkkwww.youtube.com/watch?v=1pFmPn-jj\_U , https://youtu.be/IR8rWFaYMrE**](http://www.youtube.com/watch?v=5yUa5h2-Mkk) | 1. Be able to listen with comprehension to the poem.  2. Be able to listen to a wide range of poems ,enjoy them and respond to them.  3. Be able to read independently and comprehend.  4. Be able to speak sentences with ease and fluency using appropriate sounds, stress and intonation.  5. Be able to understand and identify describing words, adjectives in a sentence, using adjectives correctly in a sentence. 6.Be able to recognize sets of rhyming words in songs, speech, and poetry | 1. Listening to the model reading by the teacher and recite the poem with rhythm 2.Listening to similar poems and learn to recite them with intonation.  3. Teacher gives a short story or a passage. Children read them and answer the questions.  4. Flash cards of describing words are shown and children make sentences on their own. | Identify Student Who could not achieved the LOs Can be Taken care by The teacher during the class and between the class. With the help of parents recitation, reading, speaking assessment will be done.. | 1. Write five sentences about the activities or things you like to do in your native place.  2. Name the things that we can see in the sky :1. On a sunny day, we can see the\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  2 .On a rainy day, we can see \_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_ .and a \_\_\_\_\_\_\_\_\_\_  3. On a cloudy day, we can see the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  4. On a clear night, we can see the \_\_\_\_\_\_\_\_ and the \_\_\_\_\_\_\_\_ . |
| **January(5)** | Anandi's Rainbow -Reads the story, Use- am, have, Describing words, Speak about nature | <https://diksha.gov.in/play/collection/do_3131034749967728641957?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_31322239563256627214295> | 1. Able to comprehend. 2. Listen with attention 3. Improve vocabulary 4. Able to speak short sentences. | 1. Listen to the model reading  by the teacher and read the sentences.  2 .Watching the video ‘Anandi's Rainbow’. 3 .Role Play enacting the characters.  Teacher will provide the dialogues to the assigned students. 4. Teacher gives a set of word cards. Children read them and then write in alphabetical order. | Identify Student Who could not achieved the LOs Can be Taken care by The teacher during the class and between the class. With the help of parents recitation, reading, speaking assessment will be done.. | 1. Make a rainbow or draw seven balls in rainbow colours. (AIL) 2. Make a short video describing the nature. |
| **CYCLE TEST FIRST WEEK OF FEBRURY** | | | | | | |
| February(5) | The Flying man- Listen to the poem, Read it aloud, New words- flying, high, mountains and sea, Find homophones in the poem, Identify the helpers | <https://youtu.be/wfT0sQXc23c,> | 1. Listen to english greetings, polite form of expressions and short sentences. 2. Respond orally to comprehension questions related to the poem. | <https://diksha.gov.in/play/collection/do_3131034749967728641957?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_31322663275565875211280> | Identify Student Who could not ahieved the LOs Can be Taken care by The teacher during the class and between the class. With the help of parentsrecitation,reading, speaking assessment will be done.. | 1. What will you see outside the aeroplane during the day or at night? 2. Mime the character of any of our helper. 3. Trace the capital letters - W,X,Y,Z. I find Infographics: recitation of poems, Learning Outcome 5 really interesting and helpful on DIKSHA. https://diksha.gov.in/play/collection/do\_3131034749967728641957?referrer=utm\_source%3Dmobile%26utm\_campaign%3Dshare\_content&contentId=do\_31321957394463129612581  For more such interesting content, download the DIKSHA mobile app   https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm\_source%3Dmobile%26utm\_campaign%3Dshare\_app |
| February (6) | The Tailor and his friend- Listen to the story, Dignity of labour, Listen and repeat simple sentences | Cwww.youtube.com/watch?v=Bb1Ejs-l1\_g   https://youtu.be/HbaThz6d1Pk , I find The Tailor and His Friend really interesting and helpful on DIKSHA. https://diksha.gov.in/play/collection/do\_3131034749967728641957?referrer=utm\_source%3Dmobile%26utm\_campaign%3Dshare\_content&contentId=do\_31318700655972352012696 For more such interesting content, download the DIKSHA mobile app  https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm\_source%3Dmobile%26utm\_campaign%3Dshare\_app | 1. Able to repeat simple sentences. 2. Able to copy and write simple sentences. 3 |  | Identify Student Who could not ahieved the LOs Can be Taken care by The teacher during the class and between the class. With the help of parentsrecitation,reading, speaking assessment will be done.. | [Give the past tense of the following:  give- \_\_\_\_\_  take- \_\_\_\_\_  come- \_\_\_\_\_  go- \_\_\_\_\_  write- \_\_\_\_\_  sing- \_\_\_\_\_  . https://diksha.gov.in/play/collection/do\_3131034749967728641957?referrer=utm\_source%3Dmobile%26utm\_campaign%3Dshare\_content&contentId=do\_31322730796997836811503](https://diksha.gov.in/play/collection/do_3131034749967728641957?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_31322730796997836811503) |
| **CYCLE TEST FIRST WEEK OF MARCH** | | | | | | |
| **For more such interesting content, download the DIKSHA mobile app** | | | | | | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **KENDRIYA VIDYALAYA SANGATHAN RAIPUR REGION** | | | | | | | | |
| **ACADEMIC PLANNING 2021-22** | | | | | | | |
| **कक्षा - पहली** | | | | | **विषय - हिन्दी** | | |
| **Name of Month and number of periods to be taken** | **Content to be covered** | **Mode of transaction & Resources** | **LOs to be covered** | **Assessment planning** | | **Remediation** | **Assignment** |
| **TERM-I** | | | | | | | |
| **अप्रैलविद्यालयतत्परता कार्यक्रम (20)** | वर्णो और मात्रा से पहचान करवाना ,दूसरो की बातो को ध्यानपूर्वक सुनना,अपनी बात कहने की कोशिश करना,छोटीकहानी,कविता को सुनना और हावभाव के साथ सुनाना,चित्र देखकर अनुमान लगाते हुएपढ़ना,घर की भाषा और हिन्दी के बीच संबंध बनाने की कोशिश करना । | [आभासी माध्यम से , https://youtu.be/\_Tnvn7EOVSc , https://youtu.be/LWd\_z7upri8 , https://youtu.be/6TZOqgeOXiE](https://youtu.be/_Tnvn7EOVSc) | बात को सुनकर समझने की योग्यता का विकास ,दूसरो के साथबातचीत करने एवं प्रतिक्रिया करने की योग्यताका विकास, लिखित सामग्री को ध्वनि एवं मात्रा को शुद्धता के साथ पढ़ने कीयोग्यता का विकास | वर्णो की पहचान द्वारा ,चित्र को पहचानिए, प्रथम वर्णद्वारा शब्द बनाना,कविता सुनाना,अपना परिचयदेना https://drive.google.com/file/d/1ITtkF\_wsdLO4-Zn5JfVqmbDrlS1zwT3g/view?usp=drivesdk https://drive.google.com/file/d/1IXVRIUbw3voXpa1ITNoMS4M8G5Dy9EC\_/view?usp=drivesdk | | शिक्षक कक्षा के दौरान, कक्षा के बाद अभिभावक के सहयोग से अपेक्षितअधिगम बिन्दु प्राप्त करना। | कविता याद करना।वर्णो को सही उच्चारण के साथ पढ़ना।चित्र और वर्णका समायोजन करना।कहानी सुनकर बोलने का अभ्यास करना।आसपास की वस्तुओ कोपहचानना।वर्णो को सही आकार और पंक्ति के बीच लिखने का अभ्यास करना। |
| **मई / जून (9)** | झूला,आमकी कहानी , श्रवण कौशल का विकास, लेखन कौशल का विकास, पठन कौशल का विकास, नैतिक मूल्यकविताको उचित लय एवं भाव के साथ गायन करना | [आभासीमाध्यम से, https://youtu.be/LqzlGnjGoJM](https://youtu.be/LqzlGnjGoJM) | विभिन्न उद्देश्यो के लिए निज/स्कूल की भाषा का प्रयोग करना।सुनीकविता/कहानी के विषय मे अपना मत देना। | कक्षा शिक्षण के दौरान वार्तालाप एवं पाठ पर आधारित मौखिक प्रश्नपूछकर आकलन करना। चित्र देखकर प्रश्न बनवाना। | | शिक्षक कक्षा के दौरान, कक्षा के बाद अभिभावक के सहयोग से अपेक्षितअधिगम बिन्दु प्राप्त करना। | चित्र पहचानो और रंग भरो | चित्र और अक्षर से जोड़ी मिलाओ | ऊ की मात्रा जोड़कर शब्द बनाओ - झू + म = ...., फू + ल = ....., रू + ठ = ......| कहानीमें आम किसे मिला ? |
| **जुलाई(8)** | पाठ१ झूला कठिन शब्द १. झूलना २. गठरी ३.पेड़ ४.आठ ५.मछली | [आभासी माध्यम से https://www.youtube.com/watch?v=ZhJFo2\_w1oM](https://www.youtube.com/watch?v=ZhJFo2_w1oM) | १.कविताको ध्यान से सुनकर हाव भाव के साथ सुनाना |२.चित्र देखकर अनुमान लगाते हुए पढ़ना |३.सुनी कहानी /कविता के बारे में अपनी राय देना अथवा प्रश्न पूछने में सक्षमहोना | | पाठपढ़ाने के दौरान वार्तालाप एवं छोटे प्रश्न पूछकर आकलन करना | चित्र दिखाकरछात्रों से प्रश्न निर्माण कराना |मौखिक क्रियाकलाप | https://drive.google.com/file/d/1FwqYqLn1vYYBudrSHTD9F9NBR32i0ugw/view?usp=drivesdk | | आकलनके साथ - साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं की | ऐसे छात्रों हेतु शिक्षण के दौरान , शिक्षणोंपरांत अभिभावकों की मदद से | | मिलतेजुलते शब्द लिखो | जैसे झूला - फूला (क) दिल्ली - \_\_\_\_ (ख) बच्चा - \_\_\_\_\_\_ (ग)डाली - \_\_\_\_\_(घ) बरस - \_\_\_\_\_\_\_\_\_ |
| **जुलाई (12)** | पाठ२. आम की कहानी, पाठ ३.आम की टोकरी \*श्रवण कौशल का विकास, लेखन कौशल का विकास, पठन कौशल का विकास, नैतिकमूल्य१)चित्र देखकर कहानी बनाना २)आकी मात्रा के शब्द बोलना ३)ईकी मात्राके शब्द कविता से ढ़ूँढना। | [आभासी माध्यम से https://www.youtube.com/watch?v=QuHJ7ldUEB0 https://www.youtube.com/watch?v=cbPEY2jLyXc](https://www.youtube.com/watch?v=QuHJ7ldUEB0https://www.youtube.com/watch?v=cbPEY2jLyXc) | १.छोटीकहानी,कविता आदि को हाव भाव के साथ सुनना |२.अपनी कल्पना से छोटी कहानी, कविताआदि लिखने की कोशिश करना | ३.प्रश्न पूछने में सक्षम होना | ५)चित्र के सूक्ष्मऔर बारीक पहलू का अवलोकन करते है। | चित्रदेखकर अनुमान लगाते हुए पढ़ना |छोटे प्रश्न पूछकर आकलन करना |नए शब्द बनाने औरउनका इस्तेमाल करने के अवसर हो | चक्रीयमूल्यांकन (गूगल फार्म) https://drive.google.com/file/d/1FnwTv9pDGUhJa8cHpoiJpS5z0ycgVZYf/view?usp=drivesdk | | आकलनके साथ - साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं की | ऐसे छात्रों हेतु शिक्षण के दौरान , शिक्षणोंपरांत अभिभावकों की मदद से | | १.आमकहाँ पर था ? २.घोंसले से आम किसने उठाया ? ३.लड़की कितने साल कीथी ? ४.टोकरी में क्या थे ? ५.छोकरी किसे बुलाती है ? |
| **CYCLE TEST LAST WEEK OF JULY OR FIRST WEEK OF AUGUST** | | | | | | | |
| अगस्त (6) | पाठ४.पत्ते ही पत्ते \*श्रवण कौशल काविकास, लेखन कौशल का विकास, पठन कौशल का विकास, नैतिक मूल्य )हिन्दी की गिनती सुनकर बोलना २) आदरसूचकशब्द सीखना,३)अनुशासन सीखना ४)पर्यावरण के प्रति संवेदनशील होना। | [आभासी माध्यम से https://diksha.gov.in/play/collection/do\_31310347499136614411402?referrer=utm\_source%3Dmobile%26utm\_campaign%3Dshare\_content&contentId=do\_3131254206223892481158](https://diksha.gov.in/play/collection/do_31310347499136614411402?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_3131254206223892481158) | १.अपनीकल्पना से छोटी कहानी लिखने की कोशिश करना | २ .प्रश्न पूछने में सक्षम होना |३.सुनकर हिंदी नंबर एक से दस तक बोलकर लिखने में सक्षम | | १.पत्तोंसे अलग - अलग के आकार के चित्र बनाना | २.पत्तों को छूकर मुलायम व् खुरदरे अलग -अलग करना ३.अक्षर पहचान कर उनसे शब्द बनाना | जैसे ना ब क र = बनाकर https://drive.google.com/file/d/1GBv15uteuwJXCQbO3kPMxaEYUmNsy8iC/view?usp=drivesdk | | आकलनके साथ - साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं की | ऐसे छात्रों हेतु शिक्षण के दौरान , शिक्षणोंपरांत अभिभावकों की मदद से | | १.पौधे के सभी अंगों के नाम लिखो | २.निम्न संख्याओं को शब्दों में लिखो | 1.\_\_\_\_\_ 2.\_\_\_ 3.\_\_\_\_\_ 4. \_\_\_\_\_\_ 5.\_\_\_\_ 3.किन पत्तोंको हम खाते है ? ४. किस पत्ते को दवा के रूप में खाते है ? |
| **अगस्त (8)** | पाठ५ पकौड़ी१)औ की मात्रा के शब्द बनाना२) घर पर बनाए जाने वाले व्यंजन के विषय मे चर्चा ३) श्रवण कौशल का विकास, लेखनकौशल का विकास, पठन कौशल का विकास, नैतिक मूल्य ,शब्दकोश | [आभासी माध्यम से https://diksha.gov.in/play/collection/do\_31310347499136614411402?referrer=utm\_source%3Dmobile%26utm\_campaign%3Dshare\_content&contentId=do\_313256375477624832129628](https://diksha.gov.in/play/collection/do_31310347499136614411402?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_313256375477624832129628) | १.कविताको ध्यान से सुनकर हाव भाव के साथ सुनाना | २.ह , ड ,औ ,ज , ग, ट , य,ख , ध , फ , व् अक्षरों को पहचान सकेगे| | १.अपनीमनपसंद खाने वाले चीजों के नाम बताओ | २.कार्यपत्रक ३.श्रुतलेख https://drive.google.com/file/d/1GMEEg3yta8qSQDw4b5meft9xuwtELD5h/view?usp=drivesdk | | आकलनके साथ - साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं की | ऐसे छात्रों हेतु शिक्षण के दौरान , शिक्षणोंपरांत अभिभावकों की मदद से | | १.अपनी मनपसंद चार खाने वाली चीजों के नाम बताओ | २.औ ' की मात्रा वाले शब्दों पर गोला लगाओ | समोसा डोसा कचौड़ी घोड़ा पकौड़ीसौदा |
| **अगस्त (8)** | पाठ६ छुक - छुक गाड़ी१)यातायात के साधनो की ध्वनि की पहचान करना२)आसपास की वस्तुओ कीध्वनि की जानकारी३) श्रवण कौशल का विकास, लेखन कौशल का विकास, पठन कौशल काविकास, नैतिक मूल्य ,विभेदित मूल्यांकन | [आभासी माध्यम से https://www.youtube.com/watch?v=reWkENg1SO8](https://www.youtube.com/watch?v=reWkENg1SO8) | १.कविताको ध्यान से सुनकर कविता का उच्चारण सही हाव भाव आरोह अवरोह के साथ सुनाना | २.बस श ऊ आदि वर्णों को पहचान | ३.अलग-अलग वाहनों के कितने पहिये होते है | | १.चित्रोंको देखकर नाम लिखो | २.शब्द बनाकर लिखो | ३.जिस सवारी से तुम स्कूल जाते हो ,उसका चित्र बनाओ | ४.चक्रीय मूल्यांकन (गूगल फार्म). https://drive.google.com/file/d/1GRLqww\_PDUb\_o1D82WIqtwkjuxrO1MER/view?usp=drivesdk | | आकलनके साथ - साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं की | ऐसे छात्रों हेतु शिक्षण के दौरान , शिक्षणोंपरांत अभिभावकों की मदद से | | १.रेखाएँखीचकर व्यक्तियों को उनके कार्यो से जोड़ना | १.गार्डटिकटजाँचना२.टी.टी.सामानढोना३.ड्राइवरझण्डी दिखाना४.कुलीगाड़ी चलाना२.शब्द बनाओरे + ल = \_\_\_\_\_\_ ते +ल = तेल |
| **CYCLE TEST LAST WEEK OFAUGUST OR FIRST WEEK OF SEPTEMBER** | | | | | | | |
| सितम्बर (6) | पाठ७ रसोईघर १)घर के रसोईघर का अवलोकन कर वस्तुओ की जानकारी देना२)अपनी भाषा मेउनके नाम बताओ ३) श्रवण कौशल का विकास, लेखन कौशल का विकास, पठन कौशल का विकास, नैतिक मूल्य ,शब्दकोश, विभेदक ,मूल्यांकन | [आभासी माध्यम से,https://www.youtube.com/watch?v=2T58Anu0W2Q](https://www.youtube.com/watch?v=2T58Anu0W2Q) | १.कवितापाठ सही उच्चारण तथा हाव भाव के साथ करना | २.रसोईघर की चीजों से परिचित होना | ३.ज व ज़ का सही उच्चारण | | १.रसोईघरमें इस्तेमाल होने वाले बर्तनों से परिचित होना | २.चित्र देखकर प्रश्नों केउत्तर लिखो | ३ .श्रुतलेख ४.कविता में आई क्रियाओ का अभिनय जैसे - सेकना तलना | https://drive.google.com/file/d/1HALCs0i4YxKzCXYAaoVvUq4AWWxeKKQb/view?usp=drivesdk | | आकलनके साथ - साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं की | ऐसे छात्रों हेतु शिक्षण के दौरान , शिक्षणोंपरांत अभिभावकों की मदद से | | १.रसोईमें इस्तेमाल होने वाले पाँच बर्तनों के नाम लिखो | २.शब्द बनाओ | रसोई +घर =रसोईघर झूला +घर = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ चिड़िया =घर = \_\_\_\_\_\_\_\_\_\_\_\_\_ पूजा +घर = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ३.खाने की दो चीज़े जो सेंक कर खाई जाती हैं | ४.खाने की दो ऐसीचीज़े जो तलकर बनाई जाती हैं | |
| सितम्बर **(6)** | पाठ८ चूहों म्याऊँ सो रही है श्रवण कौशल का विकास, लेखन कौशल का विकास, पठन कौशल काविकास, नैतिक मूल्य ,विभेदित मूल्यांकन, शब्दकोश | [आभासी माध्यम से,https://www.youtube.com/watch?v=VuEzXmk9xhI](https://www.youtube.com/watch?v=VuEzXmk9xhI) | १.कवितापाठ सही उच्चारण तथा हाव भाव के साथ करना | २.विभिन्न प्रकार के जानवरों सेपरिचित करना | ३.तुक वाले शब्द बनाओ | ४. द , उ से शब्द सिखना| | १.विभिन्नप्रकार के जानवरों के नाम लिखो | २.चित्र देखो और वाक्य पूरो करो | ३.जानवरों केमुखौटा बनाना ४.जानवरों का चित्र बनाओ अथवा पत्तों से जानवरों के चित्र बनाओ | https://drive.google.com/file/d/1GRiq-0x0VNeoVk8ShKIYjiyJ3t8K-MqT/view?usp=drivesdk | | आकलनके साथ - साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं की | ऐसे छात्रों हेतु शिक्षण के दौरान , शिक्षणोंपरांत अभिभावकों की मदद से | | १..चित्रदेखो और वाक्य पूरो करो | ३.पाँच जानवरों के नाम लिखकर चित्र बनाओ या पत्ते सेबनाओ | |
| **सितम्बर (8)** | बंदरऔर गिलहरीश्रवण कौशल का विकास, लेखनकौशल का विकास, पठन कौशल का विकास, नैतिक मूल्य ,विभेदित मूल्यांकन, शब्दकोश | [आभासी माध्यम से,https://www.youtube.com/watch?v=Gbh1fAJbCEk](https://www.youtube.com/watch?v=Gbh1fAJbCEk) | १.छोटीकहानी को हाव भाव के साथ सुनना |२.अपनी कल्पना से छोटी कहानी, लिखने की कोशिशकरना | ३.प्रश्न पूछने में सक्षम होना | | १.उछलकूद करने वाले और न करने वाले जानवरो के अलग-अलग सूची बनाना | २.लम्बी पूँछ वालेजानवरों के चित्र बनाकर नाम लिखो | ३.चक्रीय मूल्यांकन (गूगल फार्म) https://drive.google.com/file/d/1GUtPssPGoWuAPq8aK9ZpKAXopnQ7oiCV/view?usp=drivesdk | | आकलनके साथ - साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं की | ऐसे छात्रों हेतु शिक्षण के दौरान , शिक्षणोंपरांत अभिभावकों की मदद से | | १.कौन - कौन से जानवर उछल कूद करते है ? २.गिलहरी क्या खाती है ? ३.बंदर क्या खाता है ? ४.चार ऐसे जानवरों के नाम लिखो जिनकी पूँछ छोटी होती है | |
| **CYCLETEST LAST WEEK OF SEPTMEBER OR FIRST WEEK OF OCTOBER** | | | | | | | |
| **अक्टूबर (4)** | पाठ१० पगड़ीश्रवण कौशल का विकास, लेखनकौशल का विकास, पठन कौशल का विकास, नैतिक मूल्य ,विभेदित मूल्यांकन, शब्दकोश | [आभासी माध्यम से,https://www.youtube.com/watch?v=T9ftNmuv7rY](https://www.youtube.com/watch?v=T9ftNmuv7rY) | १.कवितापाठ सही उच्चारण तथा हाव भाव के साथ करना | २. कागज़ , बर्तन , जूता आदि कैसे साफकरेंगे | ३.तुक वाले शब्द बनाओ | ४. स्वच्छता का अनुभव | | १.साफ़करने वाले चीजों के चित्र जैसे साबुन ,पालिस, रबड़ ,मंजन आदि | २.पगड़ी और टोपीमें अंतर बताना। https://drive.google.com/file/d/1GYF1\_mSoZgiSVrO-tIjLoADt9a2bTo9h/view?usp=drivesdk | | आकलनके साथ - साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं की | ऐसे छात्रों हेतु शिक्षण के दौरान , शिक्षणोंपरांत अभिभावकों की मदद से | | १.कैसेसाफ़ करोगे - कागज़ ,जूता ,बर्तन फर्श आदि | २.पगड़ी और टोपी में अंतर बताइए | |
| **अक्टूबर (5)** | पाठ११ पतंगश्रवण कौशल का विकास, लेखनकौशल का विकास, पठन कौशल का विकास, नैतिक मूल्य ,विभेदित मूल्यांकन, शब्दकोश | [आभासी माध्यम से,https://www.youtube.com/watch?v=nje4cXcGogs](https://www.youtube.com/watch?v=nje4cXcGogs) | १.कवितापाठ सही उच्चारण तथा हाव भाव के साथ करना | २. पतंग बनाना सीखना ,कागज़ काटकरविभिन्न आकार बनाना | ३.तुक वाले शब्द बनाओ | ४.आसमान में उड़ने वाले चीजों केचित्र बनाना | | १.आसमान में उड़ने वाले चीजों के चित्र | २.खेल कूद का महत्व बताना |३ | | आकलनके साथ - साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं की | ऐसे छात्रों हेतु शिक्षण के दौरान , शिक्षणोंपरांत अभिभावकों की मदद से | | 1.पतंगकिससे लड़ती है ?२.कविता में किसके काटने की बात कही जा रहीहै ? ३.पढ़ो , समझोऔर लिखो | पतंग -पतंगे , बात - \_\_\_\_\_\_\_\_ रात - \_\_\_\_\_\_\_\_ |
| **अक्टूबर (8)** | पाठ१२. गेंद और बल्ला श्रवण कौशल का विकास, लेखन कौशल का विकास, पठन कौशल का विकास, नैतिक मूल्य ,विभेदित मूल्यांकन, शब्दकोश | [आभासी माध्यम से,https://www.youtube.com/watch?v=2CFmv85sVXMhttps://www.youtube.com/watch?v=USHz1t1-im0](https://www.youtube.com/watch?v=2CFmv85sVXM) | १.कहानीपढ़ने और सुनने में रुचि खेलो के बारे में चर्चा | २. गेंद से खेलने वाले खेल कीजानकारी | ३.चित्र देखकर खेलो के नाम बताओ | | १.गेंदसे खेलने वाले खेलो के नाम बताना | २.वाक्य पूरे करो | ३.विलोम शब्द | ४.चित्रदेखकर खेलो के नाम लिखो | ५.चक्रीयमूल्यांकन (गूगल फार्म) https://drive.google.com/file/d/1Gbl29-D68uHjzk6tduAJCtl80tVqZcY2/view?usp=drivesdk | | आकलनके साथ - साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं की | ऐसे छात्रों हेतु शिक्षण के दौरान , शिक्षणोंपरांत अभिभावकों की मदद से | | वाक्यपूरे करो | जैसे - १. गेंद \_\_\_\_\_\_\_\_\_\_\_ के पास आई | २.ऐसे चार खेलो का नाम बताओजिनमे गेंद से खेला जाता है ?३.पढ़ो , समझो और लिखो | जैसे पास- दूर शाम - \_\_\_\_\_ अँधेरा - \_\_\_\_\_\_\_आओ - \_\_\_\_\_\_\_ |
| **CYCLE TEST LAST WEEK OF NOBEMBER OR FIRST WEEK OF DECEMBER** | | | | | | | |
| **नवम्बर ( 8)** | पाठ -१३ बंदर गया खेत मे भाग श्रवण कौशल का विकास, लेखन कौशल का विकास, पठन कौशल काविकास, नैतिक मूल्य ,विभेदित मूल्यांकन, शब्दकोश | [आभासीमाध्यम से,https://youtu.be/PocJC3K4or0](https://youtu.be/PocJC3K4or0) | १.कवितापाठ सही उच्चारण तथा हाव भाव के साथ करना | २.तुक वाले शब्द बनाओ | ३-शब्दबढ़ाओ-बंदर-रस्सी-सड़क।४-औ कीमात्रा लगाकर शब्द बनाना।५- | प्रश्नोत्तर बताओ-१-आप क्या बिछाकर सोते हो?२-आप क्या ओढ़तेहो?३-आप किस मे खाना खाते हो? https://drive.google.com/file/d/1GmjN-GnSx44Y52Wdl6Qd8vaZBKIX7RRy/view?usp=drivesdk | | आकलनके साथ - साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं की | ऐसे छात्रों हेतु शिक्षण के दौरान , शिक्षणोंपरांत अभिभावकों की मदद से | | १-कविता को आगे बढ़ाना।२-तुमने कभी बाग से फूल तोड़े है? बताओ फिरक्या हुआ? ३-किन्ही पाँचफलो एवंसब्जियो के नाम लिखिए। |
| **नवम्बर (8)** | पाठ- 14 एक बुढियानाम वाले शब्दपहचानना, श्रवण कौशल का विकास, लेखनकौशल का विकास, पठन कौशल का विकास, नैतिक मूल्य ,विभेदित मूल्यांकन, शब्दकोश | [आभासीमाध्यम से ,https://youtu.be/wNWUNXjzD50](https://youtu.be/wNWUNXjzD50) | 1. मित्र, शिक्षक की भाषा सुनकर समझना 2. सीखे गए ज्ञान को परिवेश से जोड सकने कीजागरूकता 3. अधिगम का खुुद के जीवन मे उपयोग | १-कविता मे आए जानवरों के नाम लिखिए। २-प्रश्नो के उत्तर द्वारा ३-कार्यपत्रक ४-कविता मे आयी बुढ़िया का कोई नाम बताओ।५चक्रीय मूल्यांकन (गूगल फार्म) https://drive.google.com/file/d/1GpnHQUfGAeWNEnjbXzdJK4jgRWiM144J/view?usp=drivesdk | | आकलनके साथ - साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं की | ऐसे छात्रों हेतु शिक्षण के दौरान , शिक्षणोंपरांत अभिभावकों की मदद से | | १) घर मे कौन क्या काम करता है? २)काम वाले शब्द को लिखिएउदा-खाना,बोलना,उठना,चलना३)तुम्हारे घरपर कौन सबसे ज्यादा काम करता है?(वीडियो साझा करो) |
| **दिसंबर (5)** | पाठ-१५-मैभीजोड़ी बनाओ, डूबने वाली और तैरनेवाली चीजे पहचानना ,एक से अनेक शब्द बनाइए। श्रवण कौशल का विकास, लेखन कौशल काविकास, पठन कौशल का विकास, नैतिक मूल्य ,विभेदित मूल्यांकन, शब्दकोश | [आभासीमाध्यम से, https://youtu.be/S-nIPEYOmIo](https://youtu.be/S-nIPEYOmIo) | १.छोटीकहानी को हाव भाव के साथ सुनना |२.अपनी कल्पना से छोटी कहानी, लिखने की कोशिशकरना | ३.प्रश्न पूछने में सक्षम होना | | पाठ के आधार पर उत्तर दो-१)पहले अनेक मे कौन निकला?२)कौन तैरनेलगा?३)किसने किसको बचाया?४)कार्यपत्रक५)अनेकशब्द के लिए एक शब्द बनाइए। https://drive.google.com/file/d/1Haus048KuqzfdaB\_DRnioCQXNYVaTxUG/view?usp=drivesdk | | आकलनके साथ - साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं की | ऐसे छात्रों हेतु शिक्षण के दौरान , शिक्षणोंपरांत अभिभावकों की मदद से | | पता करके लिखिए -तीन लाल,पीली ,हरी और बैंगनी चीजो के नाम और चित्रबनाइए।( AIL) खाने की ऐसी दो चीजो केनाम लिखिए जिनसे मुँह की जलन ठीक हो जाती है।मिर्च और कौन कौन से रंगो की होतीहै? |
| **दिसंबर (6)** | पाठ-१६-लालूऔर पीलूपाठ को विराम चिन्ह के साथपढ़ना ।आसपास की वस्तुओ की उनके रंग से पहचान करना।कहानी क्रमानुसार कहना।अन्यजानवर के बच्चो के नाम जानना।श्रवणकौशल का विकास, लेखन कौशल का विकास, पठन कौशल का विकास, नैतिक मूल्य ,विभेदित मूल्यांकन, शब्दकोश | [आभासीमाध्यम से,https://youtu.be/X8\_Vdyj1H50 , https://youtu.be/vOcMvy1WhGE](https://youtu.be/X8_Vdyj1H50) | कहानी को सुनकर समझना।लिखित सामग्री शुद्धता के साथ पढ़ना।वर्तनीकी शुद्धता की योग्यता का विकास। रंगो के अनुसार वस्तुओ के नाम रखना। | इ की मात्रा लगाइए -\_दन , \_मर्च ,\_नकल ,\_ चढ़ाना ,\_ततलीखाने वाली दो लाल और दो पीली चीज़ केनाम लिखिए। कार्यपत्रकमौखिक प्रश्नपूछकर आकलन करेगे।चक्रीय मूल्यांकन) https://drive.google.com/file/d/1Hc\_-SSwxLFzUBOIR0Q7gkZgsS7mWQnWC/view?usp=drivesdk | | शिक्षक कक्षा के दौरान, कक्षा के बाद अभिभावक के सहयोग से अपेक्षितअधिगम बिन्दु प्राप्त करना। | पता करके लिखिए -तीन लाल,पीली ,हरी और बैंगनी चीजो के नाम और चित्रबनाइए।( AIL) खाने की ऐसी दो चीजो केनाम लिखिए जिनसे मुँह की जलन ठीक हो जाती है।मिर्च और कौन कौन से रंगो की होतीहै? |
| **दिसंबर (8)** | पाठ-१७-चकईके चकदुमश्रवण कौशल का विकास, लेखनकौशल का विकास, पठन कौशल का विकास, नैतिक मूल्य ,विभेदित मूल्यांकन, शब्दकोशसहायक की जानकारी और चर्चा। | [आभासी माध्यम से,I find चकई के चकदुम really interesting and helpful on DIKSHA. https://diksha.gov.in/play/collection/do\_31310347499136614411402?referrer=utm\_source%3Dmobile%26utm\_campaign%3Dshare\_content&contentId=do\_31323866469546393613696For more such interesting content, download the DIKSHA mobile app https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm\_source%3Dmobile%26utm\_campaign%3Dshare\_app](https://diksha.gov.in/play/collection/do_31310347499136614411402?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_31323866469546393613696) | कविता का आनंद लेते हुए श्रवण करना।नएशब्दो का उच्चारण एवं अर्थजानना।ग्रामीण परिवेश की पहचान कर आसपासकी चीजो से संबंध स्थापित करना।पर्यावरण के साथसमायोजन एवं संरक्षण का विकास। | १- कविता की पंक्तियाँ पूरी करो-२-शब्दो के अर्थ बताओ ३-बताओ-हम सबकहाँ रहते है? ४-किन्ही दो फूलो के नामबताओ?५-खेल खत्म होने के बाद हम कहाँ जाता है? ६.चक्रीय मूल्यांकन (गूगल फार्म) https://drive.google.com/file/d/1H2qG86aQaj3kBtB7s9WyqF21vh0\_J7dy/view?usp=drivesdk | | आकलनके साथ - साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं की | ऐसे छात्रों हेतु शिक्षण के दौरान , शिक्षणोंपरांत अभिभावकों की मदद से | | सुलेख का अभ्यास -मडैया,ग्वाला,फुलवा,चकदुम, गैया ।कागज से नावबनाओ।पुराने गत्ते के डिब्बे से गाँव का घर बनाओ। |
| **CYCLE TEST FIRST WEEK OF JANUARY** | | | | | | | |
| **जनवरी (6)** | पाठ-१८ -छोटी का कमालश्रवण कौशल का विकास, लेखन कौशल का विकास, पठन कौशल का विकास, नैतिक मूल्य ,विभेदित मूल्यांकन, शब्दकोश | [आभासीमाध्यम से, https://youtu.be/vINXA9iBrt8](https://youtu.be/vINXA9iBrt8) | १.छोटीकहानी को हाव भाव के साथ सुनना |२.अपनी कल्पना से छोटी कहानी, लिखने की कोशिशकरना | ३.प्रश्न पूछने में सक्षम होना | | १.कवितापाठ सही उच्चारण तथा हाव भाव के साथ करना | २. विशेषण शब्द पहचानना।| ३.तुक वालेशब्द बनाओ | ४.विलोम शब्द बनाइए -छोटा-बड़ा ,ऊपर-नीचे,भरा-खाली,मोटा-पतला। https://drive.google.com/file/d/1Hmsd98FmW4VqM40O92FKB\_gkI3bFXhjZ/view?usp=drivesdk | | शिक्षक कक्षा के दौरान, कक्षा के बाद अभिभावक के सहयोग से अपेक्षितअधिगम बिन्दु प्राप्त करना। | १- बताओ कौन सी चीज़ ऊपर जाएगी और कौन सी नीचे - तरबूज - टमाटर , सेब - अन्नानास; हाथी- गाय | २ -अर्थ बताओ - अकड़ना , सुतली, तगड़ा |३- विलोमशब्द मिलाओ - मोटा- ......., बहुत - ........, ऊपर - .........| ४- छोटी और समरसिंह के बारे में कविता में जोविशेषता बताई गयी है उसे लिखो - ........, ......... .......... ........... |
| **जनवरी (6)** | पाठ-१९ -चार चने श्रवण कौशल का विकास, लेखन कौशल का विकास, पठन कौशल का विकास, नैतिकमूल्य ,विभेदित मूल्यांकन, शब्दकोश | [आभासीमाध्यम सेhttps://youtu.be/Zq2aj5ACcDo](https://youtu.be/Zq2aj5ACcDo) | १.कवितापाठ सही उच्चारण तथा हाव भाव के साथ करना | २. घोड़े का चित्र बनाना सीखना ,कागज़काटकर विभिन्न आकार बनाना | ३.तुक वाले शब्द बनाओ | ४.बहुवचन बनाना -चना-चने,घोड़ा-घोड़े,तोता-तोते | १-कविता में आये जानवरोंके नाम बताओ ? २- घोडा, तोताऔरचूहा कहाँ रहते हैं ? ३- ये क्या खाते हैं ? ४- एक से अनेक बनाओ ।५-कविता पर आधारित लघु प्रश्न बनाना |६.कार्यपत्रक । https://drive.google.com/file/d/1HVmMZzibaa6Hs6g-90WqTmpVJUH1KCmR/view?usp=drivesdk | | आकलनके साथ - साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं की | ऐसे छात्रों हेतु शिक्षण के दौरान , शिक्षणोंपरांत अभिभावकों की मदद से | | १- कविता की पंक्तियाँ पूरी करो - तोते को खिलाते तो ...... ....... गाता | २- जोड़ी मिलाओ - घोडा - अस्तबल , चूहा - बिल , तोता - पेड़ | ३-एक से अनेक - घोड़ा - घोड़े , तोता - तोते आदि | ४- पैसे होते तो कितने चने लाते ? ५- तुक वाले शब्द लिखो - लाते - खिलाते, जाता - आता | |
| **जनवरी (6)** | पाठ-२०-भगदड़श्रवण कौशल का विकास, लेखन कौशल का विकास, पठन कौशल का विकास, नैतिक मूल्य ,विभेदित मूल्यांकन, शब्दकोश | [आभासी माध्यम सेhttps://www.youtube.com/watch?v=qt0gbUppv-U](https://www.youtube.com/watch?v=qt0gbUppv-U) | १.कवितापाठ सही उच्चारण तथा हाव भाव के साथ करना | २.कविता में आए जानवरों के बारे मेंचर्चा | ३.तुक वाले शब्द बनाओ | ४. कठिन शब्दों की जानकारी | | १.पालतूजानवरों के चित्र बनाकर नाम पूँछना| २.कुछ मिठाईयों के नाम पूँछना|३. श्रुतलेख४.एक जैसी लय वाले शब्द लिखो | ५. चक्रीय मूल्यांकन (गूगल फार्म) https://drive.google.com/file/d/1IBh\_-j8NLFhci4IbAp6vLvksDdXvYS1h/view?usp=drivesdk | | आकलनके साथ - साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं की | ऐसे छात्रों हेतु शिक्षण के दौरान , शिक्षणोंपरांत अभिभावकों की मदद से | | १.बुढ़ियाके घर कौन कौन से जानवर आए ? २.एक जैसी लय वाले शब्द लिखो | चक्की \_ \_\_\_\_\_\_\_\_\_\_\_\_ मिठाई - \_\_\_\_\_\_\_३.पढ़ो समझो और लिखो | मक्खी - मक्खियाँ बिल्ली - \_\_\_\_\_\_\_ चक्की - \_\_\_\_\_ |
| **CYCLE TEST FIRST WEEK OF FEBRUARY** | | | | | | | |
| **फरवरी (8)** | पाठ-२१ -हलीम चला चांद पर, आसमान मे दिखने वाली चीजो को पहचानना।विभिन्न उड़ने वालीचीजो को पहचानना।श्रवण कौशल का विकास, लेखन कौशल का विकास, पठन कौशल का विकास, नैतिक मूल्य ,विभेदित मूल्यांकन, शब्दकोश | [आभासी माध्यम सेhttps://www.youtube.com/watch?v=OFGUghKflNw](https://www.youtube.com/watch?v=OFGUghKflNw) | १.नएशब्द की जानकारी | २.सूरज और चाँद से सबंधित जानकारी ३.आसमान में उड़ने वालेचीजों की जानकारी | ४.यातायात के साधनों की जानकारी | | १.कहानीसुनना ,पढ़ना | २.आसमान में दिखने वाले चीजों के चित्र बनाना | ३.सूरज ,चाँद औरतारे के चित्र बनाकर रंग भरो | ४.कार्यपत्रक । https://drive.google.com/file/d/1Hs2dxjPVHi1JLCENehVGNArpRgr0FvcE/view?usp=drivesdk | | आकलनके साथ - साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं की | ऐसे छात्रों हेतु शिक्षण के दौरान , शिक्षणोंपरांत अभिभावकों की मदद से | | १.हलीमको रास्ते सबसे पहले क्या दिखा | २.अगर आपको चाँद पर जाने का मौका मिला तो आपकैसे जाओगे ? ३.दिन के समय आसमान में क्या - क्या दिखाई देता है ? |
| **फरवरी (6)** | पाठ२२ हाथी चल्लमचल्लम श्रवण कौशल का विकास, लेखन कौशल का विकास, पठन कौशल काविकास, नैतिक मूल्य ,विभेदित मूल्यांकन, शब्दकोश | [आभासी माध्यम सेhttps://www.youtube.com/watch?v=-b0t9dI1A3k](https://www.youtube.com/watch?v=-b0t9dI1A3k) | १.कवितापाठ सही उच्चारण तथा हाव भाव के साथ करना | २.हाथी के बारे में जानकारी | ३.तुकवाले शब्द बनाओ | ४. कठिन शब्दों की जानकारी | | १.सयुक्ताक्षरशब्द की जानकारी | २.हाथी का चित्र बनाकर उसके बारे में लिखना | ३.हाथी पर औरकोई कविता सुनाओ | https://drive.google.com/file/d/1IFJIb6Sm3a3Of24HFtArV0H1JsgdXlFl/view?usp=drivesdk | | आकलनके साथ - साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं की | ऐसे छात्रों हेतु शिक्षण के दौरान , शिक्षणोंपरांत अभिभावकों की मदद से | | १.हाथीके शरीर के विभिन्न अंगो के नाम लिखो | २.हाथी का शरीर कैसा होता है ? ३.हाथी काचित्र बनाकर उसके बारे में लिखो |४-हाथी को चलाने वाले को क्या कहते है? |
| **फरवरी(8)** | पाठ२३श्रवण कौशल का विकास, लेखन कौशलका विकास, पठन कौशल का विकास, नैतिक मूल्य ,विभेदित मूल्यांकन, शब्दकोश | [आभासी माध्यम सेhttps://www.youtube.com/watch?v=3kcna3CWPf8](https://www.youtube.com/watch?v=3kcna3CWPf8) | १.कहानीका नाटकीयकरण| २.कहानी पढ़कर समझते हुए उल्टी गिनती बोल पाना | ३.प्रश्नों केउत्तर दे पाना | | १.कहानीको अपने शब्दों में सुनाना | २.दस से एक तक उल्टी लिखना | ३.लम्बी पूँछ वालेजानवरों के नाम बताओ |४.चक्रीयमूल्यांकन (गूगल फार्म) | | आकलनके साथ - साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं की | ऐसे छात्रों हेतु शिक्षण के दौरान , शिक्षणोंपरांत अभिभावकों की मदद से | | १.इस कहानी में क्या चूहा नटखट था ? २.कुछ ऐसे जानवरों के नाम बताओ जिनकी पूँछलम्बी होती है ? ३.चूहा का चित्र बनाकर पाँच वाक्य लिखो | |
| **मार्च** | **CYCLE TEST FIRST WEEK OF MARCH** | | | | | | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **KENDRIYA VIDYALAYA SANGATHAN RAIPUR REGION** | | | | | | | |
| **ACADEMIC PLANNING 2021-22** | | | | | | |
| **CLASS-1** | | | | **SUBJECT-Mathematics** | | |
| **Name of Month and number of periods to be taken** | **Content to be covered** | **Mode of transaction & Resources** | **LOs to be covered** | **Assessment planning** | **Remediation** | **Assignment** |
| **TERM-I** | | | | | | |
| May/June(10) | Shapes and space- Observes the things in the surroundings , Sequence the articles by their size,Sorting same thing in a group,Drawing straight, zigzag,curved ,broken lines , | [Virtual class through G-suite  https://youtu.be/G8FXbNRr1OA , https://youtu.be/NmaKlT2Zrfkhttps://youtu.be/VT-siwZhI30](https://youtu.be/G8FXbNRr1OA) | 1. Visual reorganization of 3D shapes, spherical, cylindrical, cuboids and conical. 2.Describe the way shapes, affects movements of rolling and sliding. 3. Visual reorganization of 2-D shapes circle, square, Rectangle and triangle. | 1-Identify shapes of home surroundings .2- Make designs by using cutout of shapes. 3- Collect objects from home and do activity of roll and slide. | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. | 1. Create more situation in the classroom environment (surrounding) to understand concept of biggest smallest, top bottom, nearest farthest, on under, above below. 2. Children are allowed to play the game of inside and outside collect available objects of different shapes like bottles caps, boxes, ball caps, school bell. 3. Children will think and answer the question like \* Why do these objects are  together? \* Why does this object \* Blindfold to touch and feel the shape of objects.   belong to this group ? |
| **July (14)** | Numbers from 1 to 9 Counting of objects, Recitation of counting uptonine,= | [Virtual class through G-suite https://youtu.be/K1CzqkbGI2whttps://youtu.be/O6JUilTEybU](https://youtu.be/K1CzqkbGI2w) | 1. To recognize and speaks the number from (1-9). 2. Arrangement of number in order (Ascending and decending 1-9) in counting and comparison. 3.Read and write numbers from 1 to 9. | 1- Number recitation. 2- Bingo number game .3- skip counting. 4- backward counting from 9 to 1. | In addition to the assessment identify the students who could not achieve the LO . Remedial activities to be carried out during or after the class with the help of their parents. | 1. Collect marbles, sticks, stones, leaves keep them in front and count rhymatically. 2.To count the children up to 9 by counting the body parts. 3.Sing various number rhymes thematically with action based on number |
| **CYCLETEST LAST WEEK OF JULY OR FIRST WEEK OF AUGUST** | | | | | | |
| **August (16)** | Adddition Addition with objects , Vertical Addition, Horizontal Addition,Commutative property of Addition (Altogether, in all),Verbal Problem | [Virtual class through G-suite https://youtu.be/k9IMztXsCAshttps://youtu.be/ayFAh4VNMFAhttps://youtu.be/q7mi24ClSMw](https://youtu.be/k9IMztXsCAs) | 1. Guide and help children to learn the computative skill of addition by using real objects and pictures. 2. To make the student to comprehend the concept of Zero in addition. | 1- Pick 2 group of objects and count altogether.  2- Add 1 and 2 digit numbers orally. 3- Read word problems and solve in notebook. 4- Play snake and ladder to add numbers. | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. | 1. Call few student of classfrom two rows make themstand together and thanask other students to countall together. 2.Rhymes related to number(Addition and Zero) will be sing by students rhythmtically.3. Addition through ABACUS4. Ask abstract questionsabout commutativeproperty of addition (verbalproblem). Compare group of objects in more than or less than |
| **CYCLE TEST LAST WEEK OF AUGUST OR FIRST WEEK OF SEPTEMBER** | | | | | | |
| **September (16)** | Subtraction Taking away, Comparison,Verbal Problem ,Subtraction with zero | [Virtual class through G-suite https://youtu.be/qM7B2nwpV1Mhttps://youtu.be/REr2ggdvSRchttps://youtu.be/jnMKPsYK4LI](https://youtu.be/qM7B2nwpV1M) | 1. Subtraction as taking away as comparision as complementary addition. 2. Subtraction using real objects and pictures. 3. To understanding how to compare and tell how many more 4. To understand how many more to be added. 5. To understand the usage of symbol. | 1- Subtract 1 and 2 digit numbers. 2- Collect some objects remove few from them and count the left ones. 3- Read word problems and solve it. | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. | 1.Collect thing from the surroundings pebbles, pens etc. and take away to understand concept of subtraction. 2. Develop large number of simple word problems based on taking away present on taking away present them orally without using concrete objects. |
| **CYCLE TEST LAST WEEK OF SEPTEMBER** | | | | | | |
| **TERM-II** | | | | | | |
| **October 14)** | Numbers from 10-20 Can Counts upto 20 writes two digit numbers understanding tens and ones.(Place value) | [Virtual class through G-suite https://youtu.be/wiGEEJLLKd8https://youtu.be/2GTiW7f3YBs](https://youtu.be/wiGEEJLLKd8) | 1. Forms numeral sequence from 10 to 20 2. Develop the vocabulary of groups of tens and ones. 3. Write the numerals 11 to 19. 4. Write numerals 10 to 20 5. Compares numbers up to 20. | 1- Oral drilling of numbers. 2- Recitation of number name. 3- Split tens and ones of given numbers. | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. | 1. Picture representation to arrive at the next no. Eg. 9 + 1 = 10 2. Bringing out the place values by putting them in bundles of 10's and 1's. Eg- 1 ten + 1 ones = 11 3. Pictures and numbers with flash cards more less. 4. Joining numbers to develop a picture puzzle. 5. Use of before and after. |
| **CYCLE TEST LAST WEEK OF OCTOBER OR FIRST WEEK OF NOVEMBER** | | | | | | |
| **November (8)** | Time Get acquainted with the sequence of daily routine. | [Virtual class through G-suite https://youtu.be/tQ-GloSXAbk https://youtu.be/a-5EhgGiDL4](https://youtu.be/tQ-GloSXAbk) | 1. To narrate the sequence of daily activities with respect of time. To get familiarized with time based activities. 2. Get quantitative feel of long and short duration. | 1)Arranges/Speaks the activity you do from morning till night.2) Tell the names of the days in week.3)Tell Different parts of the day?4)What time of day we have Breakfast /lunch/snacks /dinner. | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. | 1. Rhymes on daily routineeg :- brush brushbrushyour teeth...2. Prepare a list insequence of your dailyroutine.3. Count the number oftimes the pendulum swingstill you tie your shoe laces. 4. To make a clock andshow time by using matchsticks. |
| **November 1(12)** | Measurement Comparison of two numbers, Objects. Ordering of objects and numbers according to weight and length. | [Virtual class through G-suite https://youtu.be/0eFqE7BXybIhttps://youtu.be/68Bb95jYrDA](https://youtu.be/0eFqE7BXybI) | 1. To narrate the sequence of daily activities with respect of time. To get familiarized them with them concept of long short, tall short, thin thick, long, short, near-far 2. Introduction of vocabulary. 3. Conversation experience i.e. equivalence as long as, as there as, as tall as. 4. Ordering object according to length. | 1- Compare taller - shorter, longer-shorter, thicker- thinner with home objects. 2- Measure length of copy, table, almirah with hand span. 3- Measure the length of rooms, stares , distance between two trees with foot. | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. | 1. Using flash words and objects 2. Using class room object to introduce longer, shorter taller etc. 3. Measuring the length of table, pencil, carpet. 4. Placing objects of similar volume but differing in weight for comparison and ordering by weight heaviest and lightest.Using hand span measure the length of table 'length, laptop's width, mother's hand etc. |
| December (18) | Numbers from 21 to 50 Can read and write numerals with number names. | [Virtual class through G-suite https://youtu.be/mY05-SKFEWM https://youtu.be/Hwr4gEHepOo](https://youtu.be/mY05-SKFEWM) | 1. To form two digit numbers 2. To identify the number till 50. 3. Write the number 10 to 50 in terms of tens and ones. 4. Write the number till 50 in order (Single digit) 5. Add number mentally. | 1) Recites numbers from 21 to 50. 2) Find out the tens and ones mentally. . 3) Draw tens /ones of given number. 4)By heart multiplication table of 2 and 3 | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. | 1. Use of abacus to teach place value. 2.One minute games by pinning flash cards on the back of the child for ordering. |
| **CYCLE TEST LAST WEEK OF NOVEMBER OR FIRST WEEK OF DECEMBER** | | | | | | |
| **December (6)** | Data Handling Illustrate given information using picture symbols. | [Virtual class through G-suite https://youtu.be/PLkMGNMaBQohttps://youtu.be/RWzrDjQZBZ4](https://youtu.be/PLkMGNMaBQo) | 1. Express given information using picture symbol. 2. To classify the objects of the same type and to find out which objects occurs the most. | 1) Counts the objects using Tally counting to show the correct number.2)Counts the family members who likes to eat potatoes. 3)Counts the alphabet in the names of family members. | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. | 1. Show the pictures/symbolsand count. 2. Stripes of paper givenand children having thesame colour of stripes grouped.3. Toys of different typesare given and the childrenare asked to group the toysof same kind, find outwhich occurs the most andwhich occurs least |
| **CYCLE TEST FIRST WEEK OF JANUARY** | | | | | | |
| **January (10)** | Pattern Observes relationship to find connection and to make deductions, generalizations and production. | [Virtual class through G-suite https://youtu.be/73SKalRepcYhttps://youtu.be/2Z5u2mbi9GY](https://youtu.be/73SKalRepcY) | 1. To observe relationship to find connection to make deduction, generalization and prediction to nurture mathematical thinking and problem slowing ability. | 1-Observe and complete the picture pattern 2) Find the missing numbers. 3) What will come next in the sequence? | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. | 1. Clap hand pattern thumb impressions and design to complete the pattern. |
| **January (10)** | Numbers 51 to 100 | [Virtual class through G-suite https://youtu.be/J-diQ7C5Sochttps://youtu.be/AsyYXUg5daA](https://youtu.be/J-diQ7C5Soc) | 1. To recite number till 100. 2.To learn to write the numerals in tens and ones up to 99. 3. To identify the places in the given number. | 1)Recites numbers from 51 - 100.2)Counts the tens in the given number mentally:35-Tens(3) | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. | 2. Picture representation to arrive at the next number 50 + 1 = 51 3. Bringing out the place value using abacus. |
| **CYCLE TEST LAST WEEK OF JANUARY** | | | | | | |
| **February (8)** | Money Using coins and currency Addition, Subtraction and verbal problems in life will be taught. | [Virtual class through G-suite https://youtu.be/M9R-WlCutPshttps://youtu.be/JUKU0zJolighttps://youtu.be/M9R-WlCutPs](https://youtu.be/M9R-WlCutPs) | 1. To experience dealing with coins and notes. 2.To know the denomination of coins and notes. 3.To learn importance of money. 4. To read the price tag of an object. | 1-Using play money recognize the denomination of it,2-Different combination of coins have been given to find the total amount. 3-Worksheet4-Mental maths 5- Play Bussiness with your family members. | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. | 1.Tracing coins, specimens of coins and notes. 2. Dramatization of shopping mall and conversation. 3. Ask questions. 4. Sort out coins and notes. |
| **February (8)** | How many? | [Virtual class through G-suite https://youtu.be/Uie288V09I4https://youtu.be/Chy1S1PF6AI](https://youtu.be/Uie288V09I4) | 1. Write the numbers in figures writes the number name, forming a numbers. 2. To find the cost of money from the one develops vocabulary. | 1- Solve day to day problems related to addition and subtraction of numbers upto 20. | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. | 1. Through pictures forming number names. 2. Compares given pictures objects. |
| **CYCLE TEST LAST WEEK OF FEBURARY** | | | | | | |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION** | | | | | | | | | |
| **ACADEMIC PLANNING 2021-22** | | | | | | | | |
| **CLASS-1** | | | | | **SUBJECT- EVS** | | | |
| **Name of Month and number of periods to be taken** | **Content to be covered** | **Mode of transaction & Resources** | **LOs to be covered** | **Assessment planning** | | **Remediation** | **Assignment** |
| **TERM-I** | | | | | | | | |
| **April (20)** | School readiness program -Self introduction, Develop sense of belongingness,Get acquainted with the virtual class .Skill-Oservation,Identification, Discovery of facts and Application | Virtual class, Virtual visit of school,Demonstration by the teacher to keep belongings clean and put them in proper place. <https://youtu.be/XBxz8_Ri8-Y> | Awareness about the surroundings, To be able to introduce themselves ,To be able to keep things needed for the class,Be prepared to join the online classes, | Introduction activity, | | Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents. | 1. Paste picture of your family. 2. Dance on rhymes. 3.Recite poems 4. Story telling |
| **June (8)** | Chapter 1 Parts of the body ( name of body parts, functions of the body parts) | Virtual classes https://youtu.be/HCkxhCD0rw0 | 1. To know the  body parts and  their function. 2. Sense organs | Oral questions:- We see with our.......We hear with our......We smell with our.....We taste with our....Name the sense organs. How many sense organs are there? | | Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents. | 1. Picture of a body with labeling 2. Flash cards showing body parts & their names. 3. PPT |
| **July (8)** | Chapter -2 Food Different types of food, Food that can be eaten raw | <https://youtu.be/KRIVRkPcd2U> | 1. To understand  the need of food 2 )Don't waste food. 3)Don't eat junk or outside foods. | Name any five food items that you eat at home.Name some food items that we get from animals.Name some food items that we get from plants.We get our food from.....and...... Food gives us .... | | Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents. | 1.Pasting picture of different food items  2. Making clay models of fruits and vegetables, fruit salad.  3. Showing flash cards  4. Worksheet & community lunch  5. Rhymes on food |
| **July(8)** | Chapter -3 Clothes and Shelter | <https://youtu.be/KPNIeZuF8Aw>  <https://youtu.be/udwdInzAe88> | 1. Need of Clothes 2. To know about  different types of  houses. | Oral questions will be asked:- Name some dresses that are worn by boys.Name of dresses worn by girls/women. A house protects us from ....,.....,....and....... | | Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents. | 1.Picture of different types of clothes &houses.  2. Flash cards, pictures   3.Worksheet |
| **CYCLE TEST LAST WEEK OF JULY OR FIRST WEEK OF AUGUST** | | | | | | | | |
| **August (8)** | Chapter-4 Weather & Seasons | <https://youtu.be/KjkQ2d5Apu8> | 1. To identify seasons and the items we use in different seasons. | Oral questions will be asked:- In which season we wear woollen clothes? In which season do we wear cotton clothes?In Which season we can see clouds in the sky? | | Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents. | 1.Charts related to different seasons. 2. Pictures of seasonal items (food, clothes, flower 3. Flash Cards 4. PPT 5. OHP 6. Worksheet |
| **August (8)** | Chapter -5 People who help us. | Virtual classes through G Suite,https://youtu.be/ilTTJm0Fe\_g | 1. To know the  people who help us in different ways.  2)Dignity of labour. | Oral questions will be asked:- Who treats us when we get sick? Who brings milk for us every day? Who mends our shoes?Who repairs our vehicles?Who builds our house?Who makes wooden furniture for us? | | Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents. | 1)Picture of our helpers 2) . Worksheet  3).excursion |
| **CYCLE TEST LAST WEEK OF AUGUST OR FIRST WEEK OF SEPTEMBER** | | | | | | | | |
| **September (8)** | Chapter -6 Plants around us | <https://youtu.be/HwIAB84J1vY> | To know about plants and trees.Able to tell the name of big trees.Able to differentiate between plants and trees.Know about herbs, bushes, creepers, climbers plants.Understand the importance of trees and plants. | Oral questions will be asked:- Name some big trees that you see in your area.Name some plants/trees that bear flowers.Name some fruity trees/plants. | | Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents. | 1. PPT 2. OHP 3. Picture of plant, plant parts  4. Picture chart of germination of a seed growth of a plant, bring a sapling 5. Flash cards 6. Worksheet 7. clay |
| **September (8)** | Chapter -7 Animals around us | <https://youtu.be/39G0wYrE2Vc> | 1. To Know about animals and birds.Identify the animals and birds and able to tell their names.Know the parts of animals and birds.Differentiate between animals and birds , domestic and wild animals.Understand the importance of animals. | Name any five domestic animals.Name any five wild animals. Name some water animals/insects.Name some birds that you see in your area.How many legs do cows, goats have? How many legs do birds have? | | Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents. | 1.Learn the names of animals and birds.2. Collect and paste the pictures of animals and birds.Collect the feathers of birds. |
| **CYCLE TEST LAST WEEK OF SEPTEMBER** | | | | | | | | |
| **TERM-II** | | | | | | | | |
| **October (6)** | Chapter-8 Cleanliness of Surrounding | Virtual classes through G Suite,https://youtu.be/X3GnQCt9WAY | 1. To know and  understand the  importance of  cleanliness.2)To know the mission of स्वच्छ भारत स्वस्थ भारत | Oral questions will be asked to the students:-Do you have bath every day? Do you brush your teeth twice a day? What things are needed to have a bath?etc | | Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents. | 1)Picture of different things used for cleaning 2)Picture of good habits. 3)Worksheet |
| **October (8)** | Chapter-9 My home and my family | <https://youtu.be/mvv_5PU00e0> | 1. To Know about  the relationship. 2)Love and respect for each other. 3)Develop sense of Unity. | What is your father's/mother's/sister's/ brother's name? How many members are there in your family house? Who is the head of your family? Who cooks food at your home?etc. | | Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents. | 1.Paste Pictures of different types of families. 2. Pictures of family members  3)Make a video with your family members. |
| **CYCLE TEST LAST WEEK OF OCTOBER OR FIRST WEEK OF NOVEMBER** | | | | | | | | |
| **November (6)** | Chapter -9 God is one ( places of worship) | <https://youtu.be/Ttwi_ScO55k> | Identify different places of worship and able to tell their names.Able to tell Who goes where for worship:- temple,mosque, Church or Gurdwara.Know the name of different religions.Able to Understand - there is only one God, ways of worship are different. Respect each religion. | Oral questions:-Where do Hindus go for worship? Where do Muslims go for prayer? Where do Christians go for prayer? Where do Sikhs go for prayer? | | Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents. | Draw picture of a temple/mosque/church or Gurdwara using shapes.Visit these places with your parents. |
| **November (8)** | Chapter-10 Neighbouring places (Important places around us) | <https://youtu.be/7dQHpKSHXhk> | To know about the important places around us. To know the importance of these places. Able to identify different places and tell their names and importance. | Oral questions:-Where do you go to buy your dresses, books, copies etc? Where do we go when we get sick? Where do your parents deposit their money safely? Where do we go to buy things of our daily needs? | | Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents. | Learn the name of important places. Visit these places with your parents .(Experiencle learning ) |
| **CYCLE TEST LAST WEEK OF NOVEMBER OR FIRST WEEK OF DECEMBER** | | | | | | | | |
| **December (8)** | Chapter-11 I say stop ( Means of transport) | <https://youtu.be/Qh9Qz7xeKS4> | Identify and classify the vehicles as:-land,air and water transport.Observe and able to tell the name of vehicles having two /three/ four and more wheels.Unerstand the meaning of traffic lights/signals and road safety rules.Understand the importance of vehicles. Knows the e-rickshaw,e-bike etc which saves environment from pollution. | Oral questions:- What does the red light say? What does the yellow light say? What does the green light say?Name the vehicles having two /three/ four wheels. | | Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents. | Learn the names of vehicles that move on the road/ fly in the air( sky)and sail on water. Make a model of a train using empty match boxes with the help of your parents. Creative learning (Best out of waste ) |
| **December (8)** | Chapter-11 Means of communication | <https://youtu.be/Z8QxVUGCsoc> | Understand the importance of Means of communication. Identify different Means of communication. Avoid excessive use of gudets. | How do you get the message of your relatives those live far away from you? Name some means of communication. | | Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents. | Learn the name of means of communication. Draw the picture of letter box and fill colour. (Paste pictures in scrapbook ) |
| **CYCLE TEST FIRST WEEK OF JANUARY** | | | | | | | | |
| **January (10)** | Chapter-12 Our festivals | <https://youtu.be/imEgEZaWD1o> | Understand the importance of festivals. Know the name of festivals.Know the name of national festivals, religious festivals and harvest festivals. | Oral questions:-Tell the name of national festivals. Holi is the festival of......... Diwali is the festival of........ | | Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents. | Learn the name of festivals. Share pictures /video of celebration. |
| **CYCLE TEST LAST WEEK OF JANUARY** | | | | | | | | |
| **January (8)** | Chapter -13 I learn here (My School) | <https://youtu.be/sWRDYAJHAoY> | Understand the importance of a school.To know the activities of a school. | What is your school's name?What is your principal's name? What is your class teacher's name? | | Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents. | Draw a picture of your dream school.(AIL ) |
| **CYCLE TEST LAST WEEK OF JANUARY** | | | | | | | | |
| **February (8)** | Chapter -14 Water and its uses | <https://youtu.be/--t1cRc8fe0> | Understand the importance of water in our life. To know the sources of water. | Oral questions:- Where do we get water from?Tell their names. Tell some uses of water. | | Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents. | Draw pictures of River, Pond, Well and fill colour. Visit any two water resources with your parents. (experiencle learning ) |
| **February (8)** | Chapter -15 The Earth and the Sky. | <https://youtu.be/DoXAi3KbPWo> | Understand about the earth and the sky.Know the land forms and heavenly bodies. | Oral questions:- What is the shape of our earth? What is the colour of the sky?What do you see in the sky at day time?What do you see in the sky at night time? | | Identify the students who could not achieve the LOs. Remedial activities to be carried out with the help of parents. | Draw and fill colour:- A day scene and a night scene(.AIL) |
| **March** | **CYCLE TEST LAST WEEK OF FEBURARY** | | | | | | | |

**CLASS – I****I**

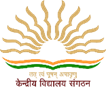
|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **केन्द्रीय विद्यालय संगठन रायपुर सम्भाग /KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION** | | | | | | | | |
| **शैक्षणिक योजना/ACADEMIC PLANNING 2021-22** | | | | | | | |
| **कक्षा-2** | | | | **विषय-हिन्दी** | | | |
| **माह का नाम एवं पढ़ए जाने वाले कालांशों की संख्या/Name of Month and number of periods to be taken** | **पढाईजाने वाली विषय-वस्तु/Content to be covered** | **पढ़एजाने की पधति एवं शैक्शणिक संसाधन/Mode of transaction & Resources** | **शामिलकिए गए अधिगम के परिणाम/LOs to be covered** | **प्रदत्तकार्य/Assignment** | **आकलनयोजना/Assessment planning** | **उपचारात्मककार्य/Remediation** |
| **TERM-I** | | | | | | | |
| **अप्रैल/मई (20)** | ब्रिज कोर्स, back to basics से संबंधित content | [जी सूट के माध्यम से ऑनलाइन कक्षाओं का आयोजन, ऑनलाइन/ ऑफलाइन गतिविधियों का आयोजन, माता-पिता /अभिभावक के सहयोग से घर पर रहकर होने वाली गतिविधियां    https://youtu.be/37fctYj4gIA](https://youtu.be/37fctYj4gIA) | छात्रों को पिछली कक्षा में सिखाए गए तथा आने वाली कक्षा में सिखाएंजाने वाले कुछ चुनिंदा एवं आवश्यक तथ्यों का ज्ञान देना एवं पूर्ण अभ्यास करानातथा शत प्रतिशत परिणाम हासिल करना | छात्रों के सुनने, बोलने, पढ़ने, लिखने तथा समझने आदि सभी कौशलोंतथा छात्रों की योग्यताओं को विकसित करने वाला कार्य देना | प्रत्येक तथ्य से संबंधित मौखिक, लिखित एवं प्रायोगिकपरीक्षण/गतिविधि आधारित परीक्षण करना | LOs में निपुणता न प्राप्त करने वाले छात्रों को शिक्षकों द्वाराअभिभावकों के सहयोग से अलग से समय दिया जाना तथा छात्रों की वर्तमान शैक्षिकस्थिति में सुधार को सुनिश्चित करना |
| **जून (7)** | ऊंट चला | [जीसूट के माध्यम से ऑनलाइनकक्षाओं का आयोजन, ऑनलाइन/ऑफलाइन गतिविधियों का आयोजन,माता-पिता /अभिभावक के सहयोग सेघर पर रहकर होने वाली गतिविधियांhttps://youtu.be/e3arqjOYEIY](https://youtu.be/e3arqjOYEIY) | कविता को सुनकर समझने की योग्यता, कविता को ध्वनियों एवं मात्राओंकी शुद्धता के साथ पढ़ना, सामान लय वाले शब्दों को पढ़ना तथा समझना, ऊँट सेसंबंधित रोचक तथ्यों को जानना | बच्चे ऊंट का चित्रबनाएंगे, बच्चे अपने आसपास के बोझा उठाने वाले जानवरों के नाम लिखेंगे, कवितामें ब से शुरू होने वाले शब्दों को चुनिए, बताओ यह सब क्या उठाकर चलेंगे- हाथी, अध्यापक, पिताजी, शेर, दादाजी, बच्चे कविता सुनाते हुए अपनी वीडियो बनाकरभेजेंगे, | कविता पठन के दौरान कविता से संबंधित विषय पर वार्तालाप एवंछोटे-छोटे प्रश्न पूछ कर आकलन करना, कविता में उपस्थित कठिन शब्दों को बच्चों सेलिखने को कहना, कविता के पठन के समय ही बच्चों के व्याकरण ज्ञान का आकलन करना | जिन छात्रों ने LOs में निपुणता प्राप्त नहीं की उन छात्रों कोपुनः वर्णमाला तथा बारहखडी का अभ्यास कराना जिससे की छात्र कविता को पूर्णतयापढ़ने तथा समझने में निपुण हो सके तथा अभिभावकों से मिलकर आवश्यक सहायता प्राप्तकर छात्रों के प्रदर्शन में सुधार करना |
| **CYCLE TEST LAST WEEK OF JUNE** | | | | | | | |
| जुलाई (8) | भालू ने खेली फुटबॉल | [https://youtu.be/xRpkC3ZX4FQ  जी सूट के माध्यम से ऑनलाइन कक्षाओं का आयोजन, ऑनलाइन/ ऑफलाइन गतिविधियों का आयोजन, माता-पिता /अभिभावक के सहयोग से घर पर रहकर होने वाली गतिविधियां](https://youtu.be/xRpkC3ZX4FQ) | कहानी को सुनकर समझने की योग्यता, कहानी को स्वयं पढ़ने की योग्यतातथा लेखन योग्यता का विकास करना, बच्चों में जानवरों के प्रति संवेदनशीलता काविकास | छात्र फुटबॉल एवं भालू का चित्र बनाएंगे, फुटबॉल को फुटबॉल क्योंकहते हैं?, छात्र अपने आसपास से किन्ही पांच जानवरों के नाम लिखेंगे, बच्चों, आपठंड से बचने के लिए क्या क्या करते हो? | कहानी के पठन के दौरान ही छात्रों के वर्णमाला तथा व्याकरण ज्ञानका आकलन करना, बच्चों से कहानी से संबंधित मौखिक प्रश्न पूछना, बच्चों द्वाराकहानी को उनकी समझ के अनुसार एक नया रूप देना | जिन छात्रों ने LOs में निपुणता प्राप्त नहीं की है उन छात्रों कोपुनः यूट्यूब के माध्यम से कहानी को दिखाना पुनः अपनी भाषा में कहानी को समझानातथा वर्णमाला एवं बारहखडी का अभ्यास करा कर छात्रों की पठन योग्यता का विकासकरना |
| **जुलाई (9)** | म्याऊं म्याऊं | [https://youtu.be/hpcT1hqHmB8जी सूट के माध्यम से ऑनलाइनकक्षाओं का आयोजन, ऑनलाइन/ऑफलाइन गतिविधियों का आयोजन,माता-पिता /अभिभावक के सहयोग सेघर पर रहकर होने वाली गतिविधियां](https://youtu.be/hpcT1hqHmB8) | कविता को ध्वनियों एवंमात्राओं की शुद्धता के साथ पढ़ना, सामान लय वाले शब्दों को पढ़ना लिखना तथासमझना, बिल्ली से संबंधित रोचक तथ्यों को जानना | चूँटी अंगूठे और उंगलियों से भरी जाती है अंगूठे और उंगलियों से औरकौन-कौन से काम किए जा सकते हैं लिखिए, चुहिया ने नाक की नोक पर चूँटी भरीकिन-किन चीजों की नोक होती है लिखो और उसका चित्र भी बनाओ, नीचे लिखे शब्दों कावाक्यों में इस्तेमाल करो- धीरे से, सचमुच, बहाना, चुहिया | कविता पठन के दौरान कविता से संबंधित विषय पर वार्तालाप एवंछोटे-छोटे प्रश्न पूछ कर आकलन करना, कविता में उपस्थित कठिन शब्दों को बच्चों सेलिखने को कहना, कविता के पठन के समय ही बच्चों के व्याकरण ज्ञान का आकलन करना | जिन छात्रों ने LOs में निपुणता प्राप्त नहीं की उन छात्रों कोपुनः वर्णमाला तथा बारहखडी का अभ्यास कराना जिससे की छात्र कविता को पूर्णतयापढ़ने तथा समझने में निपुण हो सके तथा अभिभावकों से मिलकर आवश्यक सहायता प्राप्तकर छात्रों के प्रदर्शन में सुधार करना |
| **CYCLE TEST LAST WEEK OF JULY OR FIRST WEEK OF AUGUST** | | | | | | | |
| **अगस्त (8)** | अधिक बलवान कौन | [https://youtu.be/M1oK6rgU5hE  जी सूट के माध्यम से ऑनलाइन कक्षाओं का आयोजन, ऑनलाइन/ ऑफलाइन गतिविधियों का आयोजन, माता-पिता /अभिभावक के सहयोग से घर पर रहकर होने वाली गतिविधियां](https://youtu.be/M1oK6rgU5hE) | कहानी को स्वयं पढ़ने तथालिखने की योग्यता का विकास, बच्चों को सूरज तथा हवा की आवश्यकता से परिचित कराना | छात्र शब्द 'ताजमहल' से अन्य 5 शब्द निर्मित करेंगे, छात्रों, आपगर्मी लगने पर क्या करते हैं?, छात्रों, सूरज अधिक बलवान था या फिर हवा, आप अपनीताकत दिखाने के लिए क्या करेंगे, सूरज और हवा से संबंधित एक चित्र बनाइए | कहानी के पठन के दौरान ही छात्रों के वर्णमाला तथा व्याकरण ज्ञानका आकलन करना, बच्चों से कहानी से संबंधित मौखिक प्रश्न पूछना, बच्चों द्वाराकहानी को उनकी समझ के अनुसार एक नया रूप देना | जिन छात्रों ने LOs में निपुणता प्राप्त नहीं की है उन छात्रों कोपुनः यूट्यूब के माध्यम से कहानी को दिखाना पुनः अपनी भाषा में कहानी को समझानातथा वर्णमाला एवं बारहखडी का अभ्यास करा कर छात्रों की पठन योग्यता का विकासकरना |
| **अगस्त (9)** | दोस्त की मदद | [https://youtu.be/Gliod\_5uATE  जी सूट के माध्यम से ऑनलाइन कक्षाओं का आयोजन, ऑनलाइन/ ऑफलाइन गतिविधियों का आयोजन, माता-पिता /अभिभावक के सहयोग से घर पर रहकर होने वाली गतिविधियां](https://youtu.be/Gliod_5uATE) | बच्चों में जानवरों केप्रति संवेदनशीलता का विकास, छात्रों को एक एवं अनेक वस्तुओं की अवधारणा सेपरिचित कराना | जब तेंदुए ने कछुए को पकड़ा तब कछुआ क्या सोच रहा होगा, कौन-कौन सीचीजें पानी में फेंकने से मुलायम हो जाती हैं, क्या आप लोग भी अपने दोस्तों कीमदद करते हैं, आप अपने किन्ही दो दोस्तों के नाम लिखिए तथा आपको उनकी कौन सी एकबात सबसे अच्छी लगती है बताइए, बताओ, ऐसे कौन कौन चलता है- फुदक- फुदक कर, चौकड़ी भरकर, छलांग लगाकर, रेंग रेंग कर | कहानी के पठन के दौरान ही छात्रों के वर्णमाला तथा व्याकरण ज्ञानका आकलन करना, बच्चों से कहानी से संबंधित मौखिक प्रश्न पूछना, बच्चों द्वाराकहानी को उनकी समझ के अनुसार एक नया रूप देना | जिन छात्रों ने LOs में निपुणता प्राप्त नहीं की है उन छात्रों कोपुनः यूट्यूब के माध्यम से कहानी को दिखाना पुनः अपनी भाषा में कहानी को समझानातथा वर्णमाला एवं बारहखडी का अभ्यास करा कर छात्रों की पठन योग्यता का विकासकरना |
| **CYCLE TEST LAST WEEK OF AUGUST OR FIRST WEEK OF SEPTEMBER** | | | | | | | |
| **सितंबर (8)** | बहुत हुआ | [https://youtu.be/-GsFU4Kn1oA  जी सूट के माध्यम से ऑनलाइन कक्षाओं का आयोजन, ऑनलाइन/ ऑफलाइन गतिविधियों का आयोजन, माता-पिता /अभिभावक के सहयोग से घर पर रहकर होने वाली गतिविधियां](https://youtu.be/-GsFU4Kn1oA) | कविता को ध्वनियों एवंमात्राओं की शुद्धता के साथ पढ़ना, सामान लय वाले शब्दों को पढ़ना, लिखना तथासमझने की योग्यता का विकास, बारिश से संबंधित रोचक तथ्यों को जानना तथा काम वालेशब्दों से छात्रों का परिचय कराना | बारिश कहने पर तुम्हारे मन में कौन कौन से शब्द आते हैं सोचो औरलिखो, जब बहुत बारिश होने लगती है तब तुम कहां खेलते हो और कौन-कौन से खेल खेलतेहो, कविता के साथ जो चित्र दिया गया है, उसमें कौन क्या कर रहा है ,देखो, समझोऔर लिखो, बच्चे कविता सुनाते हुए अपनी वीडियो बनाकर भेजेंगे | कविता पठन के दौरान कविता से संबंधित विषय पर वार्तालाप एवंछोटे-छोटे प्रश्न पूछ कर आकलन करना, कविता में उपस्थित कठिन शब्दों को बच्चों सेलिखने को कहना, कविता के पठन के समय ही बच्चों के व्याकरण ज्ञान का आकलन करना | जिन छात्रों ने LOs में निपुणता प्राप्त नहीं की उन छात्रों कोपुनः वर्णमाला तथा बारहखडी का अभ्यास कराना जिससे की छात्र कविता को पूर्णतयापढ़ने तथा समझने में निपुण हो सके तथा अभिभावकों से मिलकर आवश्यक सहायता प्राप्तकर छात्रों के प्रदर्शन में सुधार करना |
| **सितंबर (9)** | मेरी किताब | [https://youtu.be/6lPt3eXg5ME  जी सूट के माध्यम से ऑनलाइन कक्षाओं का आयोजन, ऑनलाइन/ ऑफलाइन गतिविधियों का आयोजन, माता-पिता /अभिभावक के सहयोग से घर पर रहकर होने वाली गतिविधियां](https://youtu.be/6lPt3eXg5ME) | छात्रों में उनकी पुस्तकोंके प्रति संवेदनशीलता का विकास करना एवं उनके महत्व को समझना एवंनाप-तोल की इकाइयों का ज्ञान | बच्चों, आपको कौन सी किताबें पढ़ना पसंद है?, यदि आपको अपनी पसंदकी चीजें चुनने को कहा जाए तो आप कौन-कौन सी चीजें चुनेंगे किन्ही पांच के चित्रबनाइए, अलग-अलग चीजों को नापने या तोलने के लिए अलग-अलग चीजों का इस्तेमाल कियाजाता है तुम नीचे दी गई चीजों को किस प्रकार नापोगे?- कपड़े को, आम को, मेज को, कागज को, पानी को | कहानी के पठन के दौरान ही छात्रों के वर्णमाला तथा व्याकरण ज्ञानका आकलन करना, बच्चों से कहानी से संबंधित मौखिक प्रश्न पूछना, बच्चों द्वाराकहानी को उनकी समझ के अनुसार एक नया रूप देना | जिन छात्रों ने LOs में निपुणता प्राप्त नहीं की उन छात्रों कोपुनः वर्णमाला तथा बारहखडी का अभ्यास कराना जिससे की छात्र कविता को पूर्णतयापढ़ने तथा समझने में निपुण हो सके तथा अभिभावकों से मिलकर आवश्यक सहायता प्राप्तकर छात्रों के प्रदर्शन में सुधार करना |
| **CYCLE TEST LAST WEEK OF SEPETEMBER** | | | | | | | |
| **TERM-II** | | | | | | | |
| अक्टूबर (12) | तितली और कली | [https://youtu.be/EXBi3lZkelAजी सूट के माध्यम से ऑनलाइनकक्षाओं का आयोजन, ऑनलाइन/ऑफलाइन गतिविधियों का आयोजन,माता-पिता /अभिभावक के सहयोग सेघर पर रहकर होने वाली गतिविधियां](https://youtu.be/EXBi3lZkelA) | सामान लय वाले शब्दों कोपढ़ना, लिखना तथा समझना, तितली और कली से संबंधित रोचक तथ्यों को जानना | कविता से समान लय वाले शब्द चुन कर लिखिए, ऐसी चीजों के नाम लिखिएजिन की महक तुम्हें पसंद है और जिनकी पसंद नहीं है, खेलने के लिए कली तुरंत जागगई थी तुम किस काम के लिए तुरंत जाग जाते हो और किस काम के लिए तुरंत जागना पसंदनहीं करते हो लिखो, अपने आसपास से किन्हीं पांच फूलों के नाम लिखिए तथा चित्रबनाइए, नीचे लिखी चीजें किन किन रंगों की हो सकती हैं- तितली, बैंगन, पेंसिल, सूरजमुखी, लड्डू, संतरा, मिट्टी | कविता पठन के दौरान कविता से संबंधित विषय पर वार्तालाप एवंछोटे-छोटे प्रश्न पूछ कर आकलन करना, कविता में उपस्थित कठिन शब्दों को बच्चों सेलिखने को कहना, कविता के पठन के समय ही बच्चों के व्याकरण ज्ञान का आकलन करना | जिन छात्रों ने LOs में निपुणता प्राप्त नहीं की उन छात्रों कोपुनः वर्णमाला तथा बारहखडी का अभ्यास कराना जिससे की छात्र कविता को पूर्णतयापढ़ने तथा समझने में निपुण हो सके तथा अभिभावकों से मिलकर आवश्यक सहायता प्राप्तकर छात्रों के प्रदर्शन में सुधार करना |
| **CYCLE TEST LAST WEEK OF OCTOBER** | | | | | | | |
| नवंबर (9) | बुलबुल | [https://youtu.be/9Y0W\_wMOq0Q  जी सूट के माध्यम से ऑनलाइन कक्षाओं का आयोजन, ऑनलाइन/ ऑफलाइन गतिविधियों का आयोजन, माता-पिता /अभिभावक के सहयोग से घर पर रहकर होने वाली गतिविधियां](https://youtu.be/9Y0W_wMOq0Q) | बच्चों में पक्षियों केप्रति संवेदनशीलता का विकास करना, बुलबुल तथा अन्य पक्षियों के विषय में रोचकतथ्यों को जानना | बुलबुल या अन्य किसी पक्षी पर चार लाइनों की कविता लिखें, बुलबुलका चित्र बनाएं, पाठ में बुलबुल के बारे में बहुत सी बातें बताई गई हैं आप अपनेकिसी पालतू जानवर या पक्षी या फिर अपने आसपास के किसी जानवर या पक्षी के विषयमें कोई तीन बातें लिखिए, बुलबुल क्या खाना पसंद करती है तुम्हें क्या क्या खानापसंद है, अपने आसपास से किन्ही पांच पक्षियों के नाम लिखिए | कहानी के पठन के दौरान ही छात्रों के वर्णमाला तथा व्याकरण ज्ञानका आकलन करना, बच्चों से कहानी से संबंधित मौखिक प्रश्न पूछना, बच्चों द्वाराकहानी को उनकी समझ के अनुसार एक नया रूप देना | जिन छात्रों ने LOs में निपुणता प्राप्त नहीं की उन छात्रों कोपुनः वर्णमाला तथा बारहखडी का अभ्यास कराना जिससे की छात्र कविता को पूर्णतयापढ़ने तथा समझने में निपुण हो सके तथा अभिभावकों से मिलकर आवश्यक सहायता प्राप्तकर छात्रों के प्रदर्शन में सुधार करना |
| नवंबर (9) | मीठी सारंगी | [https://youtu.be/aNUG30S67Xsजी सूट के माध्यम से ऑनलाइनकक्षाओं का आयोजन, ऑनलाइन/ऑफलाइन गतिविधियों का आयोजन,माता-पिता /अभिभावक के सहयोग सेघर पर रहकर होने वाली गतिविधियां](https://youtu.be/aNUG30S67Xs) | बच्चों को संगीत के विभिन्नबाजों से परिचित कराना, उनका ज्ञान देना तथा लेखन क्षमता विकसित करना | किन्ही पांच संगीत बाजो के नाम लिखिए तथा चित्र बनाइए, आपको कौन सासंगीत बाजा सबसे अधिक पसंद है, इस कहानी में मिठास की बात है तुम्हें कौन-कौन सीचीजें मीठी लगती हैं, किन्ही पांच मीठी चीजों के नाम लिखिए, नीचे लिखी खाने पीनेकी चीजों का स्वाद आपको कैसा लगता है लिखिए- आम, नमक, आंवला, करेला, अदरक, नींबू, शहद | कहानी के पठन के दौरान ही छात्रों के वर्णमाला तथा व्याकरण ज्ञानका आकलन करना, बच्चों से कहानी से संबंधित मौखिक प्रश्न पूछना, बच्चों द्वाराकहानी को उनकी समझ के अनुसार एक नया रूप देना | जिन छात्रों ने LOs में निपुणता प्राप्त नहीं की है उन छात्रों कोपुनः यूट्यूब के माध्यम से कहानी को दिखाना पुनः अपनी भाषा में कहानी को समझानातथा वर्णमाला एवं बारहखडी का अभ्यास करा कर छात्रों की पठन योग्यता का विकासकरना |
| **CYCLE TEST LAST WEEK OF NOVEMBER** | | | | | | | |
| दिसंबर (12) | टेसू राजा बीच बाजार | [https://youtu.be/GYEpTiGi2mQ  जी सूट के माध्यम से ऑनलाइन कक्षाओं का आयोजन, ऑनलाइन/ ऑफलाइन गतिविधियों का आयोजन, माता-पिता /अभिभावक के सहयोग से घर पर रहकर होने वाली गतिविधियां](https://youtu.be/GYEpTiGi2mQ) | सामान लय वाले शब्दों कोपढ़ना तथा समझना, छात्रों को शब्दों में गिनती लिखना सिखाना | छात्र स्वयं कवितामें दो लाइने और जोड़ेंगे, टेसू राजा बाजार अनारलेने गए थे तुम बाजार क्या-क्या लेने जाते हो, कुछ चीजें ऐसी होती हैं जिन्हेंगिना जा सकता है और कुछ चीजों को नहीं, जिन चीजों को गिन सकते हैं उनके आगे हांलिखिए तथा जिन्हें नहीं गिन सकते उनके आगे नहीं लिखिए- कंबल के खाने, सिर केबाल, घर के लोग, चींटी के पैर, स्कूल के बच्चे, अपने कपड़े, आसमान के तारे, एकसे पचास तक शब्दों में गिनती लिखिए | कविता पठन के दौरान कविता से संबंधित विषय पर वार्तालाप एवंछोटे-छोटे प्रश्न पूछ कर आकलन करना, कविता में उपस्थित कठिन शब्दों को बच्चों सेलिखने को कहना, कविता के पठन के समय ही बच्चों के व्याकरण ज्ञान का आकलन करना | जिन छात्रों ने LOs में निपुणता प्राप्त नहीं की है उन छात्रों कोपुनः यूट्यूब के माध्यम से कहानी को दिखाना पुनः अपनी भाषा में कहानी को समझानातथा वर्णमाला एवं बारहखडी का अभ्यास करा कर छात्रों की पठन योग्यता का विकासकरना |
| **CYCLE TEST FIRST WEEK OF JANUARY** | | | | | | | |
| जनवरी (9) | बस के नीचे बाघ | [https://youtu.be/zFDh1mBP590जी सूट के माध्यम से ऑनलाइनकक्षाओं का आयोजन, ऑनलाइन/ऑफलाइन गतिविधियों का आयोजन,माता-पिता /अभिभावक के सहयोग सेघर पर रहकर होने वाली गतिविधियां](https://youtu.be/zFDh1mBP590) | को जीवन की कुछ अचानक होनेवाली वास्तविक घटनाओं से परिचित कराना तथा छात्रों में जानवरों के प्रतिसंवेदनशीलता का विकास करना | छात्रों, आपके विचार से यह तेंदुए का बच्चा बस के पास कहां सेपहुंचा होगा?, कुछ लोग लाठी और कुल्हाड़ी लेकर क्यों पहुंच गए थे तुम होते तोक्या करते?, अपने किसी भी मनपसंद जानवर का चित्र बनाइए, बाघ डरकर बस के नीचेदुबक गया था तुम डर लगने पर क्या करते हो?, तुम्हारे घर या स्कूल के आस-पासकौन-कौन से जानवर या पक्षी नजर आते हैं पता करें और लिखें, कुछ गाड़ियों में दोपहिए होते हैं, कुछ नहीं तीन और कुछ में चार, कक्षा में बातचीत करो और तीनोंप्रकार की दो-दो गाड़ियों के नाम लिखो | कहानी के पठन के दौरान ही छात्रों के वर्णमाला तथा व्याकरण ज्ञानका आकलन करना, बच्चों से कहानी से संबंधित मौखिक प्रश्न पूछना, बच्चों द्वाराकहानी को उनकी समझ के अनुसार एक नया रूप देना | जिन छात्रों ने LOs में निपुणता प्राप्त नहीं की उन छात्रों कोपुनः वर्णमाला तथा बारहखडी का अभ्यास कराना जिससे की छात्र कविता को पूर्णतयापढ़ने तथा समझने में निपुण हो सके तथा अभिभावकों से मिलकर आवश्यक सहायता प्राप्तकर छात्रों के प्रदर्शन में सुधार करना |
| जनवरी (9) | सूरज जल्दी आना जी | [https://youtu.be/MvT\_mUDx9AY  जी सूट के माध्यम से ऑनलाइन कक्षाओं का आयोजन, ऑनलाइन/ ऑफलाइन गतिविधियों का आयोजन, माता-पिता /अभिभावक के सहयोग से घर पर रहकर होने वाली गतिविधियां](https://youtu.be/MvT_mUDx9AY) | सामान लय वाले शब्दों कोपढ़ना, लिखना तथा समझने की योग्यता का विकास, बारिश तथासूरज से संबंधित रोचक तथ्यों को जानना | कुहासे का मतलब है कोहरा, कोहरा किस मौसम में छा जाता है?, कौन सेमौसम में धूप बिल्कुल नहीं सुहाती है, बच्चों, तुम धूप से बचने के लिए क्या क्याकरते हो?, सर्दियों में जिस दिन सूरज निकलता है वह दिन कैसा प्रतीत होता हैचित्र बनाइए, कविता में 'क' से शुरू होने वाले शब्द छांट कर लिखिए | कविता पठन के दौरान कविता से संबंधित विषय पर वार्तालाप एवंछोटे-छोटे प्रश्न पूछ कर आकलन करना, कविता में उपस्थित कठिन शब्दों को बच्चों सेलिखने को कहना, कविता के पठन के समय ही बच्चों के व्याकरण ज्ञान का आकलन करना | जिन छात्रों ने LOs में निपुणता प्राप्त नहीं की उन छात्रों कोपुनः वर्णमाला तथा बारहखडी का अभ्यास कराना जिससे की छात्र कविता को पूर्णतयापढ़ने तथा समझने में निपुण हो सके तथा अभिभावकों से मिलकर आवश्यक सहायता प्राप्तकर छात्रों के प्रदर्शन में सुधार करना |
| **CYCLE TEST LAST WEEK OF JANUARY** | | | | | | | |
| फरवरी (8) | नटखट चूहा | [https://youtu.be/sAPLVt0PMYIजी सूट के माध्यम से ऑनलाइनकक्षाओं का आयोजन, ऑनलाइन/ऑफलाइन गतिविधियों का आयोजन,माता-पिता /अभिभावक के सहयोग सेघर पर रहकर होने वाली गतिविधियां](https://youtu.be/sAPLVt0PMYI) | छात्रों में जानवरों केप्रति संवेदनशीलता का विकास करना,उच्चारण निपुणता त,ट,र,ड़,र,ल युक्त शब्द | बच्चों, आप अंगूठे की छाप से चूहा, और कुछ चित्र जैसे चिड़िया ,अनाज और कठपुतली के चित्र बनाएं, बारिश के मौसम में ऐसा क्या होता है जिससेचूहा अपने बिल में से नहीं निकल पाया होगा, क्या तुम्हें भी चूहा नटखट लगा? क्यों?, चूहा अपने कामों के लिए बहुत से लोगों के पास गया इन कामों के लिए तुमकिसके पास जाओगे?- कपड़ा खरीदने, लकड़ी की कुर्सी बनवाने, किताब पर जिल्दचढ़वाने, बाल कटवाने, मिट्टी के दीए और सुराही खरीदने, मां की घड़ी ठीक करवाने, एक- अनेक: खिड़की, कॉपी, लड़की, सीढ़ी, मक्खी | कहानी के पठन के दौरान ही छात्रों के वर्णमाला तथा व्याकरण ज्ञानका आकलन करना, बच्चों से कहानी से संबंधित मौखिक प्रश्न पूछना, बच्चों द्वाराकहानी को उनकी समझ के अनुसार एक नया रूप देना | जिन छात्रों ने LOs में निपुणता प्राप्त नहीं की उन छात्रों कोपुनः वर्णमाला तथा बारहखडी का अभ्यास कराना जिससे की छात्र कविता को पूर्णतयापढ़ने तथा समझने में निपुण हो सके तथा अभिभावकों से मिलकर आवश्यक सहायता प्राप्तकर छात्रों के प्रदर्शन में सुधार करना |
| फरवरी (8) | एक्कीदोक्की | [https://youtu.be/7L20z\_8n7VA  जी सूट के माध्यम से ऑनलाइन कक्षाओं का आयोजन, ऑनलाइन/ ऑफलाइन गतिविधियों का आयोजन, माता-पिता /अभिभावक के सहयोग से घर पर रहकर होने वाली गतिविधियां](https://youtu.be/7L20z_8n7VA) | छात्रों में जानवरों तथामनुष्य के प्रति संवेदनशीलता का विकास करना, छात्रों का नाम वाले शब्दों सेपरिचय कराना | कहानी से 5 नाम वाले तथा 5 काम वाले शब्द छाँटकर लिखें, मेहंदी जबरचाई जाती है तब उसका रंग गाढ़ा होता है और धीरे-धीरे फीका पड़ता जाता हैकिन-किन चीजों का रंग कुछ समय बाद फीका हो जाता है सोचो और लिखो, मेहंदी कीझाड़ी से लगाने के लिए मेहंदी कैसे तैयार की जाती है? पता करो और सही क्रम मेंलिखो, एक कागज पर अपनी हथेली को रखो अब इसके चारों ओर पेंसिल फिराओ, लो बन गयातुम्हारा हाथ, मेहंदी से जो डिजाइन तुम अपने हाथ पर बनाना चाहते हो अब उस डिजाइनको पेंसिल से इस कागज पर बनाओ | कहानी के पठन के दौरान ही छात्रों के वर्णमाला तथा व्याकरण ज्ञानका आकलन करना, बच्चों से कहानी से संबंधित मौखिक प्रश्न पूछना, बच्चों द्वाराकहानी को उनकी समझ के अनुसार एक नया रूप देना | जिन छात्रों ने LOs में निपुणता प्राप्त नहीं की उन छात्रों कोपुनः वर्णमाला तथा बारहखडी का अभ्यास कराना जिससे की छात्र कविता को पूर्णतयापढ़ने तथा समझने में निपुण हो सके तथा अभिभावकों से मिलकर आवश्यक सहायता प्राप्तकर छात्रों के प्रदर्शन में सुधार करना |
| **मार्च** | **पुनरावृत्ति सत्रांत परीक्षा** | | | | | | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION** | | | | | | | | |
| **ACADEMIC PLANNING 2021-22** | | | | | | | |
| **Class- II** | | | **SUBJECT-Mathematics** | | | | |
| Name of Month and number of periods to be taken | Content to be covered | Mode of transaction & Resources | LOs to be covered | Assessment planning | Remediation | **Assignments** | |
| **TERM-I** | | | | | | | |
| April (15) | Bridge course,  1)What is long what is round? 2) Counting in groups | <https://youtu.be/iQ4vGbZDTEg> | Handling different objects that are long and round and that can roll and slide. 1. Can learn arranging things in pairs.2. Can learn to count the numbers in groups. | 1. Can round things rolls?2.List of three- three things that can rolls and slides. 3. HOTS can round things have corners. Does a coin rolls and slides? 1. How many times can you hope on your right foot without falling?2. How many times can you hope on your left foot without falling. | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. | 1. Make a list of rolling object and sliding objects which are easily available to you . 2. Do survey in your home and count the number of kitchen article .Make a list . 3. Take matchsticks and divide it in group of 2, 3,5 . | |
| May/June (7) | 3)How much can you carry? | <https://youtu.be/9f4gUxCwp2s> | 1. To know about heavier and lighter things2. To know about heavier and lighter things and properties of salt.. | Which of the two things makes the sea saw go down.1. Your parents buy carrots for the family. How much do they buy at one time? | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. | 1 Prepare a list of lighter things in weight . 2. Tell which is heavier - your math book or your school bag . 3. Why paper floats on water find and tell in the class. 4. Which is lighter feather or pencil . | |
| **CYCLE TEST LAST WEEK OF JUNE** | | | | | | | |
| July (10) | 4) Counting in tens | <https://youtu.be/5Qrs83bX8mA> | 1. Can be able to arrange things in tens. 2. Learn to make flower garlands out of beads in tens. 3. Concept of tens ones | 1. How many different arrangement can you make using 10 bindi? 2. How many tens and ones are there in 43? 3. Arrange 10 bindi in different designs. | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. | 1 . Collect objects like flowers , vegetable and other light objects in groups of tens. 2 . Make a flower garlands in tens . 3. How many tens and ones are there in 54 . 4. Arrange 10 matchsticks in different pattern . | |
| July(8) | 5)Patterns | <https://youtu.be/CzFLDtvN_Xk> | 1. Identify simple symmetrical patterns. 2. To able to draw various patterns. 3. To know patterns through colours, shapes. 4. To know about the number patterns, alphabet patterns | Whats will come next?1. AA ,BB,\_\_,\_\_, \_\_ 2. 5A, 6B, \_\_,\_\_,\_\_ 3, 40,37,34,35,\_\_,\_\_,\_\_,\_\_ | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. | 1. Make a drawing of flower pattern and colour it . 2. Draw a pattern for saree , Dress , curtains , pillow and bedsheet . 3. Identify the different pattern present in nature and make a list . | |
| **CYCLE TEST LAST WEEK OF JULY** | | | | | | | |
| August (7) | 6) Footprints | <https://youtu.be/fbA4HF3WHcg> | 1.Tracing of objects of different shapes .2.Know the footprints of animals and human beings. | 1.Can you match the animals with their footprints?2. Draw the footprints of dog in the box. | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. | 1. Draw your footprint and your parents footprint and compare it . 2. Compare your footprint with animal's footprint and write about this . 3. Trace the object of different shape . | |
| August (8) | 7)Jugs and Mugs | <https://youtu.be/-hZ2Dt_aZfE> | 1. Liquid to be measured in different shapes of containers. 2. fill water in different shapes of containers which holds more water & which contains less. 3. Make and enjoy lemon drink. 4. Narrating the story of thirsty crow rani and milk man with PPT | 1. Guess which vessel holds the least water.2.Guess which vessel holds the most water.1.How many drops of lemon juice do you get from a full lemon? | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. | 1. Draw the vessel by which milkman measuring milk . 2. Can you measure oil by weight TARAJU,?. 3. You have measuring vessel of 100 ML and 50 ML you want to measure 250ML How many times big and small vessel you will use . | |
| **CYCLE TEST LAST WEEK OF AUGUST** | | | | | | | |
| September(7) | 8)Tens and ones | <https://youtu.be/2FRc_XDLoYk> | Student will be able to write numbers in tens and ones. i.e.25 = 2 Tens and 5 Ones  Students will know about place values up to tens Students will be able to add different combinations of denominations of Rs 10 notes and Re 1 coins. | How many 10 rupee notes and 1 rupee coins will you give to shopkeeper if you buy a book worth Rs 76? 23= ......Tens +....... Ones. 4 Tens + 2 Ones = ............ | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. | 1. Tell the place value of 7 in given numbers :- 79,. 27,, 127, . 2.Tell the value of 6 in given numerals -. 126, 56,. 69, 689 | |
| September(7) | 9)My Funday | <https://youtu.be/eRWv1WBARWM> | Students should be able to write the days of a week and the months of year. Understanding the concept of before and after of days and months .Students should be able to read a calendar . Students should be able to read the class Time table. | The first day of the week is ............ The fifth day of the week is ....... Which day was it day before yesterday? ............... Which day will come-a) after Sunday? .................b) before Sunday? | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. | 1. How many months are there in a year. 2. How many days are there in a week. 3. Tell the name of fifth month in serial . 4. Tell the 4th day of the week . 5. How many months are there in a year having 30 days. 5. Which month have less than 30 days . 6. Name the months having more than 30 days | |
| **CYCLE TEST LAST WEEK OF SEPETMBER** | | | | | | | |
| **TERM-II** | | | | | | | |
| October(9) | 10)Add our points | <https://youtu.be/pLUPaGHiRZU> | Students will be able to write numbers from 1 – 100 .Students will be able to add two 2 digit numbers.Students will be able to add 3 single digit numbers. | Guess and tell – Pg77 Add:  1 5 + 2 3 \_\_\_\_  Add mentally: 4 + 1 + 5 = ........... 5 + 1 + 4 = ............  3 + 8 = ....... + 3 ....... + 7 = 7 + 5 | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. | 1. Take grocery list which is bought for your house and add the price of different items and make a list in your copy. 2 . Add mentally :- 5+1+3 = 3+ 2+1 = 3. Take a ludo dice , throw it three times and add all three numbers . Do it 10 times . | |
| **CYCLE TEST LAST WEEK OF OCTOBER** | | | | | | | |
| November(8) | 11)Lines and Lines | <https://youtu.be/wyMQvwmmtZY> | Students should be able to draw and recognise curved and straight lines, standing, sleeping and slanting lines. Students should be able to draw different types of pictures with the help of dancing lines and joining dots. | Make some designs by joining dots with curved lines and straight lines .Write your name using straight lines. | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried out during or after the class with the help of their parents. | 1. Make some designs with the help of straight lines and curved lines . 2. Form letters of English with the help of match sticks . 3. Write your family members name with the help of Matchsticks. | |
| November(8) | 12)Give and Take | <https://youtu.be/cCzoz_HKGPI> | Can understand meaning of giving(-)and taking(+). can easily add and subtract 2 digit numbers. Can understand different signs ‘+’ and ‘-‘.Solves simple word problems.Student will be able to prepare a bill. | Preapare a bill of the items you purchase from your school canteen. | In addition to the assessment identify the students who could not achieve the LO. Remedia activities to be carried out during or after the class with the help of their parents. | 1. Arrange a mock shop in your house prepare a bill of the items which are purchased and sold . 2] Make a list of total expenditure of your house with the help of parents | |
| **CYCLE TEST LAST WEEK OF NOVEMBER** | | | | | | | |
| December(12) | 13)The Longest step | <https://youtu.be/KKHZb6yHMx8> | Learn to measure different lengths using fingers, hand spans and footsteps. Developing the sense of estimation | Measuring things inside the classroom using fingers, hand spans and footsteps.Measure the length of your table using any one of the non standard units. | In addition to the assessment identify the students who could not achieve the LO. Remedialactivities to be carried out during or after the class with the help of their parents. | 1. Find the length of different items using fingers ,hand spans and footsteps . Make a list 2. Measure body parts e.g.hands using hand spans | |
| **CYCLE TEST FIRST WEEK OF JANUARY** | | | | | | | |
| **January(8)** | 14)Birds come birds go | <https://youtu.be/5R-xxQs1K20> | Learns how to add and subtract 2 two digit numbers. Learns how to carry while addition Learns how to borrow while subtraction | Using token cards of 10 & 1 to do addition and subtraction. Maintaining diary of expenditure for the month. | In addition to the assessment identify the students who could not achieve the LO. Remedial activities to be carried outduring or after the class with the help of their parents. | 1.Tracing coins, specimens of coins and notes. 2. Dramatization of shopping mall and conversation. 3. Ask questions. 4. Sort out coins and notes. | |
| **CYCLE TEST LAST WEEK OF JANUARY** | | | | | | | |
| **February(15)** | 15)How many pony tails | <https://youtu.be/f-GoEVpnKco> | Students will learn how to collect data and represent it in tabular form. | Collect data from your class / friends and complete the table: Flavour No. of children liking ice-creamChocolate Vanilla Strawberry Mango Butter scotch | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. | 1. Collect data from your friends and make a table of favourite fruites and number of students [ with the help of parents ] . 2. Ask your friends how many glass of water they drink in a day . Collect data and make a table . 3. Ask your friends about the colour they like most . Collect data and make a table | |
| **MARCH** | **CYCLE TEST** | | | | | |  |

\

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION** | | | | | | | |
| **ACADEMIC PLANNING 2021-22** | | | | | | |
| **Class-II** | | | | **Subject-EVS** | | |
| **Name of Month and number of periods to be taken** | **Content to be covered** | **Mode of transaction & Resources** | **LOs to be covered** | **Assignment** | **Assessment planning** | **Remediation** |
| **TERM-I** | | | | | | |
| **April/May (20)** | Bridge course, material related to back to basics | <https://youtu.be/2VjMYI_sokE> | students will be able and prepare to look around and learn | activity based work: drawing, collect and paste, role play, demonstration and debate | oral tests, written tests and practicals related to the topics | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. PRACTICAL ACTIVITIES WILL BE GIVEN TO PERFORM AND DO SELF AT HOME |
| **june (8)** | Family and Friends | <https://youtu.be/8wvRiasm0j0> | students will be able to identify relationships with and among family members, what work they do, their physical characteristics, habits and importance. | students will draw a family tree which branches will indicate an individual family member with their name and photograph, students will paste a family photograph in their notebook. students will name their family as nuclear family or joint family. write what you call them: father's mother, mother's father, father's younger brother, mother's brother, uncle's son. | students will be asked different questions about their family members and relationship among them. students will tell the names of their family members. students will discuss the daily life routine of their family members | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. |
| **CYCLE TEST LAST WEEK OF JUNE** | | | | | | |
| **july (12)** | Food | <https://youtu.be/8u9xVsWMZs0> | students will understand the need of food, importance of healthy food, good eating habits and kinds of food. | students will prepare a chart of healthy food and junk food, students will write the names of food which they like to eat, draw in your notebook: a vegetable that you eat raw, a vegetable that you eat after cooking, food that protects us against diseases. | students will tell about the food they eat in breakfast lunch and dinner what food they like and what food they dislike, students will be asked what they bring in their lunch box, is it good for health or is it not good for health. | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. |
| **july (8)** | Shelter. my school | <https://youtu.be/y8xamtBTxYI> | students will be able to identify their school building, parts of a school, importance of a school and why should we go to school | draw or paste the picture of your school. name the parts of a school. in school, where do you play?, write the names of your Five classmates and class teacher. write the name of your EVS teacher. Do you like to go to school?, | students will be asked to tell any five words related to school. students will be asked different questions related to their daily school life routine. students will be asked to tell only one thing which they like most about their school. | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. |
| **CYCLE TEST LAST WEEK OF JULY** | | | | | | |
| **august (9)** | our festivals | <https://youtu.be/-aI49gMUxCA> | students will be able to observe and differentiate our festivals as national festivals and religious festivals, they will understand the importance of festivals and why should we celebrate festival | draw and decorate a Christmas tree and candle. draw or paste the pictures of our national festivals. why do we celebrate Independence Day?, why do we celebrate Diwali? what is the importance of celebrating all the festivals? | students will be asked to tell date, month and reason behind why we celebrate different festivals during or after the lesson. | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. |
| august (10) | means of transport | <https://youtu.be/i7BERtZ_r60> | students will be able to identify different means of transport, kinds of means of transport and importance of means of transport. | draw three means of transport- one with two wheels, one with four wheels and another with more than four wheels, arrange the following means of transport from the slowest to the fastest: bus, train, bicycle, aeroplane, motorbike. draw any two means of transport run by animals. | students will be asked different questions related to the means of transport, kinds of means of transport and importance of means of transport after or during the lesson. | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. |
| **CYCLE TEST LAST WEEK OF AUGUST** | | | | | | |
| september (10) | neighbourhood | <https://youtu.be/DxORBnvtyN0> | students will be able to observe and identify the places in their neighbourhood and importance of their neighbourhood | make a letter box with cardboard. paste red colour glazed paper on it.write the names of any four banks and draw their symbols. you can take the help of your parents. do you have these things in your neighbourhood? write yes or no against each place: market, Bank, Hospital, fire station, police station, post office, bus stop. the letters of the words are not in proper order. the letters of the words are not in proper order write them correctly: ABNK, ROCDOT, RKEMAT, SPITHOAL. which numbers will you dial in case there is a: fire in your neighborhood, theft in your neighbourhood, very sick man to be taken to a hospital | students will be asked many different questions related to the places in their neighbourhood, importance of the places in their neighbourhood during or after the lesson. | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. |
| september (10) | plants | <https://youtu.be/PS9-sx2luHM> | students will be encouraged to plant saplings. students will be able to observe different parts of a plant, identifies different types of plants and understand importance of plants | draw a plant and label its parts. collect different shapes of leaves. lay them between two sheets of newspaper. keep a few Heavy books on it. leave them for quite some time. take them out when they are dry. paste them in your notebook. draw a route, a stem and a leaf that you like to eat. name three things that a plant need to grow. name three things that the plants give us. name any two plants which we use to make medicines | students will be asked different questions about plants their types and their uses during or after the lesson. students will be asked to tell names of any five plants. students will be asked to plant a sapling. | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. |
| **CYCLE TEST SEPTEMBER LAST WEEK** | | | | | | |
| **TERM-II** | | | | | | |
| **october (12)** | animals | <https://youtu.be/QG4U3xh_PI0> | students will be able to identify different animals, to observe their physical characteristics and to understand their importance and uses | draw the animals that you go to see in a zoo. draw the picture of two pet animals, two domestic animals and two wild animals. make a video of some animals that you see in your neighbourhood. collect and paste pictures of five pet animals, five domestic animals and five wild animals with their name. solve the riddles: I am a pet. I have two legs. I can copy what you say.-------, I am a wild animal. I am a flesh- eater. I am the national animal of India.--------, I am a domestic animal. I give you milk. my cry is called moo.--------- | students will be asked different questions about animals,their types and their importance during or after the lesson. students will be asked to tell names of any 5 domestic animals and five wild animals | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. |
| **CYCLE TEST OCTOBER LAST WEEK** | | | | | | |
| **november (8)** | seasons | <https://youtu.be/B34iCAwef2g> | students will be able to identify different seasons and to observe its types. | draw a picture of the season you like the most. draw the picture of clothes that we wear in summer season, in rainy season and in winter season. what food do you like to eat in summer season? in which season do you like to take hot drinks?, can you guess the season: you use fans, coolers and air conditioners.---------, you take an umbrella. you float paper boats.----------, you enjoy outings. you put on woolenclothes.----------. | students will be asked different questions about seasons and their types during or after the lesson | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. |
| **november (8)** | our sense organs | <https://youtu.be/tLFT5WMB__M> | students will be able to identify and observe sense organs and their work. | ask your mother to tie a piece of cloth over your eyes. she will place some eatables one by one before your mouth. you will taste each of them and guess their names. later find out how good you are in recognizing the taste of the eatables. draw the picture of five sense organs. draw two pictures showing the work that you do with your legs | students will be asked different questions about sense organs and their work during or after the lesson. | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. |
| **CYCLE TEST NOVEMBER LAST WEEK** | | | | | | |
| december (12) | our house | <https://youtu.be/Mjq4OEWTC_Y> | students will be able to identify their house, importance of house and types of house | draw your house and write your address below it. solve the riddles: you keep me Ri in the bathroom. you use me to dry your body.---------, people cook food here.---------, you sleep in this room.---------, you use me when you have bath.----------. send a video of your house. draw the picture of the room that you like most in your house. | students will be asked different questions about house its types and its importance during or after the lesson | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. |
| **CYCLE TEST (JANUARY 1ST WEEK)** | | | | | | |
| january (8) | occupations | <https://youtu.be/x8tF2aQoukY> | students will be able to identify and to observe different occupations and their importance | what do you want to be when you grow up?, paste pictures of persons each with the different occupation in your notebook. solve the riddles: I control traffic.--------, I repair your taps.-------, I make clay pots.--------, I bring letters for you.---------. write five lines on the importance of hospitals | students will be asked different questions related to different occupations and their work | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. |
| january (8) | water | <https://youtu.be/--t1cRc8fe0> | students will be able to identify and understand the importance of water and need of restoring the water. | make a poster on save water. name any two sources of water. write five lines on the importance of water. | students will be asked different questions related to water its importance. | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. |
| **CYCLE TEST LAST WEEK OF JANUARY** | | | | | | |
| february (8) | Earth- our home | <https://youtu.be/Z_cyKaPGP24> | students will be able to identify and to observe Earth and its different features. | draw a mountain, a valley, an island and a sea . make the picture of Globe or a model of Globe. make a chart of kinds of landforms and water bodies. | students will be asked different questions related to earth and its parts during or after the lesson. students will be asked to make the picture of Globe or a model of Globe | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. |
| february (8) | means of communication | <https://youtu.be/rVIigpWXR9k> | students will be able to identify and to observe different means of communication and their uses. they will be able to use different objects of means of communication | draw a letter box and colour it. collect some used stamps with pictures of great men. paste them in your notebook. which one carries a message more quickly-- a telephone or a telegram. collect some newspaper cuttings and paste them in your notebook. make a chart showing computer and its parts. | students will be asked to different questions related to means of communication and their uses. students will be asked to make a chart showing computer and its parts. | In addition to the assessment identify the students who could not achieve the LO.Remedial activities to be carried out during or after the class with the help of their parents. |
| **March** |  | **CYCLE TEST** | | | | |

**CLASS – III**



|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION** | | | | | | | |
| **ACADEMIC PLANNING 2021-22** | | | | | | |
| **CLASS - III** | | | **SUBJECT -ENGLISH** | | | |
| **Name of Month and number of periods to be taken** | **Content to be covered** | **Mode of transaction & Resources** | **LOs to be covered** | **Assessment planning** | **Remediation** | **ASSIGNMENT** |
| **TERM-I** | | | | | | |
| June | 1 .GOOD MORNING -POEM  2.THE MAGIC GARDEN | 1.GCR /WHATSAPP <https://youtu.be/TPLrclVLnWk>  2.THE MAGIC GARDEN | 1. poem recitation aloud laying stress on certain words and phrases. 2) interpret / infer the thoughts and imagination poem. 3) assess the beauty of nature 4) list the rhyming words (sun-run ) used in the poem. 5) identify Antonyms and synonyms in the poem (day - night ) 6) describe natural scenery using Nouns, Pronouns and Adjectives and prepositions oral and written in context as compared to previous class in order to demonstrate and written skills in speaking / writing meaningful short sentences in English. 1. Read the text aloud with correct pronunciation , intonation. 2. Describe the magic garden using nouns, pronouns, adjectives and preposition in context. 3. Read small texts with comprehension and write 'YES' or 'NO '. 4. Write sentences with the help of verbal clues. 5 Write 5 descriptive sentences using clues. 6) organize sentences in a logical way. | 1.Individual recitation of the poem  2. Some oral questions to assess child's understanging.  3 Through interactions with students. 4) Disscussion -a simple message" Save the Earth ".  5) Comprehension questions on characters and situations in video,. 6.) Students describe the context using the simple past tense in context.  7). Worksheets :PREPOSITION | 1. confirmation by parent about written work in notebook. 2.PTM 3.Reading by blending | .1 Reading cards 2 .Visit to a garden and to obervediffernt types of birds and flowers |
| JULY | 1.BIRD TALK | GCR / Whatsapp 1.https://youtu.be/yTcndpRdQcY 2) https://youtu.be/-IsIkAYWY2Y.  3) https://youtu.be/82zp9DF\_tL4 | 1.Poem recitation with proper , gesture and pronunciation.  2.loud reading with proper appropriate pronunciation and pause 3.identifty and write rhyming word from poem. | 1 worksheets  2 .oral ques to assess the child's understanding  3. comprehension.  4. classroom participation and presentation |  | 1.Listen to and to communicate oral / telephonic messages 2.Respond appropritely to oral messages |
| JULY | 2 .NINA AND THE BABY SPARROW | GCR / Whatsapp https://youtu.be/KRIBgoM\_pyc | 1)Aloud reading of the text. 2) state / tell the difference betwwendiffernt kinds of birds ,eg in size shape colour beaks sounds etc. 3.Enrich vocabulary related to subjects like Maths ( such as 'add' , remove , replace ) Evs ( such as rain , build ) relevant to class III .3 )identify antonyms and synonyms in poem . 4) assess the beauty of nature . 5)Identify rhyming words ( grow - know ) used in poem ,compose a short poems using rhyming words . 6) enrich the vocabulary...onomatopoeic sounds of birds. | 1.worksheets . 2.dictation 3.individual text reading . 4. | 1Experimentations and exporations -story telling - Reading time 2. Parents can encourage and guide their children to plan their daily schedule for studies health ,, hygine 3. Reading by blending | 1.Research / analyse and write lines a few lines on how sparrow are becoming fewer in cities and towns 2. write 4-5 sentences on personal experience using verbal or visual clues. |
| JULY | 1.LITTLE BY LITTLE 2.THE ENORMOUS TURNI 3.SEA SONG   4.A LITTLE FISH STORY | GCR / WHATSAPP 1. https://youtu.be/yTcndpRdQcY, 2.https://youtu.be/lQqkMn6Nhrc | 1. poem recitation and rhymes and rhythm of poems and sings aloud  2. expainthe various stages of growth of seed.  3. respond to the textual questions about things around them.  4.Engage and enjoys in reading beyond the textmaterials . Infers the meaning of unfamiliar words. | 1.composition. 2.elocutions 3 debate. 4 4.worksheet. | 1.PTM 2.Telephonic conversation with parents about monitoring of student's work 3. Reading by blending | 1 .compose a poem using rhyming words |
| AUGUST | 1.THE BALLOON MAN 2.THE YELLOW BUTTERFLY | GCR / Whatsapp1.https://youtu.be/XzI656wXpAA 2.https://youtu.be/MN656jD9cyw. 3.https://youtu.be/rkAs3foXzog | Theme : Importance of colours and Appreciation of beauty of nature. 1.Read aloud with appropriate pronunciation and pause. 2. Identify the opposite words given in the poem. 3. Reads the small text with comprehension .. 4.Expresses orally her/his opinion / understanding ahout story and the characters in the story. 5 locate the describing words and prepositions.6.Recognise insects ,butterflies and their parts. 6.use of grammar in order to demonstrate oral and written skills in speaking / writing meaningful short sentences in english. | 1WORKSHEET 2. oral question to assess child's understanding 3 .Classroom participation and presentation 4.Individul Reading text 5 .Recitation of poem | 1.Confirmation of th work 2.clear and sufficient verbal and visual insturction PTM, including children with special needs 3. Dictation by parents 4.Reading by blending | 1.complete the story with thhe help of clue |
| **CYCLE TEST-I (AUGUST 1ST WEEK)** | | | | | | |
| SEPTEMBER | 1.TRAIN , 2. THE STORY OF ROAD | GCR/ WHATSAPP ,POSTERS1. https://youtu.be/WTlEFtoL5rs .2 . https://youtu.be/N5q7cCtO9Sc 3. https://youtu.be/zIHCf6j0OMs. 4. https://youtu.be/Ps3yVsBQL4o | 1.Write the experience of any tain journey 2 .perform a scene of railway station. students to act like porters vendors etc. 3. Appreciate the idea of learning together and sharing with each other. 4. write the answer for textual questions after comprehensio.writes words | 1. Different forms of composition 2. Comprehension 3. Have fun and learn for effective evaluation 4. WORKSHEET on AJECTIVES | 1.Dictation by parents 2.Reading by blending. 3.Parents to observe the changes in child's behaviour-through interaction | 1.Make book mark on ROAD SAFETY and distribute to your friends family members during ROAD SAFETY WEEK IN INDIA 2 . write 5 safety rules that you should follow while walking on road. |
| **HALF YEARLY EXAMINATION SEPTEMBER LAST WEEK** | | | | | | |
| **TERM-II** | | | | | | |
| October | Puppy and I | GCR/WHATSAPP  https://youtu.be/sSlIDNtseYk https://youtu.be/8yQdXUlMQx0 https://youtu.be/n8jFd3wCL5s pictures | 1.poem recitation with proper pronunciation and intonation 2.antonyms and synonyms 3.rhyming words 4. Animals and their sound 5.domestic and wild animals | recite poem individually  worksheet | "Reading by blending Dictation by Parents  PTM confirmation  by parents about the  written work in notebook" |  |
|  | Little tiger big tiger | [GCR/WHATSAPP1. https://youtu.be/s3P29Z3mpGM2. https://youtu.be/ByWy7zYAtII](https://youtu.be/ByWy7zYAtII) | 1.reading with correct pronunciation,intonation and articulation of voice2.reading comprehension3.animals and their young ones4.jumbled words- word building | individual readingoral questionworksheetdictation | Confirmation by parents about the written work in notebook. Conducting online PTM Dictation by Parents |  |
| November | what's in the mail  box | GCR/WHATSAPP 1. https://youtu.be/3Gz9iXIeD64 2. https://youtu.be/x8tF2aQoukY 3. https://youtu.be/BxfonHHVN5g | 1. poem recitation 2. letter writing to friend 3. person and their occupation | recite poem individually  worksheet | Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook |  |
|  | My silly sister | [GCR/WHATSAPP 1. https://youtu.be/l6t9O2bac8I 2. https://youtu.be/rKALjkfe3sQ](https://youtu.be/rKALjkfe3sQ) | 1. reading with proper pronunciation and comprehension 2. learn new words 3. sentences on my brother 4. complete the composition 5.singular/plurals 6. word making using - ful, ly, ish | individual reading oral question worksheet dictation | Telephonic conversation with the parents  about monitoring of student's work.  Conducting online PTM Dictation by  Parents |  |
| December | Don't tell | [GCR/WHATSAPP1. https://youtu.be/WTTqvS5aNvk2. https://youtu.be/B3h1Gxfhito](https://youtu.be/B3h1Gxfhito) | 1.identify the opposites in the poem recite the poem with proper intonation2. full forms and short forms3. make 3 words using letters of given word4. rhyming words | recite poem individually worksheet | Reading by blendingDictation by ParentsPTM confirmation by parents about the written work in notebook |  |
|  | he is my brother | [GCR/WHATSAPP 1. https://youtu.be/XCHSrPdWx1w](https://youtu.be/XCHSrPdWx1w) | 1. reading with proper pronuntiation and puntuation 2. answer the question from chapters 3. learn new words 4.opposites words | individual reading oral question worksheet dictation | Confirmation by parents about the written  work in notebook.  Conducting online PTM Dictation by  Parents |  |
| **TERM EXAMINATION-II (JANUARY 1ST WEEK)** | | | | | | |
| January | how creature  move | [GCR/WHATSAPP 1. https://youtu.be/NH9VRhHRK7Q 2. https://youtu.be/dCIjekc2xzQ 3. https://youtu.be/KCiOTBcha-o](https://youtu.be/KCiOTBcha-o) | 1.poem recitation with intonation 2.identify rhyming words 3. action words 4. animals and their movements  5. silent letters in words | recite poem individually  worksheet | Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook |  |
| February | the ship of the desert | [GCR/WHATSAPP1. https://youtu.be/QCZJXiBIE\_I2. https://youtu.be/JCnAJlTc9SQ3. https://youtu.be/gsUEhDeD-mM4. https://youtu.be/5hFoZq0qgrM](https://youtu.be/5hFoZq0qgrM) | 1. read aloud with proper pronuntiation ,pause and expression and reading comprehension2. picture compostion3. different body parts of the animals4. homophones5.animals live in different region | individual readingoral questionworksheetdictation | Reading by blendingDictation by ParentsPTM confirmation by parents about the written work in notebook |  |
| **MARCH** | **REVISION WORK AND SESSION ENDING EXAMINATION** | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **केन्द्रीय विद्यालय संगठन रायपुर सम्भाग /KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION** | | | | | | | | | | | |
| **शैक्षणिक योजना/ACADEMIC PLANNING 2021-22** | | | | | | | | | | |
| **CLASS - III** | | | | | **SUBJECT - HINDI** | | | | |
| **Name of Month and number of periods to be taken** | **Content to be covered** | **Mode of transaction & Resources** | **LOs** | **Teaching Learning Activities Planned / links /url** | | **Assignment planning** | **Assessment planning** | **Remediation** |
| TERM - 1 | | | | | | | | | | |
| जून( 6 कालखंड ) | कक्कूसुनना (श्रवन ),बोलना (वाचन ),पढ़ना(पाठन ),परिवेशीयजागरूकता ,चिंतन औरकल्पना | [Virtual classes through G suite,e-pathshala**,AAC**-https://ncert.nic.in/pdf/Alternative\_Academic\_Calendar\_primary-eng.pdf **DIKSHA –**  https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_313253634457804800127137  **NCERT BOOK**- https://ncert.nic.in/textbook.php?chhn1=1-14   **NCERT VIDEO-** https://www.youtube.com/watch?v=rDrp9UEv6FA    **Educational Channels on TV-** https://www.swayamprabha.gov.in/index.php/program/upcoming\_se/25 https://diksha.gov.in/play/content/do\_31307612106060595217572 https://ncert.nic.in/textbook.php?chhn1=1-14 DIKSHA - https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_31319847079646003211936](https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_313253634457804800127137) | 1. कविता को ध्यान सेसुनते हुए समझना और अपनी प्रतिक्रिया व्यक्त करना | 2. कविता वाचन कौशल का विकास | 3. तुक वाले शब्द जानना | 4.सीखे गए ज्ञानको परिवेशसे जोड़ सकने की जागरूकता | 5.अधिगम का स्वयं के जीवन में उपयोग एवं सृजन शक्ति का विकास | | [1. कविता को विडियो द्वारा प्रस्तुत करना एवं सभी से कविता वाचनकराना | 2.कविता का उचित हाव – भाव के साथ वाचन किया जाएगा |  3.पशु-पक्षियों के बारे में पूछना | 4. संयुक्ताक्षर वाले दो-दो शब्द करवाना | (प्त ... च्च....) 5. तुकबंदी वाले शब्द | 6. पक्षियों के नाम व बोलियाँ पूछना | 7.कविता से संबधित प्रश्न – उत्तर | NCERT VIDEO- https://www.youtube.com/watch?v=rDrp9UEv6FA](https://www.youtube.com/watch?v=rDrp9UEv6FA) | | 1. कविता में जो झगड़ालू है उसे झक्कू बोलागया है ,जो भड़क जाता है उसे भक्कू कहा गया है ऐसे ही और नाम ढूँढकर लिखिए | 2. अपने दोस्तों के नाम लिखिएऔर उसे हिन्दी वर्णमाला के क्रम से लिखिए | **कला समेकित**  3. कविता का वाचन करते हुएवीडियों बनाइये | कोयल का चित्र बनाकर कोयल के बारे में लिखिए |  **अभिभावक भूमिका**– कविता पठन और विडियो बनाने में ,नये शब्द ढूँढने ,वर्तनी शुद्ध करने में ,श्रुतलेख में मदद कर सकते है | | [**मौखिक** 1 . प्रतिदिन कक्षा में 7-8 विद्यार्थियों को पहले से सूचित कर सकते है किकक्षा के दौरान आपसे प्रश्न पूछा जायेगा या गतिविधि कराई जायेगी ,उसके आधार परआकलन कर सकते है | स्थिति के अनुसार अन्य से भी पूछ सकते है |  **गहन और रचनात्मक सोच वाले प्रश्न** • किसी को नाम के अलावा चिढ़ानेवाले नाम से बुलाने पर कैसा लगता होगा ? • किसी को क्यों नहीं चिढ़ानाचाहिए ?  \* . विद्यार्थियों द्वारा भेजे गये विडियो और असाइनमेंट के आधार पर भी आकलन किया जा सकता है |  **कार्यपत्रक** https://vaga.study/pdf/nc/ceha/nccehapb01.pdf **LIVE WORKSHEET**  https://www.liveworksheets.com/rl1805062ct](https://vaga.study/pdf/nc/ceha/nccehapb01.pdf) | [आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होने LO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | रोचक और चित्रयुक्त कार्यपत्रकप्रदान करना | सीखने क के लिए सामग्री प्रदान करना | छोटे - छोटे शब्दों सेश्रुतलेख कराना | चित्र युक्त कहानी पढ़ाना | **लाइव वर्कशीट** https://www.liveworksheets.com/ih1278587li](https://www.liveworksheets.com/ih1278587li) |
| जुलाई (5 कालखंड ) | शेखीबाजमक्खी**सुनना (श्रवन ),बोलना (वाचन ),पढ़ना(पाठन ),परिवेशीयजागरूकता ,चिंतन औरकल्पना** | [Virtual classes throughG suite,e-pathshala,DIKSHA – https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_3130893972049838081302https://diksha.gov.in/play/collection/do\_31310347502311014411278https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_31307612932890624018446NCERT BOOK-https://ncert.nic.in/textbook.php?chhn1=2-14NCERT VIDEO- https://www.youtube.com/watch?v=akrP3rECn6oEducational Channels on TV-https://diksha.gov.in/play/content/do\_31307612932890624018446https://www.swayamprabha.gov.in/index.php/program/upcoming\_se/25AAC- https://ncert.nic.in/pdf/Alternative\_Academic\_Calendar\_primary-eng.pdf](https://diksha.gov.in/play/collection/do_31310347502311014411278?contentId=do_3130893972049838081302) | 1.शुद्ध उच्चारण केसाथ पाठ को पढ़ सकना2. मौखिक अभिव्यक्ति का विकास३. अर्थ समझकर लेखन अभिव्यक्ति का विकास४. शब्द भंडार में वृद्धि5. रचनात्मक एवं कलात्मक अभिव्यक्ति का विकास6. शुद्ध वर्तनी का ज्ञान7. कहानी एवं अन्य सामग्री को समझाना एवं अपनी बात जोड़ना | | [1. कहानी को विडियो के द्वारा विद्यार्थियों को दिखाना | 2. शुद्धउच्चारण एवं उचित विराम चिन्हों को ध्यान में रखते हुए पाठ का वाचन पाठ सेसम्बन्धित छोटे–छोटे प्रश्न पूछनावलिखवाना३. ऊनसे मकड़ी का जाला बनवाना विभिन्न पशु पक्षियों के मुखौटे बनवानापाठ के अंत में दिए गये क्रिया कलापकरवाना- जैसेअ.रिक्त स्थानों में सही अक्षर भर कर संज्ञा शब्द बनवानाब .जंगल के राजा पर पांच वाक्यलिखवानास .कौन कहाँ रहता है– जैसे गायड .बोझा ढोने वाले पशुओं के नाम लिखवानाइ .जानवरों की बोलियाँ लिखवानाश्रुत लेख लिखवानाNCERT VIDEO- https://www.youtube.com/watch?v=akrP3rECn6o](https://www.youtube.com/watch?v=akrP3rECn6o) | | 1.शेखीबाज कहानी कथनकरते हुए विडियो तैयार कीजिए |1.पाठ में कठिन शब्दों के समानार्थी शब्द ढूँढकर लिखिए |2. इनके पास तुमने अक्सर किन – किन को उड़ते – मंडराते देखा है ?\* जलते बल्ब के आसपास\* खेतों में\* इकट्ठे पानी में\* फूलों पर\* कचरे के ढेर पर\* मिठाई परकला समेकितशेखीबाज कहानी कथन करते हुए विडियो तैयार कीजिए |अभिभावक भूमिका – कविता पठन और विडियो बनाने में ,नये शब्द ढूँढने , वर्तनीशुद्ध करने में,श्रुतलेख में मदद कर सकते है | | [**गहन और रचनात्मक सोच वाले प्रश्न**1. \* तुम्हे कहानी में कौन सबसे अच्छा लगा ?क्यों?\* क्या तुम किसी शेखीबाज को जानते हो ?\* शेर भोजन में क्या खाया होगा ? तुम क्या – क्या खाते हो ? **मौखिक**1 . प्रतिदिन कक्षा में 7-8 विद्यार्थियों को पहले से सूचित कर सकते है किकक्षा के दौरान आपसे प्रश्न पूछा जायेगा या गतिविधि कराई जायेगी ,उसके आधार परआकलन कर सकते है | स्थिति के अनुसार अन्य से भी पूछ सकते है |3. विद्यार्थियोंद्वारा भेजे गये विडियो और असाइनमेंट के आधार पर भी आकलन किया जा सकता है |**कार्यपत्रक**https://vaga.study/pdf/nc/ceha/nccehapb02.pdf**लाइव वर्कशीट**https://www.liveworksheets.com/ey1843725ug](https://vaga.study/pdf/nc/ceha/nccehapb02.pdf) | [ऐसे विद्यार्थीजो LO में निपुणताहासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों की सहायतासे उपचरात्मक क्रियाकलाप सम्पादित करना | लाइव वर्कशीट दे सकते है | उनकोअतिरिक्त समय प्रदान करना है | उसके क्षमता के अनुसार कार्य पत्रक प्रदान करनाहै |**लाइव वर्कशीट**https://www.liveworksheets.com/ph1867073ta](https://www.liveworksheets.com/ph1867073ta) |
| जुलाई(15 कालखंड ) | चाँदवाली अम्मा ,सूरज और चाँद ऊपर क्यों गएसुनना (श्रवन ),बोलना (वाचन ),पढ़ना(पाठन ),परिवेशीयजागरूकता ,चिंतन औरकल्पना | [Virtual classes through G suite,e-pathshala,AAC-https://ncert.nic.in/pdf/Alternative\_Academic\_Calendar\_primary-eng.pdf   DIKSHA – https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_31308939731664896011040 https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_3131289662201528321439   NCERT BOOK-https://ncert.nic.in/textbook.php?chhn1=3-14   NCERT- https://youtu.be/WOG1sX8ogi4   Educational Channels on TV-https://diksha.gov.in/play/content/do\_3131289662201528321439 https://www.swayamprabha.gov.in/index.php/program/upcoming\_se/25](https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf) | 1.कहानी सुनने की कलाका विकास। कही गई बातों को सुनकर समझ सकना। क्या, कौन, कब, कहाँ वाले प्रश्नों के उत्तर देने की क्षमता का विकास। 2 बिना अटके प्रभावशाली ढंग से पढ़ना। विराम-चिह्नों को समझ सकना । 3 शुद्धता सहित सही-सही लिखने की योग्यता का विकास|  4. आसपास होने वाली गतिविधियों / घटनाओं और विभिन्न स्थितियों में हुए अपनेअनुभवों के बारे में बताना / बातचीत करना | | [1.सभी विद्यार्थियों से पठन कराना | प्रकृतिप्रदत्त चीज़ों (चाँद, सूरज, तारे, बादल आदि)की चर्चा करना।  2.बोधात्मक प्रश्न पूछना। 3.छात्रों द्वारा उत्तरदेना। 4.कहानी को उचित हाव-भाव से सुनाना। 5.वीडियो की मदद से कहानी को सुनाना।https://www.youtube.com/watch?v=QD-j9L5DP3.शरारती बच्चे का अभिनय करवाना, किसी एक शरारत के बारे मेंलिखवाना। NCERT- https://youtu.be/WOG1sX8ogi4](https://www.youtube.com/watch?v=QD-j9L5DP) | | 1.पाठमें आये नाम वाले और काम वाले शब्द को ढूँढकर लिखिए | 2.ऐसे खेलो के नाम ल ढूँढकर लिखिएजोटोलियों के बीच खेला जाता है | 3. सफाई में काम आने वाले चीजों के नाम लिखिए | कला समेकित  4. आसमान में आपको जो भी दिखाई देता है चित्र बनाकर नाम लिखिए |  अभिभावक भूमिका – पाठपठनमें ,आसमान ,सूरज ,चाँद तारे पर कहानी औरपहेली सुना सकते है ,श्रुतलेख में मदद कर सकते है | घर में सावधानीपूर्वक रस्साकशी खेल का आयोजन कर सकते है | | [**गहन और रचनात्मक सोच वाले प्रश्न** • अगर सूर्य नहीं होता तो क्याहोता ? • क्या आपको भी चाँद में बूढ़ीअम्मा दिखाई देता है या कुछ और ? • चाँद तारे दिन में क्यों नहींदिखाई देते है ? **मौखिक** 1 . प्रतिदिन कक्षा में 7-8 विद्यार्थियों को सूचित कर सकते है कि कक्षा केदौरान आपसे प्रश्न पूछा जायेगा उसके आधार पर आकलन कर सकते है |  \* विद्यार्थियों द्वारा भेजे गये विडियो और असाइनमेंट के आधार पर भी आकलन किया जा सकता है |  **कार्यपत्रक**  https://vaga.study/pdf/nc/ceha/nccehapb03.pdf **लाइववर्कशीट** https://www.liveworksheets.com/gh1360880xj](https://vaga.study/pdf/nc/ceha/nccehapb03.pdf) | [ऐसे छात्रों की पहचान करना जिन्होने LO में निपुणता हासिल नही कीऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों की सहायता से उपचरात्मकक्रियाकलाप सम्पादित करना | अतिरिक्त समय देकर प्रोत्साहित करना है | उसके समझऔर रूचि के अनुसार कार्य पत्रक प्रदान करना है | **लाइव वर्कशीट** https://www.liveworksheets.com/bv1563204kk](https://www.liveworksheets.com/bv1563204kk) |
| अगस्त (5 कालखंड ) | मनकरता हैसुनना (श्रवन ),बोलना (वाचन ),पढ़ना(पाठन ),परिवेशीयजागरूकता ,चिंतन औरकल्पना | [Virtual classes throughG suite,e-pathshala,AAC-https://ncert.nic.in/pdf/Alternative\_Academic\_Calendar\_primary-eng.pdfDIKSHA –https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_31312896260945510411605https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_31310357972811776011744https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_31314888280030412812001NCERT BOOK- https://ncert.nic.in/textbook.php?chhn1=4-14NCERT- https://www.youtube.com/watch?v=ZFfjT0VlBvE Educational Channels on TV- https://diksha.gov.in/play/content/do\_31312896260945510411605https://www.swayamprabha.gov.in/index.php/program/upcoming\_se/25](https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf) | 1.कविता को ध्यान सेसुनते हुए समझेंगे औरअपनी प्रतिक्रिया व्यक्त करेंगे |2.कविता वाचन कौशल का विकास होगा |3.तुक वाले शब्द जानेंगे |4. तरह - तरह की रचनाओं ( अखबार ,पत्रिका ,पुस्तक आदि )को समझकर पढ़ने केप्रतिक्रिया देना | | [1.कविता को वीडियों द्वारा प्रस्तुत करना एवं सभी से पठन कराना 2.विद्यार्थियों से पूछना उन्हें क्या करने का मन करता है ?३.तुक वाले शब्दबताना ४.विद्यार्थियों से पूछना तुम पर कौन धौंस जमाता है 5..शब्दों से वाक्यनिर्माण करना | NCERT- https://www.youtube.com/watch?v=ZFfjT0VlBvE](https://www.youtube.com/watch?v=ZFfjT0VlBvE) | | 1. आपको क्या –क्याकरने का मन करता है ?2. यहाँ कौन अकड दिखता है लिखिए |आसमान में ,खेल में ,जंगल में ,स्कूल में,नदी में ,घर में3. कविता का वाचन करते हुए वीडियों बनाइये |कला समेकितअभिभावक के सहयोग से पतंग का निर्माण कीजिए ,पतंग बनाने में किन किन वस्तुओंका प्रयोग हुआ ?पतंग कौन से आकृति का है और इसका क्षेत्रफल और परिमाप निकालिए |अभिभावक भूमिका – कविता पठन और विडियो बनाने में ,नये शब्द ढूँढने ,श्रुतलेखमें मदद कर सकते है |पतंग बनाने में | [**गहन और रचनात्मक सोच वाले प्रश्न**1. \* सूरज आसमान में दौड़ क्यों लगाता होगा ?\* आप किस पर धौंस जमाते हो और क्यों ?\* कौन से जीव आपको अच्छा लगता है और क्यों ? **मौखिक**1 . प्रतिदिन कक्षा में 7-8 विद्यार्थियों को पहले से सूचित कर सकते है किकक्षा के दौरान आपसे प्रश्न पूछा जायेगा या गतिविधि कराई जायेगी ,उसके आधार परआकलन कर सकते है | स्थिति के अनुसार अन्य से भी पूछ सकते है ||\* विद्यार्थियोंद्वारा भेजे गये विडियो और असाइनमेंट के आधार पर भी आकलन किया जा सकता है |**कार्यपत्रक**https://vaga.study/pdf/nc/ceha/nccehapb04.pdf](https://vaga.study/pdf/nc/ceha/nccehapb04.pdf) | [ऐसे छात्रों की पहचान करना जिन्होने LO में निपुणता हासिल नही कीऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों की सहायता से उपचरात्मकक्रियाकलाप सम्पादित करना | सीखने के लिए अध्ययन सामग्री प्रदान करना | विशेषध्यान देना | रोचक कार्यपत्रक प्रदान करना | **लाइव वर्कशीट**https://www.liveworksheets.com/iu1366832gq](https://www.liveworksheets.com/iu1366832gq) |
|  | सावधिक परीक्षा -1 | अगस्त प्रथम | सप्ताह |  | |  |  |  |
| अगस्त (10 कालखंड ) | बहादुरबित्तों,मूस की मजदूरीसुनना (श्रवन ),बोलना (वाचन ),पढ़ना(पाठन ),परिवेशीयजागरूकता ,चिंतन औरकल्पना | [Virtual classes throughG suite,e-pathshala,AAC-https://ncert.nic.in/pdf/Alternative\_Academic\_Calendar\_primary-eng.pdfDIKSHA –https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_3130894063573073921392NCERT BOOK- https://ncert.nic.in/textbook.php?chhn1=5-14NCERT- https://www.youtube.com/watch?v=jaQfFiRP0PAEducational Channels on TV- https://diksha.gov.in/play/content/do\_31316309494820044814585https://www.swayamprabha.gov.in/index.php/program/upcoming\_se/25https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_3131503041535672321430](https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf) | 1 कहानीसुननेसुनाने एवं शुद्ध उच्चारण की क्षमता का विकास I 2 अभियात्मक - कला का विकास I 3. मौखिक-अभिव्यक्ति का वर्धन I 4.सृजनात्मकताका विकास I 5. शब्द –भंडार में वृद्धि I 6. सरल व्याकरण का ज्ञान I 7. अलग - अलग तरह की रचनाओं में आये नए शब्दों को सन्दर्भ में समझकर उनका अर्थसुनिश्चित करना | | [1.शिक्षक के द्वारा उचित विधि से कहानी सुनानाI 2.विद्यार्थियों के द्वारा कहानी सुनना एवं समझना I ३.आदर्श,अनुकरण एवं व्यक्तिगत पठन।४.पाठ में आए पात्रों अभिनयकरवाना I 5.कहानी से संबंधित प्रश्नों – उत्तर I 6.शेर,घोड़ा,भेड़िएआदि के मुखौटे बनाना Iऔज़ारोंके चित्रबनाना Iगाय, शेर आदि के विषय में वाक्य-निर्माण करना I नए शब्द –अर्थ I पुनरुक्त वर्ण वालेशब्दों , नुक्ता वाले शब्दोंकी सूचीबनाई जाएगी I विपरीत शब्द, लिंग, मुहावरों के अर्थ एवं वाक्य ।NCERT- https://www.youtube.com/watch?v=jaQfFiRP0PA](https://www.youtube.com/watch?v=jaQfFiRP0PA) | | 1. मोर – मोरनी की तरहनीचे लिखे शब्दों के रूप बदलिए |औरत ,शेर,बच्चा ,घोडा,मछुआरा ,राजा2. हथौड़ी ,आरी जैसे अन्य औजारों के नाम ढूँढकर लिखिए |3. किसान ,लता,केला ,राजू ,चूहा ,जूता ,खरगोश ,करेला,घोड़ा,पीपल ,किताब ,छलनीआदि को जानवर ,चीजे और नाम में वर्गीकरण कर तालिका बनाकर लिखिए |कला समेकितविभिन्न प्रकार के औजारों के चित्र बनाकर या चिपकाकर नाम लिखिए |अभिभावक भूमिका – कहांनीपठन औरविडियो बनाने में ,नये शब्द ढूँढने ,श्रुतलेख में मदद कर सकते है|पंचतंत्र की कहानी सुना सकते है | | [**मौखिक**1 . प्रतिदिन कक्षा में 7-8 विद्यार्थियों को पहले से सूचित कर सकते है किकक्षा के दौरान आपसे प्रश्न पूछा जायेगा या गतिविधि कराई जायेगी ,उसके आधार परआकलन कर सकते है | स्थिति के अनुसार अन्य से भी पूछ सकते है |**गहन और रचनात्मक सोच वाले प्रश्न**2. \* आप बैल को शेर से छुडाने के लिए क्या उपाय करते ?\* शेर को किससेडर लगता होगा ?\* कौन से जीव से आपको डर लगता है ? क्यों ?3. विद्यार्थियोंको दिएगये असाइनमेंट के आधार पर भीआकलन किया जा सकता है |**कार्यपत्रक**https://vaga.study/pdf/nc/ceha/nccehapb05.pdf](https://vaga.study/pdf/nc/ceha/nccehapb05.pdf) | [ऐसे विद्यार्थीजो LO में निपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद मेंअभिभावकों की सहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | लाइव वर्कशीट देसकते है | उनको अतिरिक्त समय प्रदान करना है | उसके क्षमता के अनुसार कार्यपत्रक प्रदान करना है |**लाइव वर्कशीट**https://www.liveworksheets.com/ln1163776us](https://www.liveworksheets.com/ln1163776us) |
| अगस्त (5 कालखंड ) | हमसेसब कहतेसुनना (श्रवन ),बोलना (वाचन ),पढ़ना(पाठन ),परिवेशीयजागरूकता ,चिंतन औरकल्पना | [Virtual classes through G suite,e-pathshala,AAChttps://ncert.nic.in/pdf/Alternative\_Academic\_Calendar\_primary-eng.pdf  DIKSHA – https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_31311915924862566411453  NCERT BOOK https://ncert.nic.in/textbook.php?chhn1=6-14-    NCERT- https://www.youtube.com/watch?v=dkhjIntFHTM   Educational Channels on TV- https://diksha.gov.in/play/content/do\_31315870280710553611778  https://www.swayamprabha.gov.in/index.php/program/upcoming\_se/25   https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_31311915924862566411453](https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf) | \*कविताका उचित लय और हाव भाव से गायन करवाना। \*छात्रों में अभिव्यक्ति की भावना का विकास। \*सही वर्तनी लिखने की योग्यता का विकास । \*सीखे गए ज्ञान को परिवेश से जोड़ सकने की जागरूकता। \*अधिगम का स्वयं के जीवन में उपयोग एवं सृजनात्मक शक्ति का विकास। | [कविता को वीडियों द्वारा प्रस्तुत करना | कविताका उचित लय एवं हाव भाव के साथ आदर्श वाचनकरवाना और अनुसरणवाचन भी करवाना। \*बच्चों से पूछकर घर के अंदर खेले जाने वाले खेलों की सूची बनवाना। \*तुकांत शब्दों का अभ्यास करवाना। \*कविता में आए नाम वाले शब्दों की सूची बनवाना। \*पाठशाला में छात्रों को क्या करने को और क्या ना करने के लिए कहा जाता है , उनको बताना और लिखवाना। \*जिन बातों के लिए बच्चों को टोका जाता है उनकी सूची बनवाना। NCERT- https://www.youtube.com/watch?v=dkhjIntFHTM](https://www.youtube.com/watch?v=dkhjIntFHTM) | | तुम्हारे घर मेंतुम्हे कौन – कौन टोकते है ? 2. किन –किन बातों पर तुम्हें अक्सर टोका जाता है ? 3. हमसे सब कहते कविता में जिन लोगों ,चीजों और जगहों के नाम आये है ,उन्हेंतालिका बनाकर लिखिए | कला समेकित चित्र के आधार पर कहानी पूरी कीजिए अभिभावक भूमिका – पठन औरकविता काविडियो बनाने में ,नये शब्द ढूँढने ,श्रुतलेख में मदद कर सकते है| वस्तुओं के नाम पर अन्त्याक्षरी खेल घर में खेल सकते है | | [**मौखिक** 1 . प्रतिदिन कक्षा में 7-8 विद्यार्थियों को पहले से सूचित कर सकते है किकक्षा के दौरान आपसे प्रश्न पूछा जायेगा या गतिविधि कराई जायेगी ,उसके आधार परआकलन कर सकते है | स्थिति के अनुसार अन्य से भी पूछ सकते है | **गहन और रचनात्मक सोच वाले प्रश्न**  2. \* तुम अपने दोस्तों को किस बात पर टोकते हो ?क्यों? \* तुम घर वालो को किस बात पर टोकते हो ? \* हमें बडो की बात माना चाहिए की नहीं ? **कला समेकित**  3. विद्यार्थियों द्वारा भेजे गये विडियो और असाइनमेंट के आधार पर भी आकलन किया जा सकता है | 4. चित्र के आधार पर कहानी पूरीकीजिए | कार्यपत्रक  https://vaga.study/pdf/nc/ceha/nccehapb06.pdf](https://vaga.study/pdf/nc/ceha/nccehapb06.pdf) | [ऐसे विद्यार्थी जिन्होंने अधिगम को हासिल नहीं किया है ,ऐसेछात्रों हेतु शिक्षण के दौरान या बाद मेंअभिभावकों की सहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | सीखने के लिएविडियो प्रदान करना | कार्यपत्रक प्रदान करना | **लाइव वर्कशीट** https://www.liveworksheets.com/fn1657945bl](https://www.liveworksheets.com/fn1657945bl) |
| सितम्बर (12 कालखंड ) | टिपटिपवासुनना (श्रवन ),बोलना (वाचन ),पढ़ना(पाठन ),परिवेशीयजागरूकता ,चिंतन औरकल्पना | [Virtual classes throughG suite,e-pathshala,AAC-https://ncert.nic.in/pdf/Alternative\_Academic\_Calendar\_primary-eng.pdfDIKSHA – https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_31314890468046438411801NCERT BOOK - https://ncert.nic.in/textbook.php?chhn1=7-14NCERT- https://diksha.gov.in/play/content/do\_31314890468046438411801Educational Channels on TV- https://diksha.gov.in/play/content/do\_31314890468046438411801https://www.swayamprabha.gov.in/index.php/program/upcoming\_se/25https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_313253674566213632127521](https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf) | 1.परिवार,मित्र ,शिक्षक आदि की भाषा सुनकर समझने की योग्यता |2.दूसरे के साथ वार्तालाप तथा प्रतिक्रिया करने की याग्यता|3.लिखित सामग्री को ध्वनियों एवं मात्राओं की शुद्धता के साथ पढ़ना |4.वर्तनी की शुद्धता सहित सही – सही लिखने की योग्यता का विकास |5. सीखे गये ज्ञान को परिवेश से जोड़ सकने का कौशल | 6.अधिगम का स्वयं के जीवन में उपयोग एवं सृजन शक्ति का विकास | | [कहानी को विडियो द्वारा प्रस्तुत करना 1.निम्नलिखित शब्दों को वर्णमाला क्रम में लिखिए –चम्मच, कमल, खिलौना, डलिया, नल,टमाटर, थान, सवार, वन |2.खाली स्थान भरिये-एक दिन \_\_\_\_\_\_ बारिश हुई | पोता कहानी सुनने के लिए \_\_\_\_\_\_\_\_ रहा था |पत्नी की बात धोबी को \_\_\_\_\_\_\_ गई| बाघ \_\_\_\_\_\_\_ में छिपा था | पढ़ो, समझो और बहुवचन लिखोIकहानी – कहानियाँ |झोंपड़ी - \_\_\_\_\_\_\_पोथी - \_\_\_\_\_\_\_बिल्ली - \_\_\_\_\_\_\_३.वाक्य बनाओ –परेशान- \_\_\_\_\_\_\_\_\_\_ | बेखबर - \_\_\_\_\_\_\_\_\_\_\_ |संयोग - \_\_\_\_\_\_\_\_\_\_\_|बेसब्री - \_\_\_\_\_\_\_\_\_\_\_ | NCERT- https://diksha.gov.in/play/content/do\_31314890468046438411801](https://diksha.gov.in/play/content/do_31314890468046438411801) | | 1. एक –अनेकजैसे कहानी – कहानियांउसी तरह पत्ती ,चूड़ी,खिड़की ,लडकी,गली केलिए लिखिए |2. इस कहानी में सभी परेशान थेबताओ ये किस बात से परेशान थे ?बुढ़िया ,धोबी ,पंडित ,बाघ3. शब्दों की वर्तनी सही कीजिए |बारिस,परेसान,कहनी ,बूढ़ीय,मुसलधारअभिभावक भूमिका – पठन में ,नये शब्द ढूँढने ,श्रुतलेख में मदद कर सकतेहै|वस्तुओं के नाम पर कच्चा घर और पक्का के बारे में बता सकते है| | [**गहन और रचनात्मक सोच वाले प्रश्न**1. \* बुढ़िया के घर में पानी क्यों टपक रहा होगा ?\* क्या बाघ सच में डर जायेगा ? बाघ कोकिस्से डर लगता होगा ?\* ज्यादा बारिश होने से क्या – क्या होता है ?**मौखिक**1 . प्रतिदिन कक्षा में 7-8 विद्यार्थियों को पहले से सूचित कर सकते है किकक्षा के दौरान आपसे प्रश्न पूछा जायेगा या गतिविधि कराई जायेगी ,उसके आधार परआकलन कर सकते है | स्थिति के अनुसार अन्य से भी पूछ सकते है |\*. विद्यार्थियोंद्वारा भेजे गयेअसाइनमेंट के आधार परभी आकलन किया जा सकता है |**कार्यपत्रक**https://vaga.study/pdf/nc/ceha/nccehapb07.pd](https://vaga.study/pdf/nc/ceha/nccehapb07.pd) | [आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होने LO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना |**लाइव वर्कशीट**https://www.liveworksheets.com/di1170951re](https://www.liveworksheets.com/di1170951re) |
|  | अर्धवार्षिकपरीक्षा | सितम्बर | अंतिम सप्ताह |  | |  |  |  |
| TERM - 2 | | | | | | | | | | |
| अक्टूबर (12 कालखंड ) | बन्दरबाँट ,अक्ल बड़ी या भैंससुनना (श्रवन ),बोलना (वाचन ),पढ़ना(पाठन ),परिवेशीयजागरूकता ,चिंतन औरकल्पना | [Virtual classes throughG suite,e-pathshala,AAC-https://ncert.nic.in/pdf/Alternative\_Academic\_Calendar\_primary-eng.pdfDIKSHA – https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_3130894064343941121172NCERT BOOK - https://ncert.nic.in/textbook.php?chhn1=8-14NCERT- https://www.youtube.com/watch?v=RFOnyKUA8-IEducational Channels on TV- https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_3131502833770823681209https://www.swayamprabha.gov.in/index.php/program/upcoming\_se/25https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_3132338318842019841107](https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf) | 1 पठन पाठनछात्र पाठ को समझने में सक्षम होंगे |2. वाचनछात्र पाठ का वाचन करने में समर्थ होंगे |3 श्रवणछात्र ध्यानपूर्वक सुनने में समर्थ होंगे |4 शब्दावलीछात्र नई शब्दावली से परिचित होंगे |5 बोलनाछात्र विषय पर बोलने में समर्थ होते हैं | 6 जागरूकताछात्रों में जागरूकता का विकास होगा |7 अनुकरणकहानी की शिक्षा को जीवन में अपनाना |8 जीवन मूल्यछात्र प्रस्तुत कहानी से उभरते मूल्यों को अपने जीवन में उतारेंगे | | [1.नाटक को विडियो द्वारा प्रस्तुत करना |2.पाठ का नाटकीयकरण करना | ३.एक वाक्य को विभिन्न तरीकों सेप्रस्तुत करना |४. विभिन्न प्रकार के वस्तुओं कोनापने या तौलने के साधन के बारे में पूछना |५. सभी विद्यार्थियों से पाठ का पठन कराना | 6 रोटी किन किन चीजों से बनाते हैपूछना ? 7 श्रुतलेख करना | NCERT- https://www.youtube.com/watch?v=RFOnyKUA8-I](https://www.youtube.com/watch?v=RFOnyKUA8-I) | | 1. रोटी किन किनचीजों से बनती है ?2. किन चीजों की महक अच्छी लगती है ? 3. पाठका नाटक करते हुएवीडियों बनाइये4. किस किस चीजों का उपयोग नापने और तौलने में होता है | कला समेकिततराजू बनाकर विभिन्न वस्तुओं को नापिए |अभिभावक भूमिका – पाठ काविडियो बनानेमें ,नये शब्द ढूँढने ,श्रुतलेख में मदद कर सकते है |मुखौटा बनाने मेंतराजू बनाने में | [मौखिक1 . प्रतिदिन कक्षा में 7-8 विद्यार्थियों को पहले से सूचित कर सकते है किकक्षा के दौरान आपसे प्रश्न पूछा जायेगा या गतिविधि कराई जायेगी ,उसके आधार परआकलन कर सकते है | स्थिति के अनुसार अन्य से भी पूछ सकते है |गहन और रचनात्मक सोच वाले प्रश्न2. \* आप बिल्लियों कीजगह होते तो क्या करते ?\* आप किसके साथ मिल बांटकर करखाते है ? बाघ को किस्से डर लगता होगा ?\* आपको किस चीज से बनी रोटी अच्छी लगती है ?3. विद्यार्थियोंद्वारा भेजे गयेअसाइनमेंट के आधार परभी आकलन किया जा सकता है |**कार्यपत्रक**https://vaga.study/pdf/nc/ceha/nccehapb08.pdf](https://vaga.study/pdf/nc/ceha/nccehapb08.pdf) | [आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होने अपेक्षितअधिगम मेंनिपुणता हासिल नही की ऐसेछात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों की सहायता से उपचरात्मकक्रियाकलाप सम्पादित करना | प्रतिदिन पढ़ने के लिए प्रेरित करना | चित्रयुक्तकार्यपत्रक प्रदान करना | **Live Worksheet -** https://www.liveworksheets.com/tg1634077nz](https://www.liveworksheets.com/tg1634077nz) |
| नवम्बर 7 | कबआऊँसुनना (श्रवन ),बोलना (वाचन ),पढ़ना(पाठन ),परिवेशीयजागरूकता ,चिंतन औरकल्पना | [Virtual classes through G suite,e-pathshala,AAC-https://ncert.nic.in/pdf/Alternative\_Academic\_Calendar\_primary-eng.pdf   DIKSHA –  https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_3131502946472017921420  NCERT BOOK - https://ncert.nic.in/textbook.php?chhn1=9-14   NCERT video- https://www.youtube.com/watch?v=4Sqq0GwlECo    Educational Channels on TV-  https://diksha.gov.in/play/content/do\_31318714868993228812176  https://www.swayamprabha.gov.in/index.php/program/upcoming\_se/25  https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_313253641221431296127157](https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf) | 1. कहानीपढऩे वसुनने की क्षमता का विकास। 2.शुद्ध उच्चारण का ज्ञान। ३. मौखिक अभिव्यक्ति का विकास। ४. शुद्ध वर्तनी का ज्ञान। 5. रंगों की जानकारी देना। 6. सप्ताह के दिनों की जानकारी देना। 7. मुहावरों के अर्थ स्पष्टकर के वाक्य बनाना | [1. पाठ को विडियो द्वाराप्रस्तुत करना |2. सभी विद्यर्थियो से पाठ का पठन कराना | ३. विद्यार्थियों कोअकबर बीरबल के कहानी सुनाने के लिए कहना |४.शब्दों के समानार्थी शब्द बताना | 5 पाठ के आधार पर बोध प्रश्न पूछना | 6 सही वर्तनी वाले शब्दों की पहचान कराना 6 श्रुतलेख करना | NCERT video- https://www.youtube.com/watch?v=4Sqq0GwlECo](https://www.youtube.com/watch?v=4Sqq0GwlECo) | | 1. पाठ में आये कठिनशब्दों के समानार्थी शब्द ढूँढकर लिखिए ? 2. जैसे साफ़ से सफाई बना है ऐसे अन्य शब्द बनाइये ?  3. शब्द के मात्रा बदलने से अर्थ बदल जाते है ऐसे शब्दों की जोड़ी बनाइये | जैसे = दिन -दीन मेला – मैला अभिभावक भूमिका – पाठ कापठन में ,नयेशब्द ढूँढने ,श्रुतलेख में मदद कर सकते है | | [मौखिक 1 . प्रतिदिन कक्षा में 7-8 विद्यार्थियों को पहले से सूचित कर सकते है किकक्षा के दौरान आपसे प्रश्न पूछा जायेगा या गतिविधि कराई जायेगी ,उसके आधार परआकलन कर सकते है | स्थिति के अनुसार अन्य से भी पूछ सकते है | गहन और रचनात्मक सोच वाले प्रश्न  2. \* आप अवन्ती जी जगह होते तो क्याकरते ? \* आपको कौन सा रंग पसंद है ?  \* क्या हमे ईर्ष्या करना चाहिए ? \* आपकी खूबी क्या है ?  3. विद्यार्थियों द्वारा भेजे गयेअसाइनमेंट के आधार परभी आकलन किया जा सकता है |  कार्यपत्रक  https://vaga.study/pdf/nc/ceha/nccehapb09.pdf](https://vaga.study/pdf/nc/ceha/nccehapb09.pdf) | आकलन के साथ-साथ ऐसेछात्रों की पहचान करना जिन्होनेLO में निपुणता हासिल नही की ऐसे छात्रों हेतुशिक्षण के दौरान या बाद में अभिभावकों की सहायता से उपचरात्मक क्रियाकलापसम्पादित करना | प्रश्नोत्तरी और वस्तुनिष्ठ प्रकार के प्रश्न तैयार करना | |
| नवम्बर (10 कालखंड ) | क्योंजीमलऔर कैसे कैसलिया,सर्दी आईसुनना (श्रवन ),बोलना (वाचन ),पढ़ना(पाठन ),परिवेशीयजागरूकता ,चिंतन और कल्पना | [Virtual classes throughG suite,e-pathshala,AAC-https://ncert.nic.in/pdf/Alternative\_Academic\_Calendar\_primary-eng.pdfDIKSHA – https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_31319645728955596811098NCERT BOOK - https://ncert.nic.in/textbook.php?chhn1=10-14NCERT video- https://youtu.be/GDkB5TKoobk https://www.youtube.com/watch?v=4Sqq0GwlECo Educational Channels on TV- https://diksha.gov.in/play/content/do\_31319645728955596811098https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_3130894119206010881454](https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf) | 1कहानी पढ़ने व सुनानेकी क्षमता का विकास| 2.शुद्ध उच्चारण3.विराम चिह्नों का ज्ञान |4.मौखिक अभिव्यक्ति का विकास |5.जिज्ञासा की वृति का विकास |6.शब्द भंडार में वृद्धि |7.शुद्ध वर्तनी का ज्ञान|8.सामान्य ज्ञान में वृद्धि|9.सृजनात्मक अभिव्यक्ति का ज्ञान|10.सुनना,बोलना,पढ़ना ,लिखना,वर्तनी,आदिदक्षताओं का ज्ञान| | [1.पाठ का शुद्ध विडियो प्रस्तुत करना |2.सभी से विराम चिह्नोंका ध्यान रखतेहुए पाठ का वाचन कराना |3.पाठ का नाटकीयकरण करवाना|4.कठिन शब्दों के अर्थ|5.प्रश्न निर्माण कराना6.पर्यायवाची शब्द बताना एवं लिखवाना |7.पाठ में दिए गए शब्दों से वाक्य बनाओ ;जैसे-चक्की,गेंहूँ10.उत्तरों के प्रश्न खोजना|11.योजक शब्द |12.चन्द्र-बिंदु वाले शब्द|13.वर्ग-पहेली|क्रिया-शब्द पर गोला लगाओ|पिसवायेंगेखफुलायेंगेयेंलसानेंगेगेबेलेंगेच14.रोटी बनाने के लिए किन-किन चीजों का इस्तेमाल करते हैं |15,मिट्टी के बर्तन बनवाना|https://www.youtube.com/watch?v=4Sqq0GwlECo](https://www.youtube.com/watch?v=4Sqq0GwlECo) | | 1. घर केविभिन्नसामान और उसका उपयोग लिखिए ?2. विभिन्न प्रकार के आटा और दाम लिखिए ? 3. सर्दी में किन – किन चीजों का उपयोग करते है ?4. आप पाठ के आधार पर स्वयं प्रश्न तैयार कर उत्तर लिखिए |कला समेकितसर्दी आई कविता का वाचन करते हुए विडियो तैयार कीजिए |अभिभावक भूमिका – पाठ कापठन औरविडियो बनाने में ,नये शब्द ढूँढने ,श्रुतलेख में मदद कर सकते है |अकबर – बीरबल के कहानी सुना सकते है | | [मौखिक1 . प्रतिदिन कक्षा में 7-8 विद्यार्थियों को पहले से सूचित कर सकते है किकक्षा के दौरान आपसे प्रश्न पूछा जायेगा या गतिविधि कराई जायेगी ,उसके आधार परआकलन कर सकते है | स्थिति के अनुसार अन्य से भी पूछ सकते है |गहन और रचनात्मक सोच वाले प्रश्न2. \* गुरूजी थैले में क्या रखेहोंगे ?\* रोटी बनाने के लिए क्या –या करना पड़ता है ? \* क्या आप किसी व्यक्ति को जानते हो जो एक ही शब्द को बार – बार बोलते है ? क्या बोलते है ?3. विद्यार्थियोंद्वारा भेजे गयेअसाइनमेंट के आधार परभी आकलन किया जा सकता है |कार्यपत्रकhttps://vaga.study/pdf/nc/ceha/nccehapb10.pdf](https://vaga.study/pdf/nc/ceha/nccehapb10.pdf) | आकलन के साथ-साथ ऐसेछात्रों की पहचान करना जिन्होनेLO में निपुणता हासिल नही की ऐसे छात्रों हेतुशिक्षण के दौरान या बाद में अभिभावकों की सहायता से उपचरात्मक क्रियाकलापसम्पादित करना | प्रश्नोत्तरी और वस्तुनिष्ठ प्रकार के प्रश्न तैयार करना | चित्रयुक्त और लाइवकार्यपत्रक प्रदान करना | |
| दिसम्बर (12 कालखंड ) | मीराबहन और बाघ ,कहानी की कहानीसुनना (श्रवन ),बोलना (वाचन ),पढ़ना(पाठन ),परिवेशीयजागरूकता ,चिंतन औरकल्पना | [through G suite,e-pathshala,AAC-https://ncert.nic.in/pdf/Alternative\_Academic\_Calendar\_primary-eng.pdf   DIKSHA –   https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_3132189742698905601875    NCERT BOOK - https://ncert.nic.in/textbook.php?chhn1=11-14   NCERT video- https://youtu.be/bMqM590z6so  Educational Channels on TV-  https://www.swayamprabha.gov.in/index.php/program/upcoming\_se/25  https://youtu.be/bMqM590z6so   https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_31320830398789222419869](https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf) | 1) बच्चों में कहानीपढने की क्षमता का विकास करना l  2) बच्चों को शुद्ध उच्चारण का ज्ञान करानाl  3)बच्चों में मौखिक अभिव्यक्ति का विकास करनाl  4) बच्चों में भाषा की ज्ञान वृद्धि का विकास करना 5) अर्थ ग्रहण कर लेखन अभिव्यक्ति का विकास करनाl च)जानवरों के प्रति प्रेमजागृत करनाl छ)बच्चे खतरनाक चीज़ों सेबचाव करना सीखेंगेंl | [1)उचितहाव-भाव के साथ कहानी सुनाई जाएगी l  2 )बच्चे उचित उच्चारण के साथ कहानी का सस्वर वाचन करेंगे l  3 )बच्चे अपने शब्दों में कहानी को सुनाएंगे l  4)भारतीय भाषाओं की सूची बनानाl 5)बाघ पर वाक्य लिखवाना लिखवाना l  6)जानवरों का आवाज लिखो-भैंस, कोयल, हाथी, बकरी, शेर, गाय,कुत्ता l 7 )खतरनाक जानवरों की सूची बनाना l   NCERT video- https://youtu.be/bMqM590z6so](https://youtu.be/bMqM590z6so) | | 1. विभिन्न जानवरों केनाम और उनकी बोलियाँ (आवाज ) लिखिए ? 2. मिठाई ,नदियाँ ,अनाज और पेड़ के नाम सोचकर लिखिए ?  3. शब्दों की वर्तनी सही कीजिए ? 4. अश्रम,सूबह,तालस,शीकर,पालतु,आदमि  कला समेकित समाचार पत्र से जानवरों से सम्बंधित खबर एकत्र कर कोलाज़ बनाइये | अभिभावक भूमिका – पाठ कापठनमें ,नये शब्द ढूँढने ,,श्रुतलेख में मदद करसकते है | जंगली जानवरों के बारे में बता सकते है | पंचतंत्र की कहानी सुना सकते है | | [मौखिक 1 . प्रतिदिन कक्षा में 7-8 विद्यार्थियों को पहले से सूचित कर सकते है किकक्षा के दौरान आपसे प्रश्न पूछा जायेगा या गतिविधि कराई जायेगी ,उसके आधार परआकलन कर सकते है | स्थिति के अनुसार अन्य से भी पूछ सकते है | गहन और रचनात्मक सोच वाले प्रश्न  2. \* जंगली जानवरों में क्या खासियतहोती है ? \* जंगली जानवर शहरों में क्यों आ जाते होंगे ?  \* जानवरों को बचाने के लिए क्या करना चाहिए ?   3. विद्यार्थियों द्वारा भेजे गयेअसाइनमेंट के आधार परभी आकलन किया जा सकता है |  कार्यपत्रक https://vaga.study/pdf/nc/ceha/nccehapb11.pdf  **Live Worksheet - https://www.liveworksheets.com/pi1382130jd**](https://vaga.study/pdf/nc/ceha/nccehapb11.pdf) | [आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होने LO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | चित्र युक्त कहानी पढ़ने के लिएकहना | प्रतिदिन लेखन अभ्यास कराना | शब्दों से वाक्य बनाना | **live worksheet - https://www.liveworksheets.com/vn1351730gi**](https://www.liveworksheets.com/vn1351730gi) |
|  | सावधिक परीक्षा -2 | जनवरी | प्रथम सप्ताह |  | |  |  |  |
| जनवरी 10 | जबमुझे सांप ने काटा ,बच्चों के पत्रसुनना (श्रवन ),बोलना (वाचन ),पढ़ना(पाठन ),परिवेशीयजागरूकता ,चिंतन औरकल्पना | [Virtual classes through G suite,e-pathshala,AAC-https://ncert.nic.in/pdf/Alternative\_Academic\_Calendar\_primary-eng.pdf    DIKSHA – https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_31314885957331353611948  NCERT BOOK - https://ncert.nic.in/textbook.php?chhn1=12-14   NCERT video- https://youtu.be/7jfkdtg\_SfY  Educational Channels on TV-   https://youtu.be/9ULRcVA6AuE  https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_313254167519600640127758](https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf) | 1.बच्चों में कहानीपढने की कला का विकास होगा| 2.उनमेमौखिक अभिव्यक्ति का विकास होगा| 3.बच्चे प्राथमिक-चिकित्सा के बारे में जानकारी| 4.उनके शब्द भण्डार में वृद्धि होगी | 5.शब्दों को शुद्ध उच्चारण में बोलेंगे 6.नए शब्दों की जानकारी होगी | 7.बच्चों में पत्र लिखने की कला का विकास होगा | 8.उनमे चित्रकला के प्रति रूचि उत्पन्न होना | [1. खतरनाक जीवों के नाम पूछना | 2. पाठ से सम्बंधित विडियो दिखाना | 3.सभी से पाठ का पठन कराना | 4 डंकमारने वाले कीड़ों के बारे मेंपूछना 5.वाक्य का भाव पूछना | 6.बच्चे योजक शब्दों से वाक्य बनाना सीखाना जैसे आगे –आगे 7.श्रुतलेख  NCERT video- https://youtu.be/7jfkdtg\_SfY](https://youtu.be/7jfkdtg_SfY) | | 1. खतरनाक जीवों केनाम लिखिए ? 2. कोई 20 शब्द से अन्त्याक्षरी माला बनाइए | 3. घर से सम्बंधित शब्द पर घेरा लगाइए ?  आँगन ,जंगल ,शेर ,कमरा .सडक,शहर ,खिड़की ,रसोई ,खेत ,किसान,भालू ,डाकघर ,दालान 4. शब्दों की वर्तनी सही कीजिए ? पतथर,नारीयल,कोसिस,चूपचाप,खतरंक 5 अपने पिताजी को एक पत्र लिखिए |  कला समेकित सांप का चित्र बनाकर सांप के बारे में लिखिए | अभिभावक भूमिका – पाठ कापठनमें ,नये शब्द ढूँढने ,,श्रुतलेख में मदद करसकते है | जंगली जानवरों के बारे में बता सकते है | | [मौखिक 1 . प्रतिदिन कक्षा में 7-8 विद्यार्थियों को पहले से सूचित कर सकते है किकक्षा के दौरान आपसे प्रश्न पूछा जायेगा या गतिविधि कराई जायेगी ,उसके आधार परआकलन कर सकते है | स्थिति के अनुसार अन्य से भी पूछ सकते है | गहन और रचनात्मक सोच वाले प्रश्न  2. \* क्या हमे झांड फूँक वाले के पासजाना चाहिए ? \* क्या हमे किसी भीजीव को पकड़नाचाहिए ?  \*क्या आप बड़ों की बात मानते है ?   3. विद्यार्थियों द्वारा भेजे गयेअसाइनमेंट के आधार परभी आकलन किया जा सकता है |  कार्यपत्रक https://vaga.study/pdf/nc/ceha/nccehapb12.pdf](https://vaga.study/pdf/nc/ceha/nccehapb12.pdf) | [आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होने LO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | चित्रयुक्त कार्यपत्रक प्रदानकरना | श्रुतलेख करना | छोटे - छोटे शब्दों से वाक्य निर्माण करवाना | **Live Worksheet - https://www.liveworksheets.com/sr1411502ea**](https://www.liveworksheets.com/sr1411502ea) |
| जनवरी (10 कालखंड ) | मिर्चका मज़ासुनना (श्रवन ),बोलना (वाचन ),पढ़ना(पाठन ),परिवेशीयजागरूकता ,चिंतन औरकल्पना | [Virtual classes throughG suite,e-pathshala,AAC-https://ncert.nic.in/pdf/Alternative\_Academic\_Calendar\_primary-eng.pdfDIKSHA – https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_31321897435270348811848NCERT BOOK - https://ncert.nic.in/textbook.php?chhn1=13-14NCERT video- https://www.youtube.com/watch?v=S4JHWS2ephwEducational Channels on TV- https://www.swayamprabha.gov.in/index.php/program/upcoming\_se/25https://youtu.be/V1x7RKwj7f4https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_3131502981282775041484](https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf) | 1.उचित लय और सस्वरके साथ कविता का पाठ।2.शब्द भंडार में वृद्धि3.अर्थ ग्रहण करके लिखने कीक्षमता काविकास ।4.परिवार,मित्र,शिक्षक आदि की भाषा सुनकर समझने की योग्यता|5.दूसरों के साथ वार्तालाप तथा प्रतिक्रिया करने की योग्यता|6.लिखित सामग्री को ध्वनियों एवं मात्राओं की शुद्धता के साथ पढ़ना|7.वर्तनी की शुद्धता सहित सही-सही लिखने की योग्यता का विकास|8.सीखे गए ज्ञान को परिवेश से जोड़ सकने की जागरूकता| 9.अधिगम का स्वयं के जीवन में उपयोग एवं सृजन शक्ति का विकास| | [1. पाठ का वीडियो प्रस्तुत करना एवं कविता का उचित लय एवं हाव भावके साथ आदर्श वाचन करवाना और अनुसरणवाचन भी करवाना। 2. व्यक्तिगत गतिविधिअ) बिना बोले अपनी बात को अभिनय द्वारा समझाना ।ब)पाँच मीठी चीजों के नाम लिखिएIस)कविता में आएसमान तुक वाले शब्दरेखांकित करें।सामूहिक गतिविधि3) समानार्थी शब्द बताना4)मिलते – जुलते शब्द लिखिए-तबाही –पैसा –ऐसा –सौदा –बोली -5. कविता के भाव को कहानी के रूप में प्रस्तुत करना |6. सही वर्तनी वाले शब्दकी पहचान करना |7.श्रुतलेख करना NCERT video- https://www.youtube.com/watch?v=S4JHWS2ephw](https://www.youtube.com/watch?v=S4JHWS2ephw) | | 1. पाठ में आये शब्दों के अर्थ ढूँढकरलिखिए ?2 नीचे लिखे शब्दों के एक सेज्यादा अर्थ है ,अर्थ लिखिए और वाक्य भी बनाइए |जैसे हार ,उत्तर ,फल ,मगर ,पर ,जल**कला समेकित**1. सांप का चित्र बनाकर सांप के बारे में लिखिए |2. कविता के भाव को कहानी केरूप में प्रस्तुत कीजिए | विडियो बनाइए |अभिभावक भूमिका – पठन औरकविताकाविडियो बनाने में ,नये शब्द ढूँढने ,वर्तनी ,श्रुतलेख में मदद कर सकतेहै|शब्दों की वर्ग पहेली पूरा करा सकते है | | [मौखिक1 . प्रतिदिन कक्षा में 7-8 विद्यार्थियों को पहले से सूचित कर सकते है किकक्षा के दौरान आपसे प्रश्न पूछा जायेगा या गतिविधि कराई जायेगी ,उसके आधार परआकलन कर सकते है | स्थिति के अनुसार अन्य से भी पूछ सकते है |गहन और रचनात्मक सोच वाले प्रश्न2. \* काबुलीवाले ने मिर्च कोस्वादिष्ट फल क्यों समझ लिया होगा ?\* सब्जी वाली ने क्या सोचकर उसे झोली भर मिर्च दी होगी ? \* आपको कौन सा फल पसंद है ?3. विद्यार्थियोंद्वारा भेजे गयेअसाइनमेंट के आधार परभी आकलन किया जा सकता है |कार्यपत्रकhttps://vaga.study/pdf/nc/ceha/nccehapb13.pdfलाइव वर्कशीट -https://www.liveworksheets.com/ht1470528rm](https://vaga.study/pdf/nc/ceha/nccehapb13.pdf) | [ऐसे विद्यार्थी जो लक्षित अधिगम कोप्राप्त नही कर पाए है ,उनके लिए शिक्षक औरअभिभावककी सहायता से उपचरात्मकक्रियाकलाप आयोजितकरना | छोटे - छोटेशब्दों से वाक्य निर्माण करना | चित्रयुक्त पुस्तक पठन करना | रुचि और योग्यताके अनुसार कार्यपत्रक प्रदान करना | **live worksheet https://www.liveworksheets.com/dz1523778dy**](https://www.liveworksheets.com/dz1523778dy) |
| फरवरी (15 कालखंड ) | सबसेअच्छा पेड़ ,पत्तियों का चिंडियाघर,नाना - नानी के नामसुनना (श्रवन ),बोलना (वाचन ),पढ़ना(पाठन ),परिवेशीयजागरूकता ,चिंतन औरकल्पना | [Virtual classes through G suite,e-pathshala,AAC-https://ncert.nic.in/pdf/Alternative\_Academic\_Calendar\_primary-eng.pdf DIKSHA –  https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_3130015659955896321438  https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_3131503042120499201563  NCERT BOOK - https://ncert.nic.in/textbook.php?chhn1=14-14   NCERT video- https://www.youtube.com/watch?v=cNw4NT-ernk   https://www.youtube.com/watch?v=lOX2hm10Kek  Educational Channels on TV-  https://www.swayamprabha.gov.in/index.php/program/upcoming\_se/25  https://youtu.be/eYO9G56xiVg   https://diksha.gov.in/play/collection/do\_31310347502311014411278?contentId=do\_3131503093028536321208](https://ncert.nic.in/pdf/Alternative_Academic_Calendar_primary-eng.pdf) | 1 )पढने की कुशलता काविकास करना l  2)मौखिक अभिव्यक्ति का विकास करना l  3)शुद्ध लेखन की क्षमता का विकास करना l  4)रचनात्मक अभिव्यक्ति का विकास करनाl  5) शब्द भंडार में वृद्धि करना 6) शुद्ध वर्तनी का ज्ञान करवाना l  7) आसपास के पेड़ों की जानकारी देना तथा प्रकृतिके प्रति प्रेम जागृत करना l | [क)उचित हाव –भाव तथा उच्चारण के साथ कहानी का सस्वर वाचन करना l  ख )पाठ से सम्बंधित विडियो दिखाना l  ग )पेड़ों की उपयोगिता के बारे में पूछना एवंलिखवाना l  घ )पांच गुठली तथा बिना गुठली वाले फलों के नाम लिख कर उनके चित्र कॉपी परचिपकाना l  ड)पर्यायवाची शब्द,विलोम शब्द क्रिया शब्द तथा विशेषण शब्द लिखवाना l  च)पेड़ –पौधों की चर्चा करना तथा कक्षा के बाहर ले जाकर आसपास लगे वृक्षों कोदिखा कर उनके नाम पूछना एवं बतलाना तथा उनके लाभ के बारे में बतलाना l   https://www.youtube.com/watch?v=cNw4NT-ernk](https://www.youtube.com/watch?v=cNw4NT-ernk) | | 1. पाठ में आयेशब्दों के अर्थ ढूँढकर लिखिए | 2. नीचे लिखे शब्दों के एक से ज्यादा अर्थ है ,अर्थ लिखिए और वाक्य भी बनाइए | 3. जैसे हार ,उत्तर ,फल ,मगर ,पर ,जल कला समेकित सांप का चित्र बनाकर सांप के बारे में लिखिए |  4. कविता के भाव को कहानी के रूप में प्रस्तुत कीजिए | विडियो बनाइए | अभिभावक भूमिका – पठन औरकविता काविडियो बनाने में ,नये शब्द ढूँढने ,वर्तनी ,श्रुतलेख में मदद कर सकतेहै| शब्दों की वर्ग पहेली पूरा करा सकते है | | [मौखिक 1 . प्रतिदिन कक्षा में 7-8 विद्यार्थियों को पहले से सूचित कर सकते है किकक्षा के दौरान आपसे प्रश्न पूछा जायेगा या गतिविधि कराई जायेगी ,उसके आधार परआकलन कर सकते है | स्थिति के अनुसार अन्य से भी पूछ सकते है | गहन और रचनात्मक सोच वाले प्रश्न  2. \* पेड़ – पौधे क्यों जरूरी है ? \* क्या आप पेड़ उगाये है ? उसमें पानी डालते है ?  \* आपको नाना – नानी से मिलकर कैसा लगता है ?   3. विद्यार्थियों द्वारा भेजे गयेअसाइनमेंट के आधार परभी आकलन किया जा सकता है | कार्यपत्रक https://vaga.study/pdf/nc/ceha/nccehapb14.pdf  **Live Worksheet - https://www.liveworksheets.com/iy1074999hf**](https://vaga.study/pdf/nc/ceha/nccehapb14.pdf) | [आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होने LO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | श्रुतलेख कराना | चित्रों कोदेखकर लेखन कराना | वस्तुनिष्ठ प्रश्न प्रदान करना | लाइव वर्कशीट प्रदान करना | **Live Worksheet - https://www.liveworksheets.com/lg1253935if**](https://www.liveworksheets.com/lg1253935if) |
| मार्च | **पुनरावृत्ति** | **सत्रांत परीक्षा** |  |  | |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION** | | | | | | | | | | |
| **ACADEMIC PLANNING 2021-22** | | | | | | | | | |
| **CLASS - 3** | | | | | **SUBJECT- MATHEMATICS** | | | | |
| **TERM I** | | | | | | | | | |
| **Name of Month and number of periods to be taken** | **Content to be covered** | **Mode of transaction & Resources** | **LOs to be covered** | **Teaching Learning Activities Planned / links /url** | | **ASSESSMENT** | **Remediation** | **Assignment** |
| **April ( 15 days )** | Bridge Course | Virtual class through G-suite,Live worksheet, Diksha app, E-pathashala | Revision of knowledge/information of previous class . | Day wise activity is planned for 15 days bridge course . | | LAT test will be taken at the end of the bridge course. | Students will be divided into groups basd on LAT exam . | Different assignmet/project work is to be given to the students . |
| **June (Number of periods required - 08 )** | 1.Where to look from | Virtual class through G-Suite, Live Worksheeet E-pathshala, Diksha app Link for AAC activity - https://diksha.gov.in/play/collection/do\_31307360987189248012646?contentId=do\_31308518400739737611276 | 1. Able to draw different shapes 2. Identify / understands shapes and symmetries. 3. Identify 2D,3D shapes. 4. Identify the mirror halves .5. Draw different patterns using dots . 6 Creates shapes through paper cutting and paper folding . | 1. Observe different shapes of objects available in the home, class, school, garden etc. for eg. notebook, eraser,pencil,flower,bricks,leaves etc. 2. Draw pictures of objects from the top and from the side . 3. Create shapes to know about symmetry for eg. like kite, boat, alfabets, leaf . 4. Match mirror halves of regular or irregular figures .5. List alphabets which are symmetrical. 6. Make rangoli designs using dot grid .6. Preapre paper mask of different animals . Students will do all these activity with the help of paents under guidence by teacher. Youtube Video link- https://youtu.be/3GbrR4I6BM0 | | 1) Oral quiz - Teacheer shows few classroom objects like box, pen, book, bottle from different views and children to observe and state it as top/side/front view .2) Application of knowledge using dotted lines draw the lines of symmetry for different objects . | Idntify the students who could not achieve the learning outcomes and provide them remedy accordingly with the help of parents. | 1) Drawing any rangoli design using only straight lines.  2) Drawing any rangoli design using straight and curved lines.  3) Draw any five shape of the object you can see around you and colour them . |
| July ( Number of periods required - 10 ) | 2. Fun with numbers | Virtual class through G-suite , LIve Worksheet , E-pathashala, Diksha app Link for AAC activity - https://diksha.gov.in/ncert/play/collection/do\_31307360987189248012646?contentType=TextBook | 1. Read and write numbers upto 1000.2.Read and write numbers in figures and in words .3. Writes numbers in expanded form .4. Identifies the place and place value of given digit in a number . 5. Understanding even and odd numbers , greater or lesser, ascending/descending order .6. Forms greatest and smallest numbers using given digits . | [1. Count dots ,flowers ,stars,squares,triangle etc. 2.Form 3 digit numbers using flash cards .3. Make pairs of different objects ( pebbles,leaves,chalks,matchsticks,buttons,toffees etc. ) understanding, the numbers in pair are even /odd.4. Write numbers in words and figures . 5. Concept of place and plce valuewith the help of Abacus or bundles of 100's ,10's and loose itmes .6. Write symbols of > = < and compares the numbers . Students will do all these activity with the help of parents under guidence by the teacher . Youtube link -https://youtu.be/UDFTBA5dpNs](https://youtu.be/UDFTBA5dpNs) | | 1. Children will make bundles of 10 with the help of beads, match sticks, and count . 2) Using 10\*10 grid skip counting by 2's,3's,4's etc. and colour the number . | Idntify the students who could not achieve the learning outcomes and provide them remedy accordingly with the help of parents . | 1) Make a number system tree ( ones, tens, hundreds, even number, odd number, number in figures, number in words etc. ) |
| July ( Number of periods required - 14 ) | 3. Give and take | Virtual class through G-suite, Live worksheet, E- pathashala,Diksha app Link for AAC activity - https://diksha.gov.in/ncert/play/collection/do\_31307360987189248012646?contentType=TextBook | 1. Able to adds or subtract 3 digit number without grouping with grouping .2.Add 3 digit numberswithout regrouping using a spike abacus .3.To be able to adds 3 digit numbers using expanded notation . (split and add ) 4. Compute the simple addition and subtraction operation simultaneously . (calculate simple addition in mind - Mental maths ) 5. Able to solve word problems related to addition and subtraction . 6. Reads understands .and solves problems in different situations presented through pictures and stories . 7. Solves puzzles on addition and subtraction . | [1. Addition and subtraction of 3 digit number using 10\*10 number grid .2.A chart of 10×10number grid can be used to identify the numbers based on direction of steps .later this can be used to compute addition and subtraction .3. Use a PPT or video to explain the addition and subtraction of 3 digit numbers with regrouping .4.Practice on simple addition or subtraction operations which can be done orally or mentally .5. Narrate a story and ask question based on addition and subtraction . 6. Questions based on day to day life are framed and are asked to solve .7. Collect puzzles from newspaper/internet involving addition and subtraction solve them . Students will do all these activity with the help of parents under guidence by the teacher .Youtube link - https://youtu.be/1Zkveo9cSOY](https://youtu.be/1Zkveo9cSOY) | | 1. Using beads /buttons count put together and add orally or mentally . 2) Quiz - Divide the class into 4 groups each group will frame a question on a addition fact and ask the other groups to answer .( using a 10x10 number grid ) 3. Regrouping - Arrange the given number cards in the right place . 4) Narrate a story and ask question on addition and subtraction . | Idntify the students who could not achieve the learning outcomes and provide them remedy accordingly with the help of parents . | 1. Ask students play role of a shopkeeper in his/her house and purchase some things in different price and sell that things to their family members and friends at different price and keep record of this in a notebook . |
| August (Number of periods required -12) | 4. Long and short | Virtual class through G-suite , LIve Worksheet, E-pathashala, Diksha app Link for AAC activity - https://diksha.gov.in/ncert/play/collection/do\_31307360987189248012646?contentType=TextBook | Able to measure length using appropriate standard units .(cm,m,km) 2. Able to know how to use a ruler. 3. Able to estimate and then varify by measuring . 4. Able to understands why we need standard unit of length .5. Find distance between two points . | 1.Measure the length of different objects ( book, notebook, table, stick, pencil,water bottle etc. ) with fingers, handspan , pace and cubit compare the length .2. Repeat the above activity using scale and measuring tape and compare .3. find the shortest/ longest route between two points . Make a metre rope . 3. Findout the height of your family members and friends .and compre .4.Word problems . Reading the map scale . 5. Which of the things will be in cm and which will be in metres .Size of objects and units to be used . Students will do all these activity with the help of parents under guidence by the teacher . You tube Link - https://youtu.be/zIa2VBKcjQo | | 1. Measure the length of 5 objects using different non standard units and make a list .2) Groups will be made of three students with different heights and students will tell who is longest and shortest . 3) Measurement of pencil ,clothes, water bottle, notebook, and difference between two points which are far . | Idntify the students who could not achieve the learning outcomes and provide them remedy accordingly with the help of parents . | 1) Make a map of ypur locality/colony and highlight the important roads and landmarks. 2) Using a metre scale measure the height of your family members and fill in the table . |
| **August (Number of periods required -12 )** | 5. Shapes and designs | Virtual class through G-suite, Live worksheet, E- pathashala,Diksha app Link for AAC activity - https://diksha.gov.in/ncert/play/collection/do\_31307360987189248012646?contentType=TextBook | 1. Able to draw different figures using different shapes .2. Able to undersatnd the meaning of edges and corners .3. Able to understand the difference between straight and curved lines . Draws shapes of animals, people and things from pieces of tangram (5 pieces and 7 pieces ) .4.Recognizes and identifies the shapes in weaving pattern .6. Create weaving pattern using different geomatrical shapes 7. Identifies positions (up, down, front , behind ), Distance (near,far ), Size (small, big, tall, short ), corners and shapes . | [1. Draw and colour different geomatrical shapes .2. Cut out different shapes from cardboard . Make patterns and designs with these shapes . 3. Observe car wheels, trunk of treees, brick, Sun, moon, Kite, pencil box etc. and find faces, edges, vertices and find out wheather edges are straight line or curved . 4. Make tangram with paper squares and create different designs using them . 5. Observe patterns and in the border ( saris/shawl/rugs/mat /bed covers etc. ) . Which geomatrical shapes one observs in this borders ? Is any shapes repeating in a perticular pattern ? Are the shapes made of curved / straight or both . Students will do all these activity with help of parents under guidence by the teacher .Youtube link -https://youtu.be/FgTLAW3ChyY](https://youtu.be/FgTLAW3ChyY) | | 1. Identify the figures and tell the shape of these objects eg. postcard, dice, ring etc. 2) Count the corners and edges in different shapes eg. circle, square, rectangle, triangle etc. 3) Fold a paper five times in any way unfold and draw any shape on the creases formed . Record the number of edges and corners on the shape drawn . | Idntify the students who could not achieve the learning outcomes and provide them remedy accordingly with the help of parents . | 1) Make models of of different mathematical shapes eg. circle, triangle, square, rectangle . 2) With the help of match sticks students will make diffrent shapes and designs . 3) Students will create a tiling pattern of their choice and colour it . |
| **Periodic Test-1 (AUGUST 1st WEEK)** | | | | | | | | | |
| **September( Number of periods required - 12 )** | 6. Fun with give and take | Virtual class through G-suite, Live worksheet, E- pathashala,Diksha app Link for AAC activity - https://diksha.gov.in/ncert/play/collection/do\_31307360987189248012646?contentType=TextBook | 1) Able to compare the numbers . 2) Subtracts 2/3 digit numbers . 3)Subtract by regrouping/borrowing . 4) Subtraction by coloumn method 5) Mental maths ( simple subtraction orally . 6) Subtracts and checks the answer by addition . 6) Understand appropriate operation to solve the word problem . 7) Understand which number is to be placed above and why . | [1) Frame questions based on day to day life and ask children to estimate the answer . 2) Riddles and outdoor activities - ringing the bottle, climbing stairs, straws on a table (blow and count ), 3) subtraction on number line . 4) Subtraction by coloumn method . 5) Complete the pattern of numbers involving addition /subtraction .6) Word problems on real life situation . Situation /story is given and child is asked to frame questions .7) Puzzles and riddles are to be given . Youtube link - https://youtu.be/lxrjModGmX8](https://youtu.be/lxrjModGmX8) | | 1) using number line subtract and find the difference . 2) Using number line add and find the sum . 3) Arrange in columns of ones and tens ,hundreds and to get the sum . 4) Arrange in columns of ones, tens, hundreds and subtract to get the difference . 5) Using classroom situation frame word problems and solve .eg. Ritu has 22 pencils and Geeta has 18 pencils . How many pencils do both of them have in all . | Idntify the students who could not achieve the learning outcomes and provide them remedy accordingly with the help of parents . | 1) Ask students to make a score board of cricket match of their own and find out the following answer .1) Which batsman is the highest scorer of the match ? 2) Which batsman is the lowest scorer of the match ? 3) What are the scores of both the teams ? 4) Which bowler has taken the most wickets ? |
| **September( Number of periods required - 12 )** | 7. Time goes on | Virual class through G-suite, E-pathshala, Diksha app | 1) Stydents will come to know that seconds, minutes, hours are inter related and leads to formation of days,months and yeras . 2) Understanding of days , weeks, months and years, 3) They will also come to know about seasons and festivals related to these .4) Knowledge about use of clock,calender . 6) Solves problems based on time and calculate . 7) Discovers pattern through a calender . | [1) Collecting data from fellow students like - how much time do they take brush teeth, take bath, to come to school etc. 2) Observing and recording sunrise and sunset .3) Listing days/months/yearsof various festivals of India in order of months .4) Making their own calender . Making their own time table for their daily routine life . 5) Reading time from clock .6) Different activities in one minute Eg. jumping, running, clapping, skipping etc. 7) Discovers pattern through a calender . Students will do all these activity with the help of parents under guidence by the teacher . Youtube link- https://youtu.be/W7y6R\_dC\_cY](https://youtu.be/W7y6R_dC_cY) | | 1) Oral quiz - About sunrise, noon, sunset different measures of time . 2) Oral quiz about the date of birth of their classmets and the members of their family . 3) List the activities that take different measures of time . | Idntify the students who could not achieve the learning outcomes and provide them remedy accordingly with the help of parents . | 1.) Make a time table of their daily life routine . 2) Make a list of festivals comes in different months in a year . |
| **HALF YEARLY EXAMINATION SEPTEMBER LAST WEEK** | | | | | | | | | |
| **TERM - II** | | | | | | | | | |
| **October(18 oct to 6 nov ) periods - 10** | Who is heavier | virtual classes through G- suite, live worksheet, deeksha app, AAC- https://diksha.gov.in/ncert/play/collection/do\_31307360987189248012646?contentType=TextBook | 1)Able to guess the weight by looking at size. 2) Weighs objects using non standard units. 3) Able to compare different things and find heavy and light. 4) Adds and subtracts measure involving grams amd kilograms in life situations. | 1) Using a toy balance compare the weight of few objects like eraser, pencil, sharpener, notebook, pencil etc. 2) Find out your own weight? 3) Group activity on heavy and light objects. 3) Compare 1 kg flower and 1 kg stones ( weight). 4) Guess the weight and then find out by actually weighing it? | | [1) Show two objects and ask to guess which is heavier. 2) Show any object such as sack of flour and ask in which unit will they measure it in grams or kilograms. 3) Word problems based on weight. 4) https://www.liveworksheets.com/pa311984ec](https://www.liveworksheets.com/pa311984ec) | Identify the students who could not achieve the tlo and provide them remedy accordingly with the help of parents. | 1) Make list of things we buy mostly in kg's and gms and miligrams. 2. Make your oun balance scale. |
| **November ( 7nov to 23 nov) periods -14** | How many times. | virtual classes through G- suite, live worksheet, deeksha app, AAC- https://diksha.gov.in/ncert/play/collection/do\_31307360987189248012646?contentType=TextBook | 1) Able to write repeated addition as multiplication. 2) Able to know about multiplication using expanded notation. 3) Able to understand column method of multiplication . 4) Construct and uses the multiplication facts of 2,3,4,5 and 10 in daily life situations. | [(1) ARRANGE THINGS IN SEQUENCE AND DEVELOP THE MULTIPLICATION FACT. (2) SKIP COUNTING, (3) JUMPING ACTIVITY. (4) BUILDING OF MULTIPLICATION TABLES WITH THE HELP OF PATTERNS.(5) VIDEO ON TABLE AND SHARES - https://youtu.be/zoHc7WcUBEw.](https://youtu.be/zoHc7WcUBEw.) | | (1) Use a 100 grid and ask to tell any table using skip counting. 2) Show three pairs of blocks of 4 each and ask how many blocks are there ? 3) Complete the pattern such as 6,12,18,24.......... 4) https://www.liveworksheets.com/sy1270808ab | Identify the students who could not achieve the tlo and provide them remedy accordingly with the help of parents. | (1) BUILDING OF MULTIPLICATION TABLES WITH THE HELP OF PATTERNS. (2) MAKE LIST OF THINGS AND ITS PRICE. (3) WRITE TABLE 2 TO 15. |
| **November ( 24nov to10 dec) peeriods-8** | Play with patterns | virtual classes through G- suite, live worksheet, deeksha app, AAC- https://diksha.gov.in/ncert/play/collection/do\_31307360987189248012646?contentType=TextBook | 1) Able to make patterns from straight lines and other geometrical shape . 2) To identify simple symmetrical patterns. 3) To identify patterns in numerals for odd and even numbers. 4) To identify patterns in his or her surrounding. 5) To decode the secret message bases on patterns. | 1) Observe the pattern around them eg. Grill of windows, tiles, print on a cloth , border of saree etc. 2) Continuous the pattern by observation. 3) Colour and complete a pattern. 4) Patterns consisting of shapes, alphabets, numbers and pictures can be given to students to observe and complete them. 5)https://youtu.be/dxwKDR3INzM | | [1) 1] Students will be asked question related to pattern .https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_31318289670524928011464 2]https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_31318289675178803211465 Part -3 https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_31318289678911897612133](https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289678911897612133) | Identify the students who could not achieve the tlo and provide them remedy accordingly with the help of parents. | 1) Make patterns using flower , leaves, beads, match sticks etc. 2) Cut blocks from potato and make some patterns. |
| **December ( 10 dec to 22 dec) periods - 10** | Jugs and Mugs | virtual classes through G- suite, live worksheet, deeksha app, AAC- https://diksha.gov.in/ncert/play/collection/do\_31307360987189248012646?contentType=TextBook | 1) Students will be able to compare more and less units. 2) Measuring and comparing the capacity in daily life. 3) Using standard measuring units such as 1 litre, 500 litre and 200 litre etc. 4) Students will be able to solve word problems. | [1) Show some vessels to students and ask which vessels can hold more water than other. Ask students to arange the vessels smaller to bigger. 2) Role play of milkman can be carried out in class with various vessels of different capacities. 3) **Sports integrated activity:-** Students are required to empty a bucket using different units of measurement. 4) Video on capacity can be shown for better understanding , link is given below. https://youtu.be/mHK3D2Y\_YU4](https://youtu.be/mHK3D2Y_YU4) | | [1) Ask students about vessels that they use daily to carry water, milk,oil and juice. 2) Show two vessels and ask which vessel can hold more water. 3) Worksheet on the topic capacity :- https://www.liveworksheets.com/zs1486116rq and https://www.liveworksheets.com/dj1934600li](https://www.liveworksheets.com/zs1486116rq) | Students can be divided in groups according to tlo which they did not achieve and can be given remedy. | 1) Make some cylinders of paper and fill them with pebbles, now empty them and count, are they equal or unequal? 2) Make a list of things which are measured in ltr and ml. |
| **Periodic Test -2 (JANUARY 1st WEEK)** | | | | | | | | | |
| **January ( 4jan to 18 jan) periods- 14** | Can we share | virtual classes through G- suite, live worksheet, deeksha app, AAC, e-pathshala,youtubelink | 1)Students will be able to divide objects equally into groups. 2) Students will be able to know symbol of division. 3) Able to write the corresponding division facts of a given multiplicaton fact. 4) Able to explore ways of equal grouping/ sharing/ distribution. 5) Be able to perform division by grouping / multipication table. 6) Students will be able to use division in daily life situations. | 1) Collect 20 pencils from students and ask students to divide them equally among 5 students. 2) Collect 40 pebbles and ask students to make group of 5 pebbles. 3) Take 10 fake currency of 10-10 rupees note and ask students to distribute equally among 5 students. 4) Dodging tables will be asked. 5) Sums related to day to day life activities will be discussed and solved. 6) Division as repeated subtraction. 6 **) Alternative academic activity** :- Parents can be requested to give some objects to student such as utensils, pebbles etc and ask them to divide them in equal groups. | | 1) 1] Ask students to solve real life problems based on multiplication and Division 2] Ask students to solve patterns and puzzle using multiplication and division https://diksha.gov.in/ncert/play/collection/do\_31307360987189248012646?contentType=TextBook | |  | | --- | | Identify the students who could not achieve the tlo and provide them remedy accordingly with the help of parents. | | 1) Collect 30 leaves and divide them in group of 3. 2) Solve different pattern related to division. 3 ) Go to grocery shop with your parent and find expenditure. |
| **January ( 19jan to 2 feb) periods- 8** | Smart Charts | virtual classes through G- suite, live worksheet, deeksha app, AAC-https://ncert.nic.in/pdf/Alternative\_Academic\_Calendar\_primary-eng.pdf- , e-pathshala,youtubelink | 1) Students will be able to count the number of similar objects and make the table. 2) Collect and record the data in raw form. 3) Records data using tally marks. 4) Records the data in terms of pictograph by choosing appropriate scale and unit. 5) Presents in the form of bar charts and table. 6) Solve problem based on data given. | [1) Ask students which stationary objects they have and it can be shown on screen and ask students to make group of similar objects and collect data. 2) students can asked to get data of number of girls and boys in class and show it with the help of telly marks. 3) Compare the data with given information. 4) Divide students into group and ask them to collect information of favourite game of each student of class and present it in form of pictograph. 5) Video can be shown of data handling :- https://youtu.be/C\_TA4ma5F8A](https://youtu.be/C_TA4ma5F8A) | | 1) Look at the pictograph and give answer of questions 2) Collect information about favourite game of your classmates and present it in tabular form. 3) CCT based question:- You need to buy three cows and price of amrican cow is 50,000 and price of other breed cow is 64,000 but its milk quality is better than amrican cow's milk, which cow will you buy and why? | Identify the students who could not achieve the tlo and provide them remedy accordingly with the help of parents. | 1) Look and observe in your surrounding different types of trees and plants and show their number in form of pictograph. |
| **February 3 feb to 14 feb) periods-9** | Money | virtual classes through G- suite, live worksheet, deeksha app, AAC-https://ncert.nic.in/pdf/Alternative\_Academic\_Calendar\_primary-eng.pdf- , e-pathshala,youtubelink | 1) Students will be able to know about paise and rupees. 2) To convert paise into rupees and vice versa. 3) To do addition and subtraction of rupee and paisa.4) Able to make rate charts and bills. 5) Able to understand value of money in buying and selling things. | [1) Show some pictures of notes and coins to the students and ask them how much amount is written on currency. 2) Tell them that 100 paise is equal to 1 rupee. 3) Role play can be carried out in class where one student will ne salesman and other will become customers. 4) Give some word problems on addition and subtraction of money to students . 5) Show some picture of bills and have discussion on it. 6) Video can be shown of money :- https://youtu.be/XqI\_FZR6e98](https://youtu.be/XqI_FZR6e98) | | 1) Show some flash cards of notes and coins and ask what is written on them. 2) Give one note and one coin and ask how much amount do you have for the addition of money. live worksheet :- https://www.liveworksheets.com/ke1827702ju | Identify the students who could not achieve the tlo and provide them remedy accordingly with the help of parents. | 1) Encourage students to save their pocket money in their piggy bank. And keep a daily record for a week. 2) Make aalbem of currencies using fake currency. |
| **MARCH** | **REVISION WORK AND SESSION ENDING EXAMINATION** | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION** | | | | | | | | | |
| **ACADEMIC PLANNING 2021-22** | | | | | | | | |
| **CLASS -III** | | | | | **SUBJECT - EVS** | | | |
| **Name of Month and number of periods to be taken** | **Content to be covered** | **Mode of transaction & Resources** | **LOs to be covered** | **Assessment planning** | | **Remediation** | **Assignment** |
| **TERM-I** | | | | | | | | |
| **June/ July** | **Poonam's days out** | whatsapp, G -suit. https://youtu.be/i5KfHTEC7Zc | 1Observe the diversity of animals arround them. 2Differentiate animals on the basis of their habitat(land ,water,air,wild, domestic). 3 Distinguish between domestic and wild animals. 4 Identifythe Body parts used for movement in different animals. 5classify animals based on their size. | [Worksheet. Groups objects, birds, animals, features, activities, according to differences/ similarities using different senses. Ppt - https://drive.google.com/file/d/1jrGQBYgZr\_iXhvOYI56TXe97pX8Qu9Ww/view?usp=drivesdk](https://drive.google.com/file/d/1jrGQBYgZr_iXhvOYI56TXe97pX8Qu9Ww/view?usp=drivesdk) | | [https://youtu.be/NHojOswFnH4 https://youtu.be/IB5ZAWeG7hg   Identify the students who could not achieve the LO.  Provide them remedial activities  with the help of parents. PTM confirmation by parents about the written work in notebook.](https://youtu.be/NHojOswFnH4) | [PROJECT WORK Activity. practice Drawing of pictures of animals. worksheet. https://drive.google.com/file/d/1VIkxkL1hCBKTn\_-XrrNUMRbp4TJCKtTx/view Write 10 land ,air and water animals. Question and answer based on topic](https://drive.google.com/file/d/1VIkxkL1hCBKTn_-XrrNUMRbp4TJCKtTx/view) |
| **The plant Fairy** | [**Whatsapp, G-suit. https://youtu.be/56NxC1qTJKghttps://youtu.be/DcbjedJNycAhttps://youtu.be/zJot5toMgG0https://youtu.be/flA57wFCOPA**](https://youtu.be/56NxC1qTJKg) | 1. Identifies simple observable features of leaves, trunk and branch of plants in immediate surroundings. 2. Identify and name commonplants growing in their surroundings. 3 .Recognize differenced in size, shape, colour, texture and margin of different plants. | [Worksheet. https://drive.google.com/file/d/1wP3BxngkjY5W8Rp-KUZTXpDZAN3L4C9M/view?usp=drivesdkhttps://drive.google.com/file/d/1DJbfBRC68aMC2ya8mlNtVOgFO2ulwBjE/view?usp=drivesdk online test](https://drive.google.com/file/d/1wP3BxngkjY5W8Rp-KUZTXpDZAN3L4C9M/view?usp=drivesdk) | | [https://youtu.be/DcbjedJNycA Identify the students who could not achieve the the LO. Provide them remidial activities with the help of parents. PTM confirmation by parents about the written work in notebook.](https://youtu.be/DcbjedJNycA) | PROJECT WORK Draw the pictures of leaves of different plants and Write their names shape colour and margins. Draw the picture of animals using different leaves write 5 Medicinal plants. |
| **Water O 'Water** | [Whatsapp, G-suit. https://youtu.be/PzUL0WxXx7Uhttps://youtu.be/UQOpooHgtCg](https://youtu.be/PzUL0WxXx7U) | 1 Identify the sources of water 2 Identify the importance of water and use of water in our daily life. 3 Recognise different sources of water and water supply in their homes. 4 compair size and shape of containers to determine the quantity of Water. 5 Explore ways to conserve waters in their daily living. 6 identify Forms of water. 7 Importance of Water cycle. | [worksheet https://drive.google.com/file/d/1cVpto-3DrfgUEFjZzQSAQTnKh9u-47Gy/view online test. https://forms.gle/TDDHgYAxve1idWkD7](https://drive.google.com/file/d/1cVpto-3DrfgUEFjZzQSAQTnKh9u-47Gy/view) | | [https://youtu.be/RAZgV1lM-jM Identify the students who could not achieve the the LO. Provide them remidial activities with the help of parents. PTM confirmation by parents about the written work in notebook.](https://youtu.be/RAZgV1lM-jM) | PROJECT WORK Make a poster of Water conservation. Draw and Write the example of 10 forms of water. Write 5 examples how can you Store the water . |
| July | **Our first school** | [**Whatsapp, G-suit. https://youtu.be/RqKZ-pHzSY0https://youtu.be/zKpyBOxvxochttps://youtu.be/E523hTSk7gY**](https://youtu.be/RqKZ-pHzSY0) | 1. Identify different relationships in a family and nature of these relationship. 2 Family practice and values. 3 Name different works that the families are engaged. 4 Shows sensitivity for the elderly, and diverse family set ups in surroundings. abilities, choices- Likes/ dislikes,and access to basics needs | online test. Text bookQuestion | | [https://youtu.be/RqKZ-pHzSY0 Identify the students who could not achieve the the LO. Provide them remidial activities with the help of parents. PTM confirmation by parents about the written work in notebook.](https://youtu.be/RqKZ-pHzSY0) | [PROJECT WORK. Worksheet. https://drive.google.com/file/d/1\_dQE5nj7CxNfLn2QF1HNiVpq\_6KwYwpN/view draw the picture of your school. Write 5 lines about your school.](https://drive.google.com/file/d/1_dQE5nj7CxNfLn2QF1HNiVpq_6KwYwpN/view) |
| **Chhotu's House** | [**Whatsapp, G-suit. https://youtu.be/NvRJQ70i0OE https://youtu.be/gV5EKYy7l7Uhttps://youtu.be/hM7HVnUfnF8 https://youtu.be/ZLHT8oKN\_RE**](https://youtu.be/NvRJQ70i0OE) | 1. Recognize the need and Importance of a house. 2. Identify different parts of a houses and associated uses. 3 Demostrated proper use of toilet by observing desired practices. 4. Recognised the importance of cleanliness and familiarity with ways to keep house clean. 5. able to suggest various ways to decorate/ beautify their houses. | Worksheet. Online test. Text book based questions | | [https://youtu.be/NvRJQ70i0OE Identify the students who could not achieve the the LO. Provide them remidial activities with the help of parents. PTM confirmation by parents about the written work in notebook.](https://youtu.be/NvRJQ70i0OE) | [PROJECT WORK. worksheet https://drive.google.com/file/d/1dJIEvjnSUbxSQqMBfLkgoyMLvZpfv7A\_/view Make a list of materials used to make a house. Make a rangoli in your house](https://drive.google.com/file/d/1dJIEvjnSUbxSQqMBfLkgoyMLvZpfv7A_/view) |
| **July** | **Food we eat** | [**Whatsapp, G-suit. https://youtu.be/tCbXG0RPQEUhttps://youtu.be/PqOG-lnhIxQ https://youtu.be/8\_-21gwlTCUhttps://youtu.be/mMHVEFWNLMc**](https://youtu.be/tCbXG0RPQEU) | 1 Idetify different food items eaten by people 2 need of food for people of different age groups. 3 Food habits in different parts of India and other countries. 4 Importance of different food consumed by children,young and old 5 Identify variety in food items we eat | Worksheet. online test. Text book based questions | | [https://youtu.be/tCbXG0RPQEU Identify the students who could not achieve the the LO. Provide them remidial activities with the help of parents. PTM confirmation by parents about the written work in notebook.](https://youtu.be/tCbXG0RPQEU) | [PROJECT WORK. Worksheet. https://drive.google.com/file/d/1frSR90O1NGGOvYfIsz3OY3bFhISKKjrX/view. Making salad of vegetables or fruits as shown in video. https://youtu.be/9tgGWGMqFps](https://drive.google.com/file/d/1frSR90O1NGGOvYfIsz3OY3bFhISKKjrX/view.) |
| **Saying without speaking** | [**Whatsapp, G-suit. https://youtu.be/MdJDda8oDT8https://youtu.be/Z8IgFx332xshttps://youtu.be/0FcwzMq4iWghttps://youtu.be/-2caC-uI7l4**](https://youtu.be/MdJDda8oDT8) | 1 Become familiar with different expressions and mudras and their meanings. 2 Express emotions and thoughts usings different sense organs and body parts. 3 Become sensitize to the needs of people with different needs. 4 Know that different people have different talent. 5 know about the senses | Worksheet. online test. Text book-based questions | | [https://youtu.be/Z8IgFx332xs Identify the students who could not achieve the the LO. Provide them remidial activities with the help of parents. PTM confirmation by parents about the written work in notebook.](https://youtu.be/Z8IgFx332xs) | [PROJECT WORK. v Worksheet https://drive.google.com/file/d/1o3fBejdjHsWTu52ymrAqJuOJPDc2IOL8/view Make a wall hanging by using six Emojis. Enlist the five examples How can you express your feelings without speaking](https://drive.google.com/file/d/1o3fBejdjHsWTu52ymrAqJuOJPDc2IOL8/view) |
| **August** | **Flying high** | [**Whatsapp, G-suit. https://youtu.be/T2gYnRb8ppAhttps://youtu.be/WhRpW0cVmdshttps://youtu.be/66KNJMezv78https://youtu.be/wED50mqW8CMhttps://youtu.be/ngsO5iQtVN4**](https://youtu.be/T2gYnRb8ppA) | 1.Observe birds and identify them on the basis of their special features. 2 classify birds based on their habitat as following: birds living on ground, in water, on trees, in house 3 know About different types of bird’s beaks. 4 co relate the shape and structure of bird’s beak with their food habites. 5 Identify sound produce by different birds. 6 Explore the shape size colour and use of bird’s feathers. 7 Learn about the animals other than birds that can fly. | [https://drive.google.com/file/d/1Xbh9\_WIpfZcB7R4rbXQEalc9GN\_9NCQG/view Look what I shared: 03\_science\_ncert\_ch\_08\_flying\_high\_ques.pdf - Google Drive @MIUI| https://drive.google.com/file/d/1Xbh9\_WIpfZcB7R4rbXQEalc9GN\_9NCQG/view| https://drive.google.com/file/d/19YjiT77wPa-TgpYjuCEpb\_EOdZHslpTg/viewonline test.Text book based questions https://drive.google.com/file/d/1Xbh9\_WIpfZcB7R4rbXQEalc9GN\_9NCQG/view](https://drive.google.com/file/d/1Xbh9_WIpfZcB7R4rbXQEalc9GN_9NCQG/view) | | [https://youtu.be/zJbMxHmI80U Identify the students who could not achieve the the LO. Provide them remidial activities with the help of parents. PTM confirmation by parents about the written work in notebook.](https://youtu.be/zJbMxHmI80U) | PROJECT WORK Draw 5 pictures of beaks of different birds. Worksheet https://drive.google.com/file/d/19YjiT77wPa-TgpYjuCEpb\_EOdZHslpTg/view collect the features which you find lying around study their shape , size colour .Make a picture of birds paste the features on . Write its name |
| **It's Raining** | [**Whatsapp, G-suit. https://youtu.be/i6DddNjfjpshttps://youtu.be/nCPPLhPTAIkhttps://youtu.be/mgMpXd6hK7A**](https://youtu.be/i6DddNjfjps) | 1 relate the importance of rain Water for plants and animals.2 Observe the changes in the sky and surroundings on a rainy day.3 relate and report activities done on a rainy day 4 Explore the things seen in sky during the rainy season like rainbow, black cloud etc. 5 recognize the good and bad effects of rain. | [Worksheet. https://drive.google.com/file/d/1hSsHXzfbbM9iXsIBlR6cR6nDMjejOnFA/view?usp=drivesdk. online test. Text book based questions](https://drive.google.com/file/d/1hSsHXzfbbM9iXsIBlR6cR6nDMjejOnFA/view?usp=drivesdk) | | [https://youtu.be/PGyasvxI-mc Identify the students who could not achieve the the LO. Provide them remidial activities with the help of parents. PTM confirmation by parents about the written work in notebook. https://youtu.be/PGyasvxI-mc](https://youtu.be/PGyasvxI-mc) | [PROJECT WORK. learn poem based on rain Draw the picture of rainbow and Write the colour name present in rainbow Make a list of food you eat during rainy season. worksheet. https://drive.google.com/file/d/1UqSZd1whqGI6z1OPfvCVZJSTJfSRj4V1/view](https://drive.google.com/file/d/1UqSZd1whqGI6z1OPfvCVZJSTJfSRj4V1/view) |
| **What is cooking** | [**Whatsapp, G-suit. https://youtu.be/-Pm87K303HIhttps://youtu.be/4RkrEvc4PYohttps://youtu.be/LPs3HtoajAEhttps://youtu.be/BYpfOKwlYS8**](https://youtu.be/-Pm87K303HI) | 1 Identify food items prepared using different methods of cooking.2 list different utensils used in cooking. 3 Know from elders about utensils used in past. 4 Identify the fuel used for cooking. 5 Relate the effect of a particular fuel on environment. 6 Make and state steps in preparing foods they can make. | Worksheet. online test. Text book-based questions | | [https://youtu.be/n9nlMIj6eiA Identify the students who could not achieve the the LO. Provide them remidial activities with the help of parents. PTM confirmation by parents about the written work in notebook.](https://youtu.be/n9nlMIj6eiA) | PROJECT WORK. Make a flowchart of making sprouts and chapatis worksheet. https://drive.google.com/file/d/1wTFjKqg-jdO94YATmnjyLp1rD21kqh\_d/view Draw or paste the picture of five healthy and Unhealthy food. |
| **TERM EXAMINATION-I (AUGUST 1ST WEEK)** | | | | | | | | |
| **September** | **From Here to There** | [**Whatsapp, G-suit. https://youtu.be/B-vsReUDz6Yhttps://youtu.be/4DydLqnHK8chttps://youtu.be/xunZfhaOYhUhttps://youtu.be/8Kh42fysps0https://youtu.be/khqgIuHfV-I**](https://youtu.be/B-vsReUDz6Y) | 1Identify the different modes of transport and reasons for choosing them for travel. 2 classify vehicles on the basis of number of wheels. 3. Identify fuels used by different vehicles to run 4 Relate different uses of various vehicles. 5 Become familiar with safety precautions and rules to be observed during travel. 6 Identify vehiclesused for emergency service. | Worksheet. online test. Text book based questions | | [https://youtu.be/UWlaLo7Jz\_g Identify the students who could not achieve the the LO. Provide them remidial activities with the help of parents. PTM confirmation by parents about the written work in notebook.](https://youtu.be/UWlaLo7Jz_g) | PROJECT WORK. Make a model of any vehicle used for emergency service. worksheet. https://drive.google.com/file/d/1dpHr9Wr20hJar75MiNL8oicLafhvXR3x/view Write 10 different vehicles and Write the use of them. |
| **Work We Do** | [**Whatsapp, G-suit https://youtu.be/HCQKo8R9czo https://youtu.be/CHkxFlqoRnghttps://youtu.be/IkltcRfaQjc**](https://youtu.be/HCQKo8R9czo) | 1 Understand the given picture to know about the different work done by people. 2Identify the different occupations your parents and neighbours are engaged in 3 Understand the importance of different types occupation | Worksheet. online test. Text book-based questions | | [https://youtu.be/gW2AqMzn1lo Identify the students who could not achieve the the LO. Provide them remidial activities with the help of parents. PTM confirmation by parents about the written work in notebook.](https://youtu.be/gW2AqMzn1lo) | PROJECT WORK. Enlist the different occupations your parents and neighbours are engaged in. worksheet. https://drive.google.com/file/d/1jtOWe7rZvLnx8ATpTD0Yn6Q81rCErP31/view. Write 5 lines about any occupation which you want to do . |
| **HALF YEARLY EXAMINATION SEPTEMBER LAST WEEK** | | | | | | | | |
| **TERM-II** | | | | | | | | |
| **October** | **sharing our feelings** | [WHATSAPP, G-SUITE,    https://youtu.be/tivdTpYZYQU  https://youtu.be/DwAGqouFf28](https://youtu.be/tivdTpYZYQU) | 1.Identify the problems and needs of old people. 2.Shows sensitivity for the elderly and differently abled people.  3. Describe various ways to assist and help elderly people.   4. Recognize Braille as a special way of reading and writing for  people who cannot see  5. Observe and identify people who are physically challenged.  6. Understands diverse family set ups in surroundings. | [Worksheet https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xiii-sharing-our-feelings.pdf Textbook based questions   https://drive.google.com/file/d/1\_9JBp47KGevZ4fDne-LVevAh8nSFyVAw/view](https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xiii-sharing-our-feelings.pdf) | | [https://youtu.be/TQTqC43\_dN0  Identify the students who could not achieve the LO.  Provide them remedial activities  with the help of parents. PTM confirmation by parents  about the written work in notebook](https://youtu.be/TQTqC43_dN0) | PROJECT WORK 1. Make a list of work that you do for your elders and another list of works that elders do for you. 2. Write A to Z alphabets in Braille Script. 3. Write 5 line about Louise Braille. 4. Watch or read the story of Hellen Keller. |
| **the story of food** | [WHATSAPP, G-SUITE    https://youtu.be/q-BhwgjuYI8   https://youtu.be/vvhVo85xh9I   https://youtu.be/WPRa\_bGDVcI  https://youtu.be/SJI7TSQQV9k](https://youtu.be/q-BhwgjuYI8) | 1. Identify the tasks done by various members in different families  2. Identifies relationships with and among family members,  what works they do, habits and shares the experiences in different ways. 3.Identify and enlist various sources of food as   obtained from plant and animal.  4. Identify and state the medicinal value of common plants.  5.Recollect various home remedies used by   their mother for cure of common ailments.  6. Enlist various parts of plants that are edible and their examples. | [Worksheet https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xiv-the-story-of-food.pdf Textbook based questions    https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xiv-the-story-of-food.pdf Textbook based questions](https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xiv-the-story-of-food.pdf) | | [https://youtu.be/IB5ZAWeG7hg   Identify the students who could not achieve the LO.  Provide them remedial activities  with the help of parents. PTM confirmation by parents about the written work in notebook.](https://youtu.be/IB5ZAWeG7hg) | PROJECT WORK 1. Make a flow chart showing the journey of food from a seed to our plate. 2. Make a balanced diet plate by pasting pictures of food items that we have to  eat in a day to get all the nutrients on a paper plate.( COLLAGE MAKING). |
| **november** | **making pots** | WHATSAPP, G-SUITE,  https://youtu.be/TH8z7DVTvrA | 1.Describes skilled workers, namely potters, their skills, tools used by them, their inheritance (from elders).2.Become familiar with required materials and different steps of making pots. 3.Relate the use of baking pots and bricks in a kiln. 4. Describe the different methods of making clay pots.5.State different uses of pots in daily life. PROJECT WORK 1.Make small pots using suggested procedures. 2.Collects information, records it, and differentiates between objects and activities of present and past, that is, at time of the elders in the family (e.g., vessels used) | [Worksheethttps://primarykv2tpkm.files.wordpress.com/2016/07/unit-xv-making-pots-docx.pdfTextbook based questionshttps://drive.google.com/file/d/1geHUHQjLcWFvfIJPGKdb1upRgWlNVOmZ/view](https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xv-making-pots-docx.pdf) | | [https://youtu.be/4sZl51arC6EIdentify the students who couldnot achieve the LO. Provide them remedial activities with the help of parents.PTM confirmation by parents about the written work in notebook](https://youtu.be/4sZl51arC6E) | PROJECT WORK1. Make a clay pot using clay by any of the three methods given in your textbook.2. Paste pictures of 5 skilled workers and write about them. |
| **games we play** | [WHATSAPP, G-SUITE,   https://youtu.be/Z-kIfXOhLqQ  https://youtu.be/hhh4EWGfYqc  https://youtu.be/z8tw5uKSoVo  https://youtu.be/rwO-P6sqwkI](https://youtu.be/Z-kIfXOhLqQ) | 1. List traditional games played by family members and their local names.  2. Identify the activities done during leisure time now and in the past. 3.Differentiate between outdoor and indoor games with examples.  4. Know about famous players, number of player and things used in   different games. 5.Relate the importance of rules to be followed in a particular game. | [Worksheet https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xvi-games-we-play.pdf Textbook based questions   https://drive.google.com/file/d/1i74aN9P8jPiNuNNPZOxZ1O-wdolVPB3i/view](https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xvi-games-we-play.pdf) | | [https://youtu.be/WeKb4KLtpfk  Identify the students who could not achieve the LO.  Provide them remedial activities  with the help of parents. PTM confirmation by parents  about the written work in notebook](https://youtu.be/WeKb4KLtpfk) | [GROUP PROJECT WORK  Collects information, records it,  and differentiates between activities of present and past,  that is, in the early years of the elders in the family  (e.g., games played, activities done in leisure time by people).  INDIVIDUAL PROJECT WORK  Observes different sports,famous sports personalities,  number of players, rules in games, paste their pictures and  news about them undertake initiatives of care, share, empathy, leadership.  https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xvi-games-we-play.pdf](https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xvi-games-we-play.pdf) |
| **here comes a letter** | [WHATSAPP, G-SUITE,  https://youtu.be/XtMHAUHcG\_c  https://youtu.be/9okGGQ6B4rI  https://youtu.be/1RA3e9ElYBI  https://youtu.be/VBSCG1Zprwc](https://youtu.be/XtMHAUHcG_c) | 1. Enlist various steps involved in the journey of letter from sender to receiver. 2.Identifies objects, signs /signboards, means of communication and  transport, places, activities at home /school / neighborhood.  3. Realize the importance of a post office.  4. Describe a post office and its working.  5. Name various other means of communication like, mobile phones, e-mail,  fax etc. which are faster and effective than the conventional methods. 6.Know the sequence and importance of details written on the letter as address. | [Worksheet   Textbook based questions    https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xvii-here-comes-a-letter.pdf Textbook based questions](https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xvii-here-comes-a-letter.pdf) | | [https://youtu.be/V66YL-ZnfxI  Identify the students who could not achieve the LO.  Provide them remedial activities  with the help of parents. PTM confirmation by parents  about the written work in notebook](https://youtu.be/V66YL-ZnfxI) | PROJECT WORK  Write a letter to your friend in the class describing your lockdown  experiences. |
| **December** | **a house like this** | [WHATSAPP, G-SUITE,https://youtu.be/Zkxag311ehYhttps://youtu.be/OIsOmBizoAchttps://youtu.be/tHJUCzUSh4Qhttps://youtu.be/mLUvOGvg3gQ](https://youtu.be/Zkxag311ehY) | 1. Identifies objects, places (types of houses /shelters, in our neighborhood, different parts of the country.2.Relate the structure of houses to the climatic conditions of the place. 3. Describe and draw the special types of houses found in Assam, Dal Lake and Rajasthan. 4. Know about the features of a multi-story building.5.Enlist the materials used to build their house. | [Worksheethttps://primarykv2tpkm.files.wordpress.com/2016/07/unit-xviii-a-house-like-this.pdfTextbook based questions https://drive.google.com/file/d/11FSHrSTqlJ2Sd\_-07n0EPLWYemnRIbTh/view](https://primarykv2tpkm.files.wordpress.com/2016/07/unit-xviii-a-house-like-this.pdf) | | [https://youtu.be/NoEiYNUWPuYIdentify the students who couldnot achieve the LO. Provide them remedial activities with the help of parents.PTM confirmation by parentsabout the written work in notebook](https://youtu.be/NoEiYNUWPuY) | PROJECT WORK1. Make a model of any type of house that you have studied in this chapter.2. Paste the pictures of different parts of house. Write the things we keep and work we do in that particular part of house. |
| **our friends- animals** | [WHATSAPP, G-SUITE,  https://youtu.be/roMKGzi9V0s  https://youtu.be/XoZull3PfAg   https://youtu.be/ZJZ9-8XvD7Q   https://youtu.be/Pufgbq-sKdU](https://youtu.be/roMKGzi9V0s) | 1. Identifies simple features of animals in the immediate surroundings.  2. Develop a concern for animals & State the joys of keeping pets.  3. Comprehend our responsibilities to our pets and other domestic animals.  4. Enlist various types of animals according to their food habits and shelter.  5. Analyze and state various ways of interdependence between animals and  human beings.  6. Compare and contrast the usefulness of having animals in the ecosystem  in order to describe the importance of balance in the nature. | [Worksheet  https://primarykv2tpkm.files.wordpress.com/2016/07/19-our-friends-animals.pdf Textbook based questions   https://drive.google.com/file/d/1H5ZH9zuw15azZzOPY6qrGzYTxR89aSGu/view](https://primarykv2tpkm.files.wordpress.com/2016/07/19-our-friends-animals.pdf) | | [https://youtu.be/ysgXcjDiU1g  Identify the students who could not achieve the LO.  Provide them remedial activities  with the help of parents. PTM confirmation by parents  about the written work in notebook](https://youtu.be/ysgXcjDiU1g) | PROJECT WORK 1. Make a poster on "SAVE ANIMALS" and paste it on the wall of your home  to create awareness. |
| **TERM EXAMINATION-II (JANUARY 1ST WEEK)** | | | | | | | | |
| **January** | **drop by drop** | [WHATSAPP, G-SUITE,https://youtu.be/ZhzTvSSPGpkhttps://youtu.be/mgMpXd6hK7Ahttps://youtu.be/T9SN19obT1U](https://youtu.be/ZhzTvSSPGpk) | 1. Describes the need of water for people of different age groups; availability of water, and use of water at home and the problems faced by people living in some parts of the country. 2. Become familiar with ways of collecting/getting water and subtle gender bias in this activity. 3.Measure the volume of water in nonstandard units such asbucket, pots, spoon, mug etc. Estimates quantities;of materials / activities in daily life and verifies using non-standard units in order to demonstrate critical thinking. Estimate the quantity of water used for different domestic activities. 3. Understand the concept of rain water collection in olden days in tanka (tanks) – Rain water harvesting.4.Create a story describing a day without water in order to realize the importance of saving water. 5.Know various methods of saving water at home /school / anyother place. 6.Find out the means to reduce wastage of water at home / school 7. Gather information about the ways to re-use water at home and adopt these practice. 8. Explains the process of water cycle with picture. | [Worksheethttps://primarykv2tpkm.files.wordpress.com/2016/07/20-drop-by-drop.pdfTextbook based questions https://drive.google.com/file/d/1QCZHkjWSELQiYk1SK\_I7a2AJNiuYuFxA/view](https://primarykv2tpkm.files.wordpress.com/2016/07/20-drop-by-drop.pdf) | | [https://youtu.be/9iCfwe2\_7xAIdentify the students who couldnot achieve the LO. Provide them remedial activities with the help of parents.PTM confirmation by parents about the written work in notebook](https://youtu.be/9iCfwe2_7xA) | PROJECT WORK1. Make a model of "RAIN WATER HARVESTING"2. Suggest some ways by which you can REUSE and RECYCLE the water and paste your pictures doing it.3. Suggest some ways to SAVE WATER and make a poster on it and paste it in your bathroom. |
| **families can be different** | [WHATSAPP, G-SUITE,   https://youtu.be/JGf8yg-eW04  https://youtu.be/DilMjqGTQ0A](https://youtu.be/JGf8yg-eW04) | 1.Describes roles of family members, family influences   (traits / features /habits / practices), need and importance of living  together, through oral / written /other ways.  2. Recognize that families can be of different types and Recall about small,  joint and nuclear families and identify the type of family they belong to. 3.Gather information about their family and compile it in the form of a  family tree.  4. Identify and appreciate the similarity and differences among the family  members and relatives. 5.Identifies relationships with and among family members, what works  they do, their physical features and habits and shares the experiences in  different ways.  6.Highlight the important features of a family.  7.Shows sensitivity for the elderly, and recognition of diverse family  set ups in our surroundings. | [Worksheet  https://primarykv2tpkm.files.wordpress.com/2016/07/21-families-can-be-different.pdf Textbook based questions   https://drive.google.com/file/d/1CfLbUvAJl5nNuqt1p-nu0yl02dB2C0T9/view](https://primarykv2tpkm.files.wordpress.com/2016/07/21-families-can-be-different.pdf) | | [https://youtu.be/x0P4kqILYiQ  Identify the students who could not achieve the LO.  Provide them remedial activities  with the help of parents. PTM confirmation by parents  about the written work in notebook](https://youtu.be/x0P4kqILYiQ) | PROJECT WORK 1. Make your family tree by pasting picture of your family members |
| **left-right** | [WHATSAPP, G-SUITE, https://youtu.be/i0e4wb658pQhttps://youtu.be/CMPQAoiw3kshttps://youtu.be/8LJlu0\_iGsM](https://youtu.be/i0e4wb658pQ) | 1.Name the things present on left, right, front and behind of an object / place etc.2.Uses signs /symbols /verbal skills in order to identify directions, location of objects / places in simple maps, shortest routes (of home / classroom / school). 3. Read map/sketch of an area in order to locate various objects. 4. Recognize the need for symbols and signs.5.List different signs/symbols and their locations in order to describe the purpose of putting the sign/symbols 6. Read symbols and signs in a sketch/map and locate place and objects 7. Creates drawings, designs, sketch , top, front, side views of objects, simple maps 8. Draw / make their own signs and symbols and use a key to describe them in a sketch/map 9. Draw a simple sketch/map of a place using designed symbols and signs 10. Locate a place in the route map using given directions and symbols. | [Worksheethttps://primarykv2tpkm.files.wordpress.com/2016/07/22-left-and-right.pdfTextbook based questions https://drive.google.com/file/d/1BdM6czPcfpfIMElk6Byrduj8gZujgbe9/view](https://primarykv2tpkm.files.wordpress.com/2016/07/22-left-and-right.pdf) | | [https://youtu.be/4-2NQUkIxd8Identify the students who couldnot achieve the LO. Provide them remedial activities with the help of parents.PTM confirmation by parents about the written work in notebook](https://youtu.be/4-2NQUkIxd8) | PROJECT WORK1.Make a map of your a) classroom b) home c) way to school 2.Draw your left and right hand and label them.3. Draw all the signs and symbols that you have sen while travelling and write their meanings. |
| **february** | **a beautiful cloth** | [WHATSAPP, G-SUITE,  https://youtu.be/upgq0vFT\_sE  https://youtu.be/kGJjH1UrzoM](https://youtu.be/upgq0vFT_sE) | 1. Recognize the differences in clothes with reference to their texture,  colour and design.  2. Creates drawings, designs, motifs, models, top, front, side views of  objects, simple maps and slogans,   3. Visualize various uses of a particular cloth or material.   4. Explain technique of weaving and demonstrate it using paper strips.  5. Gain knowledge of different techniques used to make different  patterns on clothes.  6. Develop skills of vegetable printing and other traditional arts to create  different patterns. | [Worksheet https://primarykv2tpkm.files.wordpress.com/2016/07/23-a-beautiful-cloth.pdf Textbook based questions   https://drive.google.com/file/d/1CPqyiG8VL2YM8sMskK543w5kfyRdIABU/view](https://primarykv2tpkm.files.wordpress.com/2016/07/23-a-beautiful-cloth.pdf) | | [https://youtu.be/mL-11Cs0Img  Identify the students who could not achieve the LO.  Provide them remedial activities  with the help of parents. PTM confirmation by parents  about the written work in notebook](https://youtu.be/mL-11Cs0Img) | PROJECT WORK Paste different types of cloth pieces and write their names origin features and uses. Draw a flow chart showing journey of a cotton from fields to a shirt. Create some designs that can be used to decorate various clothes. |
| **web of life** | [WHATSAPP, G-SUITE, https://youtu.be/harlt3pOhlAhttps://youtu.be/QMYKqSSAQjkhttps://youtu.be/UkDyNq-NaTU](https://youtu.be/harlt3pOhlA) | 1. Appreciate the interdependence of organisms on each other and things. 2. Identify various things they need in life to live. 3. Identifies simple features of animals and birds in the immediate surroundings. 4. Recognize food chain and food web existing in nature. 5. Realize the need to protect nature for existence of mankind. 6. Shows sensitivity for plants, animals and humans in the surroundings. 7. Describes the interdependence among plants, animals and humans in the environment for food, shelter and appreciate their co-existence. | [Worksheethttps://primarykv2tpkm.files.wordpress.com/2016/07/24-web-of-life.pdfTextbook based questions https://drive.google.com/file/d/1ILI7L-YUFXU2-3VlTziSXDFvriqTpjxf/view](https://primarykv2tpkm.files.wordpress.com/2016/07/24-web-of-life.pdf) | | [https://youtu.be/hn-XNIx\_Z\_4Identify the students who couldnot achieve the LO. Provide them remedial activities with the help of parents.PTM confirmation by parentsabout the written work in notebook](https://youtu.be/hn-XNIx_Z_4) | PROJECT WORKMake a web of life by pasting pictures of different animals on a A4 sheet.( example given in the book)Write usefulness of plants and animals for us. |
|  |  |  |  | |  |  |

**CLASS – IV**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION** | | | | | | | | |
| **ACADEMIC PLANNING 2021-22** | | | | | | | |
| **CLASS IV** | | | | **SUBJECT:ENGLISH** | | | |
| Name of Month and number of periods to be taken | Content to be covered | Mode of transaction & Resources | LOs to be covered | Assessment planning | Remediation | Assignments |
| **TERM-I** | | | | | | | |
| APRIL | WAKE UP | https://youtu.be/VcG950wm-QE  GCR & Whats app | 1. Recites poems with appropriate expressions  and intonation. 2.Recognise and produce rhyming words  used in the poem. 3.Enhance the vocabulary by picking out antonyms  and synonyms in the poem. 4.Parts of speech-Use of connecting words(conjuctions) and  degrees of adjectives. | [Individual reading of the text. Worksheet. Dictation   WORKSHEET :CONJUCTIONS  https://www.liveworksheets.com/mo825729el DEGREE OF ADJEVTIVES https://www.liveworksheets.com/hy1520771xx](https://www.liveworksheets.com/mo825729el) | Reading by blending Dictation by Parents  PTM confirmation by parents about the written work in notebook | 1. Spoken activity- Benefits of waking up  early in the morning.  2. Observe different types of birds and animals  you see in the morning . |
| NEHA'S ALARM CLOCK | https://youtu.be/jN6eqGV16YkGCR  <https://youtu.be/HjOsnY_ysz4>  & Whats app | 1.Read the text aloud with correct pronunciation, intonationpause and articulation of voice.2.Relate to the theme of the lesson i.e. importance of time3.enhance the vocabulary.4. Use of Was & Were | [Individual reading of the text. Worksheet. DictationWORKSHEET: USE OF WAS WEREhttps://www.liveworksheets.com/ob1215965lh](https://www.liveworksheets.com/ob1215965lh) | Confirmation by parents about the written work in notebook. Conducting online PTM Dictation by Parents | Reads subtitles on TV, titles of books, news headlines, posters, charts, pamphlets and advertisements, printed script on the walls, notice board, etc. |
| JUNE | NOSES | [GCR & Whats app  https://youtu.be/PsQe8AcdBp8](https://youtu.be/PsQe8AcdBp8) | 1. Recites poems with appropriate expressions and intonation. 2.Recognise and produce rhyming words used in the poem. 3.Enhance the vocabulary 4.recognises that all the body parts are very important. 5. Speak short sentences about day to day experiences. 6. Parts of speech (Noun /Pronoun) | [Individual reading of the text. Worksheet. Dictation  WORKSHEET:- NOUN https://www.liveworksheets.com/fc169654mu PRONOUN https://www.liveworksheets.com/su77576tr](https://www.liveworksheets.com/fc169654mu) | Telephonic conversation with the parents  about monitoring of student's work.  Conducting online PTM Dictation by  Parents | 1.speak about his/her friends features and  physical appearance. 2.compose a short poem using rhyming words. |
| JULY | THE LITTLE FIR TREE | GCR & Whats app  <https://youtu.be/uXPl98iEAe0> | 1. Read the text aloud with correct pronunciation, intonation, pause and articulation of voice.2.Discuss feeling happy with what she/he is ..has. 3. Recognise the proper use of parts of speech and apply it to the given exercises.4.Improve vocabulary by finding opposite by addingIm /Dis/un etc.5. Improve handwriting. | [Individual reading of the text. Worksheet. DictationHOW TO WRITE PICTURE COMPOSITION:https://youtu.be/bqMgUaeMC3chttps://images.app.goo.gl/ixZyFiBYjAPRiPMB7](https://youtu.be/bqMgUaeMC3c) | Confirmation by parents about the written work in notebook. Conducting online PTM Dictation by Parents | Writes dictation of short paragraphs (7-8 sentences) |
| RUN | [GCR & Whats app  https://youtu.be/gzeErUOgE1o](https://youtu.be/gzeErUOgE1o) | 1.Recall the text and answer questions based on it.• 2.Learn the importance of outdoor games and sports 3.Make questions based on pictures. 4. Vocabulary Enrichment. 5. Framing questions with 'wh' family words . | [Individual reading of the text. Worksheet. Dictation  FRAMING QUESTIONS WORKSHEET:- https://www.liveworksheets.com/cm1563330fo](https://www.liveworksheets.com/cm1563330fo) | Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook | Speak about the importance of games and sports  in one's life A group discussion can also be done on the  topic in which students feel free to ask quetions to each other. |
| NASURRIDDIN'S AIM | GCR & Whats app  <https://youtu.be/raxTUUl4Az8>  <https://youtu.be/JTomchtCe-8> | 1.Read the text with voice modulation ,use of phonetics while  speaking. 2.speak about any of their favourite events e.g. cricket. 3.use of adverb 4.write paragraph on a given topic | [Individual reading of the text. Worksheet. Dictation  WORKSHEET:- ADVERB  https://www.liveworksheets.com/ce370870as](https://www.liveworksheets.com/ce370870as) | Telephonic conversation with the parents  about monitoring of student's work.  Conducting online PTM Dictation by  Parents | written assingment on the topic related to the  chapter.like  (descibe your favourite famous personality)  Uses punctuation marks in writing such as  question mark, comma, full stop and capital  letters in order to demonstrate understanding  of their appropriate usage |
| AUGUST | WHY | [GCR & Whats apphttps://youtu.be/BWPi1QJgnXw](https://youtu.be/BWPi1QJgnXw)  <https://youtu.be/8Lc9I1DKJ20> | 1.recite the poem with proper intonation and gestures.2.frame questions beginning with “why”.3. write a short composition based on a picture. 4.Picture composition -decribe the picture using Present Continuous Tense | [Individual reading of the text. Worksheet. DictationPICTURE COMPOSITION PRESENT CONTINUOUS TENSEhttps://www.liveworksheets.com/xp261446ko](https://www.liveworksheets.com/xp261446ko) | Confirmation by parents about the written work in notebook. Conducting online PTM Dictation by Parents | ask the students toThink about 5 questions starting with why......happens? Let them to explore themselves and write the answers in their notebook. |
| ALICE IN WONDERLAND | [GCR & Whats app  https://youtu.be/Aj2Zzcm8Wwk](https://youtu.be/Aj2Zzcm8Wwk)  <https://youtu.be/8xCfLdLSr08> | 1.Read the story with correct pronunciation and rise and fall of the voice 2.Present short sentences on ‘fish’. 3. strengthen word building with the help of word patterns.  and introducing simple group names. 4. Punctuation Marks | [Individual reading of the text. Worksheet. Dictation  WORKSHEET:-PUNCTUATION MARKS https://www.liveworksheets.com/es1562582ey](https://www.liveworksheets.com/es1562582ey) | Confirmation by parents about the written  work in notebook.  Conducting online PTM Dictation by  Parents | read/enact ‘Alice in Wonderland’ and other  fairy tales. Enacts different rolesin role plays/short  skits/dramatization of stories with dialogue  and dramatic delivery |
| DON'T BE AFRAID OF THE DARK | [GCR & Whats app  https://youtu.be/QpdUEaLj5FU](https://youtu.be/QpdUEaLj5FU)  <https://youtu.be/LyujyH9vcok> | 1.Recite the poem with proper intonation and gestures. 2.Locate the opposite of the given words from the poem. 3.Relate to the theme of the poem i.e. always be hopeful. keep patience as happy days always come after bad situation. 4.depict the compound words with the help of illustration. 5. Homophones  6. Word contraction practice. | [Individual reading of the text. Worksheet. Dictation  WORKSHEET :- HOMOPHONES https://www.liveworksheets.com/jr928998nb WORKSHEET COMPOUND WORDS https://www.liveworksheets.com/ka1323525gy](https://www.liveworksheets.com/jr928998nb) | Confirmation by parents about the written  work in notebook.  Conducting online PTM Dictation by  Parents | SPOKEN ACTIVITY:- In the present scenario where  because of pandemic COVID -19 there is a lock -down  everywhere and people are suffering from stress disorders discuss and make children speak about how we can be  happy and hopeful and get out of stress . |
| **TERM-I** | | | | | | | |
| SEPTEMBER | HELLEN KELLER | GCR & Whats app  <https://youtu.be/Ei_kIOBxRAY>  <https://youtu.be/dajfh5KVWpk> | 1. Read the story aloud with correct pronunciation , pause2. value their own belongings without envying others.3. Underline the describing words (adjectives)and prepositions.4.Frame simple sentences using joining words and doingwords.5. enhance vocabulary | [Individual reading of the text. Worksheet. Dictationworksheet :- ADJECTIVEShttps://www.liveworksheets.com/do923hl WORKSHEET:-PREPOSITIONhttps://www.liveworksheets.com/if143587tv](https://www.liveworksheets.com/do923hl) | Confirmation by parents about the written work in notebook. Conducting online PTM Dictation by Parents | Uses linkers to indicate connections between words and sentences such as ‘First’, ‘Next’, etc. in order to demonstrate understanding of logical relationships between words/sentences/ideasMakes alphabets with fingers and hands. |
| THE DONKEY | [GCR & Whats app  https://youtu.be/tckuT-EBKQ4](https://youtu.be/tckuT-EBKQ4) | 1.Recite the poem with proper intonation and gestures . 2. Express/demonstrate love for animals, especially whom they  keep for their domestic use. 3. Recognise rhyming words used in the poem. 4. Enhance the vocabulary 5. Present simple, Past simple and future simple tense. | [Individual reading of the text. Worksheet. Dictation  WORKSHEET: SIMPLE PRESENT TENSE https://www.liveworksheets.com/ls868840pg WORKSHEET : SIMPLE PAST https://www.liveworksheets.com/jv153118zr WORKSHEET :SIMPLE FUTURE https://www.liveworksheets.com/yi170470tx](https://www.liveworksheets.com/ls868840pg) | Confirmation by parents about the written  work in notebook.  Conducting online PTM Dictation by  Parents | Make animal masks\ puppets and present a short story. |
| I HAD A LITTLE PONY | [GCR & Whats apphttps://youtu.be/GFk8f\_V-cl0](https://youtu.be/GFk8f_V-cl0) | 1.read the text aloud with correct pronunciation, intonation, pause and articulation of voice.2. write about wild life sanctuaries with the help of teacheruse new words in proper context3. Write and speak sentences using ‘can’ and ‘cannot’ | [Individual reading of the text. Worksheet. DictationWORKSHEET :- USE OF CAN \CANNOThttps://www.liveworksheets.com/mr1627542lg](https://www.liveworksheets.com/mr1627542lg) | Reading by blendingDictation by ParentsPTM confirmation by parents about the written work in notebook | speak about their pet and its eating habits Make a poster on save wildlife. |
| **HALF YEARLY EXAMINATION SEPETEMBER LAST WEEK** | | | | | | | |
| **TERM-II** | | | | | | | |
| OCTOBER | MILKMAN'S COW | GCR &Whats app Link:  https://youtu.be/51h8uaNW6Sk | 1.Read the lesson with comprehension. 2.Summarize it in their own words. 3.Picture reading 4.Speaking: Tell us What he/she want to be | [Individual reading of the text. Worksheet. Dictation  WORKSHEET:PICTURE COMPOSITION https://www.liveworksheets.com/up1001756ez](https://www.liveworksheets.com/up1001756ez) | Conducting online PTM for ensuring the qualitative education of the student. Dictation by Parents | 1. Picture comprehension https://images.app.goo.gl/Z5canwCbWwj8gVnX6 2. Make a mask of your favourite animals and tell us about it. |
| NOVEMBER | HIAWATHA | GCR &Whats app Link:  <https://youtu.be/JRNLkzkMZk8>  <https://youtu.be/IOJ_B7Wk6VI> | 1.Recite the poem with proper intonation and gestures. 2.Vocabulary: Antonyms & Synonyms | [Individual reading of the text. Worksheet. Dictation  WORKSHEET: ANTONYMS https://www.liveworksheets.com/fg1203535qiWORKSHEET: SYNONYMS https://www.liveworksheets.com/vn130613ex](https://www.liveworksheets.com/vn130613ex) | Confirmation by parents about the written work in notebook. Conducting online PTM Dictation by Parents | 1. Draw the picture of birds and describe them. 2. Crossword Puzzle https://images.app.goo.gl/i2oN2q1vC3Zo1UAG9 3. Introduce yourself in your mother tongue. |
| THE SCHOLARS MOTHER TONGUE | GCR &Whats app Link  : <https://youtu.be/v4G9wxodYoY>  <https://youtu.be/vHcDoYSXj0Y> | 1.Reading with proper pronunciation,stress& intonation for effective comprehension. 2.Speaking: Short speech on animals. 3.Vocabulary: Use of dictionary to find out spellings and their meanings. |
| DECEMBER | A WATERING RHYME | GCR &Whats app Link  <https://youtu.be/r7kyElTUSRI> | 1.Recite the poem with rhyme and rhythm. 2.Spelling: Spell new words correctly and find their meanings. | [Individual reading of the text. Worksheet. Dictation  WORKSHEET: SUFFIX https://www.liveworksheets.com/sj1191709jc](https://www.liveworksheets.com/sj1191709jc) | Telephonic conversation with the parents about monitoring of student's work. Conducting online PTM Dictation by Parents | 1. Poster making: Importance of watering plant. 2. Create family tree with the help of photographs of your family mrmbers |
| THE GIVING TREE | GCR &Whats app Link:  <https://youtu.be/GTS_JrMfjyE>  <https://youtu.be/Eo4disEZejs> | 1.Reading with comprehension. 2.To embibe the feelings in students to be contended and satisfied. https://images.app.goo.gl/PqRf3nhWv1nvnSVz83.Grammar: Suffix |
| **TERM EXAMINATION-II (JANUARY 1ST WEEK)** | | | | | | | |
| JANUARY | BOOKS | GCR &Whats app Link:  <https://youtu.be/XIRt02oMU9A> | 1.Recite the poem with proper intonation and gestures. 2.Grammar: Noun-Opposites | [WORKSHEET: NOUN https://www.liveworksheets.com/dy31349js WORKSHEET: VERB https://www.liveworksheets.com/rk982376gh](https://www.liveworksheets.com/dy31349js) | Confirmation by parents about the written work in notebook. Conducting online PTM Dictation by Parents | [1. Oral: Describing events, place & personal experiences. Eg. New Year Celebration https://images.app.goo.gl/YRQThkFaYc3EVtfw6](https://images.app.goo.gl/YRQThkFaYc3EVtfw6) |
| GOING TO BUY A BOOK | GCR &Whats app Link:  <https://youtu.be/o6hVF7-Z-RU> | 1.Reading with proper pronunciation,stress& intonation for effective comprehension. 2.Writing: Informal Letter 3.Grammar: Verbs- action words |
| FEBRUARY | THE NAUGHTY BOY | GCR &Whats app Link:  <https://youtu.be/vkuOiWMz4E8> | 1.Recite the poem with proper intonation and gestures. 2.Identify rhyming words. 3. Grammar: Adjective | [WORKSHEET: ADJECTIVE & PREPOSITIONS https://www.liveworksheets.com/fk1315784jk](https://www.liveworksheets.com/fk1315784jk) | Providing extra worksheets according to students level. Conducting online PTM Dictation by Parents | 1. Sentence structure https://images.app.goo.gl/cJqfDEANyXMkufWz7 2. Paste the piicture of your favourite place and also write few lines. |
| PINOCCHIO | GCR &Whats app Link:  <https://youtu.be/huH6sR1AGBA> | 1.Reading with comprehension. 2.Infer the meaning of unfamiliar words in context. 3.Identify & describe things of Scotland. 4.Grammar: Preposition |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION** | | | | | | | | | |  | | --- | |  | | |
| **ACADEMIC PLANNING 2021-22** | | | | | | | | |  | |
| **CLASS - IV** | | | | | **SUBJECT - हिन्दी** | | | | | |
| **Name of Month and number of periods to be taken** | **Content to be covered** | **Mode of transaction & Resources** | **LOs to be covered** | **Teaching Learning Activities Planned / links /url** | | **Assessment planning** | **Remediation** | **ASSIGNMENTS** | |
| **TERM - 1** | | | | | | | | | | |
| **अप्रैल ( 15 कालखंड )** | **ब्रिज कोर्स / मन के भोले भाले बादल** | **आभासी माध्यम से** | कक्षा 3 री में पढ़े गए पाठो की पुनरावित्त/ \*उचित लय, सुर, हावभाव, उतार चढ़ाव तथा शुद्ध उच्चारणसेकविताका सस्वर वाचन |  \*कविता के भाव को समझने की योग्यता का विकास | \*बादलों तथा पेड़ों के बारे में जानकारी होना | \*बारिश के विषय में जानकारी प्राप्त करना|  \*कागज़ से नाव बनाने की कला का विकास | | \*कविता को लय, हावभाव, शुद्ध उच्चारण और उतार-चढ़ाव के साथ पढ़वाना | \*नए शब्दों के वाक्य बनवाकर अर्थ स्पष्ट करना | \*विभिन्न ऋतुओं से अवगत कराना तथा वर्षा ऋतु पर अनुछेद लिखवाना | \*रुई से बादलों की आकृतियाँबनवाना | \*तुक वाले शब्दों को लिखवाना | \*विलोम शब्द लिखवाना | https://www.youtube.com/watch?v=lHuYxDqi-SQ | | प्रश्न-उत्तर पूछना | बगीचे में उगे पेड़-पौधोंके नाम और उनके बारे में पूछना \*बादल के विभिन्न रंगों के बारे में पूछना | बच्चों को बादलों के गरजने और बरसने की आवाज़ निकालनेके लिएकहना | | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होनेLO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | वर्षाऋतु के बारे में लिखवाना | रुई सेबादलों की आकृतियाँ बनवाना | | |
| **मई (14कालखंड)** | **2 जैसा सवाल वैसा जवाब** | **आभासी माध्यम से** | कहानी पढ़ने एवं सुनने की क्षमता का विकास I  सही उच्चारण का विकास I   रचनात्मक एवं कलात्मक अभिव्यक्ति का वर्धन I   निष्कर्ष निकालने की क्षमता का विकास I | पाठ में आए शब्दों के अर्थ एवं वाक्य प्रयोगकरवाना I  कक्षा में पहेलियाँ एवं कहानियाँ लिखवाना एवं चित्र बनवाना I  पाठ में आए नए शब्दों का श्रुतलेख पाठ में आए मुहावरों का अर्थ लिखवाना एवं वाक्य में प्रयोग करवाना I  बीरबल पर एक अनुच्छेद लिखवाना I  https://www.youtube.com/watch?v=zylY-DD0sz8 | | समूह कार्य : कहानी का नाटकीकरण करवाना I व्यक्तिगत कार्य बीरबल का किस्सा लिखो जिसमें वह अपने जवाबों से सबकानिरुत्तरकर देता है I | आकलन के साथ-साथ ऐसे छात्रों की पहचान करनाजिन्होनेLO में निपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बादमें अभिभावकों की सहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | कहानी का नाटकीकरण करवाना I पंचतंत्र की कहानियाँ जो व्यक्ति विशेष पर आधारित हो वह बच्चोंको उपलब्ध करवाना I | |
|  | |
|  | |
|  | |
|  | |
|  | |
| **जून + जुलाई ( 8 कालखंड )** | **:3-किरमिच की गेंद** | **आभासीमाध्यम से** | बच्चों में कहानी सुनने की क्षमता का विकास करनाबच्चो की बोध-क्षमता का विकास करना । नए शब्दों से अवगत करानाl शब्द – युग्म की जानकारी देनाl (चलाते –चलाते, ढूँढते-ढूँढते, ऊँचे-ऊँचे आदि) बच्चों को उनके परिवेश में उपस्थित वस्तुओं व परिस्थितियों से परिचितकरना। | श्रव्य – दृश्य सामग्री का प्रयोगl पाठ में आए संज्ञा शब्दों को रेखांकित करना सुलेख प्रतियोगिता का आयोजन दैनिक जीवन से सम्बंधित शब्दों का प्रयोगl (सामूहिक गतिविधि) खेलों से संबिंधत चार्ट विभिन्न प्रकार की गेंदों काप्रदर्शनl शुद्ध उच्चारण व उचित आरोह – अवरोह केसाथ कहानी का वाचनl  अपने शब्दों में नई कहानी का निर्माण करनाl  ‘अनेक शब्दों के लिए एक शब्द’ (तिमंजिली, चौराहा, दुपहिया, तिरंगा आदि) https://www.youtube.com/watch?v=JLQwJCuzybU | | पौधों व बेलों पर लगने वाली सब्जियों व फलों के नाम लिखो   मूक अभिनय के आधार पर निम्न कौशलों का मूल्यांकन: आत्मविश्वास आपसी तालमेल कार्य-पत्रिका I  शब्द – अर्थ :- (निगाह, निशानी, रुआँसा, गुट) | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होनेLO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | विद्यालयमें विभिन्न खेल गतिविधियों का आयोजन करानाl कुछ अन्य शब्दों जैसे कम्प्यूटर, पेड़, पुस्तक, रंग आदि का प्रयोग करते हुए कहानी का निर्माण करो। दैनिक जीवन मेंप्रयोग किए जाने वाले शब्द-युग्मों की सूची बनाओ। विभिन्न खेलों के चित्रचिपकाओतथा उनके बारे में पाँच – पाँच वाक्य लिखो । नर्सरी भ्रमण द्वारा पेड़ पौधों कीजानकारी देनाl | |  | |
| **जून + जुलाई ( 8 कालखंड )** | **कोईलाके मुझे दे** | **आभासी माध्यम से** | उचित स्वर - लय व ताल के साथ कविता का सस्वर वचन | मौखिकअभिव्यक्ति का वर्धन | तुलनात्मक शक्ति का विकास | उचित लय एवमहव भाव के साथ कविता का सस्वरवाचनhttps://youtu.be/8BllCGk-YmI | | मौखिक प्रश्नोत्तर, कार्यपत्रक | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होनेLO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | कविता की पंक्तियाँ पूरी करवानावाक्य प्रयोग करवाना | |  | |
| **जून + जुलाई ( 8 कालखंड )** | **पापा जब बच्चे थे** | **आभासी माध्यम से** | प्रतिदिन के कार्योंमेंमदद करने वाले लोगों की जानकारी I सर्वनाम एवं संज्ञा शब्दों ज्ञान प्राप्तकरना I आदर्शइंसान प्रेरणा I | भिन्न-भिन्नमददगारों का अभिनय करवाना। फ्लैश कार्ड के माध्यम से संज्ञा वसर्वनाम शब्दों को अलग करना। कार्य पंजिका में अच्छे इंसान के गुणलिखवाना।  विभिन्न व्यवसायों की सूची बनाना। https://www.youtube.com/watch?v=EGV65xDIf2s | | सामूहिक क्रियाकलाप (लघुनाटिका), बहु विकल्पीय प्रश्न पूछना , | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होनेLO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | तुम अपने घर में किन-किन कामों में मदद करते हो?उन कामों की सूचीबनाओ। दृश्य-श्रव्य कहानियों के माध्यम से छात्रों से प्रश्न पूछनाव जाँचना। कुछ टी॰वी॰ धारावाहिक के आदर्शपात्रोंके नाम बताओ। | |  | |
| **अगस्त ( 8 कालखंड)** | **उलझन** | **आभासी माध्यम से** | कविता का सस्वर वाचन,इच्छा शक्ति का विकास, | [उचित लय एवम हव भाव के साथ कविता का सस्वर वाचनकविता में आये लोगो के नाम व उनके रोजगार केविषय में चर्चाबड़े होकर क्या बनना कहतेहो परिचर्चा https://www.youtube.com/watch?v=Z9T1mBFSbRQ](https://www.youtube.com/watch?v=Z9T1mBFSbRQ) | | पारिवारिक संबंधों की चर्चा करते हुए वृक्ष बनवाना, बड़े होकर क्याबनना चाहते हो? कक्षा में परिचर्चा, कविता में आए लोगो के नाम व उनके रोजगार केविषय में चर्चा एवं लेखन | | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होनेLO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | मदद गारो के चित्र बनवाना संज्ञा शब्दों से वाक्य प्रयोग करवानाबड़े होकर क्या बनना चाहते हो लिखवाना | |  | |
| **अगस्त ( 6 कालखंड )** | **एक साथ तीन सुख** | **आभासी माध्यम से** | शुद्ध उच्चारण एवं उचित विराम चिन्हों को ध्यान में रखते हुए पाठका वाचन, ध्यान पूर्वक सुनकर बोलने की क्षमता का विकास, रचनात्मक अभिव्यक्ति काविकास | [शुद्ध उच्च्रारणएवमउचित विराम चिन्हों को ध्यान में रखते हुए पाठ का वाचनबच्चो की प्रतिक्रिया जानने हेतु छोटे छोटेप्रश्न पूछना https://www.youtube.com/watch?v=6YlvQtWlnxk](https://www.youtube.com/watch?v=6YlvQtWlnxk) | | बच्चों की प्रतिक्रिया जानने हेतु छोटे छोटे प्रश्न पूछना, चित्रदेखकर कहानी निर्माण करवाना, रस व गुदे वाले फलों के नाम व चित्र चिपकाना | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होनेLO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | पाठ में आये ऐसे शब्दों को खोजो जो दो शब्दों के मेल से बनाहोवाक्य के लिए एक शब्द लिखो | |  | |
| **अगस्त ( 8 कालखंड)** | **दोस्त की पोशाक** | **आभासी माध्यम से** | शुद्ध पठन, विराम चिन्होंके साथ पढ़नेकी क्षमता, भावात्मक- अभिव्यक्ति का विकास, विभिन्न मौसमोंकी जानकारी , वाक्य-निर्माण , विशेषणशब्दो की जानकारी I | शुद्धउच्चारणके साथ पठन I विभिन्न पोशाकोंके चित्र एकत्र करना I प्रश्नोत्तरी I विशेषण शब्द की सूची बनाना अभिनयकरवाना I कहानी सुनाना- सुनना I https://www.youtube.com/watch?v=nvtwK1NPvOk | | कक्षा में किए जाने वाले व्यवहार के माध्यम से I व्यक्तिगत अवलोकन I मदद करने संबंधी कार्य आबंटित करके I | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होनेLO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | सच्ची मित्रता पर आधारित कहानी लिखो विभिन्न पोशाकोंके चित्र एकत्र करो | |  | |
| **Periodic Test-1 (AUGUST 1st WEEK)** | | | | | | | | | | |  | |
| **सितम्बर ( 10 कालखंड )** | **नसीरुद्दीन का निशाना** | **आभासी माध्यम से** | सही उच्चारण के साथ पाठ को पढवाना, अभिनव क्षमता का विकास | [पाठ से सम्बंधितलघुप्रश्नोत्तर लिखवानाचित्रों के माध्यम से नए शब्द बनवाना विशेषताबताने वाले शब्दों के बारे में बताना https://www.youtube.com/watch?v=cLsAN8wopes](https://www.youtube.com/watch?v=cLsAN8wopes) | | पाठ से सम्बंधित लघु प्रश्नोत्तर पूछना, चित्रों के माध्यम से नएशब्द बनवाना, विलोम शब्द लिखवाना, वचन बदलवाना | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होनेLO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | नसीरुद्दीन शाह पर अनुछेद लिखोकॉमनवेल्थ गेम में भाग लेने वाले पांच निशाने बाजो के नाम लिखो और चित्रचिपको | |  | |
| **सितम्बर ( 8 कालखंड )** | **नाव बनाओ नाव बनाओ** | **आभासी माध्यम से** | सुनकर समझने की योग्यता, तर्क शक्ति का विकास,बौद्धिक क्षमता काविकास,  सीखे गए ज्ञान को परिवेश से जोड़ सकने की क्षमता I  सृजनात्मकता का विकास, | उचित सुर और लय के साथ कविता – वाचन I तुकांत शब्द लिखो :- नीला – लड़ती – पानी - कविता में आए काम वाले शब्दों को श्यामपट पर लिखवाना I  समुद्र के बारे में जानकारी देना I  जल - चक्र का सचित्र वर्णन करनाI नावबनवाकर पानी में चलवाना I नाव बनवाकर पानी में चलवाना I महत्त्वपर चर्चा करवाना I  गुल्लक के उपयोग के विषय में बताना I कविता में आए शब्दों से वाक्य बनाना I   https://www.youtube.com/watch?v=uLrFA2XDFA4 | | कविता का मौखिक उच्चारण करो I कविता से काम वाले शब्दों को छाँटो Iबारिश आने पर क्या क्या होता है? जल-चक्र का सचित्र वर्णन करो I अगर बारिश नाहो तो क्या होगा? | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होनेLO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | कागज की नाव बनाओ कविता में आए काम वाले शब्दों को लिखोजल - चक्र का सचित्र वर्णन करनाI सात समुद्रकौन- कौन से हैं पता करो I  सचमुच शब्द का प्रयोग करते हुए दोवाक्य बनाओ I  कविता से काम वाले शब्दों को छाँटो I  शब्दों को कविता से छाँटकरलिखोI बारिश आने पर क्या क्या होता है? तुम गुल्लक का इस्तेमाल कैसे करते हो? | |  | |
| **HALF YEARLY EXAMINATION SEPTEMBER LAST WEEK** | | | | | | | | | | |  | |
| **TERM - II** | | | | | | | | | | |  | |
| **अक्टूबर ( 12 कालखंड )** | **दान का हिसाब** | **आभासी माध्यम से** | शिष्टाचार सेसुनने कीयोग्यता का विकास करना, शुद्ध उच्चारण की क्षमता का विकास, सृजनात्मकताका विकास | शिक्षक के आदर्श वाचनद्वारा कहानी काप्रस्तुतीकरण I कहानी का नाटकीकरणI  बच्चों द्वारा विराम चिन्हों को ध्यान में रखते हुए पठन I 1-100 तक गिनती शब्दों में लिखवाना  शब्दों के अर्थ बताओ - निराश लाभ क्रोध प्रतिदिन वस्त्र विपरीत शब्द लिखो - गरीब दुखी विद्वान सज्जन | https://www.youtube.com/watch?v=pDra-ubElfo | | बच्चे आपबीती कोई घटना या कोई बात बताएँगे जब उन्होंने किसी की मददकी हो,बच्चे अकाल अथवा अन्य प्राकृतिक आपदाओं के समय दूसरों की मदद करेंगे, वेदूसरों को कपड़े,दवाइयां और खाने का सामान आदि देंगे | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होनेLO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | बच्चे आपसमें वार्तालाप करेंगे और लिखेंगे कि अगर वह राजा की जगहहोते तो प्रजा से कैसा व्यवहार करते ? बच्चों को दान की महिमा के बारे में बताया जायेगा | महर्षि दधीचि और संतफ्रांसिस इत्यादि की कथाएँ लिखने को कहा जायगा | |  | |
| **अक्टूबर (18 कालखंड )** | **कौन** | **आभासी माध्यम से** | कविता का आनंद लेना व कविता को लयबद्ध तरीके से गाना, बौद्धिकक्षमताका विकास करना, पहेली को बूझना, अन्यविषयों से सम्बन्ध स्थापितकरना, पाठय पुस्तकों के अतिरिक्त अन्यकिताबों को पढना व ज्ञानवर्धन करना, क्रियात्मक कार्य के कौशल का विकास करना, जागरूकता पैदा करना | कविता को लिखना व याद करना पहेली बूझने वाली अन्य कविताएँकक्षा में बुलवाना | कविता में से समान लयवाले शब्द छाँटना I कविता में आएनएशब्दों के अर्थ एवं वाक्य लिखना I  करवाना | पाठ का नाटकीकरणकरवाना | इसकविता का अन्यशीर्षक लिखवाना |https://www.youtube.com/watch?v=DZacCQ5Zpms | | शरारत करने की हानियों के बारे में पूछना, कक्षा में किए जाने वालेव्यवहार का अवलोकन, | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होनेLO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | कविता को पढ़कर बताओ कि यह शरारती जीव घर में कहाँ कहाँ गया होगा ? इस शरारती जीव ने किन किन चीजों का नुकसान सबसे ज्यादा किया है ?इसशरारती जीव ने घर में बहुत सारे नुकसान किये है | बताओ कौन सा नुकसान सबसे बड़ाहै? और क्यों ?घर के रद्दीसामान को कहाँ - कहाँ बेचा जाता है ? इस बात की जानकारी इकट्ठाकरना? किन-किन चीजों को कुतरा जा सकताहै?किन-किन चीजों को बिखराया जा सकता है ? | |  | |
| **नवम्बर ( 20 कालखंड )** | **स्वतंत्रा की ओर** | **आभासी माध्यम से** | स्वतंत्रता सेनानियों की जानकारी देना। संचार के साधनों की जानकारी। दूध देने वाले पशुओं की जानकारी और दूध से बनने वाली वस्तुओं कीजानकारी। महात्मा गांधी के जीवन के बारे में जानकारी देना। महात्मा गांधी द्वाराशुरू किएगए आंदोलनों की जानकारी | लकड़ी का चरखा बनाओ।चरखेके बारे मेंपाँच वाक्य लिखो।मेरे प्रिय नेता (महात्मा गाँधी जी के विषय में वाक्यलिखो)। (स्तर-2) अनुनासिका और अनुस्वार काप्रयोग(सगम, बद, चाद, मूग)चूल्हे कामॉडल बनाना। भिन्न प्रकार के ईंधनों की जानकारी। (स्तर-3) गाय के बारे में पाँच वाक्य।https://www.youtube.com/watch?v=ITzRBoFTtKk | | कार्य-पत्रिका। रिक्त स्थान। उचित विकल्प परसही का चिन्हलगाएं। स्वतंत्रता सेनानियोंके चित्र दिखाकरप्रश्न पूछना। पाठ से संबंधित प्रश्नपूछना | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होनेLO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | लकड़ी का चरखा बनाओ। महात्मा गांधी द्वाराशुरू किएगए आंदोलनों के बारे में लिखो स्वतंत्रता सेनानियों के नाम लिखो मेरेप्रिय नेता (महात्मा गाँधी जी के विषयमें 5 वाक्य लिखो)। | |  | |
| **दिसम्बर ( 8 कालखंड )** | **थप्प रोटी थप्प दाल** | **आभासी माध्यम से** | विभिन्न ध्वनियों की पहचान, अभिनय कला का विकास, मौखिक अभिव्यक्तिका विकास, शुद्ध उच्चारण के साथ पढ़ने कीक्षमता का विकास, सृजनात्मक अभिव्यक्ति का विकास, संयुक्ताक्षरों काज्ञान, घर में खेले जाने वाले खेलों की जानकारी, सीखे गए ज्ञान को परिवेश सेजोड़ना, अलग-अलग चीजों के स्वाद का ज्ञान होना, पठन,लेखन,वाचन,श्रवण,वर्तनी आदिदक्षताओं का विकास | शुद्ध उच्चारण एवं उचित विराम चिन्ह को ध्यान में रखते हुए पाठ कावाचन करना |बच्चो द्वारा पाठ का नाटकीकरण करवाना |घर में खेले जाने वाले खेलों के नाम लिखो |पत्ते वाली सब्जियों के नाम |.किन्ही पाँचराज्यों के मुख्य भोजनके नाम |https://www.youtube.com/watch?v=Oq82PZQYfvU | | कार्य-पत्रिक, रिक्तस्थान, उचित विकल्प परसही का चिन्हलगाएं,स्वतंत्रता सेनानियोंके चित्र दिखाकरप्रश्न पूछना, पाठ से संबंधित प्रश्नपूछना | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होनेLO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | .घर में खेले जाने वाले खेलों के नाम लिखो |पत्ते वाली सब्जियों केनाम लिखो |किन्ही पाँचराज्यों के मुख्यभोजन के नाम लिखो |.चीनी,नमक,नींबू आदि के स्वाद का अभिनय बच्चों से करवानाविभिन्न प्रकार के मुखौटे बनवाना |दूध से बनी पाँचचीजों के नाम लिखो .गर्म व ठंडी खाने वालीचीजों के नाम लिखो |विभिन्न ध्वनियों कि पहचान करवाना | |  | |
| **दिसम्बर (8 कालखंड )** | **पढ़क्कू की सूझ** | **आभासी माध्यम से** | बच्चों को किताबी कीड़ा न बनाना, बच्चोंमेंलकीर का फकीर नबनने कीभावना जागृतहोना, स्वयं पर अभिमान, आवश्यकता से अधिक न करना, किसी को छोटा न समझना, किसी पर आँख बंद करके विश्वास न करने की आदत का निर्माण, मेहनत और कोशिश के महत्त्व को समझना | कविता को लय, हाव-भाव औरशुद्ध उच्चारण से पढ़ाना I नए शब्दों के अर्थ स्पष्ट करना तथा उनके वाक्य बनाना | कविता की पंक्तियाँ पूरी करवाना |शब्दों के अर्थ अक्षर जाल मेंखोजना| अनुस्वार तथा अनुनासिक का प्रयोग करवाना मेहनत और कोशिश सेजुड़े मुहावरे करवाना | https://www.youtube.com/watch?v=6TppCEozjlE | | कार्य- पत्रिका, परिश्रम के महत्व पर अनुच्छेदसुनना, विभिन्न जानवरों के चित्रों कोएकत्रित करना तथा पालतू व जंगली जानवरों के रूप में वर्गीकरण, अक्षर जाल पूराकरना, वाक्यों को अपने शब्दों में लिखना, कविता का भावार्थ लिखवाना | | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होनेLO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | कविता के चरित्रों के बारे में ५ -५ पंक्तिया लिखवाना | विभिन्नजानवरों के मुखौटे बनवाना तथाछात्रों द्वारा उन्हें पहन कर आवाज़ेंनिकालना | किसान , बैल, कोल्हू का चित्र बनवाना | तेल निकलवाने की प्रक्रिया का चित्रद्वारा प्रस्तुतीकरण | खाने तथा तेल बनाने वाले अनाज के चित्र बनाना | .पांच फसलों के नाम लिखो | | |  | |
| **Periodic Test -2 (JANUARY 1st WEEK)** | | | | | | | | | | |  | |
| **जनवरी (13 कालखंड )** | **सुनीता की पहिया कुर्सी** | **आभासी माध्यम से** | अध्ययन – लक्षित, परिणाम, 1.शुद्ध उच्चारण और उचित विराम चिन्होंको ध्यान में रखकर पढ़ सकेंगे, चित्रकला का विकास, मौखिक अभिव्यक्ति का विकास, नएशब्दों की जानकारी, सर्वनाम का प्रयोग करना सीखेंगे, एक–अनेक का ज्ञान, प्रश्नोंके उत्तर स्वयं लिख सकेंगे, नए शब्दों के अर्थ जानना, पत्रलेखन की क्षमता काविकास, चनात्मक अभिव्यक्ति का विकास | शुद्ध उच्चारण के साथ पठन I  .पहिया कुर्सी का चित्र बनाना I नए शब्द लिखना और अर्थ समझनाI  तोल और मापने के पैमानों की जानकारी देना I  जैसे:- दाल - एक किलोग्रामI दूध – एक लीटर प्रश्नोत्तरी I  सुनीता को किन–किन कामों में परेशानी आएगी? सूचीबनाओ :- https://www.youtube.com/watch?v=KaXCxITAIF8 | | जीवन मूल्यों के मूल्यांकन की गतिविधियाँ, जीवन मूल्यों के मूल्यांकन की गतिविधियाँ, कक्षा की गतिविधियों के निरीक्षण के द्वारा , दूसरों की मदद कैसे करोगे:- (परिचर्चा करवाई जाएगी) | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होनेLO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | पहिया कुर्सी का मॉडल बनवानाI  सुनीता को किन–किन कामों में परेशानीआएगी? सूचीबनाओ :-बैसाखियों का चित्र बनाओ और इसके लिए कौनसा सामान इस्तेमालहोता है? लिखोI  पाठ में से सर्वनामचुनो और लिखोI | |  | |
| **जनवरी ( 10 कालखंड )** | **हुदहुद** | **आभासी माध्यम से** | परिवार,मित्र,शिक्षक आदि की भाषा सुनकर समझने की योग्यताफ,दूसरोंके साथ वार्तालाप तथा प्रतिक्रिया करने की योग्यता, लिखित सामग्री को ध्वनियोंएवं मात्राओं की शुद्धता के साथ पढ़ना, वर्तनी की शुद्धता सहित सही-सही लिखने कीयोग्यता का विकास, सीखे गए ज्ञान को परिवेश से जोड़ | व्यक्तिगत गतिविधि-१). शुद्ध उच्चारण एवम उचित विराम चिन्हों कोध्यान में रखते हुए पाठका वाचन । पाठ से सम्बन्धित लघु प्रश्न पूछना । युग्म गतिविधि-माँसाहारी तथा पालतूपक्षियों का अभिनय करवाना। सामूहिकगतिविधि- पक्षियों के नाम बोलिए - तोता , गिध्द, कोयल , मैना , हुदहुद , मोर | (बोलनाउच्चारण)  https://www.youtube.com/watch?v=hTSCPAaQg9k | | हमारे राष्ट्रीय पक्षीकेबारे में बताएँ I, विभिन्न पक्षियों के चित्र बनाएँ, | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होनेLO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | मान लो बादशाह सुलेमान तुमसे प्रसन्न हो जाएँ| तुम उनसे क्या वरमाँगोगे? लिखिए|(बोध सम्बन्धी) पाँचपक्षियोंके नाम लिखो जिनके सिरपर कलगी होती है I  विभिन्न पक्षियों की जानकारी प्राप्त करो एवं चित्र एकत्र करो I | |  | |
| **फ़रवरी ( 12 कालखंड )** | **मुफ्त ही मुफ्त** | **आभासी माध्यम से** | विद्यालय, परिवार, तथा परिवेश में सुनकर समझने की योग्यता काविकास, उचित हाव-भाव के साथ पढ़ना, वार्तालाप करके प्रतिक्रिया करने की योग्यताका विकास, वर्तनी की शुद्धता, सृजनात्मकता का विकास | किसी कंजूस व्यक्ति पर आधारित फिल्म दिखाना I भीखूभाई की कहानी सुनाकर भीखूभाई के बारे मेंपाँच वाक्य लिखवाना I  विभिन्न स्थानोंपर प्रयोग होनेवाले आदर-सूचक शब्दों की सूची बनवाना।कच्चेनारियल तथा पके नारियल का चित्रबनाकर उनके बारे में पाँचवाक्य लिखवाना। फ्लेश कार्ड पर एकवचन-बहुवचन केउदहारण दिखाकर इन शब्दोंके वचनबदलवाना – मटका \_ दर्ज़ी \_ टोकरी \_ बहन \_https://www.youtube.com/watch?v=aPy1xJaFrfY | | किसीकंजूस व्यक्तिके साथ हुए अनुभव के आधार पर एकअनुच्छेदलिखो, “लालच का फल बुरा होता है” विषयपर दो लघु कथाएँ लिखो और कक्षा में सुनाओ, कक्षा में अपना कोई अनुभव सुनाओ जिसमें कंजूसी के कारण आप को परेशानी का सामनाकरना पड़ा हो | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होनेLO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | सब्ज़ी मंडी में जा कर सब्ज़ियोंके दामोंकी सूची बनाओ |   “लालच बुरी बला है” | विषय पर नाटककरवाना | -गुजरात राज्य की संस्कृति के बारे मे आप क्या जानते हो? भीखूभाई के बारे में पाँच वाक्य लिखवाना I किसीकंजूस व्यक्तिके साथ हुए अनुभव के आधार पर एक अनुच्छेदलिखो । कोई अनुभव लिखोजिसमें कंजूसी के कारण आप को परेशानी कासामना करना पड़ा हो। | |  | |
| **फ़रवरी (4 कालखंड )** | **खुद का बनाया बाजा** | **आभासी माध्यम से** | कहानीपढने व सुनने की क्षमता का विकास, सुद्ध उच्चारण ज्ञान, अवलोकन क्षमता का विकास, | [चित्र को दिखा करवाद्य यंत्रो को पहचानकर उनके नाम लिखवाना https://www.youtube.com/watch?v=FpE6WuPuLB4](https://www.youtube.com/watch?v=FpE6WuPuLB4) | | पाठ से सम्बंधित लघु प्रश्नोत्तर पूछना, चित्र देखकर तथावाद्ययंत्त्रों को देखकर नाम लिखना, किसी एक वाद्ययंत्र का वादन करवाना | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होनेLO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | चित्र को देखकर वाद्ययंत्रो को पहचानकर उनके नाम लिखना | |  | |
| **फ़रवरी (4 कालखंड )** | **आंधी** | **आभासी माध्यम से** | विभिन्न ध्वनियों का ज्ञान, तुकात्मक शब्दों का ज्ञान, उचित स्वरलय के साथ पाठ का सस्वर वाचन | [कविता का सस्वरवाचन करवानाकविता से सम्बंधित प्रश्नपूछनातुकात्मक शब्द बताना विलोम शब्द https://www.youtube.com/watch?v=PPrC5EEvpzY](https://www.youtube.com/watch?v=PPrC5EEvpzY) | | दिन तथा रात का चित्र बनवाना, कविता से सम्बंधित प्रश्न उत्तर, आंधी पर वाक्य लिखना तथा चित्र बनवाना, वर्षा से बचने के लिए किन किन चीजों काप्रयोग करते हैं बताना | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होनेLO मेंनिपुणता हासिल नही की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों कीसहायता से उपचरात्मक क्रियाकलाप सम्पादित करना | घास फूस का छपर बनवाना दिन और रात का चित्र बनवाना | |  | |
| **MARCH** | **REVISION WORK AND SESSION ENDING EXAMINATION** | | | | | | | | | |  | |

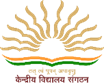
|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION** | | | | | | | | |
| **ACADEMIC PLANNING 2021-22** | | | | | | | |
| **CLASS -IV** | | | | | **SUBJECT - MATHS** | | |
| **TERM - 1** | | | | | | | |
| **Name of Month and number of periods to be taken** | **Content to be covered** | **Mode of transaction & Resources** | **LOs to be covered** | **Teaching Learning Activities Planned / links /url** | **Assessment planning** | **Remediation** | **ASSIGNMENT** |
| JUNE (10 PERIODS) | BUILDING WITH BRICKS | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | (1)TO KNOW THE DIFFERECE BETWEEN 2D AND 3D SHAPES. (2) ABLE TO UNDERSTAND DIFFERENT PATTERNS OF WALL,FLOOR,JAALIES. (3) ABLE SOLVE SIMPLE PROBLEMS. | (1) DRAW SOME 2D AND 3D SHAPES.(2) IDENTIFY THE NUMBER OF FACES IN DIFFERENT 2D AND 3D SHAPES. (3) DEMONSTRATION OF REAL LIFE OBJECTS LIKE BRICKS, BALL, BOXESS ETC. (4) OBSERVE AND MAKE BRICK PATTERN. (5) BOOK PDF LINK https://drive.google.com/file/d/10LBLqfnfUF2D60KJSXXfU1nRIP2xd0gA/view. (6) VIDEO ON BRICK PATTERNS LINK- https://diksha.gov.in/play/collection/do\_31317212055649484811886?contentId=do\_31308523701601075211747 | (1) NAME SOME 2D AND 3D SHAPES. (2) HOW MANY FACES DOES THE FOLLOWING THINGS HAVE-BRICKS, BALL,BOX. (3) FIND THE LENGTH,BREADTH AND HEIGHT OF A BRICK. (4) COMPLETE THE PATTERNS. (5) PROBLEM SOLVING ACTIVITY. (6) LIVE WORKSHEET - https://www.liveworksheets.com/eq1888284ih | IDENTIFY THE STUDENTS WHO COULD NOT ACHEIVE THE LOs PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS. | (1) EXPLORE SOME MORE 2D AND 3D SHPES/OBJECTS RELATED TO DAILY LIFE AND COMPARE THEM ON THE BASIS OF EDGES, CORNERS, FACES ETC. .(2) MAKE MODEL OF CUBE AND CUBOID.(3) WRIRE THE NAME OF SOME HISTORICAL PLACES. (4) MAKE A JAALI AND FLOOR PATTERN. (5) MAKE A LIST OF DIFFERENT THINGHS WITH THEIR PRICES. |
| JULY (10 PERIODS) | LONG AND SHORT | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | (1) TO COMPARE THE HEIGHT AND LENGTH OF TWO THINGS.(2) TO KNOW THE UNITS OF HEIGHT AND LENGTH. (3) CONVERSION OF UNITS KM TO METRE, METRE TO CENTIMETRE. (4) DISTANCE BETWEEN TWO PLACES. | [(1) FINDING THE DISTANCE BETWEEN HOME TO SCHOOL. (2) QUIZE BASED ON CONVERSION OF UNITS OF LENGTH. (3) MEASURING OF DIFFERENT OBJECT LIKE PENCILS,RIBBONS,DUSTER,BOOK. (4) BOOK PDF LINK -https://drive.google.com/file/d/1BkRqycMa5nZZNw3rfDtoSxXY8hZEgv0s/view. (5) VIDEO ON LONG AND SHORT LINK - https://youtu.be/UBpCGOPguVY](https://youtu.be/UBpCGOPguVY) | (1) FIND THE SHORTEST/TALLEST MEMBER OF YOUR FAMILY. (2) FIND THE LENGTH OF BOUNDARY OF YOUR TEXT BOOK AND OTHER OBJECT.(3) GUESS THE APPROX HEIGHT OF SOME TALL OBJECT LIKE QUTUBMINAR,TV TOWER ETC.(4) CONVERT THE UNITS FROM KM TO METRE AND METRE TO CM. | IDENTIFY THE STUDENTS WHO COULD NOT ACHEIVE THE LOs PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS. | (1) FIND THE LENGTH OF BOUNDARY OF BOOK, TEA TABLE AND OTHER OBJET. (2) ARRANGE THINGS ACCORDING TO THEIR HEIGHT SHORTEST TO LONGEST.(3) MAKE A LIST OF DISTANCE BETWEEN TWO CITIES. (4) MAKE A LIST OF DIFFERENT THINGS WHICH IS MEASURED BY CM, METRE AND KM. |
| JULY (10 PERIODS) | A TRIP TO BHOPAL | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | (1) UNDERSTAND THE PROPERTIES OF ADDITION, SUBTRACTION, MULTIPLICATION AND DIVISION. (2) IDENTIFIES THE GREATEST AND SMALLEST NUMBER FROM GIVEN NUMBERS. (3) TO COMPARE THE NUMBERS AND SOLVE ADDITION/SUBTRACTION/MULTIPLICATION INVOLVING MULTIPLES OF 10 AND 100. (4) ABLE TO SOLVE THE WORD PROBLEMS. | (1) THE CHILDREN WILL FIND OUT THE TOTAL NUMBER OF STUDENTS GOING ON A TRIPTO BHOPAL. (2) FIND OUT THE SMALLEST AND GREATEST THREE DIGIT NUMBER BY THE GIVEN DIGITS. (3)SOLVING THE NUMBER PUZZLES FROM THE NEWS PAPER.(4) NCERT BOOK PDF LINK -https://drive.google.com/file/d/1IbgivD5gZqMp8G522VFtHxnQlhNVbu6f/view. (5) VIDEO ON ATRIP TO BHOPAL LINK -https://youtu.be/Lvvfch9zoLY | (1) ADD THE FOLLOWING NUMBERS 563 AND 765,2354 AND 4235. (2) SUBTRACT THE GIVEN NUMBERS 2467 FROM 5374. (3) FIND THE DIFFERENCE BETWEEN TWO NUMBERS.(4) PROBLEM SOLVING ACTIVITIES. | IDENTIFY THE STUDENTS WHO COULD NOT ACHEIVE THE LOs PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS. | (1) THE STUDENTS WILL BE GIVEN DIFFERENT SITUATIONS TO ADDAND SUBTRACT HOURS AND MINUTES MENTALLY. (2) CHILDREN CAN BE ASKED MORE QUESTIONS ORALLY AND IN WRITING.(3) MAKE A LIST OF TOURIST PLACES NEAR BY YOUR LIVING AREA. |
| AUGUST (10 PERIODS) | TICK-TICK-TICK | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | (1) IMPORTANCE OF TIME. (2) KNOWLEDGE ABOUT DIFFERENT WAYS TO MEASURE THE TIME. (3) USE OF CALENDAR AND FORMATE OF DATE. (4) USE OF CLOCK TO MEASURE THE TIME. (5) CONCEPT OF AM AND PM. | [(1) NCERT BOOK PDF LINK -https://drive.google.com/file/d/1Z9xJoFI77cBHYf6ozXW-y4l\_c8lg1V5F/view. (2) VIDEO ON TIME - https://youtu.be/D-\_M1aUr2kY. (3) TO MAKE A TIME TABLE. (4) TO READ THE TIME FROM A CLOCK. (5) MAKE THE CALENDAR OF THE PRESENT MONTH.](https://youtu.be/D-_M1aUr2kY.) | [(1) HOW MANY MONTHS ARE THERE IN A YEAR? (2) AT YOUR HOME AND SCHOOL WHAT KIND OF TOOLS ARE USED TO MEASURE TIME? (3) HOW MUCH TIME YOU SPEND IN DIFFERENT ACTIVITIES? (4) HOW MANY DAYS IN A WEEK? (5) HOW MANY HANDS ARE THERE IN A CLOCK WRITE THEIR NAMES? (6) LIVE WORKSHEET - https://www.liveworksheets.com/vq61471hy](https://www.liveworksheets.com/vq61471hy) | IDENTIFY THE STUDENTS WHO COULD NOT ACHEIVE THE LOs PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS. | (1) MAKE A TIME-TABLE FOR YOUR DAILY ACTIVITIES. (2) MAKE YOUR OWN CALENDAR AND MARK SUNDAY AND OTHER SPECIAL DAY.(3) DRAW HANDS OF WATCH FOR THE GIVEN TIME. (4) READ THE GIVEN SITUATIONS CAREFULLY AND CALCULATE THE TIME. |
| AUGUST (10 PERIODS) | THE WAY THE WORLD LOOKS | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | (1) ABLE TO UNDERSTAND CONCEPTS OF DIFFERENT VIEWS OF OBJECTS FROM DIFFERENT ANGLES.(2) ABLE TO MARK THE DIRECTIONS ON ROUTE MAPS. (3) UNDERSTANDS THR DIRECTIONS RELATED TO ONE'S POSITION. | (1) SHOWING OBJECTS FROM DIFFERENT VIEWS. (2) STUDENTS WILL IDENTIFY THE SHAPE FROM DIFFERENT VIEWS.(3) MAKING SHAPES OF CUBE AND CUBOID. (4) VIDEO ON DIRECTION -https://youtu.be/Bq476--VFaM | (1) MATCH THE TWO VIEWS OF THE SAME POSE. (2) DRAW TOP AND SIDE VIEW OF SOME OBJECTS. (3) NAME THE DIRECTIONS.DRAW THE ROUTE MAP OF YOUR HOUSE TO SCHOOL. | IDENTIFY THE STUDENTS WHO COULD NOT ACHEIVE THE LOs PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS. | (1) DRAW THE PICTURE OF SOME OBJECT FROM DIFFERENT VIEWS. (2) NAME THE DIRECTIONS. (3) DRAW THE ROUTE MAP OF YOUR CLASSROOM TO SCHOOL GATE. |
| **Periodic Test-1 (AUGUST 1st WEEK)** | | | | | | | |
| SEPTEMBER (10 PERIODS) | THE JUNK SELLER | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | (1) ADDITION,SUBTRACTION,MULTIPLICATION AND DIVISION. (2) AWARENESS ABOUT LOAN,PROFIT AND LOSS. (3) UNDERSTANDS BASIC OPERATIOS ON MONEY. (4) KNOW THE VALUE OF DIFFERENT CURRENCY NOTES AND COINS. | [(1) MOCK JUNK SHOP BUYING AND SELLING OF JUNK ITEMS. (2) STUDENTS WILL PLAY THE ROLE OF SHOPKEEPER AND JUNK SELLER. (3) STUDENTS WILL MAKE THE LIST OF THINGS SOLD IN JUNK MARKET. (4) COLLECT THE NOTES OF DIFFERENT DENOMINATION AND MAKE DIFFERENT COMBINATIONS FOR A GIVEN AMOUNT. (5) NCERT BOOK PDF - https://drive.google.com/file/d/1nlCf9\_opsl671gSRInUhreau2pGNcZuT/view. (6) VIDEO ON SELLING AND BUYING - https://youtu.be/xgMolUd\_F0w](https://drive.google.com/file/d/1nlCf9_opsl671gSRInUhreau2pGNcZuT/view.) | (1) COST OF 1 KG OF WASTE PAPER IS Rs.9.FIND THE COST OF 20 KG OF WASTE PAPER. (2) FIND THE TOTAL AMOUNT ; 3 NOTES OF 100, 5 NOTES OF 20, 2 COINS OF 5. (3) WORKSHEET -https://www.liveworksheets.com/jm1429412pl | IDENTIFY THE STUDENTS WHO COULD NOT ACHEIVE THE LOs PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS. | (1) MAKE A SHOPING BILL. (2) COLLECT THE INFORMATION OF WOMEN WHO ARE DOING THE JOBS WHICH ARE MOSTLY DONE BY MEN. (3) MAKE A LIST OF THINGS AND ITS PRICE. |
| SEPTEMBER (10 PERIODS) | JUGS AND MUGS | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | (1) ABLE TO KNOW THE UNITS OF CAPACITY OF DIFFERENT THINGS. (2) TO MAKE LITRES IN DIFFERENT WAYS. (3) TO SOLVE WORD PROBLEM S RELATED TO CAPACITY. (4) TO KNOW WHICH ITEMS ARE MEASURED IN LITRES AND MILILITRES. | [(1) COMPARING THE CAPACITY OF DIFFERENT THINGS BY PUTTING THEM INTO JAR FILLED WITH WATER. (2) OBSERVING THE CAPACITY IN ML AND LITRES. (3) LISTING 5 ITEMS WHICH ARE MEASURED IN LITRES AND ML. (4) NCERT BOOK PDF - https://drive.google.com/file/d/1D3Z24sHJeC5xdOF9NLRX9oQ6ml4o2Srz/view . (5) VIDEO ON LITRES AND ML - https://youtu.be/YbS-nr8ycL4](https://drive.google.com/file/d/1D3Z24sHJeC5xdOF9NLRX9oQ6ml4o2Srz/view) | (1) CONVERT THE UNITS FROM LITRE TO MILILITRE. (2) WHAT DO YOU USE LITRE OR MILILITRE TO MEASURE THE GIVENQUANTITIES? - WATER IN A GLASS, COUGH SYRUP,JUICE IN A GLASS,OIL IN AN OIL TANK. (3) RAJU HAD 1 LITRE OF JUICE IF EACH GLASS CAN HOLD 250 ML OF JUICE, HOW MANY GLASSES CAN RAJU FILL? (4) WORKSHEET -https://www.liveworksheets.com/yp1329600vv | IDENTIFY THE STUDENTS WHO COULD NOT ACHEIVE THE LOs PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS. | (1) MAKE A LIST OF THINGS WHICH IS MEASURED BY LITRES AND ML.(2) FIND OUT THE PRICE OF PETROL AND DIESEL IN DIFFERENT CITIES. (3) MAKE YOUR OWN MEASURING POT. |
| **HALF YEARLY EXAMINATION SEPTEMBER LAST WEEK** | | | | | | | |
| **TERM - II** | | | | | | | |
| OCTOBER (12 PERIODS) | CARTS AND WHEELS | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | (1) ABLE TO DRAW CIRCLE OF DIFFERENT SIZES. (2) ABLE TO IDENTIFY THE CIRCULAR OBJECTS. (3) ABLE TO KNOW RADIUS, CENTRE, DIAMETER AND CHORD OF A CIRCLE. (4) ABLE TO MAKE CIRCLE USING COMPASS. | [(1) TO MAKE CIRCLE USING COINS,BANGLES ETC. (2) OBSERVE AND IDENTIFY THE ROUNDED AND CIRCULAR OBJECT FROM THE SURROUNDINGS. (3) COLLECT THE OBJECT WHICH ARE CIRCULAR IN SHAPE. (4) NCERT BOOK PDF - https://drive.google.com/file/d/1eL3\_nDqsZOdRQWhnt3OmdS7hhiv3MFqm/view. (5) VIDEO ON CIRCLE - https://youtu.be/U9mfQ27SrcM.](https://drive.google.com/file/d/1eL3_nDqsZOdRQWhnt3OmdS7hhiv3MFqm/view.) | (1) TRACE THE CIRCLE USING COIN, BANGLES, CDs,ETC. (2) MAKE A LIST OF THINGS WHICH HAVE CIRCULAR AND ROUNDED SHAPES. (3) WRITE THE NAME OF GEOMETRICLA INSTRUMENTS. (4) WRITE THE NAME OF PARTS OF A CIRCLE. (5) WORKSHEET - https://www.liveworksheets.com/fr1829211yr | IDENTIFY THE STUDENTS WHO COULD NOT ACHEIVE THE LOs PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS. | (1) MEASURE THE RADIUS AND DIAMETER OF GIVEN CIRCLE. (2) WRITE THE NAME OF DIFFERENT PARTS IN GIVEN CIRCLE. (3) DRAW THE CIRCLE USING COMPASS FOR GIVEN RADIUS. |
| NOVEMBER (10 PERIODS) | HALVES AND QUARTERS | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | (1) UNDERSTANDS THE PART OR A FRACTION OF THE WHOLE. (2) ABLE TO COLOUR THE SAID PART OF GIVEN SHAPE. (3) ABLE TO WRITE THE FRACTIONAL NUMBER FOR THE SHADED PART OF THE SHAPE. (4) ABLE TO MAKE HALF OF GIVEN OBJECTS. | [(1) PAPER FOLDING ACTIVITY. (2) COLOUR PART OF A COLLECTION, GROUPS OF HALVES OR QUARTERS IN A GIVEN COLLECTION. (3) COMPLETEE THE PICTURE BY DRAWING THE OTHER HALF. (4) SOLVE WORD PROBLEMS. (5) VIDEO ON FRACTION - https://youtu.be/N3\_\_8MmaiLE.](https://youtu.be/N3__8MmaiLE.) | (1) MAKE THE DIFFERENT SHAPES OF DIFFERENT THINGS WITH PAPER FOLDING. (2) SHADE THE ASKED PART OF THE FIGURE. (3) WRITE THE FRACTION IN NUMBERS.(4) WORKSHEET - https://www.liveworksheets.com/fk674475ms | IDENTIFY THE STUDENTS WHO COULD NOT ACHEIVE THE LOs PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS. | (1) DIVIDE THE NUMBER OR THINGS INTO HALF OR QUARTER. (2) ENCIRCLE THE LIKE FRACTIONS FROM THE GIVEN FRACTIONS. (3) COLOUR THE HALVES AND QUARTER PART OF GIVEN SHAPES. |
| NOVEMBER (10 PERIODS) | PLAY WITH PATTERNS | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | (1) TO OBSERVE AND UNDERSTAND THE PATTERNS IN OUR SURROUNDING.(2) ABLE TO KNOW ABOUT SYMETRICAL AND NON-SYMETRICAL SHAPES. (3) ABLE TO KNOW PATTERNS INVOLVING BASIC OPERATION. (4) TO RECOGNIZE THE RULE FOR CODING/DECODING THE MESSAGES. | [(1) MAKE PATTERNS WITH NUMBERS AND ALPHABETS. (2) MAKING OF DESIGNS WITH THE HELP OF A BLOCK. (3) COMPLETE THE NUMBER TOWERS. (4) NCERT BOOK PDF - https://drive.google.com/file/d/10cMtw7b9AYdGSUaDeh\_IdIi2se5K17Lz/view. (5) VIDEO ON PATTERNS - https://youtu.be/NJIjhJUahrI.](https://drive.google.com/file/d/10cMtw7b9AYdGSUaDeh_IdIi2se5K17Lz/view.) | (1) CONTINUE THE PATTERN- 10,20,30,......., Ab,Cd,Ef,.......(2) WMAKE A MAGIC TRIANGLE USING NUMBERS 1-6. (3) COMPLETE THR NUMBER TOWER BY USING THE GIVEN RULE. (4) WORKSHEET - https://www.liveworksheets.com/ut1366701fh. | IDENTIFY THE STUDENTS WHO COULD NOT ACHEIVE THE LOs PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS. | (1) MAKE A LIST OF SOME OBJECTS HAVING PATTERNS. (2) OBSERVE AND DRAW THE GRILL OR WALL PATTERN. (3) IDENTIFY THE SYMETRICAL AND NON-SYMETRICAL SHAPES. |
| DECEMBER (15 PERIODS) | TABLES AND SHARES | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | (1) UNDERSTAND THE PROPERTIES OF MULTIPLICATION. (2) MULTIPLY AND SOLVE PROBLEMS. (3) DIVIDE ONE,TWO,THREE DIGITS NUMBER BY 1 DIGIT NUMERIAL.. (4) ABLE TO SOLVE THE WORD PROBLEMS INVOLVING DIVISION AND MULTIPLICATION. | [(1) ARRANGE THINGS IN SEQUENCE AND DEVELOP THE MULTIPLICATION FACT. (2) SKIP COUNTING, (3) JUMPING ACTIVITY. (4) BUILDING OF MULTIPLICATION TABLES WITH THE HELP OF PATTERNS.(5) VIDEO ON TABLE AND SHARES - https://youtu.be/zoHc7WcUBEw.](https://youtu.be/zoHc7WcUBEw.) | (1) OBSERVE THE PICTURE AND WRITER THE ANSWER IN ONE WORD SIMPLE MULTIPLICATION AND DIVISION PROBLEMS. (2) WHICH TWO TABLES WILL YOU USE FOR WRITING THE TABLE OF 12? (3) HOW MANY NOTES WILL YOU GET FOR THE CHANGE OF Rs. 1000, a) 100 RUPEE NOTES........ b) 50 RUPEE NOTES....... (4) WORKSHEET - https://www.liveworksheets.com/gb1895584gn | IDENTIFY THE STUDENTS WHO COULD NOT ACHEIVE THE LOs PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS. | (1) BUILDING OF MULTIPLICATION TABLES WITH THE HELP OF PATTERNS. (2) MAKE LIST OF THINGS AND ITS PRICE. (3) WRITE TABLE 2 TO 15. |
| **Periodic Test -2 (JANUARY 1st WEEK)** | | | | | | | |
| JANUARY (12 PERIODS) | HOW HEAVY,HOW LIGHT? | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | (1) ABLE TO COMPARE THE WEIGHTS OF TWO OBJECTS. (2) ABLE TO CONVERT GRAMS INTO KILOGRAMS AND VICE- VERSA. (3) ABLE TO ADD WEIGHT OF TWO OR MORE OBJECTS. ABLE TO USE CORRECT UNITS. | [(1) FIND OUT THE WEIGHT OF PACKED OBJECT. (2) COMPARE THE WEIGHT OF TWO DIFFERENT THINGS. (3) CONVERSION OF UNITS. (4) NCERT BOOK PDF - https://drive.google.com/file/d/1IgUeqKikfndgPOEk9BP6i8DgVyRKM-Yn/view. (5) VIDEO ON HOW HEAVY, HOW LIGHT? - https://youtu.be/6-X3L5K50H8.](https://drive.google.com/file/d/1IgUeqKikfndgPOEk9BP6i8DgVyRKM-Yn/view.) | (1) WHAT IS THE WEIGHT OF GIVEN ITEMS- SOAP, BISCUIT ETC.(2) MEASURE OBJECTS OF WEIGHT 1KG,3KG,8KG ETC. (3) MAKE A LIST OF THING WHICH ARE BUY IN GRAMS AND KILOGRAMS. (4) WORKSHEET - https://www.liveworksheets.com/zj1241153xt | IDENTIFY THE STUDENTS WHO COULD NOT ACHEIVE THE LOs PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS. | (1) MAKE A LIST OF THINGS WHICH ARE USED IN GRAMS AND KILOGRAMS. (2) MAKE YOUR OWN BALANCE AND WEIGHT. (3) MEASUREMENT BY USING SCALE AND OTHER STANDARD UNITS. |
| FEBRUARY (10 PERIODS) | FIELDS AND FENCES | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | (1) UNDERSTANDS THAT THE BOUNDARY IS THE SUM OF SIDES OF THE GIVEN FIGURE. (2) TO UNDERSTAND THE CONCEPT OF AREA. (3) TO BE ABLE TO USE FORMULA OF PERIMETER AND AREAOF RACTANGLE AND SQUARE. | [(1) THE STUDENTS WILL FIND THE BOUNDARY OF THEIR BOOK, PENCIL BOX ETC. (2) THE STUDENTS WILL BE INCOURAGE TO FIND THE BOUNDARY OF IRREGULAR FIGURES. (3) DRAW DIFFERENT SHAPES ON A 1 CM/1 UNITSQUARE GRID, GRAPH PAPER AND CALCULATE THEIR AREA BY COUNTING SQUARES. (4) NCERT BOOK PDF - https://drive.google.com/file/d/1XxVnYdlOT5-7odBBzueoTmCo7t2e6m9L/view. (5) VIDEO ON BOUNDARY - https://youtu.be/K2lIJh4aCRw.](https://drive.google.com/file/d/1XxVnYdlOT5-7odBBzueoTmCo7t2e6m9L/view.) | (1) FIND OUT WHICH FIELD HAS THE LONGEST BOUNDARY.(2) WHAT IS THE DIFFERENCE BETWEEN AREA AND PERIMETER. (3) COMPARE THE AREA AND PERIMETER OF GIVEN FIGURE.(4) WORKSHEET - https://www.liveworksheets.com/ml1329245xd | IDENTIFY THE STUDENTS WHO COULD NOT ACHEIVE THE LOs PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS. | (1) FIND THE LENGTH OF BOUNDARY OF BOOK, TEA TABLE AND OTHER OBJET. (2) ARRANGE THINGS ACCORDING TO THEIR HEIGHT SHORTEST TO LONGEST.(3) MAKE A LIST OF DISTANCE BETWEEN TWO CITIES. (4) MAKE A LIST OF DIFFERENT THINGS WHICH IS MEASURED BY CM, METRE AND KM. |
| FEBRUARY (10 PERIODS) | SMART CHART | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | (1) ABLE TO COLLECT DATA BASED ON DAILY ACTIVITIES. (2) TO BE ABLE TO REPRESENT DATA GRAPHICALLY (BAR GRAPH,PIE-CHARTS), | [(1) COLLECT THE DATA AND MAKE RECORD ON DAILY ACTIVITIES. (2) STUDENTS WILL MAKE TABLE FOR REPRESENTINGCOLLECTED DATA THEN REPRESENT IT IN DIFFERENT GRAPH. (3) NCERT BOOK PDF - https://drive.google.com/file/d/1kJ3Ep4djyaG4yyEM7m6sz61WmozMhHy7/view. (4) VIDEO ON SMART CHART - https://youtu.be/YPTQpKqmPws.](https://drive.google.com/file/d/1kJ3Ep4djyaG4yyEM7m6sz61WmozMhHy7/view.) | (1) COLLECT DATA FROM YOUR 10 FRIENDS WHICH PROGRAMME THEY LIKE AND DISLIKE AND WRITE IN A TABLE. (2) WHICH KIND OF PROGRAMME IS LIKED BY MOST CHILDREN? (3) DRAW A CHAPATI CHART ON THE BASIS OF GIVEN DATA. (4) WORKSHEET - https://www.liveworksheets.com/ac1603496ek | IDENTIFY THE STUDENTS WHO COULD NOT ACHEIVE THE LOs PROVIDE THEM REMEDIAL ACTIVITIES TO DO WITH THE HELP OF PARENTS. | (1) COLLECT INFORMATION ABOUT TEA, COFFEE AND MILK LIKED AND DISLIKED BY YOUR FRIENDS. (2) SHOW THE DATA IN CHAPATI CHART. (3) MAKE A BAR GRAPH ON GIVEN DATA. |
| **MARCH** | **REVISION WORK AND SESSION ENDING EXAMINATION** | | | | | | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION+A1:G29** | | | | | | | | |
| **ACADEMIC PLANNING 2021-22** | | | | | | | | |
| **CLASS - IV** | | | | | **SUBJECT - EVS** | | |
| Name of Month and number of periods to be taken | Content to be covered | Mode of transaction & Resources | LOs to be covered | Assessment planning | | Remediation | Assignment |
| **TERM-1** | | | | | | | | |
|  | | | | | | | | |
| **June/ July** | **Going to School** | GCR & Whatsapp  Link-  <https://youtu.be/sso1NJrMuAI>  <https://youtu.be/igA_rwhox_8>  <https://youtu.be/qM0wK47qgn0> | 1- To identify how children from various regions travel to reach their schools. 2- records observations /experiences/information for objects, activities, phenomena, places visited (In different state) in different ways. 3- To find different modes of transport used by the children to reach the school and name them. 4- To identify how children from various state travel to reach their schools. 5- Map Reading-  To mark land forms where these different vehicles are used like camel cart, vallam. | Text Book based question. Worksheet-  https://drive.google.com/file/d/1lEBAa1APM1CNFjq02XkHVZireD\_TLzTA/view?usp=drivesdk Live worksheet-  https://www.liveworksheets.com/nh1796472ok | | https://youtu.be/igA\_rwhox\_8 https://youtu.be/qM0wK47qgn0 Identify the students who could not achieve the the LO.   Provide them remidial activities with the help of parents.   PTM confirmation by parents about the written work in notebook. | 1. Name the land transport ,Water transport ,air transport  2. Learn India's capital name |
| **Ear to ear** | GCR & WhatsApp  Link- <https://youtu.be/srLcJZglHtg>  <https://youtu.be/ujaZm0jzYoE>  <https://youtu.be/pUAwG8cg9bI> | 1- To observe and understand ears of animals. 2- To identifies different features (/teeth, claws, ears, hair, nests/shelters, etc.) of animals. 3- Relationship between plant human beings and animals. 4- Groups the animals,plants, objects, waste material for observable features.  (e.g.on appearance (ears, hair, teeth, texture of skin/surface), instincts domestic/wild. 5- To find the names of animals which have hairs or no hairs on their skin. | Worksheet Online Test Text book questions Workbook-  https://youtu.be/zEAGlbre4LM  Live worksheet-  https://www.liveworksheets.com/qn1815338sc | | "https://youtu.be/pUAwG8cg9bI https://youtu.be/rxw-o92zcds Identify the students who could not achieve the the LO.  Provide them remidial activities with the help of parents  PTM confirmation by parents about the written work in notebook." | Activity-  1- Draw the pictures of pet animal and colour it. Give it a name of your choice. 2- Make a bird from old newspaper and stick in your notebook. |
| **A day with Nandu** | GCR & WhatsApp  Link-    <https://youtu.be/Q5_FFDhh2fQ> | 1- able to identify animals. 2- observes and explores herd behaviour of animals. 3- To knows about animals which live in a herd. 4- to knows various group of animals. 5- able to develop love and sensitivity for animals. 6- To know important characteristics behavior of elephants living in a herd. | Worksheet  Online test Workbook- https://youtu.be/TBE6q48D-jU  Live worksheet-  https://www.liveworksheets.com/fd1850795co | | https://youtu.be/RruSyGCPegE Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents. PTM confirmation by parents about the written work in notebook. | Activity-  1- Make a collage of a herds of animal in your notebook. 2- Make your own elephant. |
| **July** | **The Story of Amrita** | GCR & Whatsapp   Link-  Video Link https://youtu.be/vAbsWlVAaos  Question Answer  <https://youtu.be/70_sVL3Myq0>  <https://youtu.be/5oBN0CNxiqY> | 1- Observe and explores the immediate surroundings i.e home neighborhood for different plant, flowers. 2- To identify simple features of flower root and fruit in immediate surroundings. 3- to know the tree in land and Desert. 4- to know the importance of forest, uses of tree. 5- know about out line of map.  6- to locate Rajsthan on map of india. | Worksheet Online test Workbook-   https://youtu.be/e6Wgd7XsI3w Live Worksheet- https://www.liveworksheets.com/ec1200719rh | | https://youtu.be/njFbYU9vc5E Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook. | Activity-  1- Collect and paste the picture of a tree that grows commonly in your area and write about it. 2- Locate Rajasthan on the map of india. |
| **Anita and the Honeybees** | GCR & Whatsapp   Link-  <https://youtu.be/lDPH2wS3LL4> <https://youtu.be/4F_cw5eUS9M> <https://youtu.be/8l4qyO8xvIw> <https://youtu.be/mA43Gu-DFUk> | 1- To knows herd behavior of animals. 2- To describe different skilled work farming their skilled, tools use by them and training in daily life.  3- Knowledge of bees keeping as occupation. 4- to develop postive attitude towards needy person. 5- to aware of difficulties of economically backward class face in going to school. 6- behive and basic idea of honey collection by bees keepers. | Worksheet Online test Workbook-  https://youtu.be/GDTYsXR\_Ff4 | | https://youtu.be/3KQqSEXkTXY Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook. | Group Discussion- Debate the topic "We should have uniform in school" Project-   Find out How much money do you spend in one year for various school related things. |
| **July/ August** | **Omana's Journey** | GCR & Whatsapp   Link- <https://youtu.be/9eB7YJJY1o4>  <https://youtu.be/GtbFnfmS_eI>  <https://youtu.be/anBocG-jxsk> | 1- Need for travels. 2- To appreciate the diversity that exists in language, food & clothes in various places. 3- to know the different mode of transportation. 4- records observations /experiences/information for objects, activities, phenomena, places visited (mela, festival, historical place) in different ways and predicts patterns in activities/phenomena. 5-   To identifies signs, location of objects/places and guides for the directions write a landmark in school/neighbourhood using maps etc. | Worksheet Online test  Workbook-   https://youtu.be/V3wyeRqjzSE Live Worksheet-  Live Worksheet-  https://www.liveworksheets.com/mf1241600hs | | https://youtu.be/9eB7YJJY1o4 Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook. | Projects Work: Choose a word and write how it is being spoken in various states .Eg. Water. Pani,Neeru, Tanni,Vellam |
| **From the window** | GCR & Whatsapp  Link-  <https://youtu.be/LJAx6vVGwt8>  <https://youtu.be/nAjwPwELOJo>  <https://youtu.be/-R7YlrYfTnM>  <https://youtu.be/mFwGNdN4gdI> | 1- to relate the difference outside scene in train journey in relation to climates condition of regions. 2- importance of building bridge and tunnel. 3- Diversity in language , cloths foods and landforms of different state . 4- learn about disadvantages of smoke and noise pollution on our health. 5- how to preserve the natural resources. | Worksheet Online test Workbook-  https://youtu.be/KyKuitWiT1k | | https://youtu.be/jviivrgJ40Y Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook. | Actvity-  Imagine and draw in your notebook what omana saw under the bridge when her train crossed it. 2- Draw and colour coconut tree and write paragraph about it. |
| **Reaching Grand Mother's house** | GCR & Whatsapp  Link-  <https://youtu.be/YiUgr0V6sUU>  <https://youtu.be/YfHQ6jEvPj4>  <https://youtu.be/eOwRlVs-umk> | 1- Compare mode of transportation. Land/Water/Air transport. 2- To read a train ticket and find out train no. Journey date , coach etc. 3- use of railway time table. 4- uses the information of signboards currency (Note/Coin). ,Railway tickets, timetable. | Worksheet Online test Workbook-  https://youtu.be/rBU2oV0CJic | | https://youtu.be/bmM9alpRdiQ Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook. | Paste picture of the modes of transport. Write few lines on about your favourite journey |
| **August/ September** | **Changing Families** | GCR & Whatsapp   Link-  <https://youtu.be/W-xju5hhsRI>  <https://youtu.be/wZOVVfbZiQc> | 1- observe and learn customs, functions, and different traditions of families  2. types of families. 3. To be able to differentiate the families in times of grandparents and today. 4- Explains the changes in faimly due to birth, marriage, transfer. 5- to identify changes in their own family as result of education and use of technology. 6- realte age of marriage as per low on child marriage. | Worksheet Online test Workbook-  https://youtu.be/mOz3JL0v2Pc | | https://youtu.be/vyVerMgatws Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook. | Draw you family tree.  Project-  Find out all about the youngest child in your home or in the home of a relative. Then write -  1-When was the baby born? Is the baby a boy or a girl?. 2-How are you related to him or her? 3-Where was the baby born? 4-Who does the baby look like? 5-What is the colour of his or her hair? 6-What is the colour of his or her eyes?  7-Does the baby have any teeth? 8-What is the baby's length? 9-How many hours a day does the baby sleep? 10-What different sounds does the baby make?  11-Who does the baby stay with most of the time? 12-Stick a photograph of the baby or draw a picture in your notebook. |
|  | **Hu Tu Tu, Hu Tu Tu** | GCR & Whatsapp   Link-  <https://youtu.be/sxrdjeLdvbg>  <https://youtu.be/v1eP4JqNQfM> <https://youtu.be/MWbWII0VvFU> | 1- Observe and identify different types of game. 2- Know about indoor and outdoor game. 3- to appreciate the importance of rules in games. 4- to develop sportmanship. 5- Participate in indoor and outdoor local contemporary activities and game. 6- Leadership by working together in Groups. | Worksheet  Online test  Workbook-  https://youtu.be/S7KtLAYf0X0 | | https://youtu.be/z9Cuz0nklCs Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook. | Project Work : Write the rules of Kabaddi. Who is your favourite player in Kabaddi Pro League |
| **The valley of flowers** | GCR & WhatsApp  Link-  <https://youtu.be/TvEPSIEOuN8>  <https://youtu.be/IkZo3uE_kz0>  <https://youtu.be/JUtJsBaQcFQ>  <https://youtu.be/TMb8dgt9l5o> | 1- Observe and explore environmental object(Flowers) 2- to identify various type of flowers. 3- to observe variation in colours. 4- Uses of flowers in daily life. 5- Map Reading- locating place where more flowers are grown like J&K and Uttrakhand . 6- Observe and explore the immediate surroundings for different flower. 7- Identify simple features of parts of flowers roots etc. | Worksheet-  Online Test Workbook-  https://youtu.be/sqB3f9TVvx8  Live worksheet-  https://www.liveworksheets.com/yu1324921um | | https://youtu.be/VXV53TpkrOc Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook. | 1- Draw your own floral design in your notebook and color it as well. 2- draw a picture of bud and its flower in your notebook.. 3- Name some ediable flowers. Activity-  Draw a flower in your notebook and labels its various part. 2-  Locate Uttar Pradesh, Kerla and Maharashtra on the map of india.  Create beautiful objects using waste materials |
| **TERM EXAMINATION-I (AUGUST 1ST WEEK)** | | | | | | | | |
| **September** | **Changing Times** | GCR & WhatsApp  Link-  https://youtu.be/vyVerMgatws https://youtu.be/gj-fXZoYTl4 | 1- Relate to freedom struggle partition of india and displacement of person. 2- identify the different type of house and materials used to constructing them. 3- Observation, records map, reading skills, appreciate the development in the field of construction from partition till now. 4- Tools used in making house 5- Map skill Locating: Punjab, Pakistan,Delhi, Haryana | Discussion with grand parents realted their experiences of partition and after partition.  Worksheet-   Live Worksheet-  https://www.liveworksheets.com/ch1809199lg | | https://youtu.be/MJa9PpUOquQ Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook. | Group work on model making of different houses using mud, wood, cloth, boxes, colours etc. |
| **River's tales** | GCR & Whatsapp   Link-  <https://youtu.be/Pr-uOvCXZCU>  <https://youtu.be/lPcMIaaqAdI>  <https://youtu.be/4iOObE_AOxY> | 1- Recognize colour change and other changes in water through picture reading 2-to become aware of plant tree animals and bird found in and around water bodies. 3- way to river clean.  4- to explain the process of producing and procuring daily needs from source to house. 5- to estblish relation between cause and effect eg evaporation condensation absorption and dissolution etc. | Worksheet-   Live worksheet-  https://www.liveworksheets.com/zj840337ym https://www.liveworksheets.com/dl1260464cr https://www.liveworksheets.com/ha1370697hn | | https://youtu.be/97cLXqaO\_NE Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook. | Make a short video of evaporation, condensation absorption and  dissolution with the help of parents |
| **HALF YEARLY EXAMINATION SEPETEMBER LAST WEEK** | | | | | | | | |
| **TERM-II** | | | | | | | | |
| **October** | **Basava's Farm** | GcR&WhatsApp https://youtu.be/UIqINv8q9e0 | 1- sowing of seed and learn the process of germination of seed. 2- find out the steps involved in crop cultivation.  3- name of implements used in cultivation and what do you call in your local area . 4- relationship between plants ,human beings and animals. | Worksheet  Live work sheet - https://www.liveworksheets.com/az1318660hb Work book  1.https://youtu.be/AgWzhzOkjTI 2.https://youtu.be/xnACVL3J-Xw | | https://youtu.be/z\_1FHFtKeks Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook. | 1- Draw the pictures of some agricultural impliments and write their use also. |
| **From market to home** | GCR&WHATSAPP  <https://youtu.be/gFOsdevSpMg>  <https://youtu.be/WCqbhwZLpkQ> | 1- able to differentiate between smooth and rough vegetables and fruits. 2- children are able to know about market . 3- able to know how to fruits and vegetables that can stay for some days. | text book based questions . online test | | https://youtu.be/PJizMmdDrNM Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook. | 1- Which vegetables do you find heaviest to carry? Writes its name and draw its pictures in your notebook. 2- Which is the lightest fruit and vegetables that you have eaten? Write name and draw pictures in your notebook. |
| **November** | **A busy month** | GCR & Whatsapp   Link-  <https://youtu.be/hlxto_-x07s>  <https://youtu.be/vffyhbOHIBc>  <https://youtu.be/5615pMJYNSk> | 1- knowing the type of bird  2- knowing food habit of different animals 3- knowing different type of teeth 4- type of nest  5- comparison of size colour of beak and claw . | Work sheet  Live work sheet 1.https://youtu.be/EtBFFMd-BDg 2.https://youtu.be/si1tIVuw4eU | | https://youtu.be/P2rE3ZSZ5jg Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook. | 1.To draw different types of beaks 2.with the help of grass,thread and wool makes nest 3.make beaks with craft paper. |
| **Nandita in Mumbai** | GCR&WHATSAPP  1.https://youtu.be/yJic-SF\_\_iI  2.https://youtu.be/abckjJmIKVI | 1- differentiate between village and city life 2- life of slum people 3- importance of water 4- importance of toilets 5- importance of sanitation in slum areas. | Work sheet  Live work sheet  1.https://youtu.be/TBEaNrW8Zbk 2 .https://youtu.be/vohkGurKoNc | | Identify the students who could not achieve the LO.  Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook. | 1- Draw various types of houses in your area. 2. Make.a.video of your own house |
| **Too much water too little water** | GcR&WhatsApp  1.https://youtu.be/yEsK4vWyTps 2.https://youtu.be/Ug728p46F1Q | 1- to know about the different disease causes by dirty or polluted water 2- to know about problems faced due to the shortage of water 3- understand the importance of water 4- learn about various game playing with water. | Work sheet  Live work sheet  1.https://youtu.be/i\_mdyYtBsLQ 2.https://youtu.be/i0xYjX5aKZs | | Identify the students who could not achieve the LO.  Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook. | Project-  Collect some newspaper clipping and find reasons for shortage of water. 2- Draw containers used in your house for storing water.  3- Locate Karnataka and andhra pradesh on the map of india. |
| **Abdul in the garden** | GCR&WHATSAPP  1. <https://youtu.be/4HnsRUekS4w>  2.  <https://youtu.be/ZMzFR5f2GCI> | 1- to know about the different type of plant  2- identify and differentiate the various kind of fruits ,plants and trees 3- to understand that Trees are our best friend 4- to differentiate living thing and nonliving thing.   5. Photosynthesis  6. Function of the parts of plants | [https://www.liveworksheets.com/oh1415854hf.   https://www.liveworksheets.com/worksheets/en/Science/Photosynthesis   https://www.liveworksheets.com/worksheets/en/Natural\_Science/Parts\_of\_a\_plant/Parts\_of\_a\_plant\_op27783he](https://www.liveworksheets.com/worksheets/en/Natural_Science/Parts_of_a_plant/Parts_of_a_plant_op27783he) | | Identify the students who could not achieve the LO . Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook. | 1- Collect the information about oak and write . 2- write about the root systems of banyan tress |
| **December** | **Eating together** | GCR&WHATSAPP  1.https://youtu.be/1\_y9URXt\_yw 2.https://youtu.be/qVS8w97s3jE | Eating Together 1- able to know about Bihu festival, its dance ,mezi ,and clothes and rituals perform during this festival. 2- Discussion on more festival related to harvesting. 3- Mid day meal and it's importance | Work sheet  Live work sheet  Work book 1.https://youtu.be/U9TeW3AbQlM 2.https://youtu.be/UT1jPGfDSMg | | Identify the students who could not achieve the LO.  Provide them remidial activities with the help of parents . PTM confirmation by parents about the written work in notebook. | Activity- Draw/Paste pictures of two untensils used for cooking for large number of peaple. 2- Collect two pictures of many people eating together ? Nams these occasion also. 3- Map Work-  Locate Assam on the map of india. |
| **Food and fun** | GCR&WHATSAPP  1.https://youtu.be/Mo5A4omHFu8 | Food and Fun 1- Know the importance of langar in Gurudwara. 2- Distribution of work while making the langar. (Community Service) 3- Know about kadah prasad., Ardaas(prayer) 4- Difference between the life in a boarding school and a normal school.  5. Punjab and its culture | Worksheet-  <https://youtu.be/JzO-E1OaCPw> Online test  Live worksheet- <https://www.liveworksheets.com/jr1479937oq> | | Identify the students who could not achieve the LO.  Provide them remidial activities with the help of parents . PTM confirmation by parents about the written work in notebook. | Activity-  1- Collect information on different types of big vessels used for cooking food for large number of people. Collect the pictures or take photographs of them |
| **TERM EXAMINATION-II (JANUARY 1ST WEEK)** | | | | | | | | |
| **January** | **The world in.my home** | GCR & Whatsapp   Link-  https://youtu.be/7xWAR2XjqiE https://youtu.be/Epwrf1mEKAw https://youtu.be/gj-fXZoYTl4 | The World in my Home 1- Sensitized students towards gender and caste discrimination. 2- Sensitized towards good touch and bad touch. 3- Role of elders in decision making. 4 - Appreciation and acquiring family values. | Worksheet Online test  Workbook- <https://youtu.be/5tj9XVxyCO4> | | Identify the students who could not achieve the LO.  Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook. | 1- Enlist the TV channels which you would like to watch? 2- Write the name of TV programs that your family member would like to watch? |
| **Pochanpalli** | https://youtu.be/AbVMeqKa4bk.   https://youtu.be/XqKir4K-NYA | Pochampalli 1- discussion on various traditional art and craft in India. 2- Steps for making a cloth from thread. 3- Reasons for craft in danger. 4- List the various special things that are famous by the name of the place where they are made. | Worksheet Online test Workbook-  <https://youtu.be/APlS6qibcb4> Live worksheet- <https://www.liveworksheets.com/xc1396818lb> | | https://youtu.be/nOjNldOVBsQ Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook. | 1.paste different types of clothes  2.draw the life cycle of silk worm. 3. Paper weaving |
| **Home and abroad** | GCR & Whatsapp  Link- https://youtu.be/Vcab0G5JOvU https://youtu.be/-bBnwAMH6aA | Home and Abroad 1- Know about Abhi Dhabi and Kerala. 2- Compare Kerala and Abu Dhabi on the basis of climate and weather, currency,  building, trees, food, languages etc. 3- Make list of different countries with their currencies. | https://www.liveworksheets.com/qs1512256qa.   Map pointing on the states of India.   Worksheet on the culture of Abu Dhabi | | https://youtu.be/pKvNEfG9kSI    Identify the students who could not achieve the LO . Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook. | Find out the biggest desert of India, biggest desert in the world.  Paste pictures of the famous buildings of UAE. |
| **February** | **Spicy Riddles** | GCR & WhatsApp  Link-  https://youtu.be/OHkW7AI6KBk  https://youtu.be/wdYddlUQfc8 | 1- able to identify the spices with their smell and touch.   2- able to know the importance of spices in cooking food.   3- able to tell the medicinal importance of some spices like turmeric. | https://www.liveworksheets.com/lp1409105gm.   https://www.liveworksheets.com/worksheets/ en/English\_as\_a\_Second\_Language\_(ESL)/Vocabulary/Spices\_f\_qx1453442nc.   https://www.liveworksheets.com/ep1603228qz | | [https://youtu.be/b7JX5gDq07Y  Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook.](https://youtu.be/b7JX5gDq07Y) | Prepare chat at home using spices and lentils and know about its calorific and  medicinal values with the help of parents. Click a picture of the chat prepared by you and  upload |
| **Defence officer Wahida** | https://youtu.be/ABk9ag888-c.  https://youtu.be/WjrnNt8UrDY.  https://youtu.be/jtOgj4Ivu\_A | 1. Armed forces of India and the differences 2. Highest rank of armed forces  3. Responisbilty of people towards our nation  4, Respect for soldiers  5. Life of soldiers . 6.Women in armed forces  7. Discussion on Nitika Kaul Dhoundiyal  8. Importance of woman education 9. Jammu and Kashmir | Worksheet. https://textbooksupport-ncert.blogspot.com/2018/02/class-4-evs-chapter-26-defence-officer.html | | [https://youtu.be/xGdjY5aAdBI   Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook.](https://youtu.be/xGdjY5aAdBI) | 1. Paste pictures of women achievers in armed forces 2. Why Wahida was called as PRISM by her father 3. Draw the logos of the armed forces 4. Make a list of the highest rank of the three armed forces |
| **Chuskit goes to school** | Differently abled people  https://youtu.be/uxDO5yCgstA.   https://youtu.be/ZELEpMz\_U40.   https://youtu.be/aqTLF2zYJUo   https://youtu.be/oXh8hJLNEUw | 1. Different type of people in the world.  2. Problems faced by differently abled people.   3. Why should we give equal opportunity to differently abled people  4. Help the different abled people  5. Geographical features of Jammu and Kashmir   6. Meaning of Dumb, Deaf ,Lame,Blind  7. Aids for differently abled | 1. Worksheet : https://edurev.in/studytube/Worksheet-Chuskit-Goes-To-School/c5511ac8-6a0f-4e13-8de5-4d9747e2ed0b\_t 2. live WORKSHEET.   https://www.liveworksheets.com/au1412414vz | | [https://youtu.be/2glgQEQZLeM   I dentify the students who could not achieve the LO. Provide them remidial activities with the help of parents.  PTM confirmation by parents about the written work in notebook.](https://youtu.be/2glgQEQZLeM) | 1.Name some people who are differently abled and has  achieved success in life   2. How will you help a friend of yours who is unable to  walk |
| **MARCH** | **REVISION WORK AND SESSION ENDING EXAMINATION** | | | | | | | |

**CLASS – V**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION** | | | | | | | | | |
| **ACADEMIC PLANNING 2021-22** | | | | | | | | |
| **CLASS -V** | | | | **SUBJECT -हिन्दी** | | | |
| Name of Month and number of periods to be taken | Content to be covered | Mode of transaction & Resources | LOs to be covered | Assessment planning | Remediation | ASSIGNMENTS |
| **TERM-I** | | | | | | | | |
| June | [राख की रस्सीhttps://diksha.gov.in/play/collection/do\_3131034750542643201961?contentId=do\_31307665577281126417365](https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_31307665577281126417365) | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | 1]कहानीको सुनकर समझने की योग्यता का विकास 2 ] लिखित सामग्री को ध्वनियों एवं मात्राओं के साथ पठन क्षमता का विकास 3]अधिगम का स्वयं के जीवन मे उपयोग एवं सृजनशक्ति का विकास 4] सीखे गए ज्ञान को परिवेश से जोड़ सकने की जागरूकता काविकास | 1] पाठ के पठन के दौरान पाठ से संबंधित विषय पर चर्चाएवं छोटे प्रश्न पूछकर आकलन करना । 2] बच्चों से शब्दों का उच्चारण कराकर आकलन करना जैसे - होशियारी , प्रस्ताव , समझदारी आदि । 3] पाठ मे दिएगए कठिनशब्दों का वाक्य में प्रयोग करने को कहनाजैसे - हाजिरजवाबी, आपबीती ,असंभव आदि। 4] पाठ से ही व्याकरण संबंधित जानकारी का आकलन करना। | आकलनके साथ-साथ ऐसे छात्रों की पहचान करना जिन्होनेLO में निपुणता हासिल नही की ऐसेछात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों की सहायता से उपचरात्मकक्रियाकलाप सम्पादित करना | 1] कोरोना से बचनेके लिए किस होशियारीकीआवश्यकता है , बच्चों को लिखने कोकहें । 2] अभिभावक पाठ मे उपस्थित कुछ शब्दों की सूची बनाकर बच्चों को दें , बच्चेउन्हें जोड़ते हुए लिखित रूप से एक कहानी का निर्माण करेंगे । 3] यदि आप राजा के लड़के होते तो आप सौ भेड़ लेकर बाज़ार मे क्या करते ? बच्चेअपना विचार लिखेंगे । |
| July | [फसलों का त्योहारhttps://diksha.gov.in/play/collection/do\_3131034750542643201961?contentId=do\_31308164143365324819785](https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_31308164143365324819785) | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | 1] कहानी को सुनकर समझने की योग्यता का विकास २) लिखित सामग्री कोध्वनियों एवं मात्राओं की शुद्धता के साथ पढ़ना ३) सीखे गए ज्ञान को परिवेश सेजोड़ सकने की जागरूकता ,बच्चे देश में मनाए जाने वाले विभिन्न त्योहारों केबारे में जान सकेंगे और उसे अपने परिवेश से जोड़ सकेंगे। ४) अधिगम का स्वयं केजीवन में उपयोग एवं से जन शक्ति का विकास । | १) पाठ के पठन के दौरान पाठ से संबंधित विषय भारत के विभिन्नत्योहारों पर वार्तालाप एवं छोटे-छोटे प्रश्न पूछ कर आकलन करना। २) दिएगए शब्दों का वाक्य में प्रयोग करने को कहनाजैसे - शरुआत, इंतेज़ार, फरमाइश , आशीर्वाद आदि । ३ ) कठिन शब्दों का उच्चारणबच्चों से करने कोकहना। ४) पाठ मेंउपस्थित गद्यांश से ही व्याकरण ज्ञान का आकलन करना। | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होंने LO मैंनिपुणता हासिल नहीं की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकोंकी सहायता से उपचारात्मक क्रियाकलाप संपादित करना। | १) कक्षा में उपस्थित बच्चों का पांच ग्रुप बनेगा , हर ग्रुप मेंउपस्थित सभी बच्चे अपनी संस्कृति त्यौहार भाषा पर अपना विचार रखेंगे और अपनेविचारों को मिलाकर कक्षा में व्यक्त करेंगे ( बच्चे अभिभावक की सहायता से दूसरेबच्चों से मोबाइल के माध्यम से संपर्क करेंगे)२) भारत एक विविधता वाला देश है इस कथन को बच्चे अपने तर्क से सिद्धकरेंगे। ३) बच्चे पाठ में उपस्थित कुछ शब्दों का चयन करके एक नई कहानी लिखने काप्रयास करेंगे। |
| July | [खिलौनेवालाhttps://diksha.gov.in/play/collection/do\_3131034750542643201961?contentId=do\_313080857445007360110617](https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_313080857445007360110617) | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | १) कविता को सुनकर समझने की योग्यता का विकास २) कविता को ध्वनियोंएवं मात्राओं की शुद्धता के साथ पढ़ना ३) लिखे गए ज्ञान को प्रवेश से जोड़ने कीजागरूकता, बच्चे खिलौने वालों के जीवन के बारे में भी जान सकेंगे । ४) बच्चेअधिगम का स्वयं के जीवन में उपयोग करने में सक्षम होंगे । | १) पाठ के पठन के दौरान पाठ से संबंधित विषय पर चर्चाएवं छोटे-छोटे प्रश्न पूछ कर आकलन करना। २)पाठ में उपस्थित कठिन शब्दों को बच्चों से लिखने को कहना ३) कविता में उपस्थितशब्दों का वाक्य में प्रयोग के द्वारा बच्चों के वाक्य के प्रति समझ का आकलनकरना । ४) कविता के पठन के समय ही बच्चों के व्याकरण ज्ञान का आकलन करना। | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होंने LO मेंनिपुणता हासिल नहीं की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकोंकी सहायता से उपचारात्मक क्रियाकलाप संपादित करना। | १) बच्चे अपने साथियों के साथ कौन कौन सा खेल खेलते हैं उसकी एकसूची बनाएंगे। २) बच्चों के गलिया मोहल्ले में कुछ फेरीवाले तो आते ही होंगेफेरीवाले क्या-क्या बेचतेहैं , बच्चेउसकी एक सूची बनाएंगे ३ ) बच्चे कौन-कौन से खिलौनों के साथ खेलते हैं या खेलनापसंद करते हैं एक सूची बनाएं। |
| August | [नन्हा फ़नकारhttps://diksha.gov.in/play/collection/do\_3131034750542643201961?contentId=do\_313080899941588992114482](https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_313080899941588992114482) | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | १) बच्चे फनकार या कलाकार शब्द से परिचित होंगे। २)बच्चों में समानता की भावना का विकास होगा।३) बच्चे पाठ को ध्वनियों एवं मात्राओं की शुद्धता के साथ पढ़ने में सक्षमहोंगे। ३) सीखे गए ज्ञान को परिवेश से जोड़ने में सक्षम होंगे। ४) बच्चे अधिगमका स्वयं के जीवन में उपयोग करने में सक्षम होंगे। ५) वर्तनी की शुद्धता सहितसही सही लिखने की योग्यता का विकास | १) पाठ के पठन के दौरान बच्चों से हस्तकला और चित्रकला से संबंधितलघु प्रश्न पूछकर आकलन करना। २) कठिन शब्दों का श्रुतलेख द्वारा आकलन करना। ३)बच्चों से पाठ से संबंधित कठिन शब्दों का उच्चारण पूछ कर आकलन करना। ४) बच्चोंसे उनके परिवेश में उपस्थित पाठ से संबंधित चीजों के बारे में में पूछ कर उनकीजागरूकता का आकलन करना । ५) कठिन शब्दों का वाक्य में प्रयोग के द्वारा आकलनकरना । | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होंने LO मेंनिपुणता हासिल नहीं की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकोंकी सहायता से उपचारात्मक क्रियाकलाप संपादित करना। | १) बच्चों को कागज पर एक कलाकृति बनाने को कहें।२) आपने कभी छोटे बच्चों को दुकानों या किसीजगह पर काम करते देखा है? छोटे बच्चों का दुकान पर काम करना उचित है या अनुचितछात्र अपने विचार प्रस्तुत करेंगे । ३) हमारे समाज में विभिन्न व्यवसाय सेसंबंधित लोग रहते हैं, बच्चे जिस व्यवसाय से संबंधित लोगों को जानते हैं उसव्यवसाय की एक सूची बनाएंगे । |
| August | [जहाँ चाह वहाँराहhttps://diksha.gov.in/play/collection/do\_3131034750542643201961?contentId=do\_31311845343937331211521](https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_31311845343937331211521) | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | १ ]बच्चे इला के जीवन सेप्रेरणा लेकर मेहनत करना सीखेंगे ।२ ]बच्चे पाठ को ध्यानपूर्वक सुनकर उसके अर्थ को समझेंगे३]बच्चों कापाठ को ध्वनियों एवं मात्राओं के साथ पढ़ने की क्षमता का विकास४] पाठ मे उपस्थित वर्तनी कीशुद्धता सहित सही-सही लिखने की योग्यता काविकास। ५) बच्चे अधिगम का स्वयं के जीवन में उपयोग करने में सक्षम होंगे। | १) पाठ के पठन के दौरान पाठ से संबंधित विषय पर वार्तालाप और लघुप्रश्न पूछ कर आकलन करना। २) पाठ में उपस्थित कठिन शब्दों के श्रुतलेख द्वाराआकलन करना। ३) बच्चों का पाठ से संबंधित कठिन शब्दों का उच्चारण कराकर आकलनकरना। ४) पाठ में उपस्थित शब्दों का वाक्य में प्रयोग | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होंने LO मेंनिपुणता हासिल नहीं की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकोंकी सहायता से उपचारात्मक क्रियाकलाप संपादित करना। | १) सभी बच्चे अपने परिवारिकरिश्तो की एक सूची बनाएंगे। २) एक सादारुमाल या कपड़ा लेकर सुई धागा से कुछ आकृति बनाएं ( अभिभावक की उपस्थितिमें)३) कुछ ऐसे महान व्यक्तित्व केनाम की सूची बनाइए जिन्होंने इला जैसे ही हिम्मत ना हार कर सफलता के शिखर कोचुना।४) अगर इला तुम्हारे कक्षा मेंदाखिला लेती तो तुम उसकी किस तरह से सहायता करती? |
| August | [चिट्ठी का सफरhttps://diksha.gov.in/play/collection/do\_3131034750542643201961?contentId=do\_313119734522535936139](https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_313119734522535936139) | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | १) पाठ के पठन से बच्चे संदेश भेजने के विभिन्न माध्यम के बारे मेंजानेंगे। २) बच्चों में लिखे सामग्री को ध्वनियों एवं मात्राओं की शुद्धता केसाथ पढ़ने की क्षमता का विकास होगा। ३) पाठ में उपस्थित विषय का जीवन में उपयोगऔर सीजन शक्ति का विकास ४) वर्तनी की शुद्धता सहित सही-सही लिखने की योग्यता काविकास | १) पाठ के पठन के दौरान संदेश भेजने के माध्यमों पर वार्तालाप औरछोटे-छोटे प्रश्न पूछकर आकलन करना। २) पाठ के पठन के दौरान ही व्याकरण ज्ञान काआकलन करना। ३) पाठ में उपस्थित कठिन शब्दों को व्यक्तिगत छात्र से उच्चारण कराकर आकलन करना। ४) श्रुतलेख के द्वारा छात्र के लेखन कौशल का आकलन करना। | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होंने LO मेंनिपुणता हासिल नहीं की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकोंकी सहायता से उपचारात्मक क्रियाकलाप संपादित करना। | १) कागज से पत्र बनाइए, अपने भाई के जन्मदिन की बधाई पत्र लिखिए ।२) संदेश भेजने के विभिन्न माध्यमों की एक सूची बनाइए । |
| **PERIODIC TEST-I (AUGUST 1ST WEEK)** | | | | | | | | |
| September | [डाकिए की कहानी , कंवर सिंह कीजुबानीhttps://diksha.gov.in/play/collection/do\_3131034750542643201961?contentId=do\_31318780904419328013564](https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_31318780904419328013564) | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | १) कहानी के माध्यम से बच्चे डाकिए के जीवन के बारे में और उनकेकार्य में आने वाले चुनौतियों के बारे में समझने में सक्षम होंगे। २) बच्चों मेंलिखित सामग्री को ध्वनियों एवं मात्राओं की शुद्धता के साथ पढ़ने की क्षमता काविकास होगा ।३) बच्चे अधिगम का स्वयं के जीवन में उपयोग करने में सक्षम होंगे।४) लेख के माध्यम से बच्चों में संवाद कौशल पर चर्चा करके उनका लेखन कौशलबढ़ेगा। | १) पाठ से संबंधित विषय पर वार्तालाप और छोटे-छोटे प्रश्न पूछकरआकलन करना। २) श्रुतलेख के द्वारा बच्चों के लेखन क्षमता का आकलन करना। ३) पाठमें उपस्थित कठिन शब्दों का वाक्य में प्रयोग के द्वारा आकलन करना। ४) पाठ केपठन के दौरान ही व्याकरण ज्ञान का आकलन करना | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होंने LO मेंनिपुणता हासिल नहीं की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकोंकी सहायता से उपचारात्मक क्रियाकलाप संपादित करना। | १) बच्चे अपने परिवार में उपस्थित किसी एक व्यवसाय से संबंधितव्यक्ति से साक्षात्कार करेंगे और उसे कॉपी में लिखेंगे? २) डाकिए के जीवन स्तरको सुधारने के लिए क्या किया जा सकता है ? लिखिए। |
| September | [वे दिन भी क्या दिनथेhttps://diksha.gov.in/play/collection/do\_3131034750542643201961?contentId=do\_31319840015312486413601](https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_31319840015312486413601) | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | १) पाठ के माध्यम से बच्चे तकनीकी विकास की गति और परिवर्तन कोदेखते हुए आने वाले समय में स्कूल के स्वरूप और शिक्षा के माध्यम के बारे मेंसमझेंगे। २) सीखे गए ज्ञान के माध्यम से आज के शिक्षा के स्वरूप और आने वालेदिनों के शिक्षा के स्वरूप के बीच में तुलना कर सकेंगे। ३) पाठ में उपस्थित कठिनशब्दों का वाक्य में प्रयोग कर सकेंगे। | १) पाठ से संबंधित विषय पर वार्तालाप और छोटे-छोटे प्रश्न पूछ करआकलन करना २) पठन के दौरान ही व्याकरण ज्ञान का आकलन करना ३) कठिन शब्दों कोवाक्य में प्रयोग द्वारा आकलन करना | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होंने LO मेंनिपुणता हासिल नहीं की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकोंकी सहायता से उपचारात्मक क्रियाकलाप संपादित करना। | १) आप विद्यालय में अध्यापक की सहायता से पढ़ना चाहोगे या घर मेंही रहकर मशीन की सहायता से ? दोनों के पढ़ाने में किस-किस तरह की आसान या औरमुश्किलें हैं ?लिखिए। २) वाक्य में उपस्थित कुछ शब्दों का चयन करके उससेसंबंधित एक छोटी सी कहानी बनाइए । |
| September | [एक मां की बेबसीhttps://diksha.gov.in/play/collection/do\_3131034750542643201961?contentId=do\_3131531029352611841457](https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_3131531029352611841457) | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | कविता के माध्यम से छात्र एक मां की उसके बच्चे के प्रति प्रेम केभाव को समझेंगे और उसे अपने जीवन में जोड़ने में सक्षम होंगे। २) पाठ मेंउपस्थित कठिन शब्दों का वाक्य में प्रयोग कर सकेंगे ३) बच्चों में लिखित सामग्रीको ध्वनियों एवं मात्राओं की शुद्धता के साथ पढ़ने की क्षमता का विकास होगा। ४)मां के प्रति आदर और सम्मान का भाव रखने के नैतिक मूल्य का विकास होगा। | पाठ से संबंधित विषय माँ की ममता पर चर्चा करके और लघु प्रश्नद्वारा आकलन करना । | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होंने LO मेंनिपुणता हासिल नहीं की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकोंकी सहायता से उपचारात्मक क्रियाकलाप संपादित करना। | १) मां हमारे लिए क्यों और किस बात से घबराती है लिखें ( अभिभावककी सहायता से) २) कविता में दिए गए कुछ शब्दों का वाक्य में प्रयोग कीजिए। ‌घबराहट, इशारा , अदृश्य |
| **HALF YEARLY EXAMINATION SEPTEMBER LAST WEEK** | | | | | | | | |
| **TERM-II** | | | | | | | | |
| October | [एक दिन कीबादशाहतhttps://diksha.gov.in/play/collection/do\_3131034750542643201961?contentId=do\_31319905251346841612572](https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_31319905251346841612572) | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | छात्र परिवार मैं रहने वाले सभी सदस्यों के मनोभावों को समझ सकेगाऔर उसका उपयोग अपने परिवेश में खुद को ढा़लने में करेगा २) बच्चे नए नए शब्दोंको ध्वनियों एवं मात्राओं की शुद्धता के साथ पढ़ सकेंगे। ३) विद्यार्थी अपनीअपनी इच्छाओं एवं बातों के बारे में बताएंगे जो परिवार में पूर्ण नहीं हो पातीएवं जो आसानी से पूर्ण हो जाती है। ४) वर्तनी की शुद्धता सहित सही-सही लिखने कीयोग्यता का विकास होगा। | १) परिवार से संबंधित सदस्य के बारे में वार्तालाप और संबंधितप्रश्न पूछ कर जागरूकता का आकलन कर सकते हैं। २) पाठ में उपस्थित कठिन शब्दों कोरेखांकित करके उसके अर्थ को बच्चों से पूछ कर आकलन कर सकते हैं। ३) कठिन शब्दोंके श्रुतलेख द्वारा आकलन कर सकते हैं। | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होंने LO मेंनिपुणता हासिल नहीं की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकोंकी सहायता से उपचारात्मक क्रियाकलाप संपादित करना। | १) अगर आपको 1 दिन के लिए घर का मुखिया बना दिया जाए और सारेअधिकार दे दिया जाए तो आप क्या-क्या करना चाहेंगे ? लिखिए २) आपको अपने घर वालोंकी कौन सी बातें अच्छी लगती है और कौन सी बुरी ? लिखें |
| October | [चावल की रोटियांhttps://diksha.gov.in/play/collection/do\_3131034750542643201961?contentId=do\_31318836687355904012111](https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_31318836687355904012111) | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | १)बच्चे नाटक के माध्यम से चावल के विभिन्न प्रकार के पकवानों से परिचित होंगे ।२) बच्चे पाठ में आए हुए कठिन शब्दों को धाराप्रवाह पढ़ने में सक्षम होंगे। ३)नाटक के माध्यम से बच्चों में आपस में मिलकर रहने और मिल बांट कर खाने केनैतिक मूल्य का विकास होगा। | १)नाटक से संबंधित छोटे-छोटे प्रश्न पूछ कर आकलन करना। २) कठिन शब्दों के श्रुतलेखद्वारा लेखन क्षमता का आकलन करना। ३ ) पाठ के पठान के दौरान हैं व्याकरण ज्ञानका आकलन करना। | आकलनके साथ-साथ ऐसे छात्रों की पहचान करना जिन्होंने LO में निपुणता हासिल नहीं कीऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकों की सहायता से उपचारात्मकक्रियाकलाप संपादित करना। | १)सभी बच्चे अपने मनपसंद भोजन की एक सूची बनाएंगे । २) विद्यार्थियों को बेसन याचना दाल से बनने वाली कोई एक खाने की चीज बनाने की विधि लिखना है l) सामग्री ll) तैयारी lll) विधि (अभिभावक की सहायता से) |
| November | [गुरु और चेलाhttps://diksha.gov.in/play/collection/do\_3131034750542643201961?contentId=do\_3132145933548339201784](https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_3132145933548339201784) | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | १) इस कविता के माध्यम से बच्चे योग्य नेतृत्व के महत्व को समझसकेंगे २) संकट के समय समझदारी से एवं बुद्धि से काम करने पर हर समस्या कासमाधान निकल सकता है इस नैतिक मूल्य का विकास होगा। ३) कुछ नवीन शब्दों के अर्थऔर उनके वाक्य प्रयोग करने में सक्षम होंगे। ४) पठन के द्वारा भाषा की बारीकियोंजैसे शब्दों का बार-बार दोहराना और व्याकरण ज्ञान के प्रति सचेत होंगे। | १) पाठ के विषय से संबंधित चर्चा और छोटे-छोटे प्रश्न के माध्यम सेमूल्यांकन करना २) पाठ में उपस्थित कठिन शब्दों का वाक्य में प्रयोग कराना । ३ )श्रुतलेख के द्वारा मूल्यांकन | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होंने LO मेंनिपुणता हासिल नहीं की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकोंकी सहायता से उपचारात्मक क्रियाकलाप संपादित करना। | १) अगर आपको उस राज्य का राजा बना दिया जाए तो आप क्या सुधारकरेंगे? कोई पांच सुधार लिखिए।२) भारतऔर पड़ोसी देशों में कौन-कौन सी मुद्राएं चलती है ? सूची बनाइए । |
| November | [स्वामी की दादीhttps://diksha.gov.in/play/collection/do\_3131034750542643201961?contentId=do\_31315310345340518411155](https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_31315310345340518411155) | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | १) इस पाठ के माध्यम से बच्चे संयुक्त परिवार के महत्व को समझेंगेऔर इस अधिगम का अपने जीवन में प्रयोग करने में सक्षम होंगे। २) बच्चों में अपनेबड़ों के प्रति प्रेम एवं सम्मान की भावना का विकास होगा। ३ ) पाठ में लिखेसामग्री को ध्वनियों एवं मात्राओं की शुद्धता के साथ पढ़ने में सक्षम होंगे। ४)वर्तनी की शुद्धता सहित सही-सही लिखने की योग्यता का विकास होगा। | १) पाठ से संबंधित विषय पर चर्चा करते हुए छोटे-छोटे प्रश्न पूछ करआकलन करना। २) पाठ में उपस्थित कठिन शब्दों का विद्यार्थियों से शुद्ध उच्चारणकरा कर आकलन करना। ३ ) पाठ से संबंधित शब्दों का वाक्य में प्रयोग द्वारा आकलनकरना। | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होंने LO मेंनिपुणता हासिल नहीं की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकोंकी सहायता से उपचारात्मक क्रियाकलाप संपादित करना। | १) तुम्हारे घर में तुम्हें कौन कहानी सुनाता है ? किसी एक कहानीके बारे में लिखिए।२) बच्चेपरिवार वृक्ष बनाएंगे जिनमें वे अपनेअभिभावक की सहायता लेंगे। |
| December | [बाघ आया उस रातhttps://diksha.gov.in/play/collection/do\_3131034750542643201961?contentId=do\_3131531120517201921914](https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_3131531120517201921914) | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | १) इस कविता के माध्यम से बच्चों में खतरों से सदैव सतर्क रहने औरदूसरों को सतर्क करने के नैतिक मूल्य का विकास होगा। २) विद्यार्थी पाठ सेसंबंधित विषय पर बोलने और अपनी प्रश्न पूछने में सक्षम होंगे। ३) कविता के भावको समझ कर उसको पूरे सुर लय एवं ताल के साथ पढ़ने में सक्षम होंगे। ४) कविता सेसंबंधित नवीन शब्दों के अर्थ और उनके वाक्य प्रयोग करने में सक्षम होंगे। | १) पशु पक्षियों के जीवन पर चर्चा और उससे संबंधित छोटे-छोटेप्रश्न पूछकर आकलन करना। २) कठिन शब्दों के श्रुतलेख द्वारा लेखन क्षमता का आकलनकरना। ३) शब्दों का वाक्य प्रयोग द्वारा आकलन करना। | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होंने LO मेंनिपुणता हासिल नहीं की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकोंकी सहायता से उपचारात्मक क्रियाकलाप संपादित करना। | १) अखबार में दिए गए उस ख़बर का संग्रह कीजिए जिसमें किसी खतरे कोलेकर सचेत किया गया हो। २) जंगली पशु जंगल को छोड़कर बस्ती की ओर जाने को क्योंमजबूर होते हैं? आप अपने विचार लिखिए। |
| December | [बिशन की दिलेरीhttps://diksha.gov.in/play/collection/do\_3131034750542643201961?contentId=do\_3131531132825436161572](https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_3131531132825436161572) | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | १) इस पाठके माध्यम सेबच्चों में जानवरों के प्रति प्रेम एवं सहानुभूति की भावनाका विकास होगा २) विद्यार्थी स्वयं की साहसिकघटनाओं के बारे में बोलने और विषय से संबंधित प्रश्न पूछने में सक्षम होंगे। | १) पशु पक्षियों से प्रेम और दया विषय पर चर्चा और विषय से संबंधितलघु प्रश्न के माध्यम से मूल्यांकन करना। २) पाठ में उपस्थित कठिन शब्दों केश्रुतलेख के द्वारा मूल्यांकन करना। ३) पाठ को ध्वनियों एवं मात्राओं की शुद्धताके साथ पढ़न के द्वारा आकलन करना ३ ) पाठ के पठन के दौरान ही व्याकरण ज्ञान काआकलन करना। | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होंने LO मेंनिपुणता हासिल नहीं की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकोंकी सहायता से उपचारात्मक क्रियाकलाप संपादित करना। | १) आप अगर बिशन की जगह पर होते तो क्या करते ?अपने विचार लिखिए। २ ) अपने मन पसंदीदा पशु या पक्षी का चित्र बनाते हुए उसके बारे में लिखिए ? |
| **PERIODIC TEST-II (JANUARY 1ST WEEK)** | | | | | | | | |
| January | [पानी रे पानीhttps://diksha.gov.in/play/collection/do\_3131034750542643201961?contentId=do\_3131531298376253441770](https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_3131531298376253441770) | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | १) इस कविता के माध्यम से बच्चों में जल संरक्षण के प्रति सजगताएवं जल के फिजूलखर्ची को रोकने के भाव का विकास होगा। २) पाठ को ध्यान पूर्वकसुनकर एवं कक्षा में की गई चर्चा को समझ कर विषय से संबंधित प्रश्न पूछने मेंसक्षम होंगे। ३) पाठ में लिखे सामग्री को ध्वनियों एवं मात्राओं की शुद्धता केसाथ पढ़ने में सक्षम होंगे। ४) बच्चे अधिगम का स्वयं के जीवन में उपयोग करने मेंसक्षम होंगे। | पाठ से संबंधित विषय जल संरक्षण पर चर्चा और विषय से संबंधित लघुप्रश्न के माध्यम से मूल्यांकन करना। २) पाठ में उपस्थित कठिन शब्दों का वाक्यमें प्रयोग द्वारा आकलन करना। ३) श्रुतलेख के द्वारा आकलन करना। ४) पाठ के पठनके दौरान ही व्याकरण ज्ञान का आकलन करना। | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होंने LO मेंनिपुणता हासिल नहीं की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकोंकी सहायता से उपचारात्मकक्रियाकलाप संपादित करना। | [१) घर में उपस्थित सामान से ही जल चक्रका मॉडल बनाइए।https://youtu.be/bzdqqT\_pi3o२) समाचार पत्र से बाढ़ एवं सूखे से संबंधित खबर का संग्रह कीजिए। ३) पाठमें उपस्थित कुछ शब्दों का चयन करके एक नई कहानी लिखिए।](https://youtu.be/bzdqqT_pi3o) |
| January | [छोटी सी हमारी नदीhttps://youtu.be/t9wUhE1iCWMhttps://diksha.gov.in/play/collection/do\_3131034750542643201961?contentId=do\_3131531310540472321487](https://youtu.be/t9wUhE1iCWM) | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | १) इस कविता के माध्यम से बच्चों में देश की नदियों में घटते जलस्तर के कारणों को समझते हुए उसे बचाने में अपना योगदान देने की भावना का विकासहोगा तथा सीखे गए ज्ञान का बच्चे अपने जीवन में प्रयोग करेंगे। २) कविता को पूरेस्वर लें एवं ताल तथा शुद्धता के साथ पढ़ने में सक्षम होंगे ३) नए-नए शब्दों काअर्थ समझ कर वाक्य बनाने में सक्षम होंगे। | १) पाठ से संबंधित विषय ( नदियों) पर चर्चा और विषय से संबंधितछोटे-छोटे प्रश्न के माध्यम से आकलन करना। २) श्रुतलेख के द्वारा आकलन करना। ३)शब्दों के वाक्य प्रयोग के द्वारा आकलन करना। | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होंने LO मेंनिपुणता हासिल नहीं की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकोंकी सहायता से उपचारात्मक क्रियाकलाप संपादित करना। | १) भारत में उपस्थित कुछ प्रमुख नदियों की सूची तैयार कीजिए। २)क्या हो अगर पृथ्वी से जल समाप्त हो जाए? जल को पृथ्वी से समाप्त होने से रोकनेके लिए आप क्या कर सकते हैं? लिखिए । |
| February | [चुनौती हिमालय कीhttps://diksha.gov.in/play/collection/do\_3131034750542643201961?contentId=do\_3131531431589478401771](https://diksha.gov.in/play/collection/do_3131034750542643201961?contentId=do_3131531431589478401771) | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | १) पाठ के माध्यम से विद्यार्थी में जीवन में आने वाली कठिनाइयोंका डटकर सामना करने और मुसीबत में हिम्मत ना हारने की भावना का विकास होगा। २)विद्यार्थी पाठ से संबंधित विषय पर चर्चा करने और प्रश्न पूछने में सक्षम होगा।३ ) लिखित सामग्री को ध्वनियों एवं मात्राओं की शुद्धता के साथ पढ़ना ४) वर्तनीकी शुद्धता साहित्य सही-सही लिखने की योग्यता का विकास होगा। | १) पाठ से संबंधित विषय पर्वतारोहण एवं उस में आने वाली कठिनाइयोंके बारे में चर्चा करना और उससे संबंधित छोटे-छोटे प्रश्न के माध्यम से आकलनकरना २)पाठ में लिखे सामग्री कोध्वनियों एवं मात्राओं की शुद्धता के साथ पठन का आकलन करना। ३) कठिन शब्दों काश्रुतलेख के द्वारा आकलन करना। | आकलन के साथ-साथ ऐसे छात्रों की पहचान करना जिन्होंने LO मेंनिपुणता हासिल नहीं की ऐसे छात्रों हेतु शिक्षण के दौरान या बाद में अभिभावकोंकी सहायता से उपचारात्मकक्रियाकलाप संपादित करना। | १) भारत के राज्य और उनकी राजधानियों के नाम की सूची बनाइए।२) अपने क्षेत्र मैं आने वाली कठिनाइयों कीएक सूची बनाइए जिसमें आप अपने अभिभावक की सहायता ले सकते हैं। |
| March | **REVISION WORK AND SESSION ENDING EXAMINATION** | | | | | | | |
|  |  |  |  |  |  |  |
| [रिमझिम भाग -५हिन्दी पाठ्य पुस्तक -https://diksha.gov.in/play/collection/do\_3131034750542643201961](https://diksha.gov.in/play/collection/do_3131034750542643201961) | | | | | | | | |
| [For more Interesting live Worksheet please visit http://www.liveworksheet.com/](http://www.liveworksheet.com/) | | | | | | | | |
|  | For more interesting content download Diksha app | | | | | | | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION** | | | | | | | |
| **ACADEMIC PLANNING 2021-22** | | | | | | |
| **CLASS V** | | | | **SUBJECT: ENGLISH** | | |
| **Name of Month and number of periods to be taken** | **Content to be covered** | **Mode of transaction & Resources. GCR/Whatsapp/** | **LOs to be covered** | **Assessment planning** | **Remediation** | **Assignment** |
| **TERM-I** | | | | | | |
| June | 1. Icecream Man | [https://images.app.goo.gl/qFAEjARZSAn74YUy7  https://images.app.goo.gl/rAEVrtnPfTbip5hGA GCR/Whatsapp](https://images.app.goo.gl/qFAEjARZSAn74YUy7)  Lesson  <https://youtu.be/edYN2qzikqA> | 1. Reading with proper pronunciation  2.Different Seasons in India  3. Picture reading 4. Reading comprehension 5. Rhyming words | Individual reading of the text. Worksheet. Dictation https://images.app.goo.gl/A6wm5KGGYEH2ccJn7 | Reading by blending Dictation by Parents  PTM confirmation by parents about the written work in notebook   Identify the students who could not achieve the LO . Provide them remedial activities with the help of parents . | draw icecreamcones ,color it, cut and paste. Prepare lemonade with the help of your parents and write all the ingredients used in it and the steps of making lemonade. |
| June | Wonderful waste | NEWS PAPER CRAFT: https://youtu.be/APsSpYNS2aM  TRADITIONAL DRESS:.https://youtu.be/ckng1U7-fUk  Question Answer  <https://youtu.be/B9ykpFd-uKU> | 1. Reading with proper pronunciation. 2. Knowing 3Rs (reduce/reuse/recycle). 3. Traditional dress/food/ clothes/festival of CG and any 5 states. 4. Phrases | Individual reading. Worksheet. https://www.liveworksheets.com/uf896843qt | https://www.slideshare.net/REVATHIg13/class-v-englsih-wonderful-waste.  Reading practice and new words practice at home  Reading by blending Dictation by Parents PTM confirmation by parents about the written work in notebook | Make one useful material using waste material at home. Give your old books /clothes to needy people |
| July | Teamwork | [STORY ON TEAMWORK:   https://youtu.be/X94G\_n5Kxmg](https://youtu.be/X94G_n5Kxmg)  Question Answer  <https://youtu.be/fwtOfykh22g> | Poem recitation with proper intonation and pronunciation. Contractions | https://www.flexiquiz.com/SC/N/9ad2d615-5802-4dc7-91ae-91f4f1724c67. Individual reading | https://youtu.be/OY7Dnbb7HI8   Reading by blending Dictation by Parents  PTM confirmation by parents about the written work in notebook | Frame one question each on any of the sport you like and play and organize an online quiz girls vs boys |
| July | Flying together | Lesson  <https://youtu.be/MS09SPO6Vs0> | 1. Reading with proper pronunciation. 2. Question framing. 3. Preposition | Individual reading. Worksheet on framing questions. Worksheet on preposition | https://youtu.be/AmLHhbeYtAg. https://youtu.be/9SqVyipBEAs. https://www.liveworksheets.com/ks1078609vm   Reading by blending Dictation by Parents  PTM confirmation by parents about the written work in notebook | Draw a picture story on the topic Unity is Strength |
| July | My shadow | <https://youtu.be/fy7eoMef3e8> | 1. Reading with proper intonation and pronunciation. 2. Concept of shadow formation. When is it short and long. 3. Opaque,Transparent, Translucent objects 4. Use of who/whose/which (relative pronoun) | Reading/ Spelling test Worksheet on relative pronoun Framing questions in order to demonstrate the correctness of grammar usage | https://youtu.be/2609LzmFWZ8. https://youtu.be/O0nFwQUUPdE Reading by blendingDictation by Parents PTM confirmation by parents about the written work in notebook | [A short video or images of different shapes made by shadow of hands https://www.liveworksheets.com/ac770748ej](https://www.liveworksheets.com/ac770748ej) |
| Aug | Robinson Crusoe | <https://youtu.be/bqIdFavRiMg> | 1. Reading with proper pronunciation 2. Using different words and phrases to enhance vocabulary 3. Comprehend the text and answer the questions 4. Conjunctions | Dictation Questions from the text to students to comprehend and also to check the correctness of grammar Worksheet on conjunction | Reading comprehension under Robinson Crusoe in Diksha portal. https://youtu.be/HZjOygl8vRo   Reading by blending Dictation by Parents  PTM confirmation by parents about the written work in notebook | Make beautiful paintings using palm impression (hand print) |
| Aug | Crying | <https://youtu.be/7uY2HrQ9qQ8> | Recitation of the poem with proper pronunciation. Knowing different emotions. Types of adjectives | Dictation. Worksheet on adjectives. F Speak few lines that makes you happy,sad ,excited, surprised | https://youtu.be/ik0Sp8ye9Lk Reading by blending Dictation by Parents  PTM confirmation by parents about the written work in notebook | Find out few homophones ,it's synonyms and antonyms |
| Aug | My Elder brother | [https://youtu.be/oTjzOR\_-Xkk   (Bade bhai sahab, story in hindi)](https://youtu.be/oTjzOR_-Xkk) | Reading with proper pronunciation. 2.Value of time and discipline 3.Formal /Informal letters / Email 4. Past /Past tense. 5. Prem Chand, the writer | Reading the parts of characters one by one with expression and voice modulation Dictation Find out verbs from the lesson and change the tense. | https://youtu.be/ik0Sp8ye9Lk Reading by blending Dictation by Parents  PTM confirmation by parents about the written work in notebook | Prepare a time table for your daily activities depicting time for studies with the help of your parents. |
| Aug | The lazy frog |  | Recitation of poem with proper intonation and pronunciation. Help elders at home during holidays | Reading test. Worksheet: https://www.flexiquiz.com/SC/S?p=5a089477-9062-4b4a-b463-7578983d7d74&rg=t | https://youtu.be/ZCY0NeGJw\_c Reading by blending Dictation by Parents  PTM confirmation by parents about the written work in notebook | A short video of helping your parents. |
| **PERIODIC TEST-1 (AUGUST 1ST WEEK)** | | | | | | |
| September | Rip Van Winkle | <https://youtu.be/fnAF80C2PDw> | Reading with proper pronunciation. Comprehends the text and answers the question from text. Notice on lost and found Character sketch. Simple Present/Past/future tense conversion | Question from textbook to check the comprehension level Character sketch of Rip Van Winkle. Worksheet on Tense. | https://youtu.be/X7Fw1bPZ9iE Reading by blending Dictation by Parents  PTM confirmation by parents about the written work in notebook | <https://diksha.gov.in/play/collection/do_31310347505669734411282?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_31321965743780659212931> |
| Sept | Class discussion | [DEGREE OF COMPARISON:.   https://youtu.be/Z5ISJUxKOpk](https://youtu.be/Z5ISJUxKOpk) | Recitation of poem with proper intonation and pronunciation. Understand the importance of discussion. Degree of adjectives | Poem recitation Class discussion on online vs offline classes. Worksheet on degree of adjectives with sentence | https://youtu.be/XAcZRI-j7zM Reading by blending Dictation by Parents  PTM confirmation by parents about the written work in notebook | Discussion at home with parents Voice recording of the same . Topic How to overcome this pandemic situation |
| **HALF YEARLY EXAMINATION SEPTEMBER LAST WEEK** | | | | | | |
| **TERM-II** | | | | | | |
| October | Talkative Barber | <https://youtu.be/l-UttUp6wCc> | Reading with proper pronunciation. Using dictionary to find meanings. Concept of Suffix and Prefix | Meaning test(Teacher asks students meaning of a word from the lesson). Students can refer dictionary a day before Worksheet on suffix and prefix and simple tense | https://youtu.be/3FvxUetH9OM Reading by blending Dictation by Parents  PTM confirmation by parents about the written work in notebook | Five proverbs and it's Hindi version. |
| Nov | Topsy Turvy Land | <https://youtu.be/LdCOswMeXFQ> | Recite with voice modulation and comprehend. 2. Imagine how things would look as in Topsy Turvy 3. Punctuation | 1.Speak a few lines about the Topsy Turvy land of your imagination. 2. Punctuation worksheets | https://youtu.be/OsyKY5pRPTo Reading by blending Dictation by Parents  PTM confirmation by parents about the written work in notebook | Draw picture of a Topsy Turvy land of your own imagination |
| Nov | Gulliver's Travel | [https://youtu.be/Z5ISJUxKOpk   Name some movies on the biography of person you know   https://youtu.be/fiCMKLg3SxM](https://youtu.be/Z5ISJUxKOpk) | 1.Reading with proper pronunciation. 2. Difference between Biography and Autobiography. 3.Similies. 4.Continuous tense 5. Framing sentence using words from the lesson. 6. Comprehension of text | 1. Worksheet on similies. 2. Worksheet on continuous tense. 3. Asking to frame sentence using words from lesson during the class. 4. Comprehension worksheet. https://diksha.gov.in/play/collection/do\_31310347505669734411282?referrer=utm\_source%3Dmobile%26utm\_campaign%3Dshare\_content&contentId=do\_31322247815651328015423 | https://youtu.be/dIDj\_wWhwFQ Reading by blending Dictation by Parents  PTM confirmation by parents about the written work in notebook | Watch Gulliver's Travel movie and write the summary of it. |
| Dec | Nobody's friend | <https://youtu.be/wrottWNlQxU> | 1. Recitation of poem with proper intonation and pronunciation. 2. Knowing about society (How to live in a society it's rules and regulations). 3. Sharing. 4. Antonyms of words. 5. Rhyme scheme (Rhyming words in the poem) | 1. Moral of the poem. 2. Write few dos and does of society as a child. 3. Write few lines about your bestfriend. How do you contact with your bestie in this pandemic | https://youtu.be/q37X6w0kcBU Reading by blending Dictation by Parents  PTM confirmation by parents about the written work in notebook | 1. Write how can you be a good friend. 2. How to keep your surroundings clean. OR Make a video of your neat and tidy surroundings |
| Dec | The little bully | [(IMAGE FOR PIC COMP).   https://images.app.goo.gl/o1tAhtfivucma7LP8  https://youtu.be/qJ10RPg9mfE  https://youtu.be/Ej1LIIN34SM](https://images.app.goo.gl/o1tAhtfivucma7LP8) | 1. Reading with proper pronunciation. 2. Article. 3.Picture composition in Present Cont. Tense. 4. Aquatic animals and it's family. 5. Bullying a crime. 6. New words, it's meaning and use in daily life | 1.Reading test 2. Picture reading. 3.Worksheet on article (paragraph ) 4. Children write a paragraph dictated by teacher (improves concentration). | https://youtu.be/51Eq-hm8anw Reading by blending Dictation by Parents  PTM confirmation by parents about the written work in notebook | A video on pledge/ promise with your siblings that you will not bully anyone in your school. |
| **PERIODIC TEST-II (JANUARY 1ST WEEK)** | | | | | | |
| Jan | Sing a song of people | [CITY VS VILLAGE LIFE:. https://youtu.be/FrAsfqLM45oHOMOPHONES: https://youtu.be/gsUEhDeD-mM](https://youtu.be/FrAsfqLM45o) | Recitation of poem with proper intonation and pronunciation. 2. Lifestyle of people in rural and urban areas. Stress on words rural and urban . 3.Homophones. 4. More in prepositions | 1. Dictation 2.Debate Rural VS Urban. 3. Worksheet on homophones and preposition | https://youtu.be/85dU5Bv2QVk Reading by blendingDictation by Parents PTM confirmation by parents about the written work in notebook | A beautiful picture of village and city life. Interview of your parents whether they like city life or village life and why |
| Jan | Around the world | [MAP READING:  https://youtu.be/lOm\_95xvyEQ https://youtu.be/AC7sPYKjBqE COLLECTIVE NOUN:  https://youtu.be/BPPsqCGrYWw TRANSPORT:  https://youtu.be/nyIv2sqxdEs](https://youtu.be/lOm_95xvyEQ) | Reading with proper pronunciation 2. No. of Continents, Countries, Oceans. 3. Collective noun. 4. Means of transport (ancient and modern) Invention of wheels. 5. Use of Google maps/ map reading,signs,landmarks 6. Tribes 7. Wonders of the world | 1. Reading test. 2. Worksheet on Group words and comprehension. 3. Map reading. 4. Locate different countries/continents on map https://www.studiestoday.com/printable-worksheet-english-cbse-class-5-english-worksheet-around-world-2-216217.html | https://youtu.be/bzDf6PwdqBQ Reading by blending Dictation by Parents  PTM confirmation by parents about the written work in notebook | Write few lines on the etiquettes you should follow while boarding a train and inside the train |
| Jan | Malu Bhalu | [EXCLAMATORY SENTENCES:  https://youtu.be/njSl8wSlnEk  PERFECT TENSE:  https://youtu.be/8c8yiwrPS0U](https://youtu.be/njSl8wSlnEk) | 1. Recitation of poem with proper intonation and pronunciation. 2. Exclamatory sentences. 3. Reading comprehension 4. Perfect tense | Recitation with voice modulation 2. Worksheet on passage and use of exclamatory mark. 3. WORKSHEET ON PERFECT TENSE https://www.k5learning.com/free-grammar-worksheets/fifth-grade-5/verbs/perfect-tense | https://youtu.be/7SBdYxy3YWc Reading by blending Dictation by Parents  PTM confirmation by parents about the written work in notebook | Write character sketch of a person who motivates / inspires you |
| February | Who will be Ningthou | [STATES AND ITS CAPITALS:   https://youtu.be/uQJjoVOAvhs](https://youtu.be/uQJjoVOAvhs) | 1.Reading with proper pronunciation 2 . Love for nature 3. Indian states and it's location on map. 4. Story writing ( Teacher gives a topic ) | 1. Reading test 2. Search words that means the same 3. Quiz https://www.flexiquiz.com/SC/S?p=f9eae13e-2d95-40c2-840c-819f6626c023&rg=t | https://youtu.be/RatNk-Gr2ho Reading by blending Dictation by Parents  PTM confirmation by parents about the written work in notebook | Read or Ask your parents to narrate a folk story , narrate it to your friends. Plant a tree,( Do your part of saving environment) |
| **MARCH** | **REVISION WORK AND SESSION ENDING EXAMINATION** | | | | | |



|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION** | | | | | | | |
| **ACADEMIC PLANNING 2021-22** | | | | | | |
| **CLASS - V** | | | | **SUBJECT - MATHS** | | |
| **Name of Month and number of periods to be taken** | **Content to be covered** | **Mode of transaction & Resources** | **LOs to be covered** | **Assessment planning** | **Remediation** | **ASSIGNMENTS** |
| **TERM-1** | | | | | | |
| **June** | **The Fish Tale** | Virtual classes through G suite, DIKSHA, e-pathshala, AAC, Educational Channels on TV, | 1.Draws different figures [Sea creatures] using different shape 2] Reads and writes large numbers. 3] Round off the numbers to nearest tens, hundreds and thousands. 4] Solve word problems based on large numbers.. | [1] Provide students different figures and ask the shape which is present in figures . 2] Different questions related to numbers which is based on daily life activity . 3] Word problems based on large numbers .https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_31311270257460838412001https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_31311270246635929612000](https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31311270257460838412001) | Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents. | 1. Using different shape make drawing of see creature such as Fish, Crab, Jelly Fish, Octopus etc. 2] Take a dice, throw it six times, note down numbers facing upside. By using these digits form a greatest and smallest number of 6 digits. 3] Rounding the following numbers to the narest ten and nearest hundred a] 235 b] 295 |
| **July** | **1] Shapes and Angles 2]How Many Squares?** | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | **Shapes and Angles**- 1] Students will understand the concept of ray, line and line segment 2] Understanding of corners, edges, straight and curve edges. 3] Students will understand the concept of angles and classify the angles. **How many squares - 1]** Understand the concept of Area and perimeter . 2] Measures area of different shape using graph paper. 3] Solve simple problems related to area and perimeter. | [1] Show any figures which is made with ray , line and segment and ask students to classify the ray , line and segment from figures . 2 ] Ask students example based on ray , line , line segment and types of angles which is related to their daily life [ House , Shop or any place ] . 1] Show different shape and ask students to tell the perimeter and Area . 2] Show students a graph on which shades of different shape and ask students to Find the area and perimeter of different shaded shape . Live worksheet -https://www.liveworksheets.com/eb20430bohttps://www.liveworksheets.com/ai1245711cc](https://www.liveworksheets.com/eb20430bo) | Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents. | 1. See different things present in house and identify the type of angles [angles made by doors, hand of clock] .2] Do Yoga make a video and send it. [ Surya Namaskar] 3] Classify different things present in your house in different shape measure the perimeter of different thing you have example - Book , Copy , Scale , Table etc. 4] Take some sticks and make different shapes and classify the edges , side . |
| **August** | **Parts and Wholes** | Virtual classes through G suite, DIKSHA,e-pathshala,AAC,Educational Channels on TV , | Identifies fraction as a part of whole. 2] Understands fraction as a division .3] Understand different type of fractions 4] Comparison of fraction with same denominator or with same numerator. | [1] Show students two fraction figures , let them compare between two figure 2] Word problems related to fraction . 3] Live worksheet related to this chapter . https://www.liveworksheets.com/as1236777iv](https://www.liveworksheets.com/as1236777iv) | Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents. | 1. Draw a Rectangle of length12 cm and width 6 cm. Divide it into three equal parts and complete the flag [ India] . 2] Make flag of 5 different countries which flag is divided equall . 2] Take a chocolate or bread, divide it in number of your family members and distribute them equally . 3] Draw grides of 16 squares and make patterns with 2/8 red , 1/8 yellow , 1/4 green . 4] |
| **August** | **Does it look the same** | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | 1] Students will observe and discribe the simple geometrical patterns. 2] Identifies symmetrical [ Mirror half image] and non symmetrical shapes, alphabets etc. 3] Understand the clockwise and anticlockwise turn . | [1] Show students half of the symmetric figuers and students have to complete other half portion . 2] Students will identify the symmetric figures which they use in their daily life . 3] Show the figure to students and ask them whether it is symmetry or not .](https://diksha.gov.in/play/collection/do_3131034750599168001914?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_31318289687471718411965) | Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents. | [1] Make origami of different object such as butterfly , Rabbit etc. link is given. 2 ] Make different pattern from a drop of colour . Follow below steps a] Take a sheet of paper fold it into half b] Open the fold and put a drop of colour on the middle line c] Fold it twice and press it to spread the colour open it and see a beautiful pattern . 3 ] Make different shape with paper put this shape on mirror as dotted line and see what pattern is formed . 4] Make windmill using paper .](https://youtu.be/cZdO2e8K29o) |
| **Periodic Test-1 (August 1st Week)** | | | | | | |
| **September** | **Be my Multiple , I'll be Your Factor** | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | 1] Understand the concept of factors and multiples of a number. 2] Understand the relationship between multiples and factors. 3] Sorts out the prime and composite numbers between the given numbers. | [1] Multiples related questions 2] https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_31318289640047411211874 3] Factors related questions https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_31318289649021747211463 4] Common factors related problems -https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_31318289653421670411116](https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_3131828963590389761938) | Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents. | 1] Throw two dice together Make a two digit number that turn up on the faces of the dice If it is a multiple of any of the numbers 6, 4,5 or 7. You can write it in the circle. Then it is your friend's [ any members of family] turn. The one who can write more numbers in 10 rounds is the winner. 2] Take 24 sticks stand put them in group of different possible sticks without any sticks leave. 3] Make a grid of 50 cells and play a game. First player chooses a number from the grid and circle it. This number is score of first player. Then its partner encircles all the possible factors of that number with different colour. The sum of the factors is the partner's score for first round. In second round partner encircle a number and first player circles the factors. The game ends when there are no more numbers left to circle. the player with the larger sum of factors is the winner. |
| **September** | **Can you See the Pattern ?** | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | 1] Observe and understands the patterns. 2] Makes patterns with numbers and letters .3] Computes the given patterns using four basic operation of Mathematics. | [1] Students will be asked question related to pattern .https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_31318289670524928011464 2]https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_31318289675178803211465 Part -3 https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_31318289678911897612133](https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289670524928011464) | Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents. | [1] Make different block for painting by using the potato . By using blocks students will make different pattern . 2 ] Observe different pattern present in your house or atmosphere and make a list of that pattern . 3] Use calender take any month and make 5 different pattern of numbers . 4] Make different pattern with the help of paper and scissor .https://youtu.be/nSuW88GiZoAhttps://youtu.be/mpqO9tcXX6w](https://youtu.be/nSuW88GiZoA) |
| **HALF YEARLY EXAMINATION SEPETEMBER LAST WEEK** | | | | | | |
| **TERM-II** | | | | | | |
| **October** | **Mapping Your way** | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | 1] Reads a school map, city map and other maps. 2] Understands the need of a scale in a map 3] Understands the four directions and locates the area asked | [1] Show any map [Country , City , or any famous place ] to the students and ask different questions according to the topic. https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_31318289246915788811869 2] Use of scale in Map https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_31318289251239526412126 3] Direction and their uses related questions https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_31318289255991705611107](https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31318289246915788811869) | Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents. | [1 ] Ask student to prepare a map of your house on paper and locate all rooms according to house . https://youtu.be/INj7A2jeYKc 2 ] Make a plan of your school root from your house pointwise and make a map accordingly [ Take help from parents ]](https://youtu.be/INj7A2jeYKc) |
| **October** | **Boxes and Sketch** | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | 1] Understand the concept of 2D and 3D shapes 2] Differentiates between the 2D and 3D figures. 3] Solve simple Problems. | [1] Ask questions related to 2D and 3D shape .Example questions- (a)Ask students about total number of faces , edges and corner of cube and cuboid. (b) Face of the cube and cuboid is look like which 2D shape .(c) Draw a layout which can be folded to make an open box . (d) Show different layout and students will identify shape . https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_31307257172553728011347https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_31307256616612659212061](https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31307257172553728011347) | Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents. | [1. Make a gift box using paper and ribbon.https://youtu.be/hKVhJ4xdZSE 2. Make some useful items using box example - Penbox , matchbox calender , car etc.https://youtu.be/vbOA6XlrUqM 3. Make a list of 2D and 3D objects present in your house .](https://youtu.be/hKVhJ4xdZSE) |
| **November** | **Tenth and hundreth** | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | 1] Develop understanding of decimals through factions with denominator 10 and 100 2] Convert a decimal into fraction and vice versa 3] Understanding of measurment units . | [1] Ask word problems related to decimal and fraction .2] Ask questions how to convert bigger unit to smaller units . 3] Word problems based on measurement .  **Question (a) Jhon has 63m of ribbon .If she cuts 56.21 m ribbon from it , what length of ribbon will left ? Question (b) Rani had a rope of 60.45 m . She cut the rope into two pieces . If the length of one piece was 23.59 m , what was the lenght of the other piece ? Quesions related to conversion of unit https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_31307156970306764811825**](https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31307156970306764811825) | Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents. | 1. Ask students play a role of Shopkeeper in house and purchase some materials in different price [ in decimal ] and sell that material to their family members in different price [decimal ] and record that shopping in copy and the balance money one would get . 2] Measure length of different object using a tape or metre scale .3 ] Make a notes on currency of India's neighbouring country and compare among their currencies . |
| **November** | **Area and its boundary** | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | 1] Understand the concept of area and paerimeter 2] Solve simple problems related to area and perimeter. | [1] Students will be asked questions related to area and perimeter of square and rectangle. 2] Students will be solved real life problems based on area of simple shapes . 3] Students will find the perimeter and area of irregular shapes on square grid . 4] Live worksheet https://www.liveworksheets.com/tc1470345ng](https://www.liveworksheets.com/tc1470345ng) | Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents. | 1) Make a greeting card for your friend and measure its perimeter and area . 2] Measure the length and width of your room ? Also find the area and perimeter of your room . |
| **December** | **Smart Charts** | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | 1] Collects and record data 2] Represents the data in tabular form or bar graph 3] Solves simple problems using charts /data . | [1] Ask students real life problems based on data. 2] Students will record data in tabular form and interprets data using tally marks. 3] Live Worksheet https://www.liveworksheets.com/fe1626509cg](https://www.liveworksheets.com/fe1626509cg) | Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents. | 1] Make a chart of different items of house which are given below .Use tally marks to note the number of different trees . \* Fan \* Electric bulb , Table , Chair ,Door , Window , Water bottle ,Cup Etc. 2] Students will make a family tree and prepare chart . |
| **PERIODIC TEST-II (JANUARY 1ST WEEK)** | | | | | | |
| **January** | **Ways to Multiply and Divide** | Virtual classes through G suite,DIKSHA,e-pathshala,AAC,Educational Channels on TV , | 1] Students can multiply 2 or 3 digit numbers .2 ] Divides a numeral by one or two digit numeral . 3] Understans that division is repeated subtraction . 4] Students will able to solve the real life problems based on multiplication and division . | [1] Ask students to solve real life problems based on multiplication and Division 2] Ask students to solve patterns and puzzle using multiplication and division https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_31307159896486707211840https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_3130591024960798721855](https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31307159896486707211840) | Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents. | 1] Make a monthly grocery shopping list with the help of parents .Find the total expenditure on grocery items . 2] Solve different patterns related to multiplication and division . |
| **February** | **How big ? How Heavy ?** | [Virtual classes through G-Suit e-textbook chapter https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_31300174607781068816](https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31300174607781068816) | 1] Understands the concept of volume 2] Finds the volume by arranging cube and counting them 3] Calculates volume of cube and cuboid of given dimensions . 4] Students will able to know the concept of measuring units . | [1] Ask students to solve the word problems based on cube and cuboid . 2] Calculate the volume of different objects in term of other objects . 3] Solve problems how to convert larger units to smaller units . https://diksha.gov.in/play/collection/do\_3131034750599168001914?contentId=do\_31307237404081356811818](https://diksha.gov.in/play/collection/do_3131034750599168001914?contentId=do_31307237404081356811818) | Identify the students who could not achieve the LO. Provide them remidial activities with the help of parents. | 1] Do experiment for finding the volume of different solid bodies such as marble with the help of water .2 ] Make a measuring unit list which we use in daily life . 3] Make different craft with the help of matchbox and also find the volume of that items . |
| **March** | **Session Ending Examination** | | | | | |
| [Math-Magic Book 5 Textbook https://diksha.gov.in/play/collection/do\_3131034750599168001914](https://diksha.gov.in/play/collection/do_3131034750599168001914) | | | | | | |
| [For more Interesting live Worksheet please visit http://www.liveworksheet.com/](http://www.liveworksheet.com/) | | | | | | |
| For more interesting content download Diksha app | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **KENDRIYA VIDYALAYA SANAGATHAN RAIPUR REGION** | | | | | | | | | | |
| **ACADEMIC PLANNING 2021-22** | | | | | | | | | |
| **CLASS -V** | | | | | **SUBJECT - EVS** | | | | |
| Name of Month and number of periods to be taken | Content to be covered | Mode of transaction & Resources | LOs to be covered | Teaching Learning Activities Planned / links /url | | Assessment planning | Remediation | ASSIGNMENTS | | |
| **TERM - 1** | | | | | | | | | |
| **APRIL (15 Periods)** | Bridge course | Virtual classes through G-Suit / live worksheets /google form /toytheater.com | Repetition of all types of information according to previous knowledge / class | Day ot day activities planned for 15 days for bridge course | | A test will be taken at the end of the bridge course -through google form | Students will be divided into Groups on the basis of Test | Various activities will be done for the students - through live worksheet , project work etc. | | |
| **MAY / JUNE (8 Periods)** | CH-1 SUPER SENSES Sense Organs; Comparison with humans-activities such as eating, sleeping etc | [Virtual classes through G-Suit / live worksheets /google form https://www.youtube.com/watch?v=UlXz8nQXWoQ Diksha app Link- https://diksha.gov.in/play/collection/do\_31304219214007500812942?contentId=do\_312964799031762944159](https://www.youtube.com/watch?v=UlXz8nQXWoQ) | \*Observe different animals and their special behavior. \*Identify different smells whether it is good or bad. \*To understand the importance and need of different eye sights in humans and animals. \*Identify the different modes of communication in animals. \*To find out sleeping and wake up time of different animals. \*Identify the animals and their body parts for which they are hunted. \*To know about National Parks in India. | Show a video on How do animals find their food. Observation of animals to - - Find if they also hear .speak, see, and smell, eat, sleep? -Comparison of sense organs of animals with human beings. -Initiating discussion after watching visual clip of animals and birds -Discussion about the super senses of animals https://www.youtube.com/watch?v=UlXz8nQXWoQ | | [1. Blind fold activity with the help of parents/family mambers for smell test. 2.live worksheet may be used for special senses in animals. 3. Map work- National park and their locations(STATES) https://www.liveworksheets.com/et1408257uo](https://www.liveworksheets.com/et1408257uo) | competancy based test paper for slow bloomers and MCQ based worksheet, | 1. Live worksheet shoud be used for immidiate learning. 2.Poster making compitition (super senses in animals) 3. A worksheet for learning objectives 4.Map work as a project work (subject enrichment) | | |
| **JULY (12 Periods)** | CH-2 A SNAKE CHARMER’S STORY - Communities dependent upon animals , To be sensitive about cruelty to animals CH -3 FROM TASTING TO DIGESTING - How do we taste food? ,value of proper diet | [Virtual classes through G-Suit and test tekan by live worksheets /google form links :- CH-2 https://www.youtube.com/watch?v=YES\_17B2-RQ Diksha app- https://diksha.gov.in/play/collection/do\_31304219214007500812942?contentId=do\_312964799031762944159 Ch- 3 (magnet brains) 2. https://www.youtube.com/watch?v=3Qo5Y92KMEQ&t=3s dikhsa app- https://diksha.gov.in/play/collection/do\_31304219214007500812942?contentId=do\_312964799031762944159](https://www.youtube.com/watch?v=YES_17B2-RQ) | \*Observation and identification of various kinds of snakes. \*Explanations about poisonous fangs, ducts , venom , antivenom etc. \* To know importance of good food habits .\*To understand the steps of good digestion.\*To know about balanced diet.. | 1.Show different types of snakes using (PPT) 2.Discussion on -People whose livelihood depends on animals 3. show them Different windblown musical instruments. https://www.youtube.com/watch?v=YES\_17B2-RQ 1. Tasting activity: Different food items will be given to taste and smell.with the help of parents 2.Blindfold activity: to identify food items only by touch and smell with the help of parents. 3.-preparing simple healthy dishes like salad with sprouted seeds, vegetable sandwiches etc -collecting recipes for healthy food which does not require cooking   https://www.youtube.com/watch?v=3Qo5Y92KMEQ&t=3s | | CH-2 1. Live worksheets will be given for content knowledge (about musical insrtruments) 2. Group discussion during class about poisonous and non-poisonous snake.3. worksheet will be given for various dance form of other states. (Match the cloumn) CH -3 1.Identify and mark the areas of taste such as sweet, sour, bitter and salty,  -develop drawing skills.(ART INTEGRATED)  2. Blind fold activity to know different types of taste of food iems.3. Orgainse online salad maiking competition (theme-healthy food) | [for slow learner- MCQ based worksheet will be prepared., live worksheet link https://www.liveworksheets.com/qn1676757yd](https://www.liveworksheets.com/qn1676757yd) | CH-2 1.subject enrichment project- states and their dance form. (Map work) 2. collect and paste pictures of musical instruments. ChH-3 1. Draw a picture of tongue and label it(ART INTEGRATED) | | |
| **JULY (8 Periods)** | CH- 4 Mangoes Round the Year- Food.Spoilage and wastage of food;Preservation of food ,drying and pickling. | [Virtual classes through G-Suit / live worksheets /google form link for ways ofn preservation of food https://www.youtube.com/watch?v=8g\_6MtYCFrw Diksha aap - https://diksha.gov.in/play/collection/do\_31304219214007500812942?contentId=do\_312964799031762944159](https://www.youtube.com/watch?v=8g_6MtYCFrw) | \*Observation- Food that is not kept properly can get spoilt.\*Identify the Possible ways to identify spoilt food.\*DIScussion -Describe ways to prevent food spoilage\*To know food items prepared from ripe /unripe mangoes and methods to preserve the prepared food items. | [1.Prepare a list of the food items that can get spoilt in short/ long period 2.- Show a picture of bread mould investigation to find out what conditions encourage mould to grow on bread by placing a piece of bread in different places . 3.Reading the information given on the pack i.e. date of mfg, date of expiry etc. virtual mode with the help of family members.4.List out the things/food items prepared from ripe/unripe mangoes-things prepared by dryinghttps://www.youtube.com/watch?v=8g\_6MtYCFrw](https://www.youtube.com/watch?v=8g_6MtYCFrw) | | 1. Worksheet on differentiate the food items that can get spoilt in short/ long period 2. MCQ based test on methods of food preservation 3. Critical thinking - list of preserved food being sold in the market. | Identify the students who could not achieve the LO . Provide them remedial activities with the help of parents . | 1. Project- News paper clippings of advertisements of preserved food items 2. Prepare a note.- What do we do to keep it fresh during travel ?3. make a list of food items carried while traveling | | |
| **Periodic Test-1 (AUGUST 1st WEEK)** | | | | | | | | | |
| **AUGUST (10 Periods)** | **CH - 5 Seeds and seeds --Plants ,Seed germination ,seed dispersal** | [**Virtual classes through G-Suit / live worksheets /google form link - seeds and seeds intriduction https://www.youtube.com/watch?v=vu3lr5J6hdM 2. https://www.youtube.com/watch?v=heU7J2580ug 3. https://www.youtube.com/watch?v=L3DhYJSSTsQ**](https://www.youtube.com/watch?v=vu3lr5J6hdM) | **1.Seed germination- To know why soaking is required for some food items. 2. To identify different modes of seed dispersal 3.to classify seeds into different categories 4. To know what all is needed for the growth of a plant 5.To know about different types of plants like pitcher plant, venus fly trap etc.** | [**1.List out the things that are soaked in water before cooking seed germination - https://www.youtube.com/watch?v=heU7J2580ug 2. Observing plants around- https://www.youtube.com/watch?v=L3DhYJSSTsQ 3. prepare a Collage on plants of hybrids. 4.Pasting pictures of essentials for plants in notebook. https://www.youtube.com/watch?v=gIRR-VdIP1M 5. show visuals on insect eating plants https://www.youtube.com/watch?v=8fGXTRj1RH4**](https://www.youtube.com/watch?v=heU7J2580ug) | | **1.Students will tell some other soaked seed names which we can use in healthy diet plan.2. prepare a list for what are the things needed to germinate a seed.3. live worksheet on modes of seed dispersal.** | **for slow learner- MCQ based worksheet will be prepared.** | **1. subject enrichment activity- make a record of germination of seed.you can take image also. 2.project-Paste pictures of Carnivorous Plants ( please use old magazine or news paper.)** | | |
| **AUGUST (9 Periods)** | **CH -6 Every Drops Counts1.Rain water conservation 2.How earth soak water and how it reaches to well and stepwell. 3.different sources of water and  problem faced by us  CH-7 Experiments with water .1.What floats,sinks or mixes?** | [**Virtual classes through G-Suit / google form / live worksheet.com https://www.youtube.com/watch?v=32NptBB7mTc diksha app - https://diksha.gov.in/play/collection/do\_31304219214007500812942?contentId=do\_312964799031762944159 Ch -7 Diksha app -https://diksha.gov.in/play/collection/do\_31304219214007500812942?contentId=do\_312964799031762944159**](https://www.youtube.com/watch?v=32NptBB7mTc) | **Ch 6- 1. To enable the students about various ways of conserving rain water. 2.Able to differentiate between stepwell and lake. 3. To know the importance of water conservation and the method of water Harvesting. Ch- 7 1.To identify the objects that float or sink in water. 2.Concept of evaporation- Three forms of water. 3. To understand the term soluble and insoluble.** | [**Ch 6- 1.show visuals on various ways of water conservation . https://www.youtube.com/watch?v=32NptBB7mTc 2. make a list of source of water. 3. show visuals on Rain water harvesting. https://www.youtube.com/watch?v=JKHdkLOdzoQ Ch -7 1.sink and float activity virtual with the help of parent.2. obsservation of three form of water in home.3. Experiment for soluable and insoluable with water. https://www.youtube.com/watch?v=cBfOfMYfikM**](https://www.youtube.com/watch?v=32NptBB7mTc) | | [**Ch -6 1. Prepare a list for natual and artifial source of water and write why water is precious..2. live worksheet for sourse of water. https://www.liveworksheets.com/ao1474652qm CH -7 1.Conduct virtual float and sink activity.with the help of parents and encourage children to ask quoetions. 2. live worksheet for soluable and in soluable things with water. 1.https://www.liveworksheets.com/ny1194195lk**](https://www.liveworksheets.com/ao1474652qm) | [**Identify the students who could not achieve the LO . Provide them remedial activities with the help of parents . https://www.liveworksheets.com/uj1028794gl**](https://www.liveworksheets.com/uj1028794gl) | **subject enrichment activity- for Ch-6 make a model of haouse with Rain water harvesting system and describe why it is importent. For Ch - 7 subject enrichment activity- do the experiment which things than can be sink / float in water. and things that is soluble and in soluble in water and make a proper record of it.** | | |
| **SEPTEMBER (12 Periods)** | CH -8:A Treat For Mosquitoes -Stagnant and flowing water;mosquitoes and malaria  CH- 9 UP YOU GO...Mountains , expeditions and the spirit of adventure; some idea of training for high altitude; national flag | [Virtual classes through G-Suit / google form / live worksheet.com https://www.youtube.com/watch?v=jefqxJMir-U Diksha app - https://diksha.gov.in/play/collection/do\_31304219214007500812942?contentId=do\_312964799031762944159 CH-9 up you go youtube.com/watch?v=ec6kc6EHzCI](https://www.youtube.com/watch?v=jefqxJMir-U) | Ch -8 1. Awareness about cleanliness.2. Awareness about Preventive measures against Mosquitoes.3. Awareness about bad effects of mosquito bite and diseases spread by other animals. Life cycle of the mosquitoes. https://www.liveworksheets.com/jm1204584th CH-9 1. Observation-\*To be able To observe the Geographical diversity of India and get information about itClassification-\*To be able to classify the challenges of different adventurous act. \*To be able to know responsibilitiesOf members in a campDiscovery of fact\*To able to know about mountaineers | Ch-8 1.Survey around your house is there any stangant water. 2. -Observe mosquito larva in the stagnant water using hand lens with the help of parents.3.observation of mosquitoes life cycle. https://www.youtube.com/watch?v=jQP0h0ygwoM 4.To show video clipping on -symptoms of patients who are suffering from Mosquito bite and diseases spread by others like PIG,FLIES,etc. https://www.youtube.com/watch?v=4iKWY4zHLGQ .................................. CH -9 1. Map work - famous mountain peak in India link https://www.liveworksheets.com/fp1883146ib -2. live worksheet - things needed during climbing https://www.liveworksheets.com/ch1309891mv | | [Ch-8 1. Prepare a list of disease spread by mosquitoes.2. survey of your home and near by place is there any place for dirty water keep records.3. make a poster of mosquito life cycle. live worksheet https://www.liveworksheets.com/jm1204584th CH -9 1. Make a list of tools needed for climbing mountains .2. Make list of responsibilitiesOf a group leader in your own words. 3.Map work-Uttarakhand, Uttarkashi- Mark highest peaks and five mountains in the India map.](https://www.liveworksheets.com/jm1204584th) | [CH-8 for slow learner- MCQ based worksheet will be prepared. https://www.liveworksheets.com/px1850259dp Ch -9 for slow learner- MCQ based worksheet will be prepared from live worksheet.comhttps://www.liveworksheets.com/el1240753ui](https://www.liveworksheets.com/px1850259dp) | Ch-8 project - 1.Make a poster with a message to keep your surroundings clean. (ART INTEGRATED)2.Survey your friends house . and area near by weather stagnant water is collected or not CH - 9-Map work – label all seven sister states and their capitals in India map. | | |
| **SEPTEMBER (10 Periods)** | **Ch-10 Walls tell stories • Oldest buildings/ monuments as a source of knowledge about our past. Ch -11 Sunita in Space Information about earth with the help of globe , Concept of space and earth,Natural and artificial satellite** | [**CH 10-Virtual classes through G-Suit / google form / live worksheet.com link- https://www.youtube.com/watch?v=W75NkHnNWL0 Diksha app - https://diksha.gov.in/play/collection/do\_31304219214007500812942?contentId=do\_312964799031762944159 CH-11 Virtual classes through G-Suit / google form / live worksheet.com link- https://www.youtube.com/watch?v=DsUB8aATlrE Diksha app - https://diksha.gov.in/play/collection/do\_31304219214007500812942?contentId=do\_312964799031762944159**](https://www.youtube.com/watch?v=W75NkHnNWL0) | **CH-10 1. Observation& reporting.2. Appreciates the life style of people of olden days.3. Historical importance of different places /monuments.4. Reading maps. Ch -11 1. To understand the concept of shape of Earth, Planets, Satellites, Stars, Moon and spaceship.2. To get information about Sunita William & Kalpana Chawla and their experiences in space.3. To know about the solar system.** | [**CH -10 1. Virtual Visit to a monument/museum Make a report https://www.youtube.com/watch?v=tcDwntLfPwQ2. Drawing pictures or take photographs of the monument in your neighborhood 3. Discussion on -well known monuments that people visit-oldest buildings around your area4.• Reading the map of Golconda Fort- learns the direction, show mapof golconda fort and help students to identify direction and different places in the fort. Ch-11 1. Virual -Showing globe and to locate different countries on the globe. https://www.youtube.com/watch?v=-gLiGVTPxYo2.Locating India and its neighbouring countries on globe https://www.youtube.com/watch?v=kpzIQucezbk3.Draw pictures of sky at day time and night time.4. Visuals on space crafts, spaceship and launching of space crafts. https://www.youtube.com/watch?v=oMeXcBk1x-c**](https://www.youtube.com/watch?v=tcDwntLfPwQ) | | [**Ch-10 1.live worksheet about famous historical place in India 2.MCQ based questions and answer during class through kahoot.com 3. find out the oldest building in your city/ village and prepare a report.4. Map work of golconda fort. Ch-11 1. live worksheet on solar syatem - https://www.liveworksheets.com/xa5810sy 2. .MCQ based questions and answer during class. through kahoot.com 3. Write the names of directions and in which directions things are placed in your school, house etc.**](http://kahoot.com/) | **Identify the students who could not achieve the LO . Provide them remedial activities with the help of parents. Some mcq based question will be given.** | **Ch-10- Project work-• 1. making of posters/slogan on monuments to keep them safe and clean (ART INTEGRATED). 2. Map work - Locate the fomous monuments in India map-(Subject Enrichment Activity) Ch-11.1 Sbject Enrichment activity - Prepare a PPT or Vedio on Our solar system With the help of parents. 2. Project work -Making Chart/model of space craft.** | | |
| **HALF YEARLY EXAMINATION SEPTEMBER LAST WEEK** | | | | | | | | | |
| **TERM - II** | | | | | | | | | |
| **OCTOBER ( 8 Periods)** | **Ch-12 -What if it finishes 1. Various types of fuels used in vehicles.2. Judicial use of natural resources. .3. Ways to save fuel4.Causes and effects of pollution** | [**CH 12 -Virtual classes through G-Suit / google form / live worksheet.com link- https://www.youtube.com/watch?v=CYJBHioD2WE Diksha app- https://diksha.gov.in/play/collection/do\_31304219214007500812942?contentId=do\_312964799031762944159**](https://www.youtube.com/watch?v=CYJBHioD2WE) | **Ch-12 -1. Students will know about different fuels and its uses2.Students will know about petroleum and its by products3.They will come to know the cost of petrol, diesel and LPG4.IIdentify the causes and effects of pollution5.Know about the various ways to save fuel6.Importance of alternate sources of energy like wind energy, solar energy etc** | [**Ch-12 1. VIrtual Group discussion on experience of students on roads eg- noise made by vehicles and ill effects of smoke - https://www.youtube.com/watch?v=e6rglsLy1Ys (National Geo) 2.Collect pictures of means of transports and paste them classify them on the basis of fuels used by the vehicles3.Identify the vehicles which cause air and noise pollution4.Make poster and write slogans on topic “save fuel”5.Map recording of states where oil fields and oil refineries are there6.Showing PPT on saving fuel and discussion in class7.Write short note on renewable and non- renewable sources of energy8.List out various puposes for which oil is used**](https://www.youtube.com/watch?v=e6rglsLy1Ys) | | [**Ch -12 1. live Worksheet on fuels used by vehicles https://www.liveworksheets.com/ps1384574bo 2. list out the vehicle couse for air pollution.3. list out the ways to save fuel.**](https://www.liveworksheets.com/ps1384574bo) | [**1.For remediation of slow bloomers MCQ question should be given 2. live worksheet on renewable and non renewable source od energy. https://www.liveworksheets.com/jo382226je**](https://www.liveworksheets.com/jo382226je) | **1. Project work. make a model of wind mill or solar panel. 2. 4. Make poster and write slogans on topic “save fuel” (Art Integrated).3. Map work -5. Map recording of states where oil fields and oil refineries are there.** | | |
| **OCTOBER (7 Periods)** | **Ch-13 -A Shelter so high -Children will be aware of different life styles pertaining to different terrains especially hilly, snow-covered areas (High altitude areas)** | [**CH 13 -Virtual classes through G-Suit / google form / live worksheet.com link- https://www.youtube.com/watch?v=K48YOxXxXSA diksha app - https://diksha.gov.in/play/collection/do\_31304219214007500812942?contentId=do\_312964799031762944159**](https://www.youtube.com/watch?v=K48YOxXxXSA) | **Ch-13 1. Mapping skill would be developed by spotting the states. 2. To understand the life of people living in hilly areas 3.To know about cold desert like Leh 4. Learners will get information about different types of houses.** | [**Ch-13 1. Mark the state enroute Mumbai to Kashmir in the map of India and write their capital. https://www.youtube.com/watch?v=yxIikYBA2WQ 2. shown pictures of different types of houses 3.Videos will be shown on Changpa tribe, Pashmina, Rebo. 4. Visual Clip on high mountain tribes clothing, way of living, food habits etc. https://www.youtube.com/watch?v=KJCKe7YEBYk**](https://www.youtube.com/watch?v=yxIikYBA2WQ) | | [**Ch-13 1. Live worksheet for map reading skill https://www.liveworksheets.com/fz1396841ip 2. map work virual -Spot states between Maharashtra & J&K on the map of India. 3. Write Names of different types of houses used in the chapter**](https://www.liveworksheets.com/fz1396841ip) | [**1.For remediation of slow bloomers MCQ question should be given 2. live worksheet on various house in different place https://www.liveworksheets.com/sp1382277pe**](https://www.liveworksheets.com/sp1382277pe) | **1. Project work -collect pictures of different types of houses used in the chapter.2. List 5 ways in which animals help you.** | | |
| **NOVEMBER** | **Ch-14 When the Earth Shook -Natural calamities or Natural disasters. ,Earthquake, Disaster management** | [**CH 14 -Virtual classes through G-Suit / google form / live worksheet.com link- https://www.youtube.com/watch?v=NWVRyCwLQN8 Diksha app - https://diksha.gov.in/play/collection/do\_31304219214007500812942?contentId=do\_312964799031762944159**](https://www.youtube.com/watch?v=NWVRyCwLQN8) | **CH-14 1. Meaning of natural calamities or natural disasters. 2. To identify the names of various natural disasters. Students should come to know how to save themselves during Earthquake. 3. To observe the harmful effect of earthquake.** | [**Ch-14 1. vedio shown On different type of natural calamities – Drought, floods, Earthquake, Tsunami. https://www.youtube.com/watch?v=1oH-MH-VCjo 2. Teacher will explain different natural calamities and make a concept clarity. 3. Discussion about disaster management. Roll of NDRF/ ARMY.**](https://www.youtube.com/watch?v=1oH-MH-VCjo) | | [**Ch 14- Live worksheet on natural calamities https://www.liveworksheets.com/ou1334610tk 2.Mention the measures you would take in case of an earthquake. 3. Virtual Mock drill if there is an earthquake. https://www.youtube.com/watch?v=g8\_F7tRUXEk**](https://www.liveworksheets.com/ou1334610tk) | [**1.For remediation of slow bloomers MCQ question should be given 2. live worksheet on various natuaral calamities https://www.liveworksheets.com/jq1412729si**](https://www.liveworksheets.com/jq1412729si) | **1. project work - prepare a First aid box and list the things you carry in it.2. Written assignment-1. Collect the phone numbers of  a. fire station b. near by hospital c. ambulance  d. police station etc and write in the note book** | | |
| **NOVEMBER (11 Periods)** | **CH-15 Blow Hot Blow Cold Our breathing-estimates of different rates; chest expansion and contraction in the child’s body while inhaling and exhaling Ch-16 WHO WILL DO THIS WORK -Importance of Cleanliness in our life** | [**CH 15-Virtual classes through G-Suit / google form / live worksheet.com link- https://www.youtube.com/watch?v=\_Z6llidCMus Diksha app - https://diksha.gov.in/play/collection/do\_31304219214007500812942?contentId=do\_312964799031762944159 Ch-16 https://www.youtube.com/watch?v=KkEUXkefLh0 Diksha app - https://diksha.gov.in/play/collection/do\_31304219214007500812942?contentId=do\_312964799031762944159**](https://www.youtube.com/watch?v=_Z6llidCMus) | [**Ch-15 1.1Understanding how blowing can cool the things as well as help in burning a fire.2. Able to draw conclusions by doing activities.3.To develop craft skill.4.Identification of musical instruments which are played by blowing air in to it.5.Understands that the air coming out of our mouth can be cold or hot as compared to temperature outside.Ch-16 1.Children will be made aware of the cleanliness.2.To know about different professions people adopt in our surroundings for their livelihood.3.To know about our duties towards the society as a citizen of India.4.To understand that boys & girls are equal.**](http://4.to/) | [**CH-15 1 Blowing air on the mirror glass, palm, spectacles and observing the result. https://www.youtube.com/watch?v=y6tIuIZNPH0 (topper)2. Activities of blowing air to warm and cool hands .3. Counting heart beat.4. Demonstrating the use of stethoscope.5. Making a paper whistle and a paper snake.Ch-16 -1. Students will draw the things used for the cleanliness in their homes. https://www.youtube.com/watch?v=5i\_u75FgPdw2.Collect and paste the pictures of different occupations.3.Students will prepare a list of things which are used for cleanliness in their school.4.Find out the names of some great people who have worked for the betterment of the people.**](https://www.youtube.com/watch?v=y6tIuIZNPH0) | | [**Ch-15 1.count How many times do you breathe in a minute after running and before running? 2. Classifying the musical instruments into ones that make sound by blowing air ,percussion instruments 3. Live worksheet for current assessment https://www.liveworksheets.com/cr1491107xuCh-16 1.worksheet on uor helpers to clean our surroundings.2.-List ten different types of work that people do for you .-Categorize which work is seen as dirty and what work is seen as clean 3.Imagine and draw things used to make your work easy.**](https://www.liveworksheets.com/cr1491107xu) | [**Ch-15 1.For remediation of slow bloomers MCQ question should be given 2. live worksheet on topic related questions https://www.liveworksheets.com/fq1498030cc Ch-16 live worksheet link - https://www.liveworksheets.com/zx1474688am**](https://www.liveworksheets.com/fq1498030cc) | **Ch-15 1. project work-Collect pictures and Write names of few things which produce melodious sounds when we blow into them. Ch-16 1. Slogan writing competition on the theme - Healthy mind lives in healthy body. (Art integrated) 2. subject enrichment activity - make a PPT related to different occupations.** | | |
| **DECEMBER (10 Periods)** | **Ch-17: Across the Wall -Types of games / sports, importance of team spirit in games. Some idea of other countries & national teams. Gender, class stereotyping in sports. Ch-18 No Place for us! Awareness about the problems of rural areas**   |  | | --- | |  | | [**CH-17 -Virtual classes through G-Suit / google form / live worksheet.com link https://www.youtube.com/watch?v=V8UhpxrBc90 Diksha app - https://diksha.gov.in/play/collection/do\_31304219214007500812942?contentId=do\_312964799031762944159 CH-18 https://www.youtube.com/watch?v=D8oyFBHhCh4 Diksha app - https://diksha.gov.in/play/collection/do\_31304219214007500812942?contentId=do\_312964799031762944159**](https://www.youtube.com/watch?v=V8UhpxrBc90) | **Ch-17 1) Knowledge of different types of outdoor & indoor games/activities. 2) Equal opportunities for all in games. 3) Develop team spirit and leadership qualities. 4) Develop gender sensitivity and mutual respect. 5) Knowledge of different types of local games/activities. 6) Observe, identify and appreciate the local games. Ch-18 1.To be able to  Understand the problems faced while changing the place.2.To Know about major rivers and dams build on it.3.Development of Map reading skill** | [**Ch-17 1.Make a list of indoor & outdoor games. Paste the pictures of those in chart/scrap book. youtube.com/watch?v=GsjVooKHqVo 2.Listing the Games and sports played in team or as individual and discuss in the class. 3.Make a scrap book by Collecting pictures of famous athletes, teams and your hero players. 4.Local games/martial arts.Visuals on some new local games/ traditional martial arts. https://www.youtube.com/watch?v=9OSgupOGVsQ Ch-18 1.To show ppts and pictures of villages and cities showing life style of the people 2. List the rivers and the dam built on them  e.g. Satluj ----bhakhra bandh . and  3. A classroom discussion about merits and demerits of dams.**](http://youtube.com/watch?v=GsjVooKHqVo) | | [**Ch-17 1.live worksheet link- https://www.liveworksheets.com/kk1474974bn 2. discussion -What would you do if you will be selected as a team captain? 3.Mcq test through kahoot.com on games and sports. 4. list the female sports players in India - https://www.liveworksheets.com/oz1441349du Ch-18 -1.live worksheet .No place for us - https://www.liveworksheets.com/dr1500934ll 2. prepare a list of dams and rivers in india . https://www.youtube.com/watch?v=Oh3C5U29DIY**](https://www.liveworksheets.com/kk1474974bn) | [**Ch-17 1.For remediation of slow bloomers MCQ question should be given 2. live worksheet on topic related questions https://www.liveworksheets.com/ej1430791mk Ch-18 live worksheet on rivers and dams in india https://www.liveworksheets.com/ce1472013vo**](https://www.liveworksheets.com/ej1430791mk) | **Ch-17 - Project work - make a Scrap Book of some national and international players. Ch -18 1. Subject enrichment Work - map -Make a map of any one river.   2. Prepare a MCQ based worksheet on rivers and dams.** | | |
| **DECEMBER (6 Periods)** | **CH-19 A Seed tells the farmer story -Different types of farmers. Different food habits in different places /cultures** | [**Virtual classes through G-Suit / google form / live worksheet.com link https://www.youtube.com/watch?v=GFtkCbEt5sc Diksha app - https://diksha.gov.in/play/collection/do\_31304219214007500812942?contentId=do\_312964799031762944159**](https://www.youtube.com/watch?v=GFtkCbEt5sc) | **CH-19- 1. understands Different food habits in different places /cultures and to know about the technologies, process and method involved in the journey of the seed2.Differentiate and compare changes in agricultural practice over the years.3. Need for modern techniques of irrigation4.knowledge of the difference between manure and fertilizers5.Identify different food items made from the same grain** | **CH-19 1. Show a PPT or video clip on cultivation of crop 2. Virtual field trip to a near by farm (if possible) and report preparing a small kitchen garden**  **3.Arrange the pictures in order to show the journey of the seed from the field to the plate 4. Discussion on different dishes made from the same grain like wheat or rice 5.Draw and write the names and paste pictures of water wheel sprinkler etc.** | | S[**Ch-19 1. Prepare a list of food items made from the same grain eg wheat. 2. List out any five grains or pulses used in our houses. 3. Live worksheet on short Q&A - https://www.liveworksheets.com/rz1614632as**](file:///D:\Ch-19%201.%20Prepare%20a%20list%20of%20food%20items%20made%20from%20the%20same%20grain%20eg%20wheat.%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%202.%20List%20out%20any%20five%20grains%20or%20pulses%20used%20in%20our%20houses.%203.%20Live%20worksheet%20on%20short%20Q&A%20-%20%20%20%20%20https:\www.liveworksheets.com\rz1614632as) | [**test paper for slow bloomers . MCQ based worksheet, live worksheet link - https://www.liveworksheets.com/ka1567989ac**](https://www.liveworksheets.com/ka1567989ac) | **Ch-19 1.Find out names of pesticides and crops on which they are applied. 2. Draw and write names and paste pictures of water wheel sprinkler etc (ART INTEGRATED)** | | |
| Periodic Test -2 (JANUARY 1st WEEK) | | | | | | | | | |
| JANUARY (8 Periods) | CH-20 Whose Forest?  Forest, trible people, | [Virtual classes through G-Suit / google form / live worksheet.com link https://www.youtube.com/watch?v=LD1-BEzPKVg](https://www.youtube.com/watch?v=LD1-BEzPKVg) | Ch-20 1. Students will be able to understand the uses of the forest and life of people living in the forest (Adivasi). 2. Able to listen, carefully and communicate 3. Able to Collect information. 4. Able to Express their views on destruction of forest and protection of the environment. 5. Various dance forms of India. | [Ch-20 1. During virtual class ask students to collect information from their parents about – places where there were trees / forest earlier but now there is no tree. Why were trees cut and now what is there today? 2. Ask students to search about forest and forest people on internet and prepare PPT on tribal life. 3. Video clips will be shown on Cheraw dance. https://www.youtube.com/watch?v=uwCH\_WEYFTo 4. Organise VANMAHOTASAV in your own house. 6. Video clips on Jharkhand Jangle Bachao Aandolan ,Chipko Movement, about SUNDERLAL BAHUGUNA, Tribal Life https://www.youtube.com/watch?v=SShv4G2EJgo](file://D:\Ch-20%201.%20During%20virtual%20class%20ask%20students%20to%20collect%20information%20from%20their%20parents%20about%20–%20places%20where%20there%20were%20trees%20\%20forest%20earlier%20but%20now%20there%20is%20no%20tree.%20Why%20were%20trees%20cut%20and%20now%20what%20is%20there%20today?2.%20Ask%20students%20to%20search%20about%20forest%20and%20forest%20people%20on%20internet%20and%20prepare%20PPT%20on%20tribal%20life.3.%20Video%20clips%20will%20be%20shown%20on%20Cheraw%20dance.%20https:\\www.youtube.com\watch?v=uwCH_WEYFTo4.%20Organise%20VANMAHOTASAV%20in%20your%20own%20house.6.%20Video%20clips%20on%20Jharkhand%20Jangle%20Bachao%20Aandolan%20,Chipko%20Movement,%20%20about%20%20SUNDERLAL%20BAHUGUNA,%20Tribal%20Life%20https:\\www.youtube.com\watch?v=SShv4G2EJgo) | | [CH-20.1 Make a list of forest products. 2.Map work -reading map of dense and less dense forest 3. Live worksheet - https://www.liveworksheets.com/qg1237740xy](file:///D:\CH-20.1%20Make%20a%20list%20of%20forest%20products.%202.Map%20work-reading%20map%20of%20dense%20and%20less%20dense%20forest3.%20Live%20worksheet%20-%20%20https:\www.liveworksheets.com\qg1237740xy) | [Ch-20 1.For remediation of slow bloomers MCQ question should be given 2. live worksheet on topic related questions https://www.liveworksheets.com/fn1619792ut](https://www.liveworksheets.com/fn1619792ut) | Ch-20. 1. subject enrichment activity -Poster making on “Deforestation”./tribal people. 2. Slogan writing on “SAVE FOREST”, “SAVE TREES”. 3. Project -Map Work -Mark north eastern states with their capital in the political map of India [seven sister states] | | |
| **JANUARY (8 Periods)** | CH- 21 -Like father Like daughter -Idea about several generations’ Basic idea of measurement-of height; Observing and appreciating qualities and skills of relatives | [Virtual classes through G-Suit / google form / live worksheet.com link- https://www.youtube.com/watch?v=12euGebLFB8 Diksha app - https://diksha.gov.in/play/collection/do\_31304219214007500812942?contentId=do\_312964799031762944159](https://www.youtube.com/watch?v=12euGebLFB8) | Ch-21 1Able to Observe, identify and tabulate the traits of family members.2.Develop awareness ,collect information and data on physical traits like tall,hair colour etc3.Able to Identify different genetic diseases4.Identification of similarities / differences between siblings and twins | [Ch-21 1.Discussion during online class about family members and common traits. https://www.youtube.com/watch?v=dwmCZb9qMa42.Collect information about Pulse Polio Programme and make posters on it.3.Discussion on twins.4.Information about diseases which transferred genetically.](https://www.youtube.com/watch?v=dwmCZb9qMa4) | | [Ch-21 1. Write two traits of yours which match with your father/mother. 2.Draw your family tree and write one trait which is common in most of them example- https://www.youtube.com/watch?v=K4XjT2YkJRA 3. live worksheet - https://www.liveworksheets.com/au1619827bv](https://www.youtube.com/watch?v=K4XjT2YkJRA) | [Ch-21 1.For remediation of slow bloomers MCQ question should be given 2. youtube link for family tree - https://www.youtube.com/watch?v=8uPRJeRSjXk](https://www.youtube.com/watch?v=8uPRJeRSjXk) | CH-21 1. project - Collect information about pulse polio and measures taken by the Government of to eradicate it. 2.. Mask making competation | | |
| **FEBRUARY (7 Periods)** | Ch-22 ON THE MOVE AGAIN -•Shifts in habitation-migration/ transfers. •Displacement and difficulties associated with it. •Importance of literacy. •Different crops and festivals of different seasons | [Virtual classes through G-Suit / google form / live worksheet.com link- https://www.youtube.com/watch?v=IehBkU-3\_98 Diksha app - https://diksha.gov.in/play/collection/do\_31304219214007500812942?contentId=do\_312964799031762944159](https://www.youtube.com/watch?v=IehBkU-3_98) | Ch-22 1. Learners observe and understand the problems faced by people due to migration. 2. Be aware of facilities given by Government for education. 3. Understand value of money and be aware of the value of saving money. 4. To identify irrigation methods. | [Ch-22 1. Discussion about migration of people. https://www.youtube.com/watch?v=69gynVEPWB0 2..Discussion on -Different kinds of farmers .Do all farmers own their land? 3..Show visuals on various methods of irrigation in the fields (Water wheel ,prinkler etc) https://www.youtube.com/watch?v=5RQU2V1CCAk 4. list out the various festivals related to farming. https://www.youtube.com/watch?v=q7oQXQ3catM](https://www.youtube.com/watch?v=69gynVEPWB0) | | Ch-22 1. Make a list of irrigation system and classify them into mordern and traditional. 2. Prepare a list of fastivals related to harvesting crops. 3. Prepare 15 short answer quiz based on topic. 4.List various reasons of migration. | [Ch-22 1.For remediation of slow bloomers MCQ question should be given 2. live worksheet on topic related questions. https://www.liveworksheets.com/jk1619848gg](https://www.liveworksheets.com/jk1619848gg) | Ch-22 1. Subject enrichment activity -• Make a Scrap book on various sources of irrigation. / harvesting fastivels. 2. Project -make a small clip by collecting information from Newspaper Reports, various government schemes like MGNREGA [Mahatma Gandhi National Rural Employment | | |
| **MARCH** | **REVISION WORK AND SESSION ENDING EXAMINATION** | | | | | | | |



Prepared and compiled by KVS RO Raipur.